UMA ARTS AND NATHIBA COMMERCE MAHILA COLLEGE

Managed by Sarva Vidyalaya Kelavani Mandal

SECTOR 23, SARVA VIDYALAYA KELAVANI MANDAL CAMPUS, GANDHINAGAR – 382023, GUJARAT

SELF-STUDY REPORT (SSR)

THIRD CYCLE

Submitted to

National Assessment and Accreditation Council (NAAC)

P.O. Box No. 1075, Nagarbhavi, Bangalore – 560072

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About Us

SHRI CHHAGANBHA **SHRI MANEKLAL M. PATEL**
(1863 to 1940) **(1929 to 2012)**
"DO GOOD, GOOD WILL COME TO YOU" **"EDUCATION IS TRUE SERVICE"**

Uma Arts and Nathiba Commerce Mahila College, Gandhinagar was established in 1991 by Sarva Vidyalaya Kelavani Mandal to provide facilities of higher education at UG and PG levels to the young women, in pursuit of academic excellence and to help them in the development of their intellectual, physical and moral faculties in safe surroundings with a view to making them committed citizens of our country. Although we are located in a purely urban area, we continue getting students from the rural area, from the poor economic background and cutting across all caste and religious denominations. We strive for equity toward all our students and strive to provide them the best education that they deserve and that they can afford.

Sarva Vidyalaya Kelavani Mandal is a philanthropic organization which aims at promoting and spreading education and thereby enriching lives of people. In 1919, Pujya Chhaganbha, the founder, with singular motto of **"DO GOOD, GOOD WILL COME TO YOU"**, started the activities of the Management. Initiated with only four students in 1919, the Management today has numerous institutions, from engineering to management, nursing and pharmacy college and schools to cater to various student categories, viz, K.G. to P.G., even upto Ph.D. Today it caters to the need of education of almost 48929 students. The Management even has started a self-financed university – Kadi Sarva Vishwavidyalaya at Gandhinagar and Kadi

All the office bearers of the Management are the past students of Sarva Vidyalaya Kelavani Mandal. Many of the past students reside abroad. All of them donate generously and contribute by providing multi-dimensional support in the pious fire (yajna) lit by Pujya Chhaganbha of bringing social revolution through education.

In 2012, our Management lost its brightest star, Shri Maneklal M. Patel, the first President of our Kadi Sarva Vidyalaya University and dynamic Chairman of Sarva Vidyalaya Kelavani Mandal, Kadi and Gandhinagar. His tireless efforts, unending zeal and aims of reaching higher peaks of achievement resulted into flourishing many institutions and inflow of donations. The entire academic world feels loss of his encouragement and guidance at this moment.

Shri Vallabhbhai M. Patel is the present Chairman of our Sarva Vidyalaya Kelavani Mandal and the President of KSV University. Under his leadership since 2012, the campus of KSV University has been extended to Kadi and 6 new colleges have begun. The philanthropic tradition of Sarva Vidyalaya Kelavani Mandal has seen its utmost

height under his aegis by providing financial scholarships to the meritorious and needy students of over Rs. One crore every year named as "Shri Maneklal M. Patel Memorial Merit cum Means Scholarship". Almost 800 students get advantage of this monitory support every year. This scholarship scheme is also beneficial to the students of our college, though our students have not to pay any tuition fees as per the rule of the Government of Gujarat.

Shri Vallabhbhai M. Patel follows the strong tradition of the Management which has been to provide equal opportunities of education to women. Whether it is matter of empowerment of girls at Primary school level or at the Secondary and Higher Secondary school level, or at the college level, our Honorable Chairman Sir always pays equal meticulous attention to all the sections of girls' education. In order to bring about the better empowerment of women, different hostels for school girls as well as for female learners studying in various Higher Education Institutions of the Trust have been established both at Kadi and Gandhinagar. Almost 3338 students avail of this facility in the girls hostels situated in our campuses at present. In order to impart various skills for entrepreneurship, the following vocational courses are being conducted in the girls' hostel of our college: 1. Spoken English; 2. Fashion Designing; 3. Beauty Parlour / Mahendi Designing; 4. Cooking; and 5. Western Dance.

"Sarva Netrutva Leadership Training Programme" is the flagship programme of the Management where meritorious students from all the colleges of the Management are selected. It trains students into leadership for social services and nationalism in the form of project work. This programme is held twice in a month for the entire year.

As our country is on the thresh hold of change, Sri Vallabhbhai Patel strongly believes that we also have to think seriously about certain changes in Higher Education. The role and mode of higher education need to be redefined and re-evaluated. This is not an easy task. Scholars, academicians, administrators, thinkers, all need to brainstorm and evolve a system of education that not only produces best brains in the world but also sensible human beings responding to the call of humanity. The system that does not suffocate rather it provides an open sky to float freely. As such, he provides ample opportunities of research to faculties. The foundation amount of Rs. one crore is spared for the research segment of the Management. Scholars pursuing research take advantage of this fund.

As India is gradually inching towards being a developed nation status, it is imperative for all the citizens to attain higher education. Not only that, we must be very careful towards the quality of what we teach, how we teach. Education should be in one way or the other, related to society and industry. Merely preaching theory without realizing practical implementation of it will not prove useful. There has to be a relation, a connection, a base between the two. Hence, the Management has started Centre for Entrepreneurship and Skill Development in this college as well as in other institutes run by the Management. R. N. Lalit Kala, Mamta I.A.S. Training Center, Creative Zone are there to prepare students for employment as well as self-employment.

We, at the college, sincerely hope that in the times that is changing, the academicians will have to play a very crucial and catalyst role. We are sure that all of us shall provide the best within us and shall become partners in the progress of the nation.

Preface

It's a matter of utmost pleasure for us to present this Self Study Report (SSR), Cycle III, of our institution, Uma Arts & Nathiba Commerce Mahila College, Gandhinagar, managed by Sarva Vidyalaya Kelavani Mandal, Kadi to National Assessment and Accreditation Council (NAAC), Bangalore.

Our college works with the vision "to attain social upliftment by empowering women through value-based education". It has been accredited by NAAC with B++ grade in 2006 and with A grade in 2011. Post-accreditation reform processes have been significant to us due to the collaborative efforts of the leadership of the Management, well designed and implemented action plan of the IQAC and the team work of our faculties, administrative staff, students and alumni of our college.

In all our endeavours, we have been attempting to fulfill the mission of NAAC which is "To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives".

As a result of constant efforts made by all of us to constantly scale greater and still greater heights, the college has been awarded with the status of College with Potential for Excellence, Phase I, by the University Grants Commission, New Delhi, in 2011. The UGC expert committee has also recommended our college for the status of CPE Phase II (03 August 2016).

The academic audit of our institution has been undertaken by the well known academic Indian Journal entitled, ***Career 360, The Education Hub*** (www. University.career360.com) very objectively and our college has been ranked at 6th position in its list of top arts, commerce and science colleges in Gujarat in 2016.

The college provides support to all the female students of the college who are generally from social and economic deprived classes by conducting regular curricular activities along with a host of co-curricular and extra-curricular activities in the college.

With the active support of the UGC CPE grant and the matching share of the Management as well as the motivating policies of the Department of Higher Education, Gujarat state through Knowledge Consortium of Gujarat (KCG), the quality of education provided in our college has seen remarkable enhancement due to augmented infrastructure, faculty development programmes, students enrichment programmes and outreach activities conducted by the college as part of Institutional Social Responsibility (ISR) in the villages situated in Gandhinagar district.

We hope to continue the tradition and contribute something meaningful to the nation through the same quality initiatives and social service.

Dr. Roopkaml Chavda	**Dr. Amrita Patel**	**Dr. Pranav Joshipura**
IQAC Coordinator	**Principal**	**Vice-Principal**

IQAC COMMITTEE

Shri Vallabhabhai Patel (President)
Chairman, Sarva Vidyalaya Kelavani Mandal and President, Kadi Sarva Vishwavidyalaya, Kadi and Gandhinagar

Dr. Amrita Paresh Patel (Chairperson)
Principal, Uma Arts & Nathiba Commerce Mahila College, Gandhinagar

Dr. Roopkamal Chavda (Coordinator)

Members:

Dr. Pranav Joshipura (Vice-Principal)
Ms. Falguni Patel (Coordinator, NAAC Steering Committee)
Ms. Payal Pandya (Associate Professor)
Mr. Jeram Patel (Associate Professor)
Dr. Jaymal Rangiya (Associate Professor)
Ms. Mayuri Patel (Associate Professor)
Mr. Bharat Kalaria (Technical Support)
Ms. Chandrika Patel (I/C Office Superintendent)

External Members:

Dr. N. N. Jani (Placement Officer, KSV Unit, Gandhinagar)
Ms. Smitaben Jha (Social Worker, Gandhinagar)

Student Representatives:

Ms. Tabassum Saiyed (General Secretary of the College)
Ms. Harshida Patel (Past student of the College)

NAAC STEERING COMMITTEE

Chairperson:	Dr. Amrita Paresh Patel (Principal)	
	Dr. Pranav Joshipura (Vice-Principal)	
	Ms. Falguni Patel (Steering Committee Coordinator)	
	Dr. Roopkamal Chavda (IQAC Committee Coordinator)	
Members:	Mr. Parth Joshi	Ms. Payal Pandya
	Dr. Kirtikamal Vaghela	Ms. Rita Gandhi
	Ms. Jyoti Panchal	Mr. Bharat Kalaria

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Section A

Executive Summary

Section A: Executive Summary

Established in 1991 by Sarva Vidyalaya Kelavani Mandal, Uma Arts and Nathiba Commerce Mahila College provides facilities of higher education at UG and PG levels to the young women, in pursuit of academic excellence and to help them in the development of their intellectual, physical and moral faculties in safe surroundings with a view to making them disciplined citizens of our country.

A philanthropic visionary Sri Chhaganbha established our Trust, Sarva Vidyalaya Kelavani Mandal, in 1919 at a time when the concept of education was unheard of in Northern Gujarat and when class and caste bias severely limited the availability of educational opportunities to the general populace.

Since then, Sarva Vidyalaya Kelvani Mandal, with its motto of 'Kar Bhala Hoga Bhala' caters to the educational needs of the society. Currently the Management runs several academic institutions and a university to make available education to over 49,000 students across its two vast campuses. Engaged in the pursuit of contributing to the noble cause of education with its emblem of 'Satyam Param Dhimahi', the Trust, a 97 years mature organization, is nurtured and managed by its wide alumni.

The background of utter selfless social service has given a distinctive ethical crusading characteristic to our Mandal as well as our college. To this day, although our college is located in a purely urban area, we continue getting students from the rural areas, from the lower economic background and cutting across all caste and religious denominations. We strive for equity toward all our students and strive to provide them the best education that they deserve and that they can afford. The **Vision** of our college is:

To attain social upliftment by empowering women through value based education.

Mission

The college pursues the following missions in order to accomplish its vision:

- To aspire all of our young female students to grow up to be "Daheli-Deep" in order to enlighten the world around them through high quality education, to create bridges binding society together and thus bring about social development;
- To empower students with knowledge, skill and learning that enable them to compete with the best at the national and international levels as well as to impart them the values of life;
- To extend various skills of faculties and students to the community by participating in various extension activities;
- To organize skill development courses along with training in entrepreneurship which make students employable as well as self-employed;
- To create an academic and research conducive environment wherein teachers as well as students are encouraged to pursue quality research and develop research aptitude;
- To develop professional attitude, competencies and skills though the use of ICT and latest teaching and learning technologies to foster global competencies among our students;
- To motivate students to preserve regional arts, cultures and languages;
- Remain adaptive to changes in the higher education scenario in order to keep updated and related;

Students of this college learn the process of becoming self-aware about their potentialities and act according to the same.

The college is recognized by the UGC under Section 2 (f) and 12 (B) of the UGC.

The expansion of educational opportunities provided by the college is phenomenal, fast and prolific. The college, moving with the times and appreciating societal needs, has always strived for excellence in all the dimensions of an academic organization viz. Teaching-learning, Research and extension through the support of the Management, affiliating university, State Government and University Grants Commission.

After the accreditation of the college by NAAC (Cycle –1) in 2006, an Internal Quality Assurance Cell (IQAC) was formed as per the guidelines of NAAC. Even after the NAAC Reaccreditation Cycle – II in 2011, the IQAC is an active cell which draws an action plan to ensure high standards of the college, takes necessary steps for timely and effective execution of the plan and submits an 'Annual Quality Assurance Report (AQAR)' to NAAC every year regularly. As a step forward towards quality reforms, we have gained the UGC status of "College with Potential for Excellence" (CPE) (2011-2016) and our proposal for CPE Phase II (2016-21) is recommended to the UGC by the Interface Committee.

CRITERION I: CURRICULAR ASPECTS

Our college is affiliated to Gujarat University, Ahmedabad with the excellent results it has achieved over the years, consecutively, with hundreds of its graduates, well placed in life.

Ours is a multi–stream college offering courses in Arts & Commerce, the B.A., B. Com. and M.A. Degree courses. The Institution enables students to have adequate academic flexibility in terms of choice of subjects and changes thereof, and time-frame for completion.

Although our institution is affiliated to Gujarat University, Ahmedabad, and as such has to strictly implement the syllabi framed by the University, our faculties have contributed significantly toward shaping of these syllabi. Some of our faculties are members of the BOS of different subjects or invitees to the syllabus framing committees and as such have contributed and influenced the content and orientation of the syllabi. The syllabi of all the subjects have been framed in keeping with the guidelines issued by UGC and the model syllabi framed by that body. The college actively seeks feedback from the students, alumni and parents regarding curricular aspects. Since 2010-2011, a restructured curriculum with Semester System and Choice Based Credit System of U.G. and P.G. has been followed. The curricula of almost all the subjects have seen major changes at least once in the last five years. IQAC prepares Annual Academic Calendar for each semester in collaboration with all staff members.

Several sustainable curricular practices which lead to academic effectiveness and excellence are followed. Co-curricular practices include an assortment of Short Term Certificates Courses being conducted in the Institution to add value to their degrees as well as increase their employability and entrepreneurial skills.

Pre-admission counseling is undertaken rigorously by the Head of the institution and members of the admission committee. The college conducts a detailed orientation of the students on the first day of the semester, addressed by the principal and members of the Orientation committee. Each department conducts its own orientation programme after admission procedure is over.

CRITERION II: TEACHING-LEARNING AND EVALUATION

Apart from lectures, the teaching-learning process is strengthened and made more student-centric through student seminars, intensive lab work, projects and assignments, field visits and interactive and dialogic method of class-room teaching. The college has made the learning experience richer for the students by providing latest ICT infrastructure to almost all classrooms and labs. The Faculty members use internet and open online resources, computer tools and virtual repositories.

The teaching schedule and the academic calendar are prepared and are informed to the students at the time of admission itself. The progress of the student is monitored continuously by internal tests and also through classroom interactions. The institution provides coaching to students for competitive examinations too.

The process of admission to the students in the college, for the academic courses is done by a transparent, well-administered mechanism, complying with all the educational norms of the Government. The students' profile reflects representation of different socio-economic and learner backgrounds.

The college makes the selection of teachers stringently and we are proud of the fact that the services of many of our faculty are sought routinely as resource persons in various subjects. 10 faculties are Ph.D. and 10 more faculties are working toward their doctoral theses. The college authorities are interested in the professional development of the faculties and as such, several teachers avail of the facilities provided to train themselves in the advances in their subjects at the best institutes in India. All of the teachers have attended refresher/orientation courses.

Feedback on the performance of the teachers is obtained from the students from time to time.

The institution has sustainable practices in teaching-learning and evaluation, having their own positive impact on the overall students' performance which has been quite excellent

The college gives great emphasis on innovation and creativity in teaching methodologies. In order to facilitate such innovative practices, the college has adopted the use of technology into teaching methods. Besides, Project based learning, Specialized Trainings, Assignments and Seminars, Interactive board/Multimedia Projectors, Tours and Industry Visits, have been the core components of teaching-learning methods. A hands-on training of sophisticated equipments like GIS, Google Earth, binoculars, Cameras, telescope, etc. is provided to students. Workshops/training programmes are organized for capacity building and innovation in teaching and learning. Through collaboration with SANDHAN – All Gujarat Integrated Class Room, an initiative by Government of Gujarat, a two-way communication system has been provided to students as well as faculties during live telecast of academic lectures by experts.

Various Career Oriented Programmes are offered to students of varied interest to develop necessary skills and to prepare them for dynamic employment market and self-employment. Experts from academia are invited in course design for such Short Term Certificate Courses.

The college central library is computerized and offers a large number of books, periodicals, international and national journals, a spacious reading room, an e-library containing 27 computers. Around 298 Audio as well as Video CDs (Library), DVDs and e-books are in the college library collection to make the classroom teaching–learning live, authentic and effective. For larger availability of books, almost all departments have departmental libraries.

The entire campus is equipped with 50 mbps wi-fi broadband internet facilities. Thus, internet is accessible to all the classrooms with AV facilities.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

The faculty is actively engaged in research. A good percentage of teachers are involved in guiding doctoral research and undertaking projects and an even higher percentage is involved in individual research that may not be currently funded. We are proud of the fact that in the intervening period of five years between the last NAAC Peer Team visit and the writing of this report, one major research project funded by the UGC and one minor research project funded by Kadi Sarva Vishvawidyalaya have been completed and a sum of Rs. 6,59,167/- is mobilized. Currently the college offers doctoral research programme in the fields of Sanskrit, Gujarati, English and Hindi and Geography. A good number of research scholars, almost 21 of them, are working toward their Ph.D. under these programmes.

Teachers engage themselves in the research activity consistently and diligently. The college has a Research Centre that was set up with funding by the UGC (CPE Grant) to encourage inter-disciplinary research activities. The up-to-date research facilities through the Research Centre for Social Sciences and literary studies with requisite software, internet and equipments as well as library and labs have provided the students as well as faculty members better platform to carry quality research. With this, the college has formed Research collaboration with Knowledge Consortium of Gujarat and Research Cell of KSV University to develop research aptitude among the students as well as faculties.

Students are encouraged to conduct short research projects, surveys and reports. Some of the programmes have built into it the writing of a short dissertation, preceded by research methodology workshops.

Quality research of our faculties has seen the light of the day through our publication of National level doubly peer reviewed e-journal “The Churning” with ISSN number 2455 734X.

The college has attempted sincerely to create an environment conducive to research for the faculties. The need and use of the ICT based learning and research has been constant endeavor. Various training programs to provide exposure to the sophisticated equipments and software and workshops based on research methodology were organized

to support researchers prepare their research paper and present and publish them. All the teachers participated enthusiastically realizing this as the need of the time. Four national level seminars were organized during last five years to create awareness to recent advancement in research among faculties and students.

Rich Library Collections of Reference Books along with eminent national and international research journals are also subscribed. Automation of the Library (through SOUL Web OPAC) and e-library facility with 27 computers, internet and subscription of N-List of INFLIBNET help researchers to carry their research work smoothly.

Our college and the Management provide seed money to faculty members for research activities. The college is already allotted Rs. 1,00,000/- by the Management to pursue research activities out of which one minor project is completed. The college too provides seed money to faculties for participating in conferences and travel abroad. All the faculty members are motivated to prepare project proposals to be submitted to the Management under MCTT (Minimum Critical Threshold Target).

Some teachers in the departments of English, Psychology, Economics, Hindi, Geography, Commerce and Sanskrit offer their consultancy to various universities, academic organizations and individuals.

The institution is indeed responsive to the community needs and conducts various extension services/activities, as an integral part of the wholesome education process.

The institution promotes participation in extension activities by encouraging students and teachers in the extension activities organized by the institute in collaboration with the NSS unit of Gujarat University, Ahmadabad. The volunteers participate in camps of regional and national levels and get the opportunity to be the part of the Republic Day parades.

Apart from the activities of NSS, faculties and students of all Departments carried out extension activities with the help of CPE grants in 20 villages situated around Gandhinagar during last five years. The college also has a Women's Development Committee (CWDC), which carries out their own extension activities and involves students. Blood donation camps, legal awareness workshops, AIDS awareness programmes and health awareness programmes and rallies, raising of the fund for the needy etc. are some of the activities organized by the college and the students take part in the activities.

Department of Geography carries out activities of Nature Club. We believe that this not only results in spread and awareness of better environmental practices but also leads to imparting knowledge useful for livelihood for the deprived sections of the populace. It also runs a Certificate Course in Kitchen Gardening.

The college has adopted two villages, Jamla and Mokhasan, for its activities of community service, like health and hygiene awareness, anti-female feticide campaign, environment awareness, etc.

Activities of sports are undertaken by the Director of Physical Education round the year. Indoor and outdoor sports facilities help students to participate in different games like kabbadi, kho-kho, cricket, handball, athletics, judo, chess, table tennis etc. The college

handball team has won the university championship for last 16 years. Some of the players every year participate in inter–university handball team. A sports day is organized every year to involve all students and faculties in varied sports competitions.

NCC unit of the college promotes the values of discipline and service mindedness among the students. The NCC weekly parades are held in the college campus on every Monday. The cadets participate in camps of regional and national levels and win prizes in different activities held in such camps.

Cultural activities of the college include Garaba Mahostsava, Gurupurnima Mahatsava, annual cultural festival of a week containing competitions of dance, singing of film songs, celebrations of Special College Days on themes of social issues etc. Students participate in inter-college and inter-zonal competitions of Gujarat University Youth Festival and win prizes in various competitions held by other colleges, universities, NGOs and GOs.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

The college has an adequate infrastructure for academic, co-curricular and extra-curricular activities. The college has well-furnished classrooms, conference rooms, seminar rooms, sophisticated laboratories, computer facility and internet connections in almost every department. It has a good administrative office, well-developed and computerized library, a highly developed e-library, several departmental libraries, a centrally air conditioned A-V Seminar hall, which can accommodate 1250 guests, facilities for several indoor and outdoor games, a gymnasium, a health centre for the use of students, girls' common room, hygienic cafe, hostel, book store, photocopying centres, and residential facilities for college staff, etc. The college has a bank with ATM counter, as well as bus transportation facilities within its campus. In addition to these, the college has been beautified with well-maintained gardens and other trees and flowering plants and vanes. Kitchen garden providing organic seeds and organic fertilizers facility is developed for increasing environment awareness.

The college library has a good collection of books. The college subscribes to 05 international journals and a whole range of national journals and about 2100 other journals are available online. A good number of periodicals are also subscribed to, a separate reading section, and an e-library. The library also provides reprographic facilities and internet connection. It has an OPAC system, and it subscribes to N-LIST. It has reading cubicles. A regular update on new additions is provided by the library. The library is fully computerized. The library conducts an orientation for new users. Every department has its own departmental library making access to books easier for the students. The issue-return process and the search for books are automated. The library also offers inter-library loan service to the students. Efforts are being made to make such borrowing arrangements with more libraries.

The college has kept pace with the rapid changes in the world of communication and incorporated these to enhance the teaching-learning and administrative aspects of the college very successfully. The college has over one hundred and forty one computer terminals and four laptops. ICT is used for administrative, accounting purposes. Faculty and students utilize extensively the Wi-Fi facility and ICT facilities for reading and research. Most class rooms are equipped with ICT facilities. The college has adequate audio-visual resources – DTH facility, LCD projectors, OHP, TV and cameras. These

have found optimum use in making the lecture room experience more effective. There is a language lab with CALL (Computer Aided Language Learning) facility.

The Knowledge Service Centre of the college is established with objective to develop and provide a platform to deliver information-as-a-service and knowledge-as-a-service.

The Knowledge Service Centre provides opportunities for:

- Web-enabled Anytime, Anywhere – Information and Services
- Empowerment of socially disadvantaged female students for growth
- Access to quality education with skill up-gradation through the mechanism of e-learning / adaptive learning
- To create a platform to deliver information and knowledge services for the benefit of students and rural citizens

The college has a website. The college is trying to make it more interactive to spread awareness about its excellent facilities and student centric activities.

The college strives to make optimum use of its infrastructure by allowing the use of its infrastructural facilities by other agencies/bodies/institutions/organizations. The security of the infrastructure is ensured by employing a security agency that works round the clock. The maintenance of the infrastructure is through AMCs and through employees appointed to repair and troubleshoot.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

The college prospectus, examination pattern handouts, notices on the notice boards, classroom notices, all these provide clear information to the students as well as the staff and the other stakeholders, about admission, course completion, fee-structure, financial aid and scholarships, and other support services available.

Variety of students' co-curricular / extra-curricular activities throughout the year, are held for the development of various skills and to foster holistic personality development.

Students' creativity finds expression in two ways - 'Pooja' College Magazine, and 'Akshar Board', a wall paper.

Guest lectures by well–known writers, social thinkers, entrepreneurs and industry experts are arranged to foster independent and innovative thinking among students.

A good number of students are derived from the rural and lower economic background and the college tries to provide them with adequate financial support in the form of scholarships from the government and fee concessions from the college and merit scholarships from the Management. Poor Students' Help Fund was begun in 1993 with contributions from Management, staff, alumni and parents. The Management awards Shri Maneklal M. Patel Merit cum Means Scholarships to meritorious students. In the last five years, the total amount of Rs. 51,02,594/- was disbursed as government scholarships and Rs. 3,11,300/- as institutional financial help.

The institution does have sufficient and well-run support services to all the students. Physically challenged students are provided special support from the time of admission

to that of examination. Young students need to be provided opportunities for meaningful, creative and experimental avenues to explore their talents and interests. With this in mind, the college holds activities of Saptdhara as per the guidelines of the Higher Education Department of Government of Gujarat, viz. Jnan Dhara, Sarjanatmak Abivyakti Dhara, Kala Kaushalya Dhara, Natya Dhara, Geet Sangeet Nritya Dhara, Samudayik Seva Dhara and Vyayam-Yoga-Khelkud Dhara. The college organizes a wide array of extra-curricular activities ranging from performing arts steeped in the classical traditions, to experimental art and theatre. The college also focuses on special **value based** workshops and lectures and seminars keeping in tune with its **Vision.**

Students are motivated and trained to participate in all the major co-curricular and extracurricular activities arranged by the college, the parent University, and other academic as well as governmental and non –governmental organizations. Winners are encouraged by awarding a host of prizes in annual prize distribution ceremony.

The college involves students in improving the quality of its infrastructure and various processes that directly impinge on students' performance and future. The college has a Students' Council where the students make several suggestions for improving facilities and the Principal directly takes notes of these suggestions and issues instructions to the staff accordingly. Apart from this, the Collegiate Women's Development Committee has also worked unceasingly for the students.

Moreover, grievance redressal cell, anti-ragging mechanism, Collegiate Women's Development Committee is there to check sexual harassment of women etc.

The college has a Placement Cell, Udisha, as per the guidelines of the Government of Gujarat that has been instrumental in organizing seminars by industries and training programmes to prepare the students for interviews. It has also been able to invite several companies for campus interviews and quite a few of our students have been placed in these companies.

The idea of conducting Entrepreneurship workshops is to motivate girl students to become entrepreneurs and become self-sustained economically. They are trained to become self-employed and so are imparted training in areas like idea generation, proposal writing, finance, marketing, services, etc. Our MOU with the Entrepreneurship Development Institute of India (EDI) and collaboration with Ahmadabad Management Association (AMA) have helped in organizing 11 Entrepreneurship Development Training programs, 23 short term certificate courses in last five years and to start Centre for Entrepreneurship and Skill Development to empower students to be economically independent. Industrial visits, study-tours, expert lectures from reputed academic institutions are organized for exposure of students.

The college has an Alumni Association. Student-progression is paid attention to, in terms of vertical-movement in education or gainful employment. Alumni Association & parents are invited in various programmers like orientation programmes, prize distribution, etc.

Students are encouraged to conduct short research projects, surveys and reports. They are also motivated to participate and present research papers in seminars and conferences organized by the college and other institutions. Every student who joins the college is provided with all kind of financial, academic, psychological and professional support to

make her stay in the college a life time memorable experience.

CRITERION VI: GOVERNANCE AND LEADERSHIP

The institution has well-defined vision and mission statements. These statements find a good resonance in the higher education policies of the nation. The activities of the college are directed towards achieving the ideals stated in its vision and mission statements. Sarva Vidyalaya Kelavani Mandal (SVKM) along with the Principal and the members of the Staff collectively manage and guide the institution in its quest for excellence. The SVKM, The Principal and the Local Management Council together guide the institution in a manner that is entirely participatory and which welcomes the opinions of the staff and the stakeholders and considers them while deciding the future line of action.

The College Management takes keen interest in the functioning and the progress of the institution. The Management is committed to value based learning and has been instrumental in creating an environment conducive for participatory learning.

The college finances and accounts are maintained scrupulously and audited systematically by internal auditors and even by the Commissionrate of Higher Education, Government of Gujarat. The Management takes an active interest in the smooth functioning of the college and has very enlightened members on its board.

Delegation and decentralization of work is the norm and is achieved through the formation of several committees that look after different interests of the institution. The Principal regularly organizes meetings of the Heads of the Departments as well as the coordinators of different activities, committees and cells to monitor the progress made, the problems faced and the needs felt by each section of the college. Meetings with the Students' Council are also held periodically to assess the felt needs of the students and to get their feedback. These regular meetings enable the Principal to prepare a detailed narrative and enumerative report encompassing all the activities from all the facets of the institution. This report is prepared once a year and is presented to the Management, which gets printed in the booklet of Annual Report of the Management.

The college has set up an Internal Quality Assurance Cell (IQAC) to initiate and monitor academic and all-round development of the college in the post-NAAC scenario.

Academic and administrative planning and functioning are well coordinated by the IQAC, for a smooth progress with development objectives, directives and guidelines, with specific plans for implementation.

IQAC plays crucial role in all quality assurance processes of the college. IQAC functions to decide annual academic and administrative benchmarks, finalize the action plan and implement it in the stipulated time frame. Meetings with the members of the Management, staff and students resulted in implementation of 17 major academic and administrative reforms during the last five years.

"Institute Management System", a software application for the e-governance of college administration through ERP, for our institute, has been successfully implemented and is being used at the college for more than three years.

Several welfare schemes are operational for all its constituents.

Human resource management in terms of recruitment, monitoring and planning staff development programmes, etc. in the college is taken care of.

Financial management is guided by the Government rules, regulations, and guidance of the Management in a total transparency and efficiency.

Faculty Development and Training Programmes are conducted time to time. Four National level seminars were organized in last five years. Leadership programmes for students are conducted inviting trainers and experts of the field. Students get hands-on training by participating in various committees of the college like, Students' Council, IQAC, Sports, NSS, NCC, CWDC, Library committees etc.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

The institution is aware of the requirement of perpetual improvement of quality in all its systems and practices and therefore, Internal Quality Assurance Cell (IQAC) has been established soon after the Cycle-I of NAAC accreditation in 2006.

Since then its areas of concern have been to achieve academic excellence, social justice and administrative reforms in the internal functioning of our college.

The college has developed many innovative practices and several bench marks for quality assurance. Some of these are the Internal quality assurance cell, Students' Council, Parent-teacher association, Feedback from the students about teachers' performance, Research committee, Departmental Association, Women's Development Committee, Anti-ragging Committee, Grievance Redressal Cell, and several other committees monitoring and implementing different facets of college life. Owing to these committees, the college has a highly effective system in place to regulate and maintain the exacting standards of its academic and administrative systems.

Certain institutionalized best practices have played a major role in getting social recognition and intellectual reputation in society and in intelligentsia. For example, the college has adopted four best practices aiming from student development to the community development. Value Based teaching aims at emotional and spiritual development for peace and harmony; the Extension Activity aims at community development; Women empowerment through industry-specific training for Placement and entrepreneurship training; and faculty development through various Research initiatives.

* Value-based education, social justice, social responsibilities and good citizenship are promoted with all the spirit of enthusiasm and zeal, in consonance with the college vision and mission. 13 workshops on value education are conducted to inculcate importance of values in human life along with academic degrees and success in life. Two national level seminars were organized to motivate academicians and students to interact on the dire need of focusing on importance of values in public as well as private life. One of the chief concerns of the institution is to make girl students economically independent by inculcating the importance of entrepreneurship in their developing minds.

* The college strives to sensitize its students to the needs of different strata of the society. This the college achieves through its intensive and extensive community development activities, extension work and outreach programmes. Apart from 41 project activities and 05 rural camps of NSS, 17 villages were visited by all the departments of the college to carry extension and community work in rural schools, colleges and NGOs during the last five years. As a part of community service, 10 workshops for rural girls and women were arranged to impart them skills of art and craft and to enable them to generate some income also with the skills imparted.

* The institution takes full cognizance of the vulnerability of the earth's environment and encourages the college community to act with responsibility. The college is environmentally sensitive. The college conducts a tree census and makes a record of its carbon footprints. The college is surrounded by four gardens and a number of trees and plants. The use of organic manure is encouraged to eliminate excessive use of chemical fertilizers and pesticides.

They are trained to become self-employed and so are imparted training in area like idea generation, proposal writing, finance, marketing, services, etc. Our MOU with the Entrepreneurship Development Institute of India (EDI) and collaboration with Ahmadabad Management Association (AMA) have helped in organizing 11 Entrepreneurship Development Training programs and 23 short term certificate courses in last five years to empower students to be economically independent

* The college sincerely attempts to create conducive environment for research for the faculties. Various ICT-enabled training programs and workshops on research methodology are organized for researchers to prepare their research article and present and publish them. The college has also established latest Research Centre providing all facilties for research.

SWOC Analysis

Strengths

- Central Location of college
- Commitment of Teaching and Administrative Staff towards the reaching of institutional goals
- Qualified and well-experienced faculty with specialization in inter-disciplinary and multi-disciplinary areas.
- Active research culture with almost all faculty members involved in research The Research Center with facilities of computers, internet and software useful for research in literature as well as social sciences.
- Adequate academic facilities augmented by technological back-up to stimulate unimpeded growth of programmes and activities.

Weaknesses

- Shortage of opportunities for consultancy.
- Limitations of being an affiliated college tied to the university.
- Majority of the students hail from rural background and are first generation learners

Opportunities

- Status of a women's college provides us ample opportunities for empowering women through value based higher education and in turn to attain social and economical upliftment of the nation.
- Use of ICT into all teaching learning processes and making more ICT-enabled classrooms to enhance quality of our academic activities and development of e-content.
- Institute also proposes to start Community Service Center.
- To realise the concept of green library
- Industry-Institution interface
- Establishment of Publication Cell for research

Challenges

- Introduction of semester system along with CBCS pattern for all courses.
- Linkages with local bodies and associations.
- As the students are vernacular medium educated, it is difficult to prepare them for challenges in higher education, like English and ICT.

Section B

Self-Study Report

1 Profile of the Affiliated College

1 Profile of the Affiliated College

1. Name and Address of the College:

Name :	Uma Arts and Nathiba Commerce Mahila College	
Address :	Sector-23, Sarva Vidyalaya Kelavani Mandal Campus	
City: Gandhinagar	Pin: 382023	State : Gujarat
Website:	www.uancmahilacollege.org	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Amrita Paresh Patel	O: 079-23240443 R: 079-23232563	99099 23789	079-232 40443	artscollegeuma @gmail.com
Vice Principal	Dr. Pranav Joshipura	O: 079-23240443 R: 079-23228452	98250 13753	079-232 40443	pranavjoshipur a@hotmail.com
Steering Committee Coordinator	Ms. Falguni Patel	O: 079-23240443 R : 079-276825228	94263 61940	079-232 40443	falgu40@hotm ail.com

3. Status of the Institution: Affiliated College ✓
Constituent College
Any other (specify)

4. Type of Institution:

a. By Gender

i	For Men	
ii	For Women	✓
iii	Co-education	

b. By Shift
i. Regular ✓
ii. Day
iii. Evening

5. It is a recognized minority institution? Yes
No ✓

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence. – – –

6. Sources of funding: Government Grant-in-aid ✓
Self-financing
Any other

7. a. Date of establishment of the college: 02/07/1991 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college) | Gujarat University, Ahmedabad |

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	April 1997	--
ii. 12 (B)	-do-	--

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act) (Please refer to Annexure 5.3)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition / Approval details Institution / Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	-NA-	-NA-	-NA-	-NA-
ii.	-NA-	-NA-	-NA-	-NA-
iii.	-NA-	-NA-	-NA-	-NA-
iv.	-NA-	-NA-	-NA-	-NA-

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes [✓] No [ ]

If yes, has the College applied for availing the autonomous status?

Yes [ ] No [✓]

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes [✓] No [ ]

If yes, date of recognition: 17/10/2011 (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes [✓] No [ ]

If yes, Name of the agency: Knowledge Consortium of Gujarat
Government of Gujarat

And, Date of recognition: (dd/mm/yyyy) Academic and Administrative Audit is in Process

10. Location of the campus and area in sq.mts:

Location*	Urban
Campus area in sq. mts.	13 acres
Built up area in sq. mts.	1682.44 sq. mts.

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
  - * playground ✓
  - * swimming pool
  - * gymnasium ✓
- Hostel
  - * Boys' hostel
  - i. Number of hostels
  - ii. Number of inmates
  - iii. Facilities (mention available facilities)

  - * Girls' hostel ✓

    i. Number of hostels **1**
    ii. Number of inmates **95**
    iii. Facilities (mention available facilities)

Attached Toilet, Bathroom, Cupboards, Table-Chair, Boiler For Hot Water, Mess (GSPC Gas Pipe Line, Roti Maker), Water Purifier With Cooler, Playground, Garden, Vehicle Parking, Computers, Television, Music System, Telephone, Medical Facility, Locker, Bank Counter, Reading Room, CCTV Surveillance, Transport Facility.

* Working women's hostel

i. Number of inmates
ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)

  Quarters for teaching staff: **03**
  Quarters for non-teaching staff: **04**
  - Cafeteria - **Yes**
  - Health centre - **Yes**

  First aid (√), In-patient ( ), Out-patient ( ), Emergency care facility ( ), Ambulance ( ), Health centre staff (√)

Qualified Doctor	Full time ☐	Part-time	✓
Qualified Nurse	Full time ☐	Part-time	☐

- Facilities like banking (√), post office ( ), book shops (√)
- Transport facilities to cater to the needs of students and staff (√)
- Animal house ( )
- Biological waste disposal (√)
- Generator or other facility for management/regulation of electricity and voltage ( )
- Solid waste management facility (√)
- Waste water management (√)
- Water harvesting ( )

12. Details of programmes offered by the college (Give data for current academic year)

No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	11 programmes In Arts & Commerce	3 years	HSSC	English, Hindi and Gujarati	Varies from one programme to another	As per sanction
2	Post-Graduate	1 programme in Arts	2 years	Bachelor's Degree in respective subjects	English, Sanskrit, Hindi and Gujarati	Varies from one programme to another	As per sanction
3	Integrated Programmes PG	-NA-					
4	M. Phil.	1 programme	-	Master's Degree in respective subject.			
5	Ph. D	5 programmes	-	Master's Degree in respective subjects	English, Gujarati & Hindi	-	-
6	Certificate courses	23 courses	Varies from course to Course	HSSC	English, Hindi and Gujarati	Varies from course to course	Varies from course to course
7	UG Diploma	--NA--					
8	PG Diploma	--NA-					
9	Any Other (specify and provide details)	SCOPE Cambridge University	-	-	-	-	-

13. Does the college offer self-financed Programmes?

Yes ☐ No ☑

If, yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes		No	✓	Number	

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	-NA-			
Arts	1.Sanskrit 2.English 3.Hindi 4.Gujarati 5.Psychology 6.Economics 7.History 8.Sociology 9.Geography 10.Computer	1.Sanskrit 2.English 3.Hindi 4.Gujarati 5.Psychology 6.Economics 7.History 8.Sociology 9.Geography 10.Computer	1.Sanskrit	1.Sanskrit 2.English 3.Hindi 4.Gujarati 5.Geography
Commerce	1.Commerce	Accountancy	-	-
Any Other (Specify)	-NA-	-	-	-

16. Number of Programmes offered under (Programme means a degree course like BA, B.Sc., MA, M.Com.…)

a. annual system	
b. semester system	✓
c. trimester system	

17. Number of Programmes with

a. Choice Based Credit System	3
b. Inter/Multidisciplinary Approach	3
c. Any other (Career oriented Programs)	23

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes [ ] No [✓]

If yes,

a. Year of Introduction of the programme(s)…… (dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)
Notification No.: ……
Date: …… (dd/mm/yyyy)
Validity:……..

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐ No ☑

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☑

If yes,

a. Year of Introduction of the programme(s)……. (dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: ……
Date: …… (dd/mm/yyyy)
Validity:……

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No ☐

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty								Non teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		Adhyapak Sahayak					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government *Recruited*	-	1	9	12	1(Part Time)	1(Full Time)	1	1	5	2	1	-
Yet to recruit							2		1			
Sanctioned by the Management/ society or other authorized bodies *Recruited*									3	4		
Yet to recruit												

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							

D.Sc./D.Litt.							
Ph.D.		1	5	4			10
M. Phil.		1	3	2			06
PG		1	9	12		1	23
Temporary Teachers: NIL / Adhyapak Sahayak							
Ph.D.							
M. Phil.					1		01
PG					1	1	02
Part-time teachers							
Ph.D.							
M.Phil.							
PG					1		01

22. Number of Visiting Faculty /Guest Faculty engaged with the College. 7

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2011-12		2012-13		2013-14		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	-	192	-	194	-	190	-	174
ST	-	88	-	94	-	103	-	122
OBC	-	366	-	354	-	350	-	342
General	-	741	-	719	-	640	-	590
Others	-	01	-	01	-	02	-	02

24. Details on students enrollment in the college during the current academic year: 2015-16

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1121	20	1	21	1163
Students from other states of India	2				2
NRI students					
Foreign students					
Total	1123	20	1	21	1165

25. Dropout rate in UG and PG (average of the last two batches)

UG 4.43% PG 8.50%

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component Rs. 47,140/-

(b) excluding the salary component | Rs. 1,154/-

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes [ ] No [✓]

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes [ ] No [ ]

b) Name of the University which has granted such registration.

[ ]

c) Number of programmes offered [ ]

d) Programmes carry the recognition of the Distance Education Council.

Yes [ ] No [ ]

28. Provide Teacher-student ratio for each of the programme/course offered

Programme	Course	Student-Teacher Ratio
B. A.	1. Sanskrit	15:1
	2. English	32:1
	3. Hindi	28:1
	4. Gujarati	23:1
	5. Psychology	44:1
	6. Economics	23:1
	7. History	28:1
	8. Sociology	54:1
	9. Geography	19:1
B. Com.	Commerce	109:1

29. Is the college applying for

Accreditation: Cycle 1 [ ] Cycle 2 [ ] Cycle 3 [✓] Cycle 4 [ ]

Re-Assessment: [ ]

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 2/2/2006 Accreditation Outcome/Result: **B++**
Cycle 2: 30/11/2011 Accreditation Outcome/Result: **A**
Cycle 3: --/--/---- Accreditation Outcome/Result…….....

** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.* (Please refer to Annexures 5.4, 5.5, 5.6 and 5.7)

31. Number of working days during the last academic year.

284

32. Number of teaching days during the last academic year
(Teaching days means days on which lectures were engaged excluding the examination days)

234

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC
30/06/2006

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 11/1/2012
AQAR (ii) 03/04/2013
AQAR (iii) 13/8/2014
AQAR (iv) 29/04/2015

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information): NA

2. Criteria Wise Inputs

CRITERION I

CURRICULAR ASPECTS

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision

"The college aims to attain social upliftment by empowering women through value-based education" by blending learning and research along with skill development activities enabling students towards employment and entrepreneurship and thereby prove to be leader in community services and nation building exercise.

Mission

The college pursues the following missions in order to accomplish its vision:

- To aspire all of our young female students to grow up to be "Daheli-Deep" in order to enlighten the world around them through high quality education, to create bridges binding society together and thus bring about social development;
- To empower students with knowledge, skill and learning that enable them to compete with the best at the national and international levels as well as to impart them the values of life;
- To extend various skills of faculties and students to the community by participating in various extension activities;
- To organize skill development courses along with training in entrepreneurship which make students employable as well as self-employed;
- To create an academic and research conducive environment wherein teachers as well as students are encouraged to pursue quality research and develop research aptitude;
- To develop professional attitude, competencies and skills though the use of ICT and latest teaching and learning technologies to foster global competencies among our students;
- To motivate students to preserve regional arts, cultures and languages;
- Remain adaptive to changes in the higher education scenario in order to keep updated and related.

Students of this college learn the process of becoming self-aware about their potentialities and act according to the same.

How they are Communicated

Our Vision and Mission Statements stand prominently displayed at different locations within the college premises such as entrance of the college, library, college office, website, etc. They also are reflected in the College Prospectus and all the other publications of the college, like Pooja magazine. The Vision and Mission of the institution is conveyed to the students through the orientation programmes conducted at the beginning of each academic session. More importantly, their explicit meaning is conveyed to the students and parents at several meetings, throughout the academic year.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

Our college was established in 1991, as the part of the women's education wing of our Management and we have been striving for equity toward all our students. We strive to provide them the best education that they deserve and that they can afford.

Thus, for the students who come from the rural background and who are poor, we offer them courses of arts at UG and PG levels and commerce at UG level that will stand to benefit them in their rural milieu. On the other hand, we also offer a host of highly useful short term certificate courses which prove very useful to them in getting employment as well as self employment. In this way, the institution caters to students hailing from different economic and developmental backgrounds and yet caters to the global trends.

While offering the above courses keeping in view the realities of the region and its developmental needs, we have also been successful in introducing doctoral research programmes in certain branches of Arts faculty such as Sanskrit, Gujarati, Hindi, English and Geography with the help of Kadi Sarva Vishwavidyalaya, a University run by our Management and Gujarat University.

The Vision and Mission of the college emphasizes on the overall development of students through rightly implementing the syllabus and innovatively approaching each topic. Keeping updated in research by faculties and youthful enthusiasm by the students' help establish academic cohesion of the college.

Our college is affiliated with the Gujarat University which follows the CBCS system. The syllabus is prepared by the University and the college simply follows the same. The college prepares micro and macro planning of the syllabus and makes students aware of the academic challenges they will have to undergo in ensuing years.

1. All the departments conduct meetings to discuss and plan for the syllabus and also for all the departmental activities beforehand.
2. Orientation: The college organizes orientation of newly admitted students and the details about various aspects of curriculum are explained elaborately to them. They are also informed about the texts and related references and the significance of library in obtaining these resources. True to the impression of the college, the students are acquainted with other finer aspects such as compulsory attendance, seminar and practical lectures, preparation of assignments and projects, participation in co-curricular and extra-curricular activities, skill development programmes, extension activities and study tours, etc. The students are emphatically informed about academic expectation from them and their active participation in all the activities of the college enhancing the competitiveness and sustaining the legacy of the college. The major problem our college is facing is that the majority of student hail from rural and semi-urban areas. So, for them entering into a college is a big leap into higher education system. Therefore, the college very patiently and systematically orients them to the higher education in the way that they feel themselves bridged to the higher education system.

3. In addition to the college orientation, each department too organizes orientation of their subject students and familiarize them with the syllabus, academic calendar, subject related events, assignments, projects, examinations, etc.
4. The faculties of the college sensitize students about the academic programmes, evaluation process, grading system and other finer aspects of curricula.
5. An exclusive orientation of students regarding semester examination and the entire CBCS system is done to make students aware about examination pattern.
6. Students are also oriented about the library, e-library and various search engines including N-List software so that they can obtain resources on their own very easily.
7. College faculties enthusiastically remain engaged in upgrading their domain knowledge and pedagogical skills by participating in orientation and refresher courses as well as in faculty development programmes. The college has established a Research Centre which incubates the research aptitude of faculties resulting into many faculties already possessing Ph. D. degrees, many pursing Ph. D. and remaining are in the pipeline. Faculties also apply for projects from various funding agencies. All these efforts directly benefit students.
8. Staff meetings are regularly held into which is decided admission policies, formation of various committees and assigning various responsibilities to faculties, preparing time tables, attendance, internal assessment, examinations, departmental activities, extension activities, etc.
9. The Principal and the IQAC plans the academic calendar in such a way that 80% of the syllabus is completed before the internal examination and the rest is completed before the semester examination.
10. Experts are invited to conduct workshops, seminars, lectures and training programmes for students' and faculties' enrichment.
11. Individual departments conduct projects, debates, quiz, and workshops to abreast students related to syllabus.
12. The office staff provides information regarding administrative process, fees, university administrative system, etc.
13. The college provides education to almost 50.22% SC/ST/OBC and Minority community students, and 100% Women. 60% students belong to Marginal/Small farmers' community. Some of the students are from BPL families.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

All the faculties of the college are highly qualified and have earned distinctions in their respective areas and are still striving to earn excellence in their respective subjects. Such striving for highest possible standards automatically reflects in their teaching and also research.

For effective translation of the curriculum and improvement of teaching practices, the faculties of the college are well supported. The faculties of the college have been receiving research grants from UGC, Management, Govt. of India and other funding agencies for research projects and also for attending various workshops, seminars, and conferences. In terms of procedural support, the faculties receive duty leaves and at times on-duty leaves, according to the college standards, to attend conferences, workshops, seminars, etc. The faculties of the college also actively participate in the Research Committee. Moreover, the college has its own indexed research journal 'The Churning' within which almost all faculties positively contribute.

The faculties of this college also teach at post-graduate level either at the university departments or at Post Graduate centers. A few of the faculties are also engaged in teaching M. Phil. classes and for Ph. D. course work at various universities. All these initiatives by our faculties add to the quality of teaching and ultimately students are benefitted.

In addition to all these, many faculties are members at academic boards. Our faculties are also involved in drawing examination papers and also examining them. Some of them also are involved in practical examinations. They also receive support from the college in the form of ICT, AV Seminar Hall, LCD Projectors, DVD player, INFLIBNET, etc. Our faculties regularly interact with students through PPT. Moreover, the college also organizes Faculty Development Programmes and the faculties also participate in FDPs conducted by the Knowledge Consortium of Gujarat, the Department of Higher Education of Gujarat State initiative.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

The college being the grant-in-aid institution affiliated to the Gujarat University, and hence it has little freedom in designing curricula for the subjects it offers to the students. The curriculum is prepared by the Gujarat University and the college implements by adopting various measures.

However, the faculties of the college are making significant contributions towards the curriculum by actively participating in the design of the syllabus in various ways. Many faculties of the college contribute as the Member of the Board of Studies of their respective subjects, not only at the Gujarat University, but also at other universities. The list is enclosed below:

1. Dr. Amrita Paresh Patel (Principal)
2. Dr. Pranav Joshipura (Vice Principal)
3. Dr. Yogini Vyas
4. Dr. Kirtikamal Vaghela
5. Dr. Jaymal Rangiya
6. Mr. Parth Joshi
7. Ms. Falguni Patel
8. Ms. Rita Gandhi

Moreover, some of the senior faculties also contribute as experts for the evaluation of Ph. D. and M. Phil. theses, Research Development Committee, Ph. D. and M. Phil. viva, etc. The list is enclosed below:

1. Dr. Amrita Paresh Patel (Principal)
2. Dr. Pranav Joshipura (Vice Principal)
3. Dr. Yogini Vyas
4. Dr. Kirtikamal Vaghela
5. Dr. Jaimal Rangiya
6. Dr. Bindu Bhatt

Faculty members conduct examination orientation towards the end of the semester helping students to understand various dynamics of examination and also provide vital information on how to approach examination. The college conducts internal examination and practical examinations in each semester. The college is the centre for the University examinations every year since its inception.

Various projects, seminars, workshops, expert lectures, paper presentations, ICT enabled learning are regularly conducted for the enrichment of the students. Moreover, library reading room, Research Centre, sophisticated laboratories, AV seminar hall, computer laboratories, CWDC, Centre for Entrepreneurship and Skill Development, etc. provide vital infrastructural support for learning. Moreover, the college is equipped with smart classrooms, wi-fi, internet, etc. modern technological tools.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The college is the arts college offering languages and social sciences as well as commerce subjects. The college makes earnest efforts to provide multidisciplinary and interdisciplinary approaches to the subject. To relate to the students as well as faculties with the latest developments in the field as well as to relate them with the current trends in the fields of humanities, social sciences, languages, modern technology, personality development, placement requirements, competitive examinations, etc., the college regularly invites experts of the related areas from the open market.

The college has undertaken many collaborative activities with the following reputed institutions:

Gujarat University
Kadi Sarva Vishwavidyalaya
Forest Department
Cooperative Department
Gandhinagar Cultural Forum
Krishna Old Age Home
Samarpan Deaf and Dumb School
S. K. Patel Institution of Education
B. P. Patel College of Computer Studies
B. P. Patel College of Management Studies
Nursing College
Lalit Kala Academy
Taekwondo Association
Gandhinagar Municipal Corporation
Vidya Trust – Library
L. D. Institute of Indology
Sanskrit Bharati
Eklavya Academy
Maharshi Ved Vigyan Academy
Lodariya Parivar Girls Hostel
Creative Zone, KSVKM
M. S. University, Baroda
S. P. University, V. V. Nagar

Somnath Sanskrit University
Pramukhswami Arts & Science College, Kadi
Agriculture Department, Government of Gujarat
CEE – Centre for Environment Education
GEMI – Gujarat Environment Management Institute
Entrepreneurship Development Institute (EDI)
Ahmedabad Management Association
B. M. Institute of Mental Health
SPIPA – Sardar Patel Institute of Planning and Administration
Tata Consultancy Services (TCS)

In addition to this, the college organizes study tours to various institutions, industrial visits for linkage between curriculum and industry, extension activities to rural areas for women upliftment, etc. Students and faculties of this college have visited industries / institutions as part of their educational as well as industrial visits.

Please refer to 5.1.4, Section Head: Exposures of students to other institution of higher learning/corporate/business house etc., for details.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/ departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Since this college being a non-autonomous and grant-in-aid one, affiliated to the university, the college cannot decide its own syllabus. However, many faculties of this college contribute to the syllabus framing by being on the Board of Studies in their respective subjects. The list is follows:

No	Name	Subject
1.	Dr. Amrita Paresh Patel (Principal)	English
2	Dr. Pranav Joshipura (Vice-Principal)	English
3	Dr. Yogini Vyas	Sanskrit
4	Dr. Kirtikamal Vaghela	Hindi
5	Dr. Jaymal Rangiya	Geography
6	Mr. Parth Joshi	Economics
7	Ms. Falguni Patel	Geography
8	Ms. Rita Gandhi	Psychology

In addition to this, many faculties are holding responsibilities of coordinating University practical examinations. All the faculties are involved in examination task, paper setting and paper correction tasks.

However, the syllabus of our university has no place for student feedback and suggestions. Any feedback and suggestion from students, parents and fellow faculties are conveyed to the Board of Studies of respective subjects. And the Board in its turn seriously considers the suggestion and might implement the same if the suggestion is applicable to students of the entire University.

Moreover, our college faculties are often invited for syllabus framing and textbook writing and in many other capacities of other academic institutions like School Textbook

Board, Gujarat Public Service Commission, General Administrative Department, University Granthnirman Board, etc. The list is as follows:

No	Name	Subject	Organization	Capacity
1	Dr. Amrita Patel (Principal)	English	Kadi Sarva Vishwavidyalaya	Member, Review Committee of Research Cell
2	Dr. Pranav Joshipura (Vice Principal)	English	MELUSMELOW	Executive member (2012-15)
3	Dr. Pranav Joshipura (Vice Principal)	English	Knowledge Consortium of Gujarat	Expert at Faculty Development Programmes
4	Dr. Pranav Joshipura (Vice Principal)	English	UGC – HRD Academic Staff College, Gujarat University	Expert at Refresher and Orientation Courses
5	Dr. Pranav Joshipura (Vice Principal)	English	Gujarat School Textbook Board for Syllabus Frame work	Expert
6	Dr. Pranav Joshipura (Vice Principal)	English	Gujarat School Textbook Board	Author
7	Dr. Pranav Joshipura (Vice Principal)	English	Kadi Sarva Vishwavidyalaya	Member, Review Committee of Research Cell
8	Dr. Pranav Joshipura (Vice Principal)	English	Government Administrative Department	Moderator
9	Mr. Harit Patel	English	Directorate of Languages	Expert
10	Mr. Harit Patel	English	SPIPA	Coordinator
11	Dr. Heena Mehta	Gujarati	Gujarat School Textbook Board	Member and Observer
12	Dr. Heena Mehta	Gujarati	Directorate of Languages	Paper Setter and Moderator
13	Dr. Heena Mehta	Gujarati	Government Administrative Department	Moderator
14	Mr. Parth Joshi	Economics	National Open School (NIOS)	Reviewer
15	Mr. Parth Joshi	Economics	Gujarat School Textbook Board for Syllabus Frame work	Expert
16	Ms. Bharti Dalwadi	Geography	Gujarat School Textbook Board	Member
17	Ms. Falguni Patel	Geography	Gujarat University, Practical Examination	Coordinator
18	Ms. Falguni Patel	Geography	Celorx University PG Syllabus Board	Member
19	Dr. Jaymal Rangiya	Geography	Government of Gujarat, Interview for PG Teachers in Geography	Expert
20	Dr. Jaymal Rangiya	Geography	Gujarat School Textbook Board	Reviewer
21	Dr. Jaymal Rangiya	Geography	Chairman, Board of Studies, Gujarat University	Chairman
22	Ms. Rita Gandhi	Psychology	Celorx University PG Syllabus Board	Member
23	Ms. Rita Gandhi	Psychol	Psychological Development	Trustee

		ogy	and Mental Health Foundation	
24	Dr. Kiran Dave	History	Gujarat School Textbook Board	Reviewer
25	Dr. Yogini Vyas	Sanskrit	Board of Studies, M. S. University	Member
26	Dr. Yogini Vyas	Sanskrit	Board of Studies, V. N. South Gujarat University	Member
27	Dr. Kirtikamal Vaghela	Hindi	Board of Studies, Somnath Sanskrit University	Member

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Our college is affiliated to Gujarat University and hence it does not have opportunity to develop curriculum for any of the courses offered by the college. However, many of our faculties contribute to the Board of Studies in framing the syllabus and at regular intervals revise and update syllabus to cater to the needs of the time. Moreover, many of the faculties too contribute by setting up question papers.

However, our college offers many Short Term Certificate Courses and Long Term Certificate Courses in addition to having an exclusive Centre for Entrepreneurship and Skill Development. These are long and short term courses aiming at adding various skills to the students apart from academics. All these courses are structured and designed by our college keeping in mind the local reality, the need of the students and market demand.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Departmental meetings are organized at regular intervals to assess the curriculum and to ensure that the curriculum is well justified. A review is conducted in every meeting about the syllabus so far completed and yet to be completed and the time it shall take in completing the same. The syllabus is completed by regularly adopting various measures such as video films, projects, assignments, guest lectures, quiz, power point presentations, chart preparation, etc. in addition to teaching. At the end of each semester, each department analyses results and plans for the measures needed to improve results.

To encourage students into reading, writing, results and extra activities, the college facilitates students with many awards, prizes and scholarships. All these motivate the students and a very healthy competitive atmosphere among students to excel is built up. Moreover, the college conducts seminars, workshops, guest lectures, trainings, ICT programs, personality development programmes, sports and cultural festivals, study tours, exhibitions, soft skill development programmes, etc.

The college runs various cells like career counseling cell, placement cell, CWDC, etc. which help support students in various ways. Moreover, students' inclination towards community and nation increases with their participation in NCC, NSS, sports, cultural and community extension activities. Probably most significant programme run by the college to effectively implement the curriculum is through implementing value

education among students. The college conducts series of value education programmes to imbibe culture and values among students.

The results of all these efforts are reflected in the bright results at the university examinations. Many students so far have secured ranks at the university levels and have secured admission in post-graduate courses of high repute.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/ diploma/ skill development courses etc., offered by the institution.

Certificate Courses: The college has organzies number of certificate courses taking into consideration the aptitude and level of students.

Please refer to 7.3.1, Section Head, Sub-Section Best Practice No 3.5 (C) Short Term Certificate Courses, for further details

Skill Development Centre: The college believes in developing certain skills of students and therefore has organized various skill development courses.

Please refer to 7.3.1, Section Head Women Empowerment, Sub-Section Best Practice Evidence of Success 3.5 (A), for details (Industry Specific and placement training Programmes organized during last five years)

Youth Development Courses: The College believes that a student should not only remain limited to the syllabus and its nuances but also her overall personality should grow. Focusing on such goal, a student is trained into aspects of personality like language, etiquette, computer, speech, writing, conversation, etc. Master trainers are invited to conduct workshops and train our students in various aspects of personality. One of the objectives of this course is to make students smart enough to become marketable. The list of the programmes conducted is given below:

No	Name of Course	Year	No of students
1	Effective Leadership Training Programme by Anagram Knowledge Academy	16 to 22/02/2013	40
2	Sarva Netrutva Shibir	17 to 19/03/2013	49
3	Lecture on Personality Development through Reading Habit	6 & 7/01/2014	TYBA – 275 FYBA - 260
4	Lecture on Mind Power	22/02/2014	All Students
5	Training on Presentation Skill and Public Speaking by Miti Christian	1 to 11/09/2014	52

Even Gujarati University has prescribed many courses pertaining to personality development keeping in mind the need of the hour. These courses are taught in Foundation and Soft Skills syllabus. The list is given below:

No	Name of Course	Year	Students No
1	Time Management	2015-16	B.Com. / BA
2	Personality Development	2015-16	B.Com. / BA
3	Leadership Development	2015-16	B.Com / BA
4	Presentation Skills	2015-16	B.Com / BA

5	E-Communication	2015-16	B.Com / BA
6	Writing Skill	2015-16	B.Com / BA

Career Guidance: *Please refer to 5.1.9, Section Head: Career Guidance and Placement, for details*

Other programmes: The College is very keen towards overall development of students. And so apart from curricular and other related aspects, we also organize cultural, literary and physical fitness programmers which include training, workshops, lectures, competitions, etc. A student must be sensitive to the finer aspects of life and such programmes inflame creativity and potential of the students. Some of the students even participate in the inter-college competitions like youth festival and win laurel for the College. The college has specially designed self-defense workshops keeping in mind the need to protect girls from social evils and for their physical fitness where the Police Department and the Karate Academy send designated trainers to train girl students. The list of such programmes is:

No	Name of Programme	Year	No of Students	Expert
Self Defense				
1	Judo Training in Self-Defense	01/08/2012	All students of NCC	Major Mahipatsinh and Team
2	Judo training in Self-Defense	Sept to Nov 2012	50 studnets	Ms. Gira Panchal
3	Training in Rifle Shooting by CWDC	2013-14	13 students	Coach at Lalit Kala Academy
4	Programmes in Self-Defense: Karate, Banner, Poster, Pared, Rally, Lectures, etc	01/08/2015	93 students	Karate Academy: Suresh Tripathy
5	Training in Self-Defense	24/07/2015	250 commerce students	PI Mini Joseph & Gandhinagar District Legal Authority
6	Training on Self-Defense (Karate) under Gatisheel Gujarat and Suraksha Setu Society organized by Aryodaya Charitable Trust	07, 08 & 11/08/2015	All Students	Ms. Killol Saparia, Ms. Priti Patel, Mr. Parth Sinh, Ms. Gita Chaudhary, Ms. Manisha Sharma
7	Lecture on Rights and Laws for Women, on Domestic Violence, Dowry and Sexual harassment	12/08/2015	All students	Mr. Sudhir Desai Ms. Rasilaben
8	Lecture on Women Yoga Day	14/08/2015	All Students	Mr. J. V. Patel
9	Women Self-Defense workshop under Suraksha Setu Project	05 to 25 /01/16	93 students	Mr. Suresh Tripathy

Youth Festival

Please refer to 5.1.6, Section Head, Youth Festival, for details

Sapt Dhara**:**

Please refer to 5.3.1, Section Head, Sapt Dhara, for details

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

Our college is a non-autonomous and Grant-in-aid College affiliated to the Gujarat University. And hence according to the University norm, the college cannot offer any dual or twining degree programme on its own to the students enrolled with the University.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- **Range of core/elective options offered by the University and those opted by the college**
- **Choice based credit system and range of subject options**
- **Courses offered in modular form**
- **Credit transfer and accumulation facility**
- **Lateral and vertical mobility within and across programmes and courses**
- **Enrichment courses**

The college follows semester-based CBCS implemented by the University. However, to its palette the College has to offer many courses and electives to the students keeping in mind the need for the skill development and employment opportunities to the students. For the arts students, the College has 9 principal or core subjects to offer and as against these at least four alternatives are offered to students to choose the first elective. The First Elective is in the combination to the principal or core subject. Then, there is a palette of 9 subjects to choose for the Second Elective. And therefore, if a student wants to appear for the competitive examination immediately after completion of graduation, then she has enough options to choose subjects which help them in their goal. Similarly, if one wants to mark a career in research, then there are also ample options to choose subjects from.

A set of a minimum of four subjects is offered for the selection of the Subject Elective 1. Students select any one of the nine offered subjects as their Subject Elective 2. All three selected subjects have to be different. No repetition is allowed. The set of options available is as follows:

No	Principal/Core Subject	Subject Elective 1	Subject Elective 2
1.	English	History, Hindi, Psychology, Sociology, Sanskrit	Any one of the Nine Subjects, i.e. Gujarati, Hindi, Sanskrit, Economics, Sociology, History, Psychology, Geography,
2.	Gujarati	History, Hindi, Psychology, Sociology, Sanskrit, Geography	
3.	Hindi	Sociology, Gujarati, Sanskrit, Economics, Geography	
4.	Sanskrit	Hindi, Gujarati, History, Psychology	
5.	Economics	Hindi, History, Sociology, Psychology, Geography	
6.	Sociology	Hindi, History, Economics, Psychology, Gujarati	
7.	History	Gujarati, Sanskrit, Sociology, Geography, Economics	

8.	Psychology	Gujarati, Sanskrit, Sociology, Economics	Computer Method
9.	Geography	History, Gujarati, Hindi, Economics	

In commerce, a student can offer any one of the four optional subjects:

* Statistics
* Advance Business Management
* Secretarial Practice
* Computer in Business Operation

3. Add on courses: Short-term Certificate Courses (College-level) on a host of subjects are offered, every year.

Please refer to 7.3.5 (A, B, & C) and 5.1.9 for more details

4. Interdisciplinary courses:

1. Social Psychology
2. Sociological Research Methods
3. Social History of India
4. Physiological Psychology
5. Child Psychology
6. Research Methodology
7. Statistical Psychology
8. Psychology Pathology
9. Micro and Macro Economics
10. International Economics
11. Public Finance
12. Co-operation
13. Entrepreneurial Economics
14. Environmental Economics
10. Agricultural Economics
11. Economic Geography
12. Cultural Geography
13. Environment Geography
14. Agriculture Geography
15. Bio-Geography
16. Political Geography
17. Tourism Geography
18. Physical Climatology and Oceanography
19. Human Geography
20. Rural Settlement Geography
21. Journalism
22. Bhagvad Gita: A Philosophy
23. Chatuh Sutri (Vedant)
24. Tarka Sangrah
25. Nyaya Darshan
26. Historical Methods

5. Flexibility to the students to move from one discipline to another: Gujarat University rules do not allow the students to move from one discipline to another if the student has appeared for the first year exam. Within the first few weeks of admission, however, our institute allows the student to change the discipline or the group of subjects in the same discipline, if the student so desires.

Further, at the F.Y. admissions time (entry level), XII passed students of Science, Commerce and Vocational streams can opt for Arts Stream or Commerce streams which is allowed by the affiliating Gujarat University.

6. Flexibility to pursue the programme with reference to the time frame: Students who are unsuccessful in any semester from semester one to semester five, enjoy the facility of "Allowed To Keep Term" (ATKT) Examination, clearing which they can pass on to the next higher class. This helps them save one academic semester.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Rules and regulations of the State Government are adhered to for admission, curriculum, fee structure, teachers' qualification and salary etc. Gujarat University does not permit any self-finance course in arts or commerce at degree level in any grant-in-aid college.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

The college runs Entrepreneurship and Skill Development Centre which organizes three month course in Stitching and Fashion Design and Beautification and Aesthetics. The purpose of these courses is to impart at least one skill among students which might lead them to employment and make them self-employable. To encourage students more and more towards self-employment, lessons into entrepreneurship are also given to students. The entire course is through practical only. Learning by doing is the motto. For the purpose, the college has established practical laboratory room. Experts from these areas are invited to teach students. Most importantly, no fees are charged from students following the policy of the Management who have taken up the mammoth task of women education and empowerment since 1919.

Moreover, the college offers to its students various skill oriented programmes within its constrain which cater to demands at various levels, most importantly career opportunities and employability. All these programmes are aimed at fulfilling the vision and mission of the college.

The Digital English Language Laboratory (DELL) provides students with the much needed competency in English. Various levels of examination prove students' proficiency in English. Most of our students hail from semi-urban and rural areas and lack proficiency in English. This course makes students marketable and employable.

The Career Counseling Programme brings industries to the college which trains students for employment. Many companies absorb students trained thus. In addition to such initiative, the college too organized need-based trainings and workshops in many areas. The list is given below:

No	Name of the Course	Department running the course
1	Journalism	Hindi
2	Competitive Examination	Social Sciences Depts
3	Translation	Languages Depts
4	Kitchen Gardening	Geography
5	Research Methodology	Social Sciences depts.
6	Sanskrit Sambhashanam	Sanskrit
7	Proof Reading	Gujarati
8	Cooperative Management	Commerce & Economics

The college offers various long and short term certificate courses which aim at building up competencies and inculcate set of skills among students which make them employable in job market.

1. Glass Painting
2. Translation workshop
3. Flower Making
4. Hair and Beauty care
5. Proof Reading
6. Journalism
7. Soft Toys Making
8. Kitchen Gardening
9. Beautician's Art

10. Apparel Designing
11. G.P.S.C. and U.P.S.C. and I.A.S. Exam Training Course
12. First Aid and Basic Health Care
13. Training for Financial Planning for Home Makers
14. Self-Defense training Programme

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

No, the University does not provide such flexibility. However, the students take up add-on courses, certificate courses and workshops as additional courses offered by the college with the support of UGC (CPE) grant and fund provided by the Management.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

True to its vision and mission, the college aims at creating economically independent women leaders possessing sense of social responsibility brining about value based society. The idea is to create an all round development and sense of equal opportunity among students. Such noble objectives are inculcated through the glorious history of its Management. Shri Chhaganbha, the founder of Sarva Vidyalaya Kelavani Mandal, initiated the movement of higher education in North Gujarat province, where people indulged mainly in farming activities, overcoming all the challenges and barriers of caste and creed and the society's hesitation in letting the young generation pursue education. And thus, this great institution was founded in 1919 with a missionary zeal aiming to provide value based education. The philanthropic mission of our institution has led educational revolution among the rural areas of North Gujarat. Even today, after so many years, the college, since its inception in 1991, continues to get students from rural areas. The college too caters to students of various socio-economic and regional backgrounds realizing its Management's aim for establishing this college. The college tries its best to provide quality education in order to make them true global citizens.

Thus, for students hailing from socio-economically deprived section of the society and from the rural background, the college offers a palette full of subjects in arts and commerce which help them master subjects of their choice. In addition to the courses they study as part of their curricula, the college offers a huge variety of certificate courses training them into various areas which otherwise are not covered in the syllabus. Moreover, training programmes, workshops and extension activities into different areas help students connect the social, academics, cultural and economic areas.

To address this reality, our college has offered 23 certificate courses. These courses aim at holistic development of students which includes areas like language, humanities, translation, arts, craft, ICT, personality development, social service, value education, culture, employability, leadership, competitive examination, skill development, etc. The courses are prepared keeping in mind the level of the students and their potential to learn.

The Entrepreneurship Development Cell and extension activities organized by our college fan out to rural areas and give vocational training to women and youngsters of the adopted villages. Some of the areas for vocational training are wool work, glass painting, beauty parlor, jewelry making, hand embroidery, etc. The aim is that the beneficiaries can earn some revenue or become employable and can improve the economic condition of the self and family.

The college gives priority to basic health and hygiene of students and therefore every year is organized basic health check up camp. Students, who are found lacking in vitamins and other deficiencies, are provided medicines free of cost.

The Collegiate Women's Development Committee (CWDC) is active in women development work including health, social, economical and legal aspects.

In addition to all these, the college…

* Provides education to almost 50.22 % SC/ST/OBC and Minority community students, 100% Women, and some of them are BPL students. Of the students studying in this college, 60% students belong to Marginal or Small farmers' community.
* Through its liaison with NGOs and GOs significantly strives for community and national development projects and programmes.
* Orients value education through the curriculum wherein lies implicit topics like Indian Constitution, Ancient Indian Civilization, Vedic Literature, Gandhian Philosophy etc.
* Has established an ICT-enabled Virtual Teaching Learning Centre as well as a Research Centre and e-library
* Has its own Website (uancmahilacollege.org)
* Makes available internet access at different places for research and study in the college.
* Has made provisions of a computer lab, English language lab, geography lab, psychology lab and commerce lab and has made provision of computers to all sections of administration and academics.
* Has Career Guidance Cell which actively invites companies, trainers and professionals to interact with students who are desirous of making them employable.
* Through it efforts has witnessed vertical mobility as students passing out from our college transfers to nationally and internationally recognized institutes of higher education or are employed in reputed companies.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The college cannot make any changes in the syllabus which is decided by the University. However, the college is making specific efforts to enrich the syllabus to connect it to the market requirements.

The foremost requirements that need urgent attention are two: ICT and English. Mastering these two increase their chance of employability. The college offers Computer as a subject. We have a very good latest computer lab where students learn computer application. Moreover, Department of Commerce teaches Tally and Department of Geography teaches Geographical Information System (GIS) to students. For the students

who have not opted for computer as one of the subjects, they are provided need-based computer training. All these make them employable in global job market. Computer lab, Research Centre, library and e-library are enabled with latest ICT tools like overhead projector, smart board, etc. Moreover, the college has Psychology Lab having latest equipemtns and computers. There also is a Knowledge Service Centre. Such facilities make classroom more interactive and students are encouraged to learn the use of these tools. The library provides access to computers and internet to students who are interested in learning more through the use of ICT.

The English Language Lab is enabled with CALL facility which trains students into learning English with the help of computers. Almost all the faculties of the college lead students into searching for sources through search engine on internet. The college library is enabled with INFLIBNET N-List connection leaving students and teachers with 1,35,000+ E-books and 6,000+ e-journals. All these collectively help students to satiate their appetite for knowledge.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The college integrates the cross cutting issues like Gender studies, Climate Change, Environmental Education, Human Rights, ICT, etc into the curriculum through various courses and programmes offered to the students. They participate into the programmes through poster presentations, lectures, workshops, activities, etc. and inculcate the nuances of the same. The present syllabus provides opportunity to learn subjects like environment, human rights, Constitution, climate change, law, etc. through soft skill and foundation courses. Moreover, the college has integrated socially relevant issues into its curriculum through its various activities like CWDC, Career Guidance, etc.

Gender issues: The College has fully functional Collegiate Women's Development Committee (CWDC) which organizes programmes related to women and their issues. Lectures and training programmes on laws for women, self-defense and employment related issues of women are organized to sensitize college students of this women college about their rights and privileges. Even films on women issues are shown to students.

No	Programme	Experts	Date
1	Women Empowerment	Mr. Paresh Pandya	24/12/2011
2	Legal Awareness programmes on Projective for Women; Laws for Women; and Laws for the maintenance of parents.	Advocate Padmaraj Jadeja Students of all departments	28/07/2012
3	One day workshop organized by G.R.C and S.L.U. College on "Gender Sensitivity	Ms. Falguni Patel in-charge CWDC, Ms. Jyoti Panchal & Dr. Bharat Tadavi	12/8/2013
4	Certificate courses on - First Aid in Emergency situation - Community emergencies and resources - Lecture, discussion and demonstration - Concept of health - Normal Dietary Requirement - Introduction to Diet therapy - Management of Pregnant women	Experts from C. M. Patel College of Nursing, Gandhinagar	18/12/2012 to 24/12/2012

5	One Day Workshop on Gender Sensitivity at Ahmedabad Management Association jointly organized by GRC and SLU College	Dr. Dinesh Kapadia, Director, Gender Resource centre, Advocate Amiben Yagnik	23/08/2013
6	One Day Seminar on Women Empowerment at Ahmedabad Management Association	Mr. B. N. Dastoor Ms. Nidhi Buch Ms. Mina Bilgi	14/09/2013
7	Training programme on Rasoi Show	Kadi Sarva Vishwavidyalaya	24/12/2013
8	Launching Ceremony of 181: 24x7 Women Helpline at Gandhinagar Townhall	Speaker: Hon. CM of Gujarat Smt. Anandiben Patel	04/02/2014
9	Lecture on Gender Issues and CD Show	Ms. Anjana Chauhan, PI, CID Crime and Mr. Mahendra Macwan (GRC)	05/08/2014
10	Gender Awareness Programme on Sensitization and Women Related Laws for College Girls	Dr. Dinesh Kapadia Ms. Sejal Joshi, CRC	25/08/2014
11	Lecture on Legal Awareness	Ms. Bina Desai	26/09/2014
12	Training on Rifle Shooting	R. N. Lalitkala Academy	2013-14
13	Legal Awareness programmes jointly organized by Gender Resource Centre and United Law College.	C. D. show Poster Presentation Exhibition	02/01/2015
14	How to Maintain Good Health	Ms. Rita Gandhi	02/02/2015
15	Celebration of International Women's Day, Poster presentation and Rally	Ms. Falguni Patel Ms. Jyoti Panchal	08/03/2015
16	Workshop on Self-Defense on Domestic Violence and dowry	PI Mitiben Macwan; Mr. Sudhir Desai; Mr. Sitaram Patel	24/07/2015
17	Awareness Programme on Women Rights and Laws (Sexual Harassment and Domestic Violence)	Mr. Sudhir Desai Ms. Rasilaben	12/08/2015
18	- Women Safety Day celebration on Women Empowerment - NCC cadets participated in rally and parade at the DSP Office - Banner and Poster Exhibition in college hall - Speech on Women Empowerment by Ku. Palak Joshi - Information about Self-defense, women rights and 181 Abhayam Helpline by Prof. F. R. Patel, In-charge CWDC - Demonstration on Karate by NCC students - Speech by In-Charge Principal on Women Empowerment	Government of Gujarat	01 to 14/ 08/ 2015
19	Workshop on Let's Wake up: Crisis in safety, security and dignity of Women at Atma Hall, Ahmedabad	Ms. Falguni Patel participated	31/12/2015
20	Government policy for reserved students	Ms. Ilaben Patel	04/01/2016
21	Lecture on Celebration of International Women Day; Exhibition and Rally	Dr. Sonal Pandya	09/03/2016
22	Workshop on Women Self-Defense	Mr. Suresh Tripathy and Mr. Dushyant Jadav: Vodakai	05/01/2016 &

		Karate-Do Academy	25/01/2016

The following programmes were organized under the Gender Resource Centre by Government of Gujarat.

No	Programme	Expert/s	Date
1	STCC Guidance for Laws for Women by CWDC and Equal Opportunity Centre	Advocate Padmaraj Jadeja	29/07/2011 to 25/08/2011
2	Lecture by Equal Opportunity Centre	Ms Ilaben Patel, Advocate and Visiting Lecturer	04/01/2012
3	One Day Workshop on gender sensitivity	Ms. Rasila Vangwani; Mr Sudhir Desai; Mr. Jayram Soni; Mr. Sitaram Patel; Ms. Vijaya Siyani	12/08/2015
4	One Day workshop on Gender Sensitivity by GRC and SLU College, Ahmedabad	Dr. Dinesh Kapadia Director, Gender Resource Centre, Amiben Yagnik	23/08/2013
5	Workshop on GRC organized by Department of Women and Child Development and this college	Dr. Dinesh Kapadia, Director, Gender Resource Centre & Ms. Sejal Joshi	25/08/2014
6	Lecture and CD Show on Safety and Security on women	College faculties	Jan 2015

Climate change: In response to the most crucial issues of the globe, the college organizes seminars, lectures, and hands-on training to sensitize students about issues of global warming and ecological activity. Save Environment Rally is organized every year wherein students in large number participate and demonstrate creatively the urgent need to protect our environment. Lectures on climate change related issues are organized leading students into understanding about mending our ways to save the environment. Topics on climate change are taught to students through Foundation Courses and Soft Skill Programmes designed by the Gujarat University. They are:

Disaster management;
Pollution Control and its Impact;
Natural Resource Management;
Environmental Studies.

The NSS Department of the college has organized the following climate change programmes:

No	Date	Event
1	19 to 25/01 /2012	Cleaning campaign and discussion about farming at Gram Shibir at Rajpura
2	19/12/2012	Poster exhibition on Global Warming and Environment Awareness
3	06 to 12/01 /2013	Training on Plastic Waste and Bio-Medical Waste by Shri Naresh Thaker (GPCB) and Lectures on wild life and environment by Shri Hemant Suthar (Forest Dept) At Jamla Gram Shibir
4	02/08/2013	Sapling distribution and tree plantation
5	30/10/2014	Cleanliness drive

Environmental education: Trees are planted across the campus and green campus audit is also held to understand the access of the college to the environment. Lectures are held on use of plastic and its devastating effect on the environment. Cloth and paper bags are distributed to avoid use of plastic. Moreover, the Geography Department of the college has cultivated kitchen gardening facility providing organic seeds and organic fertilizers

facility to create environmental education among students. The college celebrates Ozona Day every year.

The college organizes Days Celebration within which is organized Environment Day to sensitize students about environment. Students dress up variously suggesting their awareness for environment and the threat to the same. The students are judged and the one wearing the best environment costume is awarded the prize. *Please refer to 2.2.4 for details on programmes on Environment.*

ICT: All the labs in the college and many rooms have LCD projectors which help them interact with students better. Many students are inclined to give Power Point presentations for their project and assignment work. The college believes in using ICT extensively for various purposes and students are hugely benefitted.

In addition to that, the college has blended the ICT training with research methodology as the use of internet for research is increasing rapidly.

Please refer to 7.3.1, Sub-Section 4.5.1, Research Awareness Programs for Faculty and Students, for details

The information as well as knowledge services are extended to urban and rural students, particularly to women for their skill upgradation and support to e-learning initiatives through the use of the hardware and software.

Use of ICT in Teaching – Learning methods:

- In order to enable the college faculties understand the need and utility of ICT based teaching learning, three workshops were held under the titles: "E-Learning Objects for Teaching and Research Programmes", "Use if ICT in Higher Education and Research" and "Use of Search Engines for Research Programmes" based on "Information and Communication Technology (ICT) in Effective Teaching, Learning and Research Process through Electronic Presentation Tools" installed in various labs are organized.

The college gives emphasis on technology and its use towards effective teaching–learning, evaluation process and research activities. The college is enabled with Wi-Fi facilities.

- Under the scheme of internet connection, the college has received 10 broadband internet connections and one Reliance 4 G wi-fi facility.
- The college is an online examination centre for SCOPE, and other competitive examinations conducted by Gujarat Public Service Commission (GPSC).
- Apart from this, to adequately provide continuous connectivity, the college has been provided a high speed broadband connection by the Management.
- We have established an academic tie up with SANDHAN, the Department of Higher Education, Government of Gujarat initiative. As a part of it, we regularly show expert lectures on all subjects that are being telecast through satellite from BISAG (Bhaskaracharya Institute for Space Application and GEO-informatics) as a part of SANDHAN (http://sandhan.egyan.org.in/) lecture series. The lectures allow students to interact with the experts through two-way audio-visual platform called 'RooBroo' (http://www.rooBroo.com).

The following faculties of our college are regularly invited to deliver expert lectures on various subjects on SANDHAN:

Name of faculty members	Department
Mr. Harit Patel	English
Dr. Yogini Vyas	Sanskrit
Dr. Bindu Bhatt	Hindi
Mr. Parth Joshi	Economics
Ms. Rita Gandhi	Psychology
Ms. Jayashree Gajjar	Psychology
Dr. Pranav Joshipura	English

Human Rights: Our College is women's college. And therefore programmes related to legal awareness for women are organized to enable them to live fearlessly and with dignity. Legal experts are invited to discuss latest laws ensuring women better chance for living.

The following programmes were held in these areas:

No	Date	Title of the Programme	Name of the expert with Designation
1	29/07 to 25/08/11	Legal Awareness training Workshop	Mr. Padmaraj K. Jadeja, Advocate, Gujarat High Court
2	28/07/2012	Legal Awareness Workshop conducted for Geography and Sociology students	Mr. Padmaraj K. Jadeja, Advocate, Gujarat High Court
3	04/08/2012	Legal Awareness Workshop conducted for Gujarati, Hindi, Psychology and Economics students	Mr. Padmaraj K. Jadeja, Advocate, Gujarat High Court
4	22/09/2012	Legal Awareness Workshop conducted for Sociology students	Mr. Padmaraj K. Jadeja, Advocate, Gujarat High Court
5	20/03/2013	National Seminar on Expression of Universal Values and Human Rights in Sanskrit Literature	Shri Vallabhbhai Patel, President, KSV and Chairman, SVKM, Kadi and Gandhinagar Dr. Ramakant Shukla, Padma Sri Dr. Uma Vaidya, VC, Nagpur Prof. D. T. Kapadia, Director, KSV
6	28/07/2012 04/08/2012 22/09/2012 04/10/2012	Short term Course on Laws for Women by Shri Padmrajbhai Jadeja at college	College hostel students
7	23/08/2013	Participated in one day workshop organized by G.R.C and S.L.U. College on "Gender Sensitivity"	Dr. Dinesh Kapadia Advocate Amiben Yagnik
8	26/09/2013	Lecture on "Legal Awareness"	College
9	05/08/2014	Programme under women empowerment and 'Chalo college abhiyan' by Government of Gujarat on Beti Bachao Rally	All students of the college

10	01/08/2015	Celebration of Women Empowerment Fortnight by Government of Gujarat on Women Safety Day -Banner and poster exhibition - Pared and Rally by NSS cadets at DSP office - Speech by Ms Palak Joshi on Women Empowerment - Information about Women Self-Defense, Women Rights and 181 Abhayam Helpline by Ms. Falguni Patel, In-Charge, CWDC - Lecture by Acting Principal Mr. Parth Joshi on Women Empowerment	900 students
11	12/08/2015	Programme of Women Rights and Women Laws, Domestic Violence and Sexual Harassment. Guests: Ms. Rasila Vaghwani, Mr. Sudhir Desai, Mr. Jayram Soni, Mr. Sitaram Patel, and Ms. Vimlaben	All students of the college

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Moral and ethical values:

The Vision and the Mission of the college in itself lay special emphasis on value education. Values are essentials to life. In the changing times, the essence of value education has become the need of the hour. The college has aimed at nourishing essential universal human values among students to help them understand the other aspect of life as well. In fact, value education is one of our best practices. Almost twenty five scholars from different reputed institutions are invited to inteact with students on the topic. *Please refer to Best Practices 7.3.1, Sub-Section 1.5, Value Based Education, for further details.*

Moreover, the college organized One-Day National Seminar on 'Expression of Universal Values and Human Rights in Sanskrit Literature' in which experts like Dr. Ramakant Shukla and Dr. Uma Vaidya participated.

Employable and life skills: It is one of our institutionalized practices to train students for employment and self-employment. The College organized various programmes to improve the employability of students. To cater to the growing market demands, the college has initiated the Centre for Entrepreneurship and Skill Development. The purpose of the Centre is to enable students with such life skills that they can earn revenue and earn employment or become self-employed. The college does not charge a single farthing from students and experts from the market are invited to teach basics of the skills. The courses are for three months and provide hands-on practical training. In addition to these courses, the college too has organized various certificate courses and training programmes which make them capable of employment and also inculcate life skills.

Please refer to 7.3.1, Sub-Section 3.5 (B): Entrepreneurship training Programmes, for further details

In addition to that, the college believes that every student is a leader capable enough to lead in various areas of life. What is required is to develop overall personality of an individual. For the purpose, the college organizes skill development programmes in order to make them better human beings. The following skill development programmes were organized by the college:

No	Date	Title of the Programme	Name of the expert with Designation
1	06/01/2014 & 07/01/2014	Program on 'Personality Through Reading Habit' and 'Importance of Library and Reading in Life'	Dr. Manibhai Prajapati Publication Office, KSV University
2	22/06/2015	Skill Development Program	Mr. Hitesh Patel, Psychologist, Mental Hospital, Ahmedabad
3	02/07/2015	College Silver Jubilee Celebrations Leadership Programme	Past students

The following leadership development programmes were organized:

No	Date	Title of the Programme	Name of the expert with Designation
1	16/02/2013 to 22/02/2013	Effective Leadership Training Program	Anagram Knowledge Academy Ahmedabad for Students
2	17/03/2013 to 19/03/2013	Leadership Development Training Program – Sarva Netrutva Workshop	Mr. Suresh Patel, Management Trainer
3	20/08/2015 to 24/08/2015	Leadership Program	Mr. Suresh Patel at Kadi. In collaboration with Ashwinbhai Patel Commerce College.
4	01/09/2014 to 11/09/2014	Training on Presentation Skill and Public Speaking	Ms. Miti Christian, trainer, Career Shape-up

Moreover, skill development programmes were blended with ICT to connect students with the latest in the technological field. The following two programmes helped students realize opportunities for skilled employment in the technical field.

- ICT Soft Skill Development Workshop for Students on "Art-O-Techsci" by B. P. College of Computer Studies in 2014-15
- ICT Soft Skill Training Programme by S. K. Patel Institute of Management Studies in 2014-15

Better career options:

The college has fully functional Career Counseling Cell and Placement Cell UDISHA. These Cells conduct programmes in the form of workshops, trainings, seminars, expert lectures, etc. All these help students to understand themselves and also locate suitable placement opportunity. These programmes also make students employable. The following career programmes are held:

Career Counseling

Year: 2011-12

No	Programme	Expert	Date
1	Career Orientation Programme	All committee members	16,17,18/06/ 2011
2	Career Guidance Lecture	Ms. Nisha Mansuri (Past Student)	01/07/2011& 02/07/2011
3	Orientation programme for Career Counseling Certificate Course	Committee members	10/08/2011
4	Orientation programme for Career Counseling Certificate Course Organize by AVIVA Insurance Company	Mr. Tapan Maheta, Mr Gupta, Mr Prakash Sheth	10/08/2011
5	Guest lecture Organized by Career Counseling and CWDC.	Mr Paresh Pandya (Counselor)	24/12/2011
6	A lecture on Career Counseling	Ms. Jasmin Solanki Sheikh	2011-12
7	A lecture on Journalism Course	Ms. Sonal Prajapati (Past Student)	2011-12
8	A lecture on job opportunity in N.G.O	Ms. Manisha Jayswal (Past Student)	2011-12
9	Opportunity in Railways, Banking and importance of NET, SLET and Public Service Commission Exams	Ms. Bhumi Ms. Nikita	2011-12
10	Presentation on BIEC HIVC in Aviation Hospitality and Travel Course	Ms. Purva	2011-12
11	TCS Placement Camp	TCS Team	Mar-2012

Year: 2012-13

No	Programme	Expert	Date
1	Flower making course training	Ms. Shweta Dubey and Ms. Rachna Vyas started entrepreneurship	2012-13
2	IQ Test on Entrepreneurship Aptitude test. 200 students participated.	Experts from B. M. Institute of Mental Health, Ahmedabad	2012-13
3	On-Line examination on Employability by Aspiring Minds	Dr. Geetaben and Dr. Yogesh Yadav	19/12/2012 20/12/2012
4	Career guidance	Ms. Rita Gandhi, Mr. Babubhai Patel	17 to 19/06/2012
5	Workshop on Women Empowerment by AMA	Mr. Paresh Pandya	20/06/2012
6	One-Day workshop on Improvement of soft skills at AMA	Mr. Hiren Vakil, Management Consultant	21/07/2012
7	IQ test, Personality test, Follow-up programme by B. M. Institute	Dr. Apte, Dr. Madhu Singh & Dr. Yogesh Yadav	11/09/2012
8	Placement Camp by TCS. 90 students registered.	TCS team	07/03/2013

Year: 2013-14

No	Programme	Expert	Date
1	TCS Training programme on Career Guidance	Mr. Ashirvad Patil Management trainer	17/01/2014 to 28/01/2014

2	SPIPA – GPSC, UPSC Guidance	Mr. V. R. Kaulgi	27/01/2014
3	Journalism – NIMS	Mr. Tushar Patel	15/02/2014
4	Program on mind-power	Mr. J. C. Patel	22/02/2014
5	TCS workshop	Mr. Harshit Trivedi	22/02/2014

Year: 2014-15

No	Programme	Expert	Date
1	Orientation programme for Fashion Design Course	Mr. Makwana Sir (Director) INFID and Ms. Kinjal Makwana	20/08/2014
2	Guidance for career	Ms. Rita Gandhi and Ms. Jyoti Panchal	23/08/2014
3	TCS Placement Camp	Ms. Sonu Gupta. 19 students	18/12/2014
4	Employability skill workshop. 52 students participated.	Ms. Miti Christian	01/09/2014 to 11/09/2014
5	Training in development and manpower needs	Dr. Richa Mehta	01/09/2014 to 11/09/2014
6	Entrepreneurship Workshop	Mr. Hiranya Vyas	17 to 18/12/14
7	Soft Skill Training Programme organized by Kadi Sarva Vishavidyalaya. 19 sutdents participated	Ms. Dhruti Patel	18/12/2014
8	Soft Skill Training programme. 100 students of T.Y.B.Com.	Experts from TCS	16/01/2015 to 29/01/2015
9	Event Management Programme at Global Summit at Mahatma Mandir	200 students participated	Jan -2015
10	Soft Skill Training programme under UDISHA	Experts from TCS	02/02/2015 to 10/02/2015

Year: 2015-16

No	Programme	Expert	Date
1	Training programme for Competitive exams	Mr. Manish Shah	06/07/2015
2	Training workshop Soft Skill	Ms. Sonu Gupta, Ms. Mallika Babu, Ms. Pranika Jha, Ms. Akanksha Sing, Dr. Sandhya Harkawat, Ms. Sweta Maheta, Ms. Jallavi Parchamia; Ms. Debaditya Mohani, Ms. Kruti Patel, Ms. Krupa Mehta	23/07/15 to 04/08/2015
3	T.C.S soft skill Training Programme	Management Trainer Ms. Komal Rana	07/08/2015
4	Leadership Programme selection	Ms. Rita Gandhi, Dr. Roopkamal Chavda, Ms. Harit Patel, Ms. Jyoti Panchal	10/08/2015
5	E.D.I Visit	Karmayogi Talim Shibir	07/08/2015
6	Leadership programme	Mr Suresh Patel & other Resource Persons	20 to 24/08 /2015

7	- Translation workshop. -Competitive Exams workshop.	- Depts. Of Languages - Depts. of Social Sciences 30 students each	18/01/2016 to 23/01/2016
8	Certificate courses in Apparel Design and Beautification	40 students each	Jan. / Feb/ March 2016
9	Career Counseling Workshop by Psychology Department.	Mr. Yogini Nath. 109 students participated	10/10/2015
10	Soft Skill Training for commerce students	Students of Sem. V	27/07/2015

Community orientation:

The college makes sincere efforts in bridging students with the community from which they hail. Even though being a part of the community, students are not aware about most of the aspects of the community. The college organizes various programmes to bring students closer to the community. This helps them understand the community better. At times, students and faculties of this college even share whatever they have learnt and know to the people who are deprived, through various workshops, programmes, competitions and lectures. Such programmes help in building compassion and camaraderie for the community. Also students learn to share whatever they know. This is the service for the community. The connection between the urban and rural realities is thus established. Moreover, our students who are expert in art and craft are sent to villages to teach villagers art and craft so that they too learn and cultivate hobby and also earn some means of livelihood. The extension and NSS activities of the college are instrumental in creating community orientation. *Please refer to 3.6.4, Sub-Section Head, Details of Extension and community services, for details of programmes*

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Feedback is an opportunity to review what one has been doing from various perspectives. Feedback can also be viewed as a communication channel from fringe or periphery to the centre. In an academic institution, feedback from various stakeholders allows the college to place its curriculum and other things in the right perspective. Such feedback is held in two ways: formally and informally. As it is hidden or secret or confidential, it allows one to speak one's mind without any fear. Our college conducts feedback regularly from students, parents, alumni, academic peers, and industries/ market/ NOGs. Important aspects from the feedback pertaining to the curricula are conveyed to the Members of the Board of Studies of respective subjects for changes.

Our past students are our assets who provide us their feedback about the demand of the market and make us realize about the change we need to bring in. They express their readiness in contribution to the college by way of placement or providing their expertise or resources for the college.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The college organizes many programmes, workshops, trainings, expert lectures,

seminars, presentations, conferences, cultural events, competitions, sports events, etc. At the end of each event, a peer review is held wherein are discussed shortcomings and strengths of the specific event. For academic events, the IQAC is roped in for such evaluation. Even informal feedback is taken from students and other stakeholders. The shortcomings are discussed threadbare and plans are laid out as not to repeat the same. These meetings and discussions help the college and faculties improve many qualities, like problem envisaging and solving, analytical thinking, preparing micro planning, time management, interpersonal skills, etc.

For long and short term skill development certificate courses, training programmes, workshops, lectures, etc. aiming at enrichment of students, various indicators are placed to ascertain the quality. For example, certain workshops conduct pre and post tests to mark the difference in learners, some courses have their own practical examinations, few training programmes have performances which are indicator of the process and the extent of learning.

Our bright results, performance at various competitions, employment, pursuing of various courses after graduation, our organization of various programmes, publication of journal, etc are sure indicators of the quality the college strives for through our enrichment programmes.

The following programmes were organized under the head of Youth Development Activities:

No	Date	Title of the Programme	Name of the expert with Designation
1	15 & 16/02/12	Youth Empowerment Program	Mr. Paresh Pandya (Trainer, AMA) on "Women Empowerment"
2	22 & 23/02/12	Youth Empowerment Program	Mr. Paresh Pandya (Trainer AMA) on "Women Empowerment"
3	20/06/2012	Women Empowerment Programme at AMA	Mr. Paresh Pandya
4	16 to 22/02/13	Effective Leadership Training Programme	ANAGRAM
5	11/09/2013	Seminar on Youth Empowerment	Experts from S. K. Patel Institute
6	10/01/2014	Workshop on Youth Empowerment at AMA	Experts from AMA
7	17/01/2014	Workshop on Youth Empowerment at AMA	Experts from AMA
8	17/01/2014 to 07/02/2014	T.C.S. BPS- Academic Interface Programmes	Programme held at Aswinbhai patel Commerce Collge, Gandhinagar.
9	22/02/2014	Program on Mind Power	Dr. J. C. Patel (Sociology Department, Gujarat University)
10	24/02/2014	Program on" Women Empowerment"	Dr. Jyotiben Thaki (Former Professor of Psychology and Advisor Children's University Gandhinagar
11	20/03/2014	Lecture on Women Empowerment at AMA	Trainers from AMA
12	04 to 09/08/14	Celebration of Women Empowerment – ‘chalo college’	Government of Gujarat experts

13	06/07/15	Training Program Guidance for Competitive exams	Mr. Manish Shah (Deputy Secretary, GAD, Govt. of Gujarat)
14	01/08/2015 to 14/08/2015	Celebration of Women Empowerment Week	Government of Gujarat

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The college is the affiliated college of Gujarat University enjoying non-autonomous status and therefore it has little freedom towards the design and development of the curriculum. However, the college does contribute towards the design and development of the curriculum of the University as many of our faculties provide their expertise to the syllabus framing by serving on Board of Studies of the University. The changes in the syllabus are suggested by our faculties through their interaction with the students, fellow faculties, parents and industry. *For details, please refer to 1.1.6.*

In addition to this, many faculties are holding responsibilities of coordinating University practical examinations. All the faculties are involved in examination task, paper setting and paper correction tasks.

Moreover, our college faculties are often invited for syllabus framing and textbook writing and in many other capacities of other academic institutions like School Textbook Board, Gujarat Public Service Commission, General Administrative Department, University Granthnirman Board, etc. *For details, please refer to 1.1.6.*

The college offers various skill development add-on short and long term courses. The syllabus for the specific course is designed by the department/committee/ professor in-charge conducting the course in consultation with experts of the field.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes / new programmes?

Yes, there indeed is a very strong formal feedback mechanism established by the college from the stakeholders. The purpose is to make our students socially relevant and employable. Our faculties interact with the students, alumni, parents, employers and our academic peers. Suggestions from various stakeholders are sought during parent-teacher association meetings, during alumni association meetings and during the students' council meetings, etc. Below given are details about participation and contribution of various stakeholders for feedback.

a) Students: Student feedback is designed mainly to facilitate their understanding of the syllabus. Attempts are made to ascertain whether the syllabus meets their expectation and also take their opinion about the way of translating this syllabus to students. Students' feedbacks are taken formally and then are discussed with the concerned persons. As some of the faculty members represent their respective Board of Studies, they can represent the issues at the Board meetings. And if any issue props up regarding class-room teaching, then the concerned faculty is invited for one-to-one meeting with the Principal.

b) Parents: Parents' feedback is very important which is collected during the admission process and the Parents-Faculties meet. This feedback is important as the college can know better what parents' expectations are from their children at the end of the college. The college takes a clue and if required starts add-on course to fill in the gap between parents' expectation and syllabus lacuna.

c) Alumni: Alumni can be considered as the face of the college in the open market or society. They love to come back and tell college what changes does the college require in order to be more related as they actually pass through the stringent system of life and face challenges of employment and other things. The college takes formal feedback from the alumni.

d) Academic peers: The College takes informal feedback from academic peers when they visit our institution for seminar or workshop or expert lectures.

e) Industry/Community/NOGs: The College obtains formal and informal feedback from Industry/community/NGOs at the time of its interaction with all of them. The college invites prominent citizens, businesspersons, business houses, NGOs, parents, social workers etc. at major functions and events organized in the college. On these occasions, they give their feedback on the curriculum. Even while our students are on study tours, the faculty has chance to interact with the concerned industry and try to learn about the employment requirement. The college even organizes Institution-Industry/Community /NOGs meet to understand various dynamics of the society.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

The college is affiliated to Gujarat University and is grant-in-aid institution enjoying non-autonomous status. It introduced the CBCS semester system as designed by the University. As decided by the University, the college runs three year graduate degree course and two year post-graduate degree course.

However, most of the students hail from rural background. Moreover, they even hail from socially and economically deprived conditions. So, the challenge for the college is to make such students employable as well as leaders in various fields. To serve the purpose, the college organizes various short and long term certificate courses, training programmes, seminars, competitions, add-on courses, etc. All the programmes are designed keeping in mind their level. The basic aim is to increase their competence. A bouquet of such programmes was introduced during last four years:

Please refer to 7.3.1, Sub-Section 3.5 (C): Short term certificate courses, organized during the last five years to impart entrepreneurial skills of our college students are as under, for further details

For details on programmes of Entrepreneurship Courses, please refer to 5.1.4, Sub-Section: Exposure of students to other institutions of higher learning, for further details

Any other relevant information regarding curricular aspects which the college would like to include.

Other remarkable activities/achievements: The College is recommended for the Award of CPE Phase II for the period 2016-2021. The college is also ranked 6th in all over Gujarat among arts, commerce and science colleges surveyed by an autonomous survey agency.

CRITERION II

TEACHING - LEARNING AND EVALUATION

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Admission Process and Student Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The entire admission process of the college is transparent. Details about admission like dates, on-line forms and other procedures are decided and advertized by the Gujarat University. Our college has simply to follow these instructions and act accordingly. However, the college shows dynamism even within constrains and limitations imposed by the University, to help the students coming from rural areas and are not sufficiently literate in computers.

The college uses following means to publicize admissions:

- College website
- Publication and distribution of detailed form-cum-prospectus
- Regular newspaper articles about achievements of our college make our college popular as an active institution which is constantly concerned about students' progress
- Being managed by Sarva Vidyalaya Kelavani Mandal, Kadi, renowned institution of 97 years, their publicity literature also specially mentions our college and its achievements
- Perhaps the strongest aspect, our alumni, whose personal experiences about the college and various activities attract students
- The college notice board displays all details of subjects, courses and activities done by the college
- The college's association with GOs / NGOs / Industry send strong signals to all quarters of society that the college is indeed providing a very conducive atmosphere to students for their overall development
- Our extension activities and NSS camps in rural areas connect us with rural folks who know the college through its activities and hence there is a remarkable influx of students from rural areas
- Most of our faculties are invited to higher secondary schools for lectures, seminars, workshops, as judges, etc. And hence the college is indirectly introduced through them. These school students are attracted by these faculties and hence they desire to join our college

The college teaches only to female students and that too hailing from socio-economical weaker section and rural areas. An admission committee is formed which actively participates during the entire process of admission. A student seeking admission in our college meets the committee which checks the mark sheet and then guides the student about the subject she should opt for with reference to the marks she has obtained. This can also be known as counseling process. After having filled up the form, it is thoroughly scrutinized by the committee ensuring that the right candidate is given admission in right group of subjects. The student is then sent to the Principal's office for final nod. The student is interviewed about her hobbies, passion, art, craft and literature, etc. Thereafter, the student is sent to submit forms, mark sheet, related documents and fees.

For admissions, there is a fixed date for submission of forms and then as per direction from the University, the first merit list is displayed and if need be, second and third merit lists. All the dates are decided by the University.

2.1.2 Explain in detail, the criteria adopted and the process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit (iv) any other) to various programmes of the Institution

The college has carved out a very systematic admission process for admission to various programmes. For the undergraduate course, the college offers arts and commerce. Arts courses have nine subjects to offer as Principal or Core subjects. Commerce has relatively fixed structure. All the subjects including their options are decided by the University. Minimum cut off for admission in any course is 35% in plus-two system.

The college constitutes an admission committee which has representation from all subjects. This committee guides, counsels and helps students in deciding subject keeping in mind marks obtained in plus-two system. However, the committee also decides in subject switch-over. For example, if a student has passed plus-two in science or commerce stream and is desirous of seeking admission in arts, then the committee advises the science student to opt for any language or social science. But if the student has passed plus-two in commerce, then the committee advises her to opt for economics as Principal or Core subject. The role of the admission committee is very crucial as most of the students and parents hailing from far-flung rural areas do not have any idea about subject and their scope in future. The committee explains everything and once having convinced the student and parents, the other procedure begins.

However, the reservation quota for various categories as declared by the Government is strictly kept in mind during the entire process of admission. The college offers very good hostel facilities as well which is offered to students on the first come first serve basis.

For admission in PG courses, the process is decided by the University which the college follows very strictly. Importantly, the University has recently started on-line admission process which will be compulsorily implemented by all the affiliated colleges.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district

The college caters to rural and semi-urban areas, at times very far-flung, in line with the motto of the Management. For us, education is a service to the society, that too, to the under-privileged. It is obvious, therefore, not to expect high scoring results at the time of admission. And therefore the college serves between two extremes – students with very low results and students with exceptionally high results. And so such extreme turns out to be challenge for the college. The results of the college prove its role as a catalyst in bringing about the change into such students.

The following is the list of percentage of minimum and maximum marks in every subject for admission in this academic year:

Subject	Admission to	Minimum Marks	Maximum Marks
English	Sem I	35%	85.14%
Sanskrit	Sem I	40.10%	73.33%
Hindi	Sem I	36.43%	70.71%
Gujarati	Sem I	35%	66.43%
History	Sem I	35%	73.29%
Psychology	Sem I	41%	80.14%
Sociology	Sem I	35%	80.93%
Economics	Sem I	37.86%	76.71%
Geography	Sem I	39%	68.71%
Commerce	Sem I	48.43%	80.71%

The minimum and maximum marks vary every year depending upon the results announced for plus-two.

2.1.4 Is there a mechanism in your institution to review the admission process and student profiles annually? □ Yes □ No. If 'Yes', what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, there is a mechanism in the college to review the admission process and student profiles annually.

The admission committee meets before the end of the academic year and finalizes finer aspects of the admission for the next year. A few factors are worth mentioning. The admission policy is decided and directed by the University as per the norms of the state government. Currently centralized admission process is active. Second, admission also depends upon the plus-two results which at times are encouraging and at others are not so. Students' strength for arts is gradually decreasing. The admission committee takes all these factors into consideration while deciding admission policy. And hence, there is a review and evaluation of admission process every year.

The constrain of these courses is that our college cannot run self-finance and professional courses being a grant-in-aid college.

While seeking admission, a student is provided counseling into selecting subjects of her choice and liking with reference to the marks she has obtained. The college has started single window admission system which helps in speeding up the admission process. Students' data base is also immediately prepared which helps a student in enrollment process, fee payment, scholarship, concession, etc. Moreover, from this year, the University has started on-line admission process which means all the students have to fill in form on-line. Such step is praiseworthy for students who are comfortable with ICT. However, for those hailing from the rural areas and are unaware about ICT, such initiative creates problems. The college takes their responsibility and fills in their form on their behalf.

2.1.5 Reflecting on the strategies adopted in increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its students profiles demonstration/reflect the National commitment to diversity and inclusion.

- **SC/ST**

- **OBC**
- **Women**
- **Differently abled**
- **Economically weaker section**
- **Minority community**
- **Any other**

Our college is **women's college** and majority of our students hail from rural areas. So, the college is very much into the process of women empowerment. Many of our students belong to economically and socially deprived section of the society. For them, education is a gateway to freedom of various sorts.

Following the Government quota system, the Gujarat University asks its affiliated colleges to follow the quota system in the following way:

No	Category	Percent
1	SC	7%
2	ST	15%
3	OBC	27%
4	Differently-abled (Physically handicapped)	3%
5	Open	48%

The college has admitted students as per their demands in the following way:

Admission in last five years					
Categories	2011-12	2012-13	2013-14	2014-15	2015-16
SC	13.84%	14.25%	14.80%	14.40%	15.86%
ST	06.34%	06.90%	08.02%	8.44%	6.57%
OBC	26.38%	26.01%	27.27%	28.31%	32.16%
Differently-abled	0.07%	0.07%	0.15%	0.16%	0.43%
BPL	0.50%	4.62%	03.03%	3.14%	2.97%

The college does not keep any bias in giving admission and hence the process is transparent.

Moreover, the doors of our college are forever open to students across class and caste adhering to the motto of our Management and the Vision and Mission of our college. Our Management even offers scholarship and free education and hostel facilities to economically weaker students. The college has established Poor Students' Help Fund which provides freeships, books, etc.

Please refer to Criterion 5.1.2 for details on various scholarships available to students

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programme	Details on	2012-13	2013-14	2014-15	2015-16	Demand ratio
UG Arts	No of applications	295	260	240	261	1:1

	No of admissions	295	260	240	261	
UG Commerce	No of applications	162	171	177	119	1:1
	No of admissions	162	171	177	119	
PG	No of applications	26	31	26	20	1:1
	No of admissions	26	31	26	20	
M. Phil.	Admissions to M. Phil. Courses are done at the university level through centralized admission process.					
Ph D	Admissions to M. Phil. Courses are done at the university level through centralized admission process as per UGC Regulations 2009. Currently 22 no of students are working in 04 different subjects supervised by faculties of this college.					
Integrated P.G.: Ph D	Not Applicable					
Value Added	No of applications	1040	260	120	--	1:1
	No of admissions	1040	260	120	--	
Career Oriented Programmes: 02	No of applications	--	--	--	60	1:1
	No of admissions	--	--	--	60	
Short Term Certificate courses: 18	No of applications	1053				1:1
	No of admissions	1053				

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The college has carved out a special Cell to help students with different abilities. *Please refer to 5.1.4, Sub-Section: Students with physical disabilities, for details*

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes, the college assesses students' needs in terms of knowledge and skills before the commencement of the programme at various levels.

The admission committee interacts with students during the course of admission and knows about the interest and aptitude of the student and thereafter advises / suggests her to opt for certain group of subjects. At times, they are led to faculties of specific subject for in-depth discussion about the scope and opportunities of the subject to clear all / any doubt regarding the subject. Such student is left with no doubt about the career options and starts preparing in that specific direction only.

During the process of admission itself, the student shares her hobbies, likes, activities, achievements, skills, etc in the personal interviews conducted. Based on this feedback, the college invites such students to the activities of their choice throughout their stay with the college.

Apart from that, all the departments organize orientation programmes which acquaint students with the syllabus and their challenges. The college organizes general orientation wherein students are informed about best practices and about different activities and their coordinators so that a student knows whom to meet for certain specific activity. The college organizes a bouquet of skill-based courses and motivates them to participate and also invites students to interact with their peer learners if they possess certain skill.

Most of our students hail from rural background and therefore learning English and computer are challenges. Enough care is taken during English classes to teach English keeping in mind the level of these students and encourage them to read and write confidently in English making them at par with other students. All the departments organize computer training sessions where students are familiarized with research gates and the process of filtration is explained in detail to them. This helps them to search for material in library with the help of internet. The library organizes library orientation for Sem-I students where students are acquainted with books organization, cataloguing, use of computer, saving device, internet, N-List, etc.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge / Remedial / Add-on / Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

One of the most difficult challenges faced by the college is different levels of competencies of the students. To cope up the challenge, the college organizes various courses to bridge the gap.

The college runs 23 add-on courses based on skill enhancement, employability, life skill based, leadership qualities, legal awareness, value education, career guidance, etc. which help students in placing one's aptitude and liking. The college also conducts aptitude test of students conducted by B. M. Institute of Mental Health, Ahmedabad. In addition to that, the college also organized a workshop on Personality and Aptitude Assessment on 21 August 2012. Moreover, subject experts are invited to talk about syllabus topics which give an altogether different perspective of looking at the subject.

Please refer to 7.3.1, Sub-Section 3.5 (C): Short term certificate courses, organized during the last five years to impart entrepreneurial skills of our college students, for further details

The college also provides English language and computer literacy to students through various ways.

Perhaps the most important strategy is the peer learning where students of different learning abilities are grouped together for projects and assignments. The weaker students are taken care of by brilliant ones. An atmosphere of mutual trust and camaraderie are developed thus.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Our college is women's college and hence we enjoy the privilege of education to the so far neglected section of the society. Moreover, most of our students represent the socially and economically deprived section of the society. This leaves us double advantage of social service. The Vision and Mission of the college is women empowerment and therefore we organize number of programmes, lectures, workshops, courses, trainings like legal awareness, skill development, etc which sensitize our girl students about their rights and also they strive to become economically independent.

Inclusion: The College feels pride in extending dignity and rightfulness to the differently-abled students in various ways. They assimilate in the main stream without realizing their challenges. The college too organizes many programmes for differently-abled students. NSS unit of the college frequently visit the deaf and dumb schools which help NSS students develop affection for these students.

The Collegiate Women Development Committee (formed as per the guidelines of Gujarat University as well as the mandate of the Supreme Court of India), Centre for Entrepreneurship and Skill Development, sports department etc organize programmes like AIDS awareness, thalassemia, girls protection, legal awareness, fitness workshops, judo and karate workshops, etc to counterbalance the discrimination.

Environment: The University syllabus has many topics dealing with environment awareness. They are:

Disaster management; Natural Resource Management; Pollution Control and its Impact; Environmental Studies

Moreover, Geography department celebrates World Environment Day, Ozone Day, etc by organizing lectures, rallies, competitions, etc. Experts from the Forest Department of the Government of Gujarat and nature activists are invited to discuss environmental issues with the students. The college campus is green because of its sensitivity to environment. There are plenty of plants and trees and 4 gardens providing green cover to the college. Moreover, the college has taken certain interesting initiatives which are path breaking making the college distinct in this area. For example, the college has developed kitchen garden where vegetables are grown. The fertilizer used is produced from the food waste from the hostel which is scientifically processed and utilized for the purpose. The college conducts Green Audit which makes all of us aware about the need to enhance the green cover vis-à-vis reduce carbon emission. The college is gradually inching towards paperless administration which is a major step in saving the environment.

The following programmes were conducted related to environment:

No	Date	Theme	Judge
1	28/01/2013	Environment Day	Dr. Jaymal Rangiya
2	06/01/2014	Environment Day	Ms Anjana Nimavat
3	18/02/2015	Environment Day	Mr. Henant Suthar

The college follows various ways to sensitize students and faculties to these aspects.

Our college faculties participated in a seminar on Disaster Management held at Jarodwala College and learnt lessons about various aspects related to disaster management. One faculty of the college Ms. Mita Shah undertook a Minor Research Project on Eco-Criticism and established celebrated author of Sanskrit literature Kalidasa as eco-sensitive author.

The college organized a programme in collaboration with Gujarat Environment Management Institute (GEMI) under the title "International Day for the Preservation of the Ozone Layer" on 16 Sept. 2015 in which 120 students participated. Activities like open quiz, poster exhibition, slogan writing and debate competition were held centering on ozone.

2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?

The college has carved out various ways to identify and respond to special educational and learning needs of the advanced learners by adopting various measures. The college follows the system of class representative on basis of merit and hence the highest scoring student represents the class in Students' Council. The Council is assigned many responsibilities of managing events and thereby they learn crucial lessons of leadership and management.

All the faculties of the college eagerly provide extra guidance to satiate learning appetite to brilliant students. They are motivated to participate in inter-collegiate seminars, quiz, workshops and paper presentations. Such students also bring laurels to the college. Departments organize visit to known research institutes of national repute and industries for the first hand understanding of various dynamics of learning. Moreover, the college faculties mentor bright students and recommend various reference books, journals, and web source like INFLIBNET to encourage them to study and inculcate research aptitude among them.

The college organizes various capacity building programmes in response to special educational needs of such brilliant students. For example, research methodology workshop is organized. They are led into understanding how to use internet source for research, how to filter, how to cite references, how to search for sources with the help of search engines, etc.

Moreover, our past students who had been meritorious and have excelled in various fields are invited in various capacities, for example, as experts, visiting lecturers, as trainers to train students. They also turn out to be role model of achievers for these young learners.

The college does not miss opportunity to felicitate bright students and hence has declared awards like Best Student Award, Best Reader Award, etc. The system to select is very strenuous and a student has to go through certain levels of tests and interviews and prove one's credentials. In addition to that, the Management too felicitates our specially gifted students with scholarships.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at

risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The Vision and Mission of the college becomes our guiding force in supporting students who are at the risk of drop out. The college caters to socially and economically weaker students of rural areas. Students at times walk from their home in the dark of the night to the nearest bus stop and then travel for one to two hours to reach the college at 7.30 morning. And when they reach home, the evening sun is about to set. Such student, for their family, becomes a ray of hope for the better tomorrow. Some of the students are very slow learners and suffer from learning disabilities. For the college, they are the precious and special ones who dare to overcome various barriers and are willing to learn and hence cannot afford to lose them. The college retains most of the students till graduation by adopting various measures and hence the drop out ratio is very less.

The faculties of the college identify students vulnerable to drop out through tests, presentations, reading and class-room teachings and organize various measures to boost their morale and motivate them constantly. Such students are asked to sit in the front row. Their progress is monitored through continuous test and evaluation and they are encouraged to learn more and more. If they remain absent for long time, the faculties find out reason/s for their absence and counsel them to remain present regularly.

For the students facing economic difficulties, they are provided with scholarships, free books and material from Poor Students' Help Fund and Students' Welfare Fund. Even peer learning is encouraged for such students. The Management is kind enough to provide free hostel and food for such economically disadvantaged students. If such students are very good at sports and cultural activities, they are provided with free sports kit, free coaching, and all the material to participate in competition. For the students who are slow learners and suffer from learning disabilities, faculties teach them in vernacular languages and encourage them to read and write. Our faculties mentor them by providing all sorts of guidance required. In addition to that the peer learning also motivates students to be at par with other students.

For visually impaired students, the college has made available books in Braille and also writer during examination. For physically challenged students, the college makes special arrangements in all quarters to make their study comfortable. Their examination is held on the ground floor.

Moreover, the college offers various skill development courses which empowers students with a set of crucial skill that lead them to earn revenue. Such courses are free of charge.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The academic calendar including dates of examination is decided by the University and the same is communicated to college in the beginning of the year. The affiliated colleges have simply to follow this calendar.

The University academic calendar specifies stipulated hours of teaching each subject. The IQAC Cell of the college prepares teaching plan accordingly keeping in mind all other academic, departmental, co-curricular and extra-curricular activities. Fortunately, the syllabus is divided into units along with marks each unit carries. Such micro division of the syllabus allows a teacher to plan the academic schedule comfortably. The syllabus too provides examination pattern including marks for each unit and hence it becomes fairly easy for faculties to plan teaching.

All the departments organize departmental meetings where aspects like curriculum, presentations, seminars, assignments, guest lectures, visits, extension activities, departmental activities, etc. are finalized minutely and noted in the academic diaries. Enough care is taken to complete 80% of syllabus before the internal examination and the rest before the semester examination.

The college has continuous evaluation process in the form of tests, assignments, presentations, projects, participation in inter- and intra-college competitions, etc. All these prepare students for semester examination which is decided by the University.

2.3.2 How does IQAC contribute to improve the teaching–learning process?

The IQAC functions as the backbone of the college whose function is to constantly monitor activities along with keeping an eye on the quality of teaching–learning. The IQAC committee consists of the following members:

No	Name	Designation	Position
1	Shri Vallabhbhai Patel	Chairman, Sarva Vidyalaya Kelavani Mandal & President, Kadi Sarva Vishwavidyalaya, Kadi and Gandhinagar	President
2	Dr. Amrita Patel	Principal	Chairperson
3	Dr. Pranav Joshipura	Vice-Principal	Member
4	Dr. Roopkamal Chavda	Associate Professor	IQAC-Coordinator
5	Ms. Falguni R. Patel	Associate Professor	NAAC-Coordinator
6	Ms. Payal J. Pandya	Associate Professor	Member
7	Mr. Jeram V. Patel	Associate Professor	Member
8	Dr. Jaymal G. Rangiya	Associate Professor	Member
9	Ms. Mayuri Patel	Librarian	Member
10	Mr. Bharat Kalaria	Computer Programmer	Member
11	Ms. Chandrika Patel	Accountant	Member
12	Dr. N. N. Jani	Placement Officer, KSV University, Gandhinagar	External Member
13	Ms. Smita Jha	Social Worker	External Member
14	General Secretary of the College	Student Representative	Member
15	Past Student of the College	Student Representative	Member

Main objectives, functions & contribution of IQAC are duly implemented. The IQAC functions for:

* Preparing academic calendar of the college following the one declared by the University. The college academic calendar includes academic and other co-curricular activities
* Monitoring quality aspect of the institution and thereby developing culture of excellence
* Helping in coordinating various committees to improve teaching-learning processes and thereby encourages to innovative practices
* Developing the quality benchmark parameters, conducts internal academic audit of the faculties and thereby helps in evaluation of faculties in API as per UGC guidelines
* Becoming a bridge in creating support-mechanism for inter-disciplinary academic programmes, Faculty Development Programmes, and research
* Organizing conference and seminars as per requirements arising from need analysis
* Seeking feedback on curriculum, teaching-learning process and performance of college from students, alumni and parents, analyzes it and time-to-time strengthens feedback system
* Documenting different programmes and activities
* Establishing Research Centre of the college providing modern equipments for social sciences and languages
* Helping towards automation of library facilities and subscription of useful journals as well as construction of reading hall in library
* Establishing of e-library facilities
* Organizing ICT training for faculty members
* Seeking active participation of alumni & parents for better performance of the college
* Developing and maintaining institution data through ERP software

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

All the departments have evolved their own strategies of involving students towards learning through various activities which are exclusively student-centric. The subjects enjoying laboratory facilities blend theory learning with practical.

Moreover, class-room initiatives like assignment preparation, project preparation, chart making, group discussion, debates and quiz make learning interesting and students are closely drawn to learning. Students at times form groups and enjoy peer learning.

Students are led to explore learning sources with the help ICT. 12 classrooms have LCD projectors, 04 classrooms are smart classrooms, there is an interactive class room and an AV Seminar Hall facility which help students learn and explore to their interest together. The college has an e-library empowered with internet facility and connected with INFLIBNET while having N-List and SOUL software. The college faculties lead students into utilizing all the resources to develop interest in research. This is how independent learning is developed. All the events organized in the AV Hall are managed by the college students, right from hall decoration to compeering, and this is how lessons into event management are transpired.

Students are sent to inter-collegiate seminars where they present research papers and learn their steps into research. Almost all the departments organize study tours bringing them in contact with research done in their areas. The college also organizes field and

industrial visits putting students in direct contact with industry. So, what they learn through theory is experienced through such visits.

The college organizes entrepreneurship development programmes aiming for employability of students. These courses inculcate qualities like management, skills, development, broader understanding, etc. Moreover, the college also organizes extension activities where students are led to visit rural areas so that they can develop understanding of the rural life. Extracurricular activities too help students develop life skills such as leadership, sharing, camaraderie, team work, organizational habits, etc. Leadership development programmes are organized for students and they are sent for leadership seminars at other colleges/institutions.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The college adopts various measures to nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators. By bending teaching and learning with host of activities, the college creates environment which is intellectually stimulating. Internationally and nationally renowned experts are invited by departments and the college to interact with students satiating their crucial appetite for learning. The college also organizes seminars, workshops, guest lectures, training programs, research methodology workshops, soft skill development programmes, expert talks, etc. which help develop thinking abilities among students.

The college strives to develop critical thinking among students through inculcating habits like discipline, leadership, entrepreneurship, commitment, reading and learning. All these help students translate innovative ideas into learning and thereby students are transformed into leaders of various fields. The college places special emphasis on value education in its attempt to develop value based society. Value education is imparted through seminars and lectures.

The college believes in overall development of a student and hence a lot of extra- and co-curricular activities are organized leaving enough room for a student to develop and nurture creativity. Activities like drama, mime, mimicry, dance, garba, photography, painting, rangoli, drawing, clay modeling, collage, sports competitions, etc require creativity and students enthusiastically participate in all these. Our success at Youth Festival competitions is the testimony of creativity our students possess. The college annual cultural programme KALSHOR is the festival of colours, fun, joy and creativity where everything is prepared and managed by the students. The art and literary boards in the college are always full of creative items prepared by students.

The extension activities organized by the college enable students to work in rural areas while teaching their skills to rural women with the aim of bringing about their economic independence.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The college gives emphasis on technology and its use towards effective teaching–learning, evaluation process and research activities. The college is enabled with Wi-Fi facilities. Under the Government scheme of internet connection, the college has received 10 broadband internet connections. Apart from this, to adequately provide continuous connectivity, the college has been provided a high speed broadband connection of National Knowledge Network by the Management.

Each department is enabled with cds, softwares and computers to assist them in teaching. Each faculty member is provided with a pen drive for portability of data. Class rooms are facilitated with computers and LCD Projectors for A-V teaching.

The college has latest five labs:

1. Computer lab – 26 Computers, LCD projector, smart board, mega power podium, printers (02), scanner, server, conferencing system
2. English Language lab. – 25 Computers and DELL facility, connected with LAN and server, headphones, webcams, TV with SANDHAN connection
3. Commerce – 24 computers and Tally and SPSS software
4. Geography – 4 computers with latest softwares
5. Psychology – 4 computers with latest softwares

The college has established an advanced Research Centre having 18 computers, interactive smart board, printer, LCD projector. Our E-library is enabled with two LCD projectors, interactive smart board, 27 Computers, Printers, kiosk, photostat machine and bar cord sticker printer machine.

The college has three virtual class rooms and a state-of-art A.V. seminar hall having two-way connectivity for organizing expert lectures of eminent personalities. There is also a centrally air conditioned, state-of-art A.V. Auditorium with seating capacity of 1250 for organizing seminars, lectures, cultural programmes etc.

The college has established a unique Knowledge Service Centre which has Interactive Digital Board, Camcorder, Server, Desktop Computer, 3M Projector MP, Motorized Projector Screen, Wi-Fi Router, LCD Display, Cordless Sound system – Ahuja, External Hard Disk 1 TB, External Hard Disk 1 TB, VGC Splitter Switch, HP System, Mega Power Podium.

The Examination Section of the college has one Line Printer, two computers, photocopiers and I Card Printer. The college is an online examination centre for SCOPE, and other competitive examinations conducted by Gujarat Public Service Commission (GPSC). Many of our college faculties deliver expert lectures on a satellite based interactive class room called SANDHAN for the benefit of students of the whole state. We have established an academic tie up with SANDHAN, the Department of Higher Education, Government of Gujarat initiative. As a part of it, we regularly show expert lectures on all subjects that are being telecast through satellite from BISAG (Bhaskaracharya Institute for Space Application and GEO-informatics) as a part of SANDHAN (http://sandhan.egyan.org.in/) lecture series. The lectures allow students to interact with the experts through two-way audio-visual platform called ‘RooBroo’.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

All the faculties of the college extensively use ICT, smart class rooms, interactive boards, AV room, OHPs, LCDs, internet, latest equipped laboratories, e-library, etc in their teaching-learning. Our e-library enjoys INFLIBNET facility enabling faculties and students connect with wide variety of learning and research resources.

For the advancement of knowledge of both for faculties and students, the college organized various ICT related learning programmes during last 5 years. The list is given below:

* SPSS software training program for Faculties
* ICT Supported Research Data Analysis and Visualization using SPSS and SCILAB
* Faculty Development Programs on E-learning objects for teaching and research and use of search engines for research programs
* E-Learning Objects for Teaching and Research Programmes
* Use of ICT in Higher Education and Research
* Information and Communication Technology (ICT) in Effective Teaching, Learning and Research Process through Electronic Presentation Tools
* ICT Training for Faculty members
* ICT Soft Skill Development Workshop for Students on “Art-O-Techsci”
* Multimedia Training Workshop for Students
* Software used of two way communication with video conferencing
* ICT training, Documentation and Preservation for faculties

In addition to that, each department organizes expert lectures and talks which are interdisciplinary creating much stimulus among students. Latest equipped laboratories in Psychology and Geography enable students to learn the latest in the field. For example, Geography department has much in demand GIS software. Psychology department possesses latest testing tools like CAT and TAT tests and Rorscha Test equipments. The college has English Language Laboratory which helps students learn English language with the help of ICT. Moreover, the college organizes need-based short term certificate courses to fill in the gaps in syllabus and employment. The basic idea is to develop overall personality of the students as well as acquaint them with diverse fields.

The college has aimed at nourishing essential universal human values among students to help them understand the other aspects of life as well. Theory is blended with real life experience when students participate in study tours and industrial visits. They get exposure to know society and industry as they have been working. Almost all departments of the college organize study tours and the commerce department organizes industrial visits regularly to acquaint students with the real scenario.

Please refer to Criterion 7.3, Best Practices, for further details

2.3.7 Detail (process and the number of students /benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/ academic advise) provided to students?

The Admission Committee of the college guides students for subject they should choose depending upon their inclination and marks in plus-two system. Students are also made

aware about opportunities in that subject. Students can share their personal problems pertaining to psycho-socio matters to the Collegiate Women Development Cell (CWDC). Their interaction is kept confidential. This Cell is successful in preventing students from dropping out of the college owing to many reasons. For the economically deprived students, the college provides financial support by exploring many resources. The government provides scholarship to students hailing from socially and economically weaker sections of the society. The Poor Students' Help Fund and Students' Welfare Fund established by the college helps needy students by providing them with books and paying their fees.

The Career Guidance Cell of the college helps students in opening many vistas of employment. The Cell regularly organizes seminars and workshops to prepare students for competitive examinations as well as make them employable. The college too organizes personality development and leadership seminars and lectures to inculcate these qualities. In addition to this, the college organizes many short and long term certificate and add-on courses to add employable skills among students. The Placement Cell of the college – UDISHA – organizes placement opportunities for students. Centre for Entrepreneurship and Skill Development aims at self employment of students.

Moreover, for those students who excel in sports are provided kits, sports equipments and free of cost coaching by experts. Those who emerge winners at university and national levels are awarded with special prizes on the college Annual Day.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The following innovative approaches / methods were adopted by the faculties during last four years:

- Teaching-learning through ICT using PPT, interactive board, multimedia devices, interactive classroom and other modern techniques of teaching
- The college faculties use e-library facilities like INFLIBNET and N-List for their research as well as guide students to use them for their purpose
- Innovative methods such as TV, DVD, CD, films, etc having interdisciplinary themes are shown to students
- ICT enabled Research methodology workshops for students
- Special interaction, training and visits for differently-abled students
- Research paper presentations, poster presentations, chart making, participation in subject quiz, etc
- Peer learning among faculties and students.
- Move towards paperless administration and college management
- Multimedia training to students to explore possibility of careers in that area

In the recent years, the college has taken up a series of innovative steps by providing exposure to advancement of ICT in teaching and learning process, introducing examination reforms, Faculty Development Programmes, holding research workshops, training and seminars, well-planned co- and extra-curricular activities under Sapt Dhara.

2.3.9 How are library resources used to augment the teaching-learning process?

The college has a very rich library having printed books as well as e-books in enough numbers to attract students' and faculties' interest for long. The college library has 13085 printed books and 1,35,000+ e-books. And also there are 72 printed journals and 6000+ e-journals available. The library also subscribes popular magazines and newspapers to satiate students' general interest. All the departments have their own library which consists of mainly books related to curricula. The Poor Students Book Bank provides books to the needy. The college library too receives book donation from book lovers.

Our library has 24 computers having internet in all allowing students to google for sources. Moreover, the library is automated through SOUL web OPAC. The library is connected to INFLIBNET and N-List with help of e-library facility. There is a separate reading section in the library where faculties and students read for long hours. The library possesses good number of reference books, manuscripts and archives helping researchers pursue their passion. For the students of first semester, the Librarian organizes orientation programme wherein they are taught how to find books and sources. In addition to all these, the library has books which help students to prepare for competitive examinations.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes, the college indeed faces challenges in timely completing the curriculum since the introduction of the semester in 2011-12. The length of the syllabus and the timeline introduced by the university presented a lot of challenges in the teaching and evaluation system. The question is timely and effective delivery of syllabus including project work, assignment, and all other departmental activities. In addition to this, the University's introduction of the on-line admission system caused delay in beginning of the term for the first semester.

To counter the challenges, the college roped in IQAC cell which prepared academic calendar precisely including all activities of departments. The newly designed academic calendar included everything while sticking the timeline. The college and departmental orientation programmes exhaustively give students idea about all the timeline they will be required to stick to and plan their learning accordingly. All the extra-curricular, co-curricular, skill development and entrepreneurship trainings and programs are conducted either after college hours or even on holidays. Such calendar prepared by the IQAC helps faculties to prepare their teaching plan. However, at times, faculties have to take extra-classes staying in the campus even beyond working hours to complete syllabus justifiably.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The IQAC of the college takes feedback from all stakeholders and thus monitor and evaluate the quality of teaching and learning. In addition to that, projects and presentations, seminars, workshops, expert lectures and paper presentations are interwoven with syllabus teaching. Moreover, class tests, internal tests, university semester examinations are conducted regularly which help the college in ascertaining

quality and find out weaker students and help them work harder. The college emphasizes regular attendance and those who abstain from class are not allowed to appear in the examination. The IQAC committee monitors and evaluates the quality of teaching learning through various ways. For example, through faculty diary, student evaluation in various ways, staff interaction, results, alumni interaction, etc. Every department conducts meetings regularly to ascertain the quality in teaching-learning and suggestions are sought to improve both.

Faculties maintain diaries and plan out academic schedule following the academic calendar prepared by the IQAC. They also include all the activities carried out during the year. Moreover, the college has a suggestion box where any of the stakeholders can share confidentially his/her suggestion pertaining to the quality of teaching and learning.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.							
Ph. D.		1	5	4			10
M. Phil.		1	3	2			06
PG		1	9	12		1	23
Temporary Teachers / Adhyapak Sahay							
Ph. D.							
M. Phil.					1		01
PG					1	1	02
Part Time Teachers							
Ph. D.							
M. Phil.							
PG					1		01

List of visiting and guest faculties (2015-16)

Ms. Priyanka Jani (Commerce)
Ms. Ruksana A. Nagori (Sociology)
Ms. Jayashri Gajjar (Psychology)
Ms. Hitiksha Chavda (Foundation)
Ms. Malti Vyas (Sociology)
Ms. Shruti Bhatt (Psychology)
Ms. Zanza Patel (Gujarati)

The faculties in the college are recruited through a process initiated by Commissioner of Higher Education, Government of Gujarat involving Gujarat University following UGC norms for recruitment. The college has 11 departments and based on the strength of students, the teaching positions are decided. The post is recruited through advertisement where faculties with highest academic credentials having strong inclination for research are selected. Once recruited, the faculty gets involved in research attending many conferences, seminars and faculty development programmes keeping abreast with the latest in one's field. Thus, all the faculties are involved in research pursuits. Some are

invited as resource persons at various research gatherings. All these prove the competence of the faculties of this college.

For new recruitments, the government appoints faculties on Adhyapak Sahay positions through centralized process of recruitment and these faculties are for five year contract initially. Moreover, the college invites prominent and scholarly faculties as part time faculties and as visiting lecturers.

The college encourages those faculties who are not Ph. D. to pursue the degree and provides all assistance required such as library usage, computer and internet, reading space, etc. The college also gives grants to faculties to attend conferences and seminars in India and abroad. In last five years, 1 Major Research Project and 1 Minor Research Project have been completed by faculties of this college.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

To cope up with the growing demand of qualified senior faculties to teach new programmes, the college invites experts and faculties from industries, professional management companies, technically qualified senior faculties and in-service teachers.

The syllabus of the University too at times offers various papers dealing with modern area of study in respective subjects. For example, in Geography, papers like GIS and cartography methods are taught which are skill specific and current, and interdisciplinary subjects like environmental geography, cultural geography and tourism geography are also taught. In Hindi subject, a special paper on journalism is taught which put students in direct touch with the growing media industry. In Sanskrit subject, one paper is allotted to leaning of Computers which brings in ICT based learning. Economics is highly interdisciplinary where in are taught subjects like environmental economics and entrepreneurial economics. Subjects in soft skill and foundation courses deal with subjects like environment, pollution, ICT, etc. which provide much needed exposure to students to these newly emerging areas. In Commerce, Company's Act 2013, the latest in the field, is taught to the students bringing them closer to the current reality.

Moreover, the college regularly organizes programmes in new and modern areas under Entrepreneurship Development Cell, Skill Development Centre, Career Counseling and ICT to cope up with the latest in the field.

Please refer to 5.1.4, 5.1.9 and 7.3.1, Sub-Section 4.5, for further details

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

(a) Nomination to staff development programmes

The college encourages teachers to participate in various teacher development programmes. Most of the faculties are senior enough to have completed refresher and

orientation courses of UGC long back. However, many faculties have attended various training programmes.

Academic Staff Development Programmes	Number of Faculty Nominated
Refresher courses	01
HRD programmes	--
Orientation programmes	--
Staff training conducted by the university	03
Staff training conducted by other institutions	39
Summer/winter school, workshops, etc.	23

(b) Faculty training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

The college has organized various faculty development programmes. The list is given below:

Programme	Expert
Use of ICT research	Dr. Pranav Joshipura
ICT training, documentation and preservation	Faculties of B. P. College of Computer Studies
ICT- Training for administrative staff	Dr. N. N. Jani, Director, S. K. Patel Institute of Computer Studies
Training-cum-workshop on Research Methodology	Experts of Ahmedabad Management Association
SPSS software training program	Mr. Prakash Chavla, Mr. Bipin Valera, Mr. N. N. Jani
ICT Supported Research Data Analysis and Visualization using SPSS and Visualization using SPSS and SCILAB	Faculties of B. P. College of Computer Studies
Faculty Development Programs on E-learning objects for teaching and research and use of search engines for research programs	Faculties of S. K. Patel Institute of Management & Computer Studies (MCA)
Use of Engines for Research Programmes	Faculties of S. K. Patel Institute of Management & Computer Studies (MCA)
Workshop on Promotion of Culture of Quality through Research	Resource Persons sent by Knowledge Consortium of Gujarat, Commissioner of Higher Education
Faculty Development Programme	Experts from Anagram Knowledge Academy
Faculty Training Program	Dr. Yogendra Vyas, Retired Professor, University School of Languages, Gujarat University

(c) Percentage of faculty

1 Invited as resource person in workshops / seminars / conferences organized by external professional agencies
2 Participated in external workshops / seminars / conferences recognized by national / international professional bodies
3 Presented papers in workshops / seminars / conferences conducted or recognized by professional agencies

1. Invited as Resource Person in workshops / seminars / conferences by external agencies**:**

Table c.1

Year	2011-12	2012-13	2013-14	2014-15	2015-16
Total Lectures	18	17	34	27	34
No of Faculties invited / total	9 / 19	4 / 24	7 / 22	6 / 18	8 / 27
% of faculty	47%	17%	32%	33%	30%

2. Participated in external workshops / seminars / conferences recognized by national / international professional bodies

Table c.2

Year	No of faculties participated in workshops / seminars / conferences				Total	% of faculty
	International Level	National Level	State Level	Regional Level		
2011-12	NIL	11	24	23	58	66%
2012-13	01	14	22	16	53	79%
2013-14	02	18	16	40	76	76%
2014-15	05	10	07	01	23	69%
2015-16	03	20	17	03	43	96%
Total	11	73	86	83	253	

Note: All the faculties have participated in at least one workshop / seminar / conference recognized by national / international professional body

3. Presented papers in workshops / seminars / conferences conducted or recognized by professional agencies

Table c.3

Year	No of faculties presented papers in orkshops/seminars/conferences				Total	% of faculty
	International	National	State	Regional		
2011-12	4	16	1	NIL	21	63%
2012-13	2	15	22	16	55	50%
2013-14	8	29	6	2	45	68%
2014-15	6	16	NIL	1	23	56%
2015-16	17	34	3	1	55	74%
Total	37	110	32	20	189	

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college takes various initiatives to recharge teachers. They are:

* The college encourages faculties to participate in refresher and orientation courses, faculty development programmes, conferences and seminars and other research-oriented courses.

* Granting duty leaves and adjusting their teaching schedule to pursue research programmes
* Granting on-duty leave to faculties to attend Research Development Committee meet, Ph. D. and M. Phil. viva, to conduct various university and government examinations, BOS, etc.
* Granting travel expenditure and conference fee to participate in international / national / state level conferences
* Sending IQAC committee members to attend meetings / conferences / workshops within the state
* Organizing various Faculty Development Programmes at college to hone various skills of faculties
* The college has its own inter-disciplinary double reviewed and indexed journal 'The Churning'
* Encouraging faculties to publish in journals and books by providing infrastructural facilities in the form of Research Centre
* Organizing various ICT and research methodology programmes in the college
* Collaborating with various research and academic institutions
* Subscribing journals and magazines for research

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The following faculties of the college have received awards and honours and were facilitated at various levels:

Principal Dr. Amrita Patel was facilitated by Shri Pramod Kumar, IAS, IGP CID Crime and Railways, Gandhinagar on the occasion of Women Empowerment Programme 'Expression by Women'.

Principal Dr. Amrita Patel was facilitated by Hon. Education Minister Shri Bhupendrasinhji Chudasama for achieving NAAC 'A' grade and CPE II Phase status during UGC XII plan.

Principal Dr. Amrita Patel was facilitated by KSV University, Gandhinagar on the occasion of International Women's Day.

Principal Dr. Amrita Patel was facilitated by KCG for Leadership, Commitment and Vision of Principal on strengthening the culture of research in higher education.

Dr. Yogini Vyas was honoured by Hon. Chief Minister Smt. Anandiben Patel with the Best Researcher in Sanskrit Award. Her book 'Naivedyam' was awarded by Gujarat Sahitya Academy as one of the Best 3 Books Award.

The writer and creator Dr. Bindu Bhatt was awarded with Dhumketu Navalika Award by Gurjar Granth Rtna and Dhumketu family, 'Sarjak' by Tamil Nadu Hindi Sahitya Academy and was honoured with 4th Udgam Women Achievers Award by Udgam Charitable Trust, Gandhinagar.

The CWDC coordinator Ms. Falguni Patel was facilitated by Kadi Sarva

Vishwavidyalaya on International Women's Day.

The college librarian Ms. Mayuri Patel was facilitated by Sarva Vidyalaya Kelavani Mandal for publishing research papers in international journals on International Women's Day.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

There is a teacher evaluation system by students through feedback. The feedback is analyzed by the IQAC, the faculty is consulted personally and general suggestions are recommended by the Principal for further improvement during staff meetings. If required, the college organizes workshops and programmes to improve specific set of skills among faculties.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The college takes following steps to ensure that the stakeholders of the institution are aware of the evaluation process:

* During the orientation programme, newly admitted students are explained at length the process of examination and evaluation;
* Departments announce dates of examination and thus help students prepare for examination;
* Each department explains the paper style of each paper, practical examination (wherever applicable), their evaluation process and also key to score marks;
* Mock viva voce and practical examinations are also conducted by the college to provide practice to students beforehand their semester examination;
* Faculties, during paper correction, note down mistakes made by students and in the class students are pointed out their mistakes;
* Departmental projects and seminars help students to prepare well for examination;
* The question papers of previous semesters are available for students with each department vis-à-vis with college library;
* Faculties who are engaged with the University for evaluation system, advise students about how to write a good paper as well as how to avoid common mistakes.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The college has organized CPE-UGC sponsored regional level seminars on examination reforms. The college has adopted following major reforms in evaluation of the university and also has initiated its own:

* Since 2011-12, the college has adopted semester pattern of CBCS for UG as well as for PG courses
* Effective implementation of examinations by Examination Committee of the college which monitors and ensures smooth conducting of examination

* The Examination Committee also decides timeline and guidelines for paper correction for internal examination as suggested by the University and also sends internal marks to the University sticking to deadlines
* Special internal examination is arranged for students who could not appear for internal examination due to their participation in inter-university or national level competitions or camps.
* The college conducts internal examination also as per the University instructions
* Faculties of the college decide internal marks based on students' participation in academic activities like paper presentations, seminars, tests, projects, etc.
* Industrial visits and field visits are undertaken as suggested in the syllabus

Our college faculties who were Members of BOS at the time of introducing the CBCS Semester system participated in workshops organized by Gujarat University and parted with valuable suggestions to the University.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The college ensures effective implementation of the evaluation reforms of the University and those on its own in the following way:

* Students are shown answer books to make them aware about their mistakes
* The college ensures continuous evaluation of students through various means, for example, project work, assignments, class tests, paper presentations, poster presentations, oral tests, quiz, etc
* Each faculty guides students as how to prepare and write answers in examination
* Students are encouraged to write papers of previous years which are available in the college library as well as with the departments
* Students are also led to WhatsApp groups and websites which can provide them practice material useful to them in their learning
* The college sends students to participate in subject-related seminars, quiz and paper presentations which help them sharpen their skill and provide new experience of learning
* The college organizes industrial and field visits and asks students to prepare reports on their experience of the visit
* The college organized a few programmes of examination reforms with the financial support of UGC development grant.

Please refer to Criterion 6.2.8 for details

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The University has set internal evaluation system which allows college to give 30% marks based on students' performance in their respective subjects. Of the 30%, 5% is for attendance, 15% is for their performance in class tests, seminars, etc and remaining 10% is for their project work. The college makes the best use of this internal system and tests students in various ways.

The college constantly evaluates students through internal examination, class tests, paper

presentations, seminars, projects, oral presentations, poster presentations, quiz, class performances and involvement, etc. Such an assessment also helps in preparing feedback of students. Those who are weak are encouraged to study more and, if required, are provided with learning resources. Those who are good learners are involved in additional work to further sharpen their learning.

Moreover, add-on courses help students to prepare themselves better for after–college scenario where they are to be exposed to the open market. Such efforts sharpen specific skills which are required in the open market.

The results of all these efforts have been encouraging for the college as many of the students have secured top positions in the University. The list is given below:

No	Name of Student	Year of study	Subject	Year	Position at University level
1	Ms. Nisha R. Chuhan	Apr 2016	Psychology	FYBA	38
2	Ms. Mansi P. Barot	Apr 2016	History	FYBA	04
3	Ms. Ekta K. Modi	Apr 2016	English	SYBA	20
4	Ms. Ekta K. Modi	Nov 2014	English	FYBA	08
5	Ms. Ekta K. Modi	Apr 2015	English	FYBA	15

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

All the faculties of the college mark attendance regularly and those who are irregular are intimated and if required their parents are called to discuss about attendance matter. Class tests are conducted regularly and students are shown where they have committed mistakes. All other methods of summative assessment like projects, presentations, seminars, oral tests, quiz etc. form part of continuous evaluation where students' academic progress is measured. After the internal examination, students are shown their answer books and drawn their attention to mistakes they are making and the possibility of improvement areas.

For the project work and assignments, students are led to the college library where internet and reading resources are available in plenty. However, before that students are oriented how and where to find their resource. This is how students are led to independent learning. The projects and assignments thus created are evaluated and presented in the classroom.

The results of the internal examination are declared on the college notice board and the university results are announced on website. Those students who are not satisfied with the assessment can request for re-assessment through certain stipulated process. Their papers are re-assessed and are shown to them earning their satisfaction. All the results are announced during the orientation programme to motivate students and during the Annual Day celebration. Toppers are invited on stage and are facilitated with cash prizes. Even the Management encourages meritorious students by giving scholarships and prizes.

The weaker students are encouraged by faculties and are provided reading resources, if

required. They are asked to write tests and previous year question papers.

2.5.6 What are the graduate attributes specified by the college / affiliating university? How does the college ensure the attainment of these by the students?

The Gujarat University has not explicitly specified any graduate attributes. However, the University does focus on new emerging areas of learning, IT, soft skills, employability, inter-disciplinary approach and understanding real life situations. The following are the attributes the college is trying to attain:

* ICT based learning
* Inter-disciplinary approach
* E-content
* Employability
* Market oriented courses
* Leadership quality
* Project-based learning
* Leadership qualities
* Skill development
* Value based learning
* Provide mental, spiritual and physical strength
* Entrepreneurship aptitude
* Innovative learning
* Research aptitude
* Help other selflessly

The college ensures the attainment of these attributes through various programmes held throughout the year.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The college follows a very transparent system of evaluation. Answer books for internal examinations are shown to students and if not satisfied they can proceed for re-assessment of their answer-books. The re-assessment is done impartially and the result is conveyed to the student. Moreover, during the class tests, project work and other academic tasks, students are shown their mistakes and are also shown the way to improve.

So far as the University is concerned with redressal of grievances with reference to evaluation, it has its own established process. There are arrangements of re-evaluation and re-assessment allowing student options if not satisfied.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

The college has specific learning outcomes which are mentioned in its Vision and Mission on the campus premises, on the college notice board, on its website and on its prospects.

The college strives for women empowerment by providing value education. The college attempts to create conducive environment for its girl students for their all round development. And hence, the focus is on mental, spiritual, physical, academic, social and economic upliftment of students through various additional programmes. All the programmes indicate learning objectives and learning outcomes. Hence, students know which specific set of skill they are going to acquire at the end of the course. All these

programmes are prepared keeping variety of levels and skills of students in mind. During orientation, details of all the programmes and their outcomes are specified to students.

Moreover, extra-curricular and co-curricular activities are also announced on the college notice board and students' notice to be circulated in class rooms. College activities like sports, NSS and NCC, too are notified through notices. Similarly, notice for workshops and training programmes for youth activities are circulated among students in various ways. The winners and outstanding performers in all these are awarded on the Annual Day of the college. The names of the winners are displayed on the college notice board and their trophies too are displayed near the entrance of the college.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analysis of the students' results/ achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/ courses offered.

Tests, projects, assignments, seminars, quiz, oral tests, etc are part of academic calendar. Faculties correct all these and show students their performance and point out areas of improvement. Faculties regularly take attendance and if a student does not comply with minimum standards of attendance, then she is asked for reasons for lack of the same. At times, their parents are intimated and called to the college for feedback and counseling.

Moreover, at the announcement of results of each semester, the college analyses it thoroughly in each subject and compares the results of the college students with the university results. The detailed analysis is presented to the faculty meeting where suggestions for further improvement are given. The results of the college students have always remained better than the University results in percentage. The following chart shall prove the claim:

Year	Subject	Semester	Gujarat Univ. Results	College Results
Nov. 2011	Arts UG	Sem I	66.25	68.70%
	Commerce UG	Sem I	30.36%	34.21%
	Arts PG	Sem I Sem III	72.39% 100%	100% 100%
April 2012	Arts UG	Sem II Sem IV Sem VI	84.35% 86.48% 70.79%	85.07% 97.54% 85.76%
	Commerce UG	Sem II Sem IV Sem VI	89.68% 92.41% 82.05%	89.17% 96.59% 87.70%
	Arts PG	Sem II Sem IV	100% 91.67%	100% 100%
Nov. 2012	Arts UG	Sem I Sem III Sem V	67.93% 86.48% 70.79%	68.70% 85.26% 85.06%
	Commerce UG	Sem I Sem III Sem V	53.80% 92.41% 82.05%	55.17% 100% 85.24%
	Arts PG	Sem I Sem III	56.25% 75.25%	86.67% 100%

April 2013	Arts UG	Sem II	56.65%	78.02%
		Sem IV	71.01%	85.10%
		Sem VI	68.94%	84.93%
	Commerce UG	Sem II	68%	81.16%
		Sem IV	75.71%	100%
		Sem VI	61.37%	77.44%
	Arts PG	Sem II	63.97%	100%
		Sem IV	67.47%	100%
Nov. 2013	Arts UG	Sem I	25.00%	67.82%
		Sem III	61.29%	83.09%
		Sem V	76.01%	91.04%
	Commerce UG	Sem I	50.07%	86.59%
		Sem III	52.03%	65.73%
		Sem V	75.00%	84.50%
	Arts PG	Sem I	51.24%	12.50%
		Sem III	54/05%	100%
April 2014	Arts UG	Sem II	50.13%	73.96%
		Sem IV	67.13%	76.61%
		Sem VI	54.89%	89.05%
	Commerce UG	Sem II	59.66%	72.32%
		Sem IV	64.27%	86.23%
		Sem VI	60.13%	92.14%
	Arts PG	Sem II	63.97%	100%
		Sem IV	67.47%	100%
Nov. 2014	Arts UG	Sem I	44.41%	65.55%
		Sem III	47.46%	66.79%
		Sem V	59.84%	86.01%
	Commerce UG	Sem I	49.76%	71.88%
		Sem III	45.78%	68.09%
		Sem V	56.87%	63.27%
	Arts PG	Sem I	62.61%	94.12%
		Sem III	73.12%	93.75%
April 2015	Arts UG	Sem II	43.09%	64.10%
		Sem IV	57.06%	78.90%
		Sem VI	44.73%	89.45%
	Commerce UG	Sem II	53.25%	82.32%
		Sem IV	51.49%	79.62%
		Sem VI	47.40%	87.31%
	Arts PG	Sem II	59.66%	91.66%
		Sem IV	54.60%	94.11%
Nov. 2015	Arts UG	Sem I	49.22%	77.25%
		Sem III	42.42%	63.89%
		Sem V	61.83%	77.31%
	Commerce UG	Sem I	42.10%	57.83%
		Sem III	49.91%	69.81%
		Sem V	53.46%	70.05%
	Arts PG	Sem I	49.44%	75%
		Sem III	67.39%	81.81%
April 2016	Arts UG	Sem II	52.34%	76.62%
		Sem IV	50.72%	74.59%
		Sem VI	35.17%	87.05%
	Commerce UG	Sem II	53.05%	73.10%
		Sem IV	44.95%	56.18%
		Sem VI	37.17%	73.41%
	Arts PG	Sem II	71.26%	71.42%

		Sem IV	54.18%	90%

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The IQAC prepares yearly calendar including academic, add-on courses and extra-curricular activities. All the departments prepare their teaching plan which includes timely completion of syllabus and other academic aspects. The teaching plan also leaves space for workshops and expert lectures.

* The faculties also plan for various academic methods like projects, assignments, quiz, tests, oral tests, paper presentations, seminars, etc to enrich learning experience of students.
* Co-curricular activities like expert lectures, industrial and field visits, presentations, academic competitions, etc prove helpful in achieving the intended outcomes.
* Quality classroom teaching by faculties create ideal teaching-learning atmosphere for students. Stringent attendance rules force students to be part of classroom activities.
* Moreover, guidance in ICT and various workshops based on ICT learning help students to get friendly with technology and they learn to use the same for their academics.
* The college sends its students to participate in inter-collegiate paper presentation seminars and subject-based quiz competitions. Such endeavour helps students develop interest in learning and research.
* The college organizes many seminars, expert lectures and workshops cutting across disciplines and students are encouraged and motivated to participate in them. This helps in developing inter-disciplinary learning aptitude among students.
* Various tests conducted by the college, department and faculties help faculties monitor progress of students. Bright students are encouraged to perform even better and weaker ones are advised and guided to perform better.
* Faculties encourage students to read and search for extra reading source through internet leading them to know the subject better and even travel beyond the subject.
* Students are encouraged to participate in co- and extra-curricular activities like sports, NSS, NCC, cultural events, CWDC, Sapt Dhara, and youth festival, etc. and thus bringing about their holistic development

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The college has carefully and meticulously planned out initiatives to enhance social and economical relevance among students.

* Apart from syllabus, the college runs many add-on courses which comply for skills students should possess to make them relevant to the time. The college has run 23 add-on courses in 2015-16
* Entrepreneurship Development Cell of the college regularly invites companies, professionals and experts to conduct workshops, seminars, lectures and impart training in areas like idea generation, proposal writing, finance, marketing, services, etc. Students are motivated to become self-employed. So far, 11 entrepreneurship development programmes, including three-month workshop, are organized.
* The college runs a unique Centre for Entrepreneurship and Skill Development which runs certificate courses for three months providing practical training in specific subject in latest

equipped laboratory. Students trained here can earn revenue while working from their homes only.

* The Placement Cell of the college – UDISHA – organizes training in ICT, communication and interview appearance to match students with market demand.
* The college sends its students for placement whenever opportunity arises.
* The college is keen in developing research aptitude among students and hence organizes research methodology workshops while blending with ICT learning. Even faculties help students learn through ICT by teaching them how to use ICT for research. Even the project works are prepared with the help of ICT. The e-library facility for the college encourages students to develop research initiative.
* The college has high-tech library having e-library facility. INFLIBNET and N-List help students to search for resources.
* Psychology, Geography, Commerce and English departments have highly equipped laboratories which help students in their pursuit of research
* The A-V classroom and Research Centre of the college also help students to develop interest in research
* Industrial and field visits connect classroom reality with that of the industry and society

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

Results of semester and college internal examinations are indicators of student performance and their leaning outcome. The University and college results are compared and analyzed thoroughly. As majority of students hail from rural areas, students face many issues in their performance in the examination. The college collects feedback from various stakeholders like parents, alumni, peer, industry, society, etc about their performance. This data is not quantitative, but it is qualitative enough to prepare teaching-learning plan. For those who cannot pass examinations, the college offers help in the form of providing material and preparation. Weaker students are offered special guidance and support to prepare better for examination. The IQAC of the college helps in analyzing data of students and their learning outcome.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The college monitors and ensures the achievement of learning outcomes by adopting following measures:

* Churning out bright students and slow learners and prepare different strategies for both
* Involving students into projects and assignment writing
* Conducting tests at regular intervals
* Holding quiz, chart presentation, paper presentation, etc
* Organizing expert lectures, seminars, conferences, workshops, etc
* Conducting study tours, industrial visits, extension activities, etc.
* Regular students' feedback

Moreover, students are encouraged to participate in co- and extra-curricular activities like sports, Sapt Dhara, youth festival, NCC, NSS, etc. All these provide better exposure to learning and are sure attributes to better learning outcome.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of

learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

The college internal examination and university semester examination serve as indicators for evaluating students' performance. They also help in planning learning objectives.

The syllabus and internal marking system include project work, assignment, practical work, class tests, oral tests, mock tests, seminars, paper presentations, class discussions, industry and field visits, etc. Students' performance in all these is carefully evaluated. The weaker ones are provided with extra work and material to prepare better for examination. Moreover, during the internal marks assessment, special aspects like attendance, class participation, behavior, leadership, involvement, commitment, etc are taken into consideration. All these aim at preparing better for examination. Various skills acquired through these tasks develop a student's personality and her approach to the subject changes and interest grows.

CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have a recognized research centre/s of the affiliating university or any other agency / organization?

The college has established its own Research Centre having latest equipments like computers, LCD Projector, smart interactive board, internet, printer etc. This Centre is exclusively available for the free access of faculties anytime. The college has Research Centre for social sciences, commerce and library studies. However, there is no provision on the University's part to assign any Research Centre to any of its affiliated colleges.

3.1.2 Does the institution have a research committee to monitor and address the issues of research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.

Yes, the college has an active research committee which monitors and addresses issues pertaining to research. Research Committee consists of:

1. Dr. Amrita Paresh Patel (Principal)
2. Dr. Pranav Joshipura (Vice-Principal)
3. Dr. Rooplkamal Chavda (IQAC Coordinator)
4. Dr. Heena P. Mehta
5. Dr. Bharat Tadvi
6. Dr. Jaymal Rangiya
7. Dr. Kiran Dave

The Research Committee has made following recommendations which are implemented:

* To establish latest equipped state-of-art Research Centre of the college for literary studies and social sciences
* To conduct research methodology seminars / workshops
* To conduct Faculty Development Programmes like seminars and conferences of national level
* To conduct ICT research methodology training
* To publish college indexed journal having ISSN number
* To organize workshops and trainings motivating faculties to start Ph. D. and to apply for Minor and Major research projects
* To provide financial support to faculties who are presenting research papers at seminars and conferences of national and international levels
* To recommend for leave to faculties pursuing research
* To organize research methodology seminars for students
* To encourage faculties to apply for guideship

All these recommendations are implemented adequately.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

The college makes sincere efforts to create conducive atmosphere to carry out different pursuits. The college extends support for the smooth progress and implementation of research projects.

§ Autonomy to the principal investigator: Principal Investigator is provided complete autonomy right from project proposal to selecting Project Fellow to utilization of allotted funds in their respective heads. In fact, through the Research Committee, the college offers additional assistance, if required, to the PI.

§ Timely availability or release of resources: The college has established process for utilization of resources wherein the research Committee helps in locating resources and obtaining them. The college Librarian helps Principal Investigator to locate, order and purchase books and other sources. After purchasing resources, the Accounts Section clears bills and pays the stipulated amount to the PI. All the accounting right from acceptance of funds from funding agency to settling accounts and auditing the same through CA is done by the Accounts Section.

§ Adequate infrastructure and human resources: The college has established Research Centre which is equipped with latest technology with computers and internet. Moreover, the college library has created reading space in the form of cubicles for researchers. Our e-library, INFLIBNET, OPEC and N-List provide ample of resources for reading. Moreover, the college library provides space to store all the resources the researcher needs. In fact, the library has an exclusive Reference Section to support all research. The college takes sufficient care that the researcher is given ample free space and time to carry out his/her pursuit and so apart from academic responsibility, the researcher is made free from other non-academic duties. The Accounts Section takes care of all accounting procedures until settlement and auditing of accounts.

§ Time-off, reduced teaching load, special leave etc. to teachers: The college adjusts teaching time-table of the researcher when required. At the time of mid-term review of RDC, the researcher's lectures are shared by other departmental members or assignment tasks are given to students to engage them academically. Whenever required, the college grants leaves for research purpose. Moreover, faculties are granted leave to attend Faculty Development Programmes, to deliver expert lectures, to attend course work programmes, to travel abroad for conferences, etc.

§ Support in terms of technology and information needs: The College has latest and state-of-art Research Centre having computers, internet, printer, LCD Projector, smart interactive board, etc. Any faculty can use this centre for research purposes. For information pertaining to UGC and Govt of Gujarat research projects, the Research Committee frequently organizes seminars and workshops to help faculty prepare proposals well.

§ Facilitate timely auditing and submission of utilization certificate to the funding authorities: The Accounts Section of the college takes care of all the aspects from receiving grant to timely auditing and sending the utilization certificate to the concerned authorities.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The college makes sincere efforts in developing scientific temper and research culture and aptitude among students by adopting various measures. The field and industrial visits, visits to institutions, paper presentation seminars for students, research methodology workshops, ICT workshops, expert lectures, etc initiatives help students understand various nuances of research. Moreover, the college library has computers with internet facilities which allow students to browse through INFLIBNET to find sources. Such measures expose students to research. Moreover, the college organizes national level seminars where students also are encouraged to participate and present research papers. The project based learning which is part of the curricula helps students to locate for sources and prepare projects. The college has made efforts for;

1. Quality research through publishing national level double and peer reviewed e-journal "The Churning" with ISSN number 2455 734X;
2. Quality research publications;
3. Exposure to the sophisticated equipments and software;
4. Awareness to recent advancement in research;
5. Local research facility;
6. Research projects from various agencies;
7. Organization of research workshops and research seminars;
8. Training programmes of research for students;
9. Hiring facilities available from GOs, NGOs and other institutes;

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual / collaborative research activity, etc.)

Total ten faculties of the college are Ph. D. Out of which seven are recognized research supervisors in different subjects at the University. Some of them are also research supervisors at other reputed universities. However, the new UGC regulation restricts their scholarship for the Ph. D. Degree only to the affiliated university. Eleven scholars have completed their doctoral degree with these supervisors and twenty two scholars are pursuing Ph. D. under their supervision. Ten faculties of this college are pursuing Ph. D.

In the last five years, one UGC Major Research Project and one KSV Minor Research Project are completed. The institution is having research collaborations / MOUs with following organizations / institutions:

Gujarat University
INFLIBNET
M. S. University, Baroda
R. N. Lalit Kala Academy
Intel Education
Knowledge Consortium of Gujarat
Kadi Sarva Vishwavidyalaya
Ganpat University
Nirma Limited
Cadila Healthcare
S. K. Patel Institute of Management Studies
Entrepreneurship Development Institute of India
S. S. Patel College of Education
Ahmedabad Management Association
Ashwinbhai A. Patel Commerce College
Pramukhswami Arts & Science College, Kadi
SANDHAN – All India Integrated Classroom
Hemchandracharya North Gujarat University

Moreover, faculties of the college have research links with the following:

L. D. Institute of Indology	British Library
Geological Survey of India	Forest Research Institute
Eklavya Academy	Maharshi Ved Vigyan Academy

All the faculties are involved in research and present papers at conferences and seminars regularly. Moreover, all of them publish articles in journals and books. Some of them are also involved in creative writing and have won awards for the same.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted /organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The college is very conscious about imbibing research culture among faculties and students. Many workshops, expert lectures, training programmes, seminars, etc on research, research methodology and research through ICT are organized to address the same.

In collaboration with Knowledge Consortium of Gujarat, the college organized three day workshop for faculties on Workshop on Promotion of Quality through Research from 4 to 6 March 2013 where all the faculties were led to prepare project proposals for minor research projects. Twelve resource persons were invited to guide in each subject. Two key note addresses were delivered by Dr. P. J. Patel, Advisor, KCG and Dr. Vedant Pandya, Director, KCG.

For the ICT based exposure in research, the college has also taken a few initiatives. Three workshops were held under the titles: "E-Learning Objects for Teaching and Research Programmes", "Use of ICT in Higher Education and Research" and "Use of Search Engines for Research Programmes" based on "Information and Communication Technology (ICT) in Effective Teaching, Learning and Research Process through Electronic Presentation Tools" were organized. ICT Training for Faculty members was also organized by Dr. Pranav Joshipura. Following are the details:

No	Dates	Programme	Expert
1	19/03/2013 to 26/03/2013	ICT- Training (Administrative staff Training)	Dr. N. N. Jani, Director, S. K. Patel Institute of Computer Studies
2	23/03/2013 to 30/03/2013	ICT training, Documentation and Preservation for faculties	B.P. College of Computer Studies. (For faculties)
3	11/08/2015	Training of students under Mahila Karmayogi Divas	Mr. Bharat Kalaria
4	15/02/2016 to 20/02/2016	'ART-O-TECHSCI' ICT Training Programme	Dr. Abhijeet Jadeja (Coordinator) B. P. College of BCA and 14 other experts

The college too plans to imbibe research culture among students. All the faculties lead their students to ICT based resource citing and filtering. Research methodology workshop for students is also organized.

Please refer to 7.3.1, Sub-Section Head 4.5.1: Faculty Development through Research Promotion, for details

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The prioritized research areas are English, Hindi, Guajarati, Sanskrit, and Geography where faculties are Ph. D. supervisors and some of them have also completed Major and Minor Research Projects funded by UGC, KSV, Ministry of Culture, Ministry of Tribal Affairs, etc. The following table shows research areas of the institution:

Department	Research Areas / Expertise
English	Indian English literature, Indian theatre, Indian diaspora theatre, translation, eco-criticism, comparative studies, feminism, linguistics
Gujarati	Gujarati novel
Sanskrit	Poetics, vedant philosophy
Hindi	Modern Hindi Fiction, Indian drama, modern Hindi poetry
Psychology	Child psychology, clinical psychology
Sociology	Tribal culture, migration, status of women, women consciousness
History	World history, religious history, Indian history
Economics	Econometrics, agricultural economics, industrial economics
Commerce	Advance accountancy, auditing, business law
Geography	Agricultural geography, environmental geography, industrial geography, human-social-cultural geography

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

* The college organizes seminars and conferences to attract researchers of eminence and interact with faculties and students
* Expert researchers are also invited for various research methodology workshops and seminars
* The college regularly invites researchers of eminence for interaction
* Contribution of eminent researchers are sought in the college journal "The Churning"
* The list of eminent researchers who were invited by the college is given below:

No	Name	Details of experts
1	Dr. Ramakant Shukla	Padma Shri, Sanskrit literature
2	Dr. Bholabhai Patel	Padma Shri, Gujarati literature
3	Dr. Raghuvir Chaudhari	Jnanpith Awardee, Gujarati literature
4	Dr. Uma Vaidya	VC, Kavikulguru Kalidasa Uni, Nagpur
5	Dr. Mohanlal Chhipa	Vice-Chancellor, AB Hindi Vishwavidyalaya, Bhopal
6	Prof D. T. Kapadia	Director, Kadi Sarva Vishwavidyalaya, G'nr
7	Mr. Vamanrao Gogteji	General Secretary, Bharatiya Shikshan Mandal, Nagpur,
8	Dr. Ambalal Prajapari	Former Vice-Chancellor, HNG North Gujarat Uni., Patan
9	Dr. Vijay Pandya	Honoured by the President of India & Rtd Professor, L. D. Institute of Indology
10	Dr. Gangadhar Panda	Vice-Chancellor, Jagganath Puri Sanskrit University, Jagganath Puri
11	Dr. Baldevanand Sagar	Editor, Sanskrit News, Delhi Door Darshan & General Secretary, Akhil Bharatiya Patrakar Sangh

12	Dr. Indranath Chaudhuri	Secretary, Bharatiya Sahitya Academy, New Delhi
13	Dr. Bhadrayu Vachchharajani	Professor and Director (RTD), Academic Staff College, Saurashtra University, Rajkot
14	Dr. B. S. Madhukar	Deputy Advisor, NAAC
15	Dr. Mohanlal Patel	Eminent Literarian and Delhi Sahitya Academy Awardee
16	Dr. A. C. Brahmbhatt	Professor, Institute of Management, Nirma University
17	Dr. Jyotiben Thanki	Academic Advisor, Childrens' University, Psychology
18	Dr. Manibhai Prajapati	Publication Office, Kadi Sarva Vishwavidyalaya
19	Dr. P. H. Thakor	Ex-director, Economics and Statistical Bureau, Gujarat
20	Dr. V. Chari	Professor, Commerce Dept., Guj Uni
21	Dr. Nirja Arun	Principal, Bhavan's College, A'bd
22	Dr. N. N. Jani	Director, S. K. Patel Inst. of Computer Studies
23	Dr. Jitendrabhai Shah	Director, L. D. Institute of Indology
24	Dr. Kamlesh Choksi	Head, Sanskrit Dept, Gujarat Uni
25	Dr. R. P. Mehta	Ex-Director, Maharshi Ved Vigyan Academy
26	Dr. Niranjan Patel	Sanskrit, H M Patel Institute, V. V. Nagar
27	Dr. Mansukhbhai Moliya	Sanskrit, Saurashtra Uni, Head Sanskrit Dept. Saurashtra Uni
28	Dr. Harshdev Madhav	Sanskrit, Well-known poet & awarded by Delhi Sahitya Academy
29	Dr. Sonu Gupta	Management Trianer
30	Dr. Yogendra Vyas	Well-known writer in Gujarati
31	Dr. Usha Upadhyay	Professor, Gujarat Vidyapeeth, Ahmedabad
32	Dr. Rekha Goswami	Associate Professor, Smt. R. D. Shah and Smt. V. D. Shah Commerce College, Dholka
33	Dr. D. H. Goswami	Municipal Arts and Urban Science College, Mahesana
34	Dr. Dinesh Panchal	Professor, Dept. of Psychology, Gujarat University, Ahmedabad
35	Dr. Arun Vaghela	Associate Professor, Dept. of History, Gujarat University, Ahmedabad
36	Dr. Smita Patel	Associate Professor, Smt. Sadguna C. U. Shah Arts College for Girls, Ahmedabad
37	Dr. L. G. Malav	Dept. of Education, Gujarat University, Ahmedabad
38	Dr. R. K. Patel	Associate Professor, D. C. H. Arts and Commerce College, Viramgam
39	Dr. Gaurang Jani	Associate Professor, Dept. of Sociology, Gujarat University, Ahmedabad
40	Dr. K. M. Kulkarni	Professor, Dept. of Geography, Gujarat University, Ahmedabad
41	Dr. P. C. Shah	Rtd. Senior Assistant Director & Head, NICTAs & Atira Library, Ahmedabad
42	Mr. P. V. Desai	Academic Advisor, AMA
43	Dr. D. J. Panchal	Professor, School of Psychology, Gujarat University
44	Dr. Rajendrasinh Jadeja	Director, H M Patel Institute, V. V. Nagar
45	Mr. B. Dastoor	Resource Person, AMA
46	Mr. G. Narayanan	Resource Person, AMA
47	Dr. Vasant Bhatt	Rtd. Prof. School of Languages, Gujarat Uni
48	Prof. Ravindra Panda	Hear, Sanskrit, Pakrut and Pali Dept., M. S. Uni., Baroda

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

No faculty from the college has utilized sabbatical leave for research activities since 2011. However, faculties are granted leaves, duty leaves, on-duty leaves and special leaves to present research papers at conferences / seminars and to attend Faculty Development Programmes.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness /advocating /transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The college has taken initiatives in creating awareness and transferring findings in the following way:

Dr. Pranav Joshipura has completed UGG Major Research Project on South African Indian Drama. Life on Indians in South Africa and their struggle are depicted through plays. Such work is happening for the first time in the world. The findings are proving to be useful as many scholars in India are now inclined to work on this area.

In collaboration with Knowledge Consortium of Gujarat, the college organized three day workshop for faculties on Workshop on Promotion of Quality through Research from 4 to 6 March 2013 where all the faculties were led to prepare project proposals for minor research projects. Twelve resource persons were invited to guide in each subject. 24 proposals were prepared during the three-day workshop. Out of which Ms. Mita Shah's project on Eco-Criticism in Kalidas's plays was sent to the KSV for consideration in Minor Research Project and was approved and has provided an altogether new dimension in the interpretation of the playwright.

The college has organized **four** one day national seminars – "Quality Research in Higher Education", "Expression of Universal Values and Human Rights in Sanskrit Literature", "Relevance of Bhagvad Gita in Modern Times", and "Relevance of Indian Cultural Heritage in Modern Perspective" which are becoming very useful to the society.

Ms. Rita Gandhi conducted survey with the help of departmental students. The survey was regarding salesmanship of company products. The findings helped students take training in salesmanship for effective sales.

Research carried out by Ms. Bharti Dalwadi, Geography Department, about land and soil is proving to be useful to farmers in knowing about the type of soil they have and the type of crop they should cultivate in that specific type of land.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The college does not have any special budget allocated for research. The faculties utilize grants obtained from UGC, KSV, and other funding agencies. However, the college received research grants from UGC under CPE which was utilized for organizing seminars, workshops, conferences, research methodology workshops, etc. The college faculties were allotted grants to meet travel expenditure for conferences and seminars. Moreover, the college does not charge any kind of fee for publication in its ISSN journal 'The Churning'. All expenditure is borne by the college.

Details of amount the college utilized for research are given below

No	Year	Recurring	Non-Recurring	Total
1	2011-2012 to 2015-2016	9,72,140/-	15,02,141/-	24,74,281/-

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no provision to provide seed money to faculties for research either by the University or by the Government. The college Management has provided the amount of Rs. 1 lakh as seed money to conduct various research activities. Out of which Rs. 65,000/- is utilized by Ms. Mita Shah towards Minor Research Project. The college has given travel expenditure to Dr. Pranav Joshipura to travel to South Africa for research. The college has also established Research Centre which provides enough infrastructural assistance to researchers to carry out research. Moreover, the library purchases books and journals which are suggested by researchers and are useful to them.

3.2.3 What are the financial provisions made available to support student research projects by students?

All the departments help students in preparing research projects and assignments with the help of departmental and central library books and e-library facilities. The college sends students to participate in inter-college academic seminars and competitions. The expenditure is borne by the college.

All the state-of-art laboratories are maintained by the college which themselves are Research Centres. The Management provides funds for its maintenance and up-keeping. The Management and the college provide scholarships to achievers every year. Moreover, the Government has various schemes for providing scholarship to students hailing from deprived socio-economic conditions. The college has developed a book-bank facility which provides books to extremely poor students gratis. Industrial visits and study tours are also funded by the college.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.

All the departments take help from each other to pursue inter-disciplinary research. Departments of English, Guajarati, Hindi and Sanskrit seek help from departments of Sociology, Psychology and Economics for assistance into inter-disciplinary projects.

The college has organized four national level seminars which were multidisciplinary and interdisciplinary in nature and many of the faculties of the college presented research papers with the help from other disciplines.

Dr. Pranav Joshipura, Vice Principal and faculty in English, required assistance from Sociology department for his Major Project on ‘Plays of Indian Diaspora in South Africa’ which was sanctioned and funded by UGC. Ms. Mita Shah, faculty in English,

sought help from Sociology and Sanskrit departments for her Minor Project on 'Eco-Criticism in the Works of Kalidasa' which was funded by Kadi Sarva Vishwavidyalaya.

The college faculty Ms. Jyoti Panchal's Ph. D. subject is highly interdisciplinary involving subjects like, economics, geography, sociology and agriculture.

Moreover, faculties pursuing survey-based Ph. D. require help from Commerce and Economics departments to analyse data as required for their project.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The college has established Research Centre which has computers, internet, LCD projector, smart interactive board, printer, etc for researchers to carry out research. INFLIBNET providing with access to many journals and books also help researcher in his/her pursuit. The college has identified Departmental Computer which is shared by all the faculties of the department. To those faculties who are pursuing Ph. D., the Centre is very useful. Moreover, faculties preparing research papers also use this Centre extensively. Even Psychology, Commerce and Geography labs provide researchers with computers, internet and necessary software.

For students, the college library has 24 computers with internet facilities allowing students to use the facility for learning and research. There is a separate reading section for students and faculties allowing space and peace. The college library is fully automated having INFLIBNET, N-List and OPEC facilities used by faculties and students.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Yes, the college has received grant from UGC under College with Potential for Excellence (CPE) scheme to develop research facility. Research Centre is the outcome of this grant. The details of the grant are:

No	Head	Grant allocated	Grant utilized
1	Non-Recurring	15 lakh	15,02,141/-
2	Recurring	10 lakh	9,72,140/-
		Total	24,74,281/-

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration year from to	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Major Project	2013-2015	Plays of Indian Diaspora in South Africa	University Grants Commission	9,84,600/-	6,91,600/-	6,05,819/-
Minor Project	2013-2015	Eco-Criticism in the Works of Kalidasa	Kadi Sarva Vidhwavidyalaya	65,000/-	65,000/-	65,000/-

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The college has established state-of-art Research Centre having computers, internet, interactive smart board, LCD projector, printer, etc facilities for researchers. Faculties can use them for their research pursuit.

The college has a fully developed e-library along with the regular library. The library extends facilities of INFLIBNET, N-List, OPEC, SOUL software, LCD projector, interactive smart board, computers, internet, printer, photocopier etc. There are good number of books and journals available in hard copy in separately created reference section for researchers. The e-library access has more than 6000 e-journals and 1,35,000 e-books. The library has a separate reading section for faculties as well as students.

The college allows duty leaves, on-duty leaves and special leaves to faculties pursuing research and for participating in research programmes. For the faculties pursuing doctoral study, the college grants leaves to attend RDC and course work. Those who are invited as experts for various research purposes, the college too grants them leave. The college provides financial assistance to faculties to attend seminars and conferences.

Departments like Psychology, Geography and Library are developed into Research Centres having all latest equipments and facilities. Commerce and English departments have their laboratories with computers and internet and other equipments and software.

Students too are encouraged to pursue research. The college has organized research methodology workshops for students. Students are also encouraged to participate in inter-collegiate seminars, paper presentations and quiz competitions. Students are also encouraged into undertaking challenging project works and assignments.

The college regularly organizes seminars, expert lectures and workshops to encourage research culture among faculties and students.

Research scholars can use the Gujarat University library for resources. Moreover, our students use library sources available at the Kadi Sarva Vishwavidyala and other constituent colleges of it.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The college has received financial assistance from UGC to develop Research Centre of the college. The college has formed the UGC Planning Board. This Board along with the Research Committee of the college finalises the strategies for creating infrastructural facilities to meet the need of the researchers. This Centre is equipped with computers, internet, LCD Projector, smart interactive board, printer, etc. The computers have access to N-List as well allowing researchers access to plenty of resources. The entire college premise is Wi-Fi connected. Funds received thorough project grants and consultancies are utilized into creating infrastructural facilities for new areas of research. The Research

Committee actively participates in helping their colleagues prepare research proposal to UGC, KSV and other funding agencies.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years?

The college has received grant from UGC under the College with the Potential for Excellence scheme and Additional Grnat scheme to develop and augument research facilities. The following facilities are created from the grant:

No	Lab	No of Computers	LCD / OHP	Interactive Board	Other Equipments
1	Research Centre	22	Yes	Yes	Printer N-List
2	E-Library	27 + 06	Yes	Yes	N-List SOUL INFLIBNET Printer Kiosk Photostat Machine Bar Code Sticker Machine
3	Knowledge Service Centre	01	Yes	Yes	Camcorder Server Desktop Computer 3M Projector MP Motorized Projector Screen Wi-Fi Router LCD Display Cordless Sound system Ahuja External Hard Disk 1 TB External Hard Disk 1 TB VGC Splitter Switch HP System Mega Power Podium
4	Computer Laboratory	26	Yes	Yes	Mega Power Podium Printers Scanner Server Conferencing system
5	Commerce Labobatory	24	Yes	--	3-AV classrooms Internet Tally SPSS
6	English Laboratory	25	Yes	--	Web Camera Head phones Internet PPT Globerina LAN Printer Sever Power podium

7	Geography Laboratory	03	Yes	--	Power podium Internet GIS system Thermometer: Max-Min: Zeal (05) Thermometer: Dry-Wet: Zeal World Globe (05) Model: Earth Layers Model: Volcano 50x22x20 cm Geometrical Box: Omega Meter scale: Wooden: Parco Magnetic Compass: Silver ArcGIS Desktop Basic Celestron Digital Weather Station Binocular (14) Google Earth GPS Camera (SLR) Surveying Instruments Telescope (02) Handicam (02) Graphic Card (03) LCD TV Home Theatre (Sony)
8	Psychology Laboratory	04	Yes	--	Power podium Internet Child Indian Adaptation Adult Indian Adaptation CAT Test Presumptive Stressful Vineland Test (VSNS) Emotional Quotient Emotional I. Q. Test TAT Test Rorscha Test 16 PF Test (Form A.B.C.D.) Culture Fair (Free) Intelligence Scale Indian Print (Scale 1,2,3) Sangvin From Bond Stop clock Pyramid puzzle Pass along test Reversible figure Colour Preference Board Anxiety Test Pad

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Faculties and students of the college are well exposed outside the college and hence they use extensively facilities available there. Faculties and students often visit Government of Gujarat Department of Statistical Bureau to obtain various data for their research. All the resources of the research institute L. D. Institute of Indology are available to students and faculties of Sanskrit who often visit the institution. Similarly faculties and students

take benefit of N-List provided by INFLIBNET. Moreover, INFLIBNET is also helpful in providing various services to the college regarding library and research, like creating repository and marking plagiarism. Similarly, Gujarat University library is a useful resource for research scholars who can avail them when required.

Students of commerce and economics subjects learn a lot through industrial visits and field visits. Their socio-economic exposure lends an altogether different perspective. The extension activity of the college helps students in learning problems rural people are facing through their interaction with them.

The students and faculties of our college use research facilities like computer/research laboratory and library available at the sister institutes of higher learning and the KSV University run by our Management at Kadi and Gandhinagar. The Publication Officer of the KSV University Mr. Manibhai Prajapati was invited to the college to deliver lectures on effective use of libraries.

Please refer to 3.7.2 for further details into MoUs and collaborations

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The college has fully developed and automated e-library. It provides following facilities to faculties and students:

- Easy access to library books for students and faculty
- On-desk information regarding all facilities of the library through intranet
- Availability of e-journals and books through e-library
- Library has access to E-journals (6000 +) and E-Books (1,35,000 +)
- SOUL Software for easy search of books
- DATA of all books are recorded in SOUL Library
- Number of Free e-books and N-List online E-Journals are available
- Library has 24 computers with internet facility, printer, LCD projectors, smart interactive board and photocopiers.
- Six nodes are installed to access online journals and books.
- A kiosk is installed in the library.
- Separate reading space for students and faculties.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The college has inter-library loan facilities with about 26 on-campus institutes of higher learning run by our Management. Apart from that, following facilities were established to upgrade research facilities:

* Automated e-library having N-List and INFLIBNET
* Research centres for Geography, Psychology and Library
* Fully equipped English and computer labs.
* AV classroom having interactive smart boards
* Research Centre
* SPSS software

* AV Seminar Hall

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

∗ Patents obtained and filed (process and product): Not applicable
∗ Original research contributing to product improvement

Dr. Pranav Joshipura was awarded the prestigious Major Research Project in 2013 by the UGC for his work on "Plays of Indian Diaspora in South Africa". This is the landmarking research as it happened for the first time anywhere. The UGC awarded a sum of Rs. 9,84,600/- for this research.

Ms. Mita R. Shah was awarded Minor Research Project by Kadi Sarva Vishwavidyalaya on "Eco-Criticism on Select Works of Kalidasa". An amount of Rs. 65,000/- was awarded to her for the project.

∗ Research studies or surveys benefiting the community or improving the services

Ms. Rita Gandhi conducted survey with the help of departmental students. The survey was regarding salesmanship of company products. The findings helped students take training in salesmanship for effective sales.

Libraries are gradually turning into paperless system and also increasingly green ones. The college librarian Ms. Mayuri Patel is pursuing doctoral research on "Growing Green Knowledge Centres" into which she is undertaking surveys of libraries across Gujarat and in this process she is trying to investigate the green practices adopted by libraries through questionnaire and interviews. Towards the end of the research, she is also going to recommend how to make libraries green and support 'Save Environment' movement.

Dr. Bharat Tadvi's research on "The Culture of Tadvi Tribe: Past and Present" analyses change witnessed in cultural and social life of Tadvi tribe located all over Gujarat. The research is undertaken in the form of interview and the findings help understand their present position and remedies required to upgrade their social and economical status.

Ms. Jyoti Panchal's ongoing research on irrigation system is undertaken in the questionnaire method which studies socio-economic condition of farmers of North Gujarat. The research investigates how irrigation helps farmers in yielding rich crops. The findings shall help farmers in understanding their crop pattern better.

Mr. Arun Ganvit's research is based on the contribution of Sarva Vidyalaya Kelvani Mandal towards educating the Patidar and farming community of North Gujarat. The research is undertaken in the survey method and shows how the entire Northern Gujarat province is reformed by such philanthropic activity.

Ms. Bharati Dalwadi's research topic is based on the impact of Narmada Canal in the catchment areas of Ahmedabad and Surendranagar areas. The research is undertaken through questionnaire method and the survey shall help the farming community.

∗ Research inputs contributing to new initiatives and social development

Please refer to 3.1.10 for details

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The college has its own e-journal 'The Churning' having ISSN No: 2455 734X. This is an Inter-Disciplinary National Peer & Double Reviewed e-Journal of Languages, Social Sciences and Commerce.

Dr. Amrita Paresh Patel, the Principal of the college, is the Publisher. Dr. Pranav Joshipura is the Editor of 'The Churning'. Members of the Research Committee are advisors to the Journal. They are Dr. Amrita Patel, Dr. Heena Mehta, Dr. Pranav Joshipura, Dr. Roopkamal Chavda, Dr. Jaymal Rangiya, Dr. Bharat Tadvi, Dr. Kiran Dave and Ms. Mayuri Patel. The journal publishes articles on humanities, social sciences and commerce.

The journal has the following policy framework

* The Journal aspires to publish research articles of highest quality
* Articles in Humanities, Social sciences and Commerce are published
* Articles written in English, Sanskrit, Gujarati and Hindi are accepted
* There is a blind and double review process for every article
* Not a single farthing is charged from contributors
* The Journal strictly adheres to copyright rules
* Confidentiality regarding all articles is maintained
* Once published, the articles are open to all scholars for utilization in their research

3.4.3 Give details of publications by the faculty and students:

∗ Publication per faculty

Dr. Amrita Paresh Patel (Principal)

No	Name of Article / Book	Publisher	Year of Publication	ISSN / ISBN no
1	Book: Sri Aurobindo Krut Ish Upanishad ane Ken Upanishad ni Samalochana.	Auroma Publication, Gandhinagar	2011	--
	Articles in Journals / Book			
2	Indian Diaspora Woman Preserving Culture and Identity in their Host Countries as revealed from Celebrating Literature	The Churning (E-Journal)	2015-16	2455-734X
3	Current trend of Mythological historical fiction in Indian English Literature and Amish Tripathi's The immortals of Meluha and the secrets of the Nagas	Indian English fiction critical responses Edited by Shruti Kikani published from Jaipur	2015	978-93-82159-15-5
4	Assertion of the Human Rights of	The English Express: A Peer	2014	2321-1164

	Tribal and Women in Amish Tripathi's 'Shiva Triology'	Reviewed International Journal		Impact factor: 0.762
5	Education: Journey from Malady to Meaningfulness	The Churning: An Inter-Disciplinary In-House Research Journal	2011	--

Dr. Pranav Joshipura (Vice-Principal)

No	Name of Article / Book	Publisher	Year of Publication	ISSN / ISBN no
1	Book: Silver Glimpses from Shabdashrusti – Selections from Modern Gujarati Prose	Gujarat Sahitya Academy, Gandhinagar	2013	978-93-83317-18-9
2	Book: Gandhinagar Cultural Forum – Sanskar Yatrani Gaurav Yatra	Published by Gandhinagar Cultural Forum	2011	978-81-92142-32-6
	Article in Journals / Books			
3	Contribution of Indian Diaspora in struggle against Apartheid through A Study of 'We 3 Kings'	The Churning	2015-16	2455-734X
4	Into Thin Air	Vidyapeeth, published by Gujarat Vidyapeeth. Year 53, Issue 3, July-September	2015	0976-5794
5	About Year 2014 Nobel Prize Winner French Writer Patrick Modiano	Shabda Shrusti, Year 31, No 11, published by Gujarat Sahitya Academy, Gandhinagar	Nov. 2014	2319 – 3220
6	The Lahnee's Pleasure and the South African Indian Community	The Vishwabharti Quarterly pub by University of Vishwabharati New Series Volume 23 Numbers 2 & 3	July, 2014	0972-043X
7	Working class Hero and the Apartheid situation in South Africa	'Vidhyapith' National Interdisciplinary Journal pub. by Gujarat Vidyapeeth	July–Dec 2013 Issue 3-4	0976-5794
8	Waiting For Muruga and South African Indian Theatre	Toward Excellence: Interdisciplinary Journal by Gujarat University ASC. Vol-5	Dec-2013	0974-035X
9	Waiting For Godot in Gujarati: An Experiment in Translation	ELT Quarterly published by H. M. Patel Institute of Language & Literature. Vol. 14	March – 2013	0975-0258
10	Lights Put: An Expose of the Society	The Critique. Vol. I-III, No 1 & 2, Jan & July 2013	2013	2249-6769
11	Binsar	Shabda Shrusti published by Gujarat Sahitya Academy	Feb-2013	--
12	Six Feet Dance Narrative in 'Looking for Muruga'	Journal of the School of Languages, Literature and Culture pub by Jawaharlal Nehru University	Autumn 2012-13	0972-9682
13	The Lahnee's Pleasure and Indian Diaspora in South Africa	Toward Excellence: Interdisciplinary Journal by Gujarat University ASC	2012	0974-035X
14	Neither Male nor Female: The Hijra of India presented through Mahesh Dattani's 'Seven Steps Around the Fire'	Journal of Humanities, Social Sciences and Management published by Kadi Sarva Vishwavidyalaya	2011	0974-9772
	Article in Book			
15	'Bravely Fought the Queen' as Modern Tragedy	Revisiting Mahesh Dattani published by Atlantic Publishers, New Delhi	2016	978-81-269-2196

16	'Marite Chahina Ami' Translation of Poem of Shri Aurbindo and Rabindranath Tagore	Published in Kolkata	2015-16	978-5162-171-3
17	Nayana Rashik Mehta	Silver Glimpses from Shabdashrusti – Selections from Modern Gujarati Prose pub by Gujarat Sahitya Academy	2013	978-93-83317-18-9
18	The Other	Silver Glimpses from Shabdashrusti – Selections from Modern Gujarati Prose pub by Gujarat Sahitya Academy	2013	978-93-83317-18-9
19	In Search	Silver Glimpses from Shabdashrusti – Selections from Modern Gujarati Prose pub by Gujarat Sahitya Academy	2013	978-93-83317-18-9
20	History in Drama – Process and Problems	Sahitya ane Cinema ma Itihas pub. by Gujarat Vidyapeeth	2012	978-93-82124-85-6
21	Re-reading of 'For coloured girls who have considered suicide/when the rainbow is enuf'	Literary transactions in a globalized context : Multi-Ethnicity, Gender, and Market Place pub by MELOWMELUS	2011	86423-18-4-2011

1. English

Ms. Mita Shah

No	Name of Article / Book	Publisher	Year of Publication	ISSN / ISBN no
1	Importance of the Teaching Techniques to Students of Literature	The Churning (E-journal)	2016	2455-734X
2	Eco-criticism in 'A River Sutra' of Gita Mehta'	Language, Literature, New perspective Published by Bodhivanam, Chennai edited by Rahul D. R.	Feb 2016	978-93-80690-35-3
3	Indianness in Prayers Lord Jagganath of Niranjan Mohanti	Literary Musing, Jaipur	2015-16	09764976
4	The Reflection of Ecocritical thoughts in Ritu Samara of Kalidasa	Contemporary Discourse Issue 1 Vol. 6	2015	09763686
5	Human Rights in Lura Jane Addan	Chirag Publication Ahmadabad edited by Prin. Dr. H. D. Shaikh	2015-16	978-81-928273-4-6
6	The Revolving Spirit of Selected Female Characters in Selected Short Stories	Voice of Research Journal	2015-16	2277-7733 Impact Factor-2.875
7	The Journey on Human Sublimity in the Selected Poems of 'The Song of Sublime'	Educational Bridge	2015-16	2348-1692
8	Eco criticism in Meghduta of Kalidasa	Research Hub -International Multidisciplinary Research Journal Vol. 1 Issue No- 3	2014-15	2349-7637 Impact Factor-0.126
9	Eco-Criticism in the poems of Kalidasa	Multidisciplinary Research Journal	2014-15	Impact factor 3.762
10	Ecological Study between the Selected Verses of	Tattva-sodh	Jan-June 2014	2249-4901

	'Kumarasambhavam' of Kalidasa and the Selected Poems of Wordsworth			
11	The Selected Characters Some of the Indian Women Writers	Indian Women Writings in English Published by Mark Publication –Jaipur	2011	978-81-89472-2-5
12	Comparative Study of the Play within a Play in 'Hamlet' and 'Uttararamcharita'	Tattva-sodh	April–June 2011	2249-4901

Mr. Harit Patel

No	Name of Article / Book	Publisher	Year of Publication	ISSN / ISBN no
1	Initiatives of Commissionerate of Higher Education	Hesma International Journal	Jan-Feb 2016	2319-5959
2	"A Black Englishman" by Carolyn Slaughter: Book Review	E-journal Churning	2015-16	2455-734X
3	A Scientific Perspective of the Great Flood Myths of the Scripture	Educational Bridge	2015	234311692
4	Rabindranath Tagore's *Chitra*	Hesma International Journal	2015	2319-5959
5	The Mother Right	Educational Bridge	2015	2348-1692
6	Sakshat Sidhhagiri : Translated into English	Samaksh 3D Ahmedabad	July - 2012	--

2. Sanskrit

Dr. Yogini Vyas

No	Name of Article / Book	Publisher	Year of Publication	ISSN / ISBN no
1	Narration of Universal Prosperity in Sanskrit Hindi and English Literature	International Journal Multidisciplinary Research Review (online)	Feb-2016	2455-3085
2	Rashtra Nirman me Sansktri Sahitya ka Yogdaan	Sanskrut Shodh Sandhan, Govt Arts College, Bhesan, Junagadh	2016	978-93-5235-767-3
3	The Contribution of Women in Vedic Literature: Felicitation Volume of Dr. Hansaben Hindocha	Felicitation volume of Dr. Hansaben Hindocha	2015-16	978-81-87471-95-0
4	Purano ma Rashtrani Sankalpna	Sanskrit Sahitya ma Rashtra ane Rashtrani Sankalpna	2015-16	978-93-5108-417-4
5	Bruhannalla Manviya Sanvedna nu vilakshana Kavya	Aupnishadlik Anubhutiyo	2015-16	978-93-5108-444-0
6	Subhkamana 'Ardha'	Shri Hirakparbhrutam	2015-16	978-81-85924-23-6
7	Navsargagate Maghe Navashabdo na Vidhyate Rasvichar	Sabdhaser Journal of Gujarat College	2015	2249-2933
8	Charpatpanjarika Sotra	Parshva Prakashan Ahmadabad	2015	978-93-5108-470-9
9	Mahabharata ma Pratibimbit Vidurji na Chirantan Vyaktitava ni Aadhunik Smay ma Upadn Yata	Ramayana-Mahabharata Saprant Smay ma Puran Vicharna	2015	978-93-5108-554-6
10	Ansuya	Bahushrut Pauranik Patro,	2015	--

		Sanskrut Satra, Kailash Gurukul		
11	Naadbrahna Upasmahe	Devsayujyam	2015	2321-1342
12	Vedesu Parayavarna Chintanm	Devsayujayam	June 2015	2321-1342
13	Sankrit Vyakaran Shastra ko Patanjali ki Den	Sambodhi	2014-15	2249-6661
14	Shimad Bhagvat Puran	Parshva Prakashan Ahmadabad	2014	978-93-5108-472-3
15	Ban ki Saundarya-Drishtike Vividh Aayam	Vibhavana	2014	2348-8123
16	A Comparative Study of Kalidas and William Wordsworth as Nature Poets	Contemporary Discourse: A Peer Reviewed International Journal	2014	0976-3686
17	Aatmanandarasgnanamala Shastravalokanam	Devsayujyam	2013-14	2321-1342
18	Patrakarjagati Sankrutptranaam Vaishishtyam Mahatvam cha	Devsayujyam	2013-14	2321-1342
19	Bhavbhutika Shastra -Panditya Varanasi	Rashtriy Shodh Patrika Lalita, Varanasi	2013	0975-6259
20	Shivmahimnstotra me Nirupit Purakatha	Sanskrit Sahitya me Mithak Published by Sunrise Jaipur	--	978-93-80207-96-4

Dr. Roopkamal Chavda

No	Name of Article / Book	Publisher	Year of Publication	ISSN / ISBN no
1	Revantgiriras	Jain Raasa Vimarsh, Mumbai	2014	978-93-83814-17-6
2	Laghustava – Ek Adbhut Devi Strota	Abstract Published in Journal (National) Proceeding Guahati University Aasam	2015	978-93-81485-42-2
3	Krishna Charit in Jain Tradition	Abstract Published in Journal (International) Proceeding, Delhi	2012	--
4	Meghdoot ka Ek Utsa – Valmiki Ramayan	Abstract Published in Journal (National) Proceeding, Srinagar	2012	--

Mr. Jerambai Patel

No	Name of Article / Book	Publisher	Year of Publication	ISSN / ISBN no
1	Utarram Charit Ma Nari Chetana	Educational Bridge International Journal	2015-16	2348-1692
2	Duryodhan nu Patra ek nutan Chintanm Vayas ane Bhas ni Kalame	The Churning E-journal	2015	2455-734X

3. Gujarati

Dr. Heena Mehta

No	Name of Article / Book	Publisher	Year of Publication	ISSN / ISBN no
1	Vishisht Din Mahima	Published by Navbharat Sahitya Mandir Ahmadabad	2015	978-93-82779-74-2
2	Paper published in International Conference on Women Empowerment	ICWSS – Proceeding	2015	979-93-84124-23-5
3	'Kuvanbai nu Mameru' in Narsinh Mehta Granth	Gandhinagar Samachar	2014-15	--

Ms. Zanza Patel

No	Name of Article / Book	Publisher	Year of Publication	ISSN / ISBN no
1	A Doll's House ane 32 Putaliyonivedana ma thi paragatta Nari Sadi Valalona no Tulanatmk Abhayas	The Churning (E-journal)	2015-16	2455-734X

4. Hindi

Dr. Bindu Bhatt

No	Name of Article / Book	Publisher	Year of Publication	ISSN / ISBN no
1	Article on the story 'Chita'	Amrutathi Dharadham	2014-15	978-93-80125-58-9
2	Translation in Hindi of Interview by Ashok Bajapayi	Samipe	2014-15	--
3	Harish Nagrech ki kahaniyo me balak ki Upasthiti	Meridian: Published by MES Asmabi College Kodungullar (Kerala)	2013-14	2278 - 750X
4	Gujarati Hindi Upanyas Sahitya me stri	'Hindi katha sahitya me naari' Editor Dr. Ranjit M. by Jawahar Pustakalay - Mathura	2013-14	978-93-81062-41-8
5	'Satya' part-3 and 4 (translation in Hindi)	Satya (Jayant Gadit)	2013	978-93-83317-16-5 978-93-83317-17-2
6	'Aurta' Aaj na Sandarbh ma	Panalal ni Varta Shrusti ma Gujarati Sahitya Parishad	2012	978-81-924770-1-5
5	Dipshikha Paramparaki aur Ujala Aaj Ka	'Strilekhan- Srujan aur Sandarbh' Published by Parshva Prakashan, Ahmedabad	2011	978-93-81062-41-8

Dr. Kirtikamal Vaghela

No	Name of Article / Book	Publisher	Year of Publication	ISSN / ISBN no
1	Gujarati Sahitya ka Sahasik Swar – Mira Yagnik ni Diary	'Strilekhan- Srujan aur Sandarbh' Pub. Parshva Prakashan, Ahmedabad	2011	978-93-81062-41-8

5. Sociology

Dr. Bharat Tadvi

No	Name of Article / Book	Publisher	Year of Publication	ISSN / ISBN no
1	Sanskrit Sahitya Ma Stri na Adhikaro nu Nirupan	Human Rights In Modern Perspective Published in Chirag Publication, Vol. 3, Ahmedabad	2015-16	978-8192-8273-2-2

Dr. Dipti Pandya

No	Name of Article / Book	Publisher	Year of	ISSN / ISBN

			Publication	no
1	Bharatiya Sanskriti: Tyohar aur Anand (Article in book)	'Anand Mimansa', ed. pub by Akshar Prakashan, Vol 2.	2016	978-93-852-71-51-9
2	Manav Shanskrutina Ghadaviya (Book)	Shabdalok Prakashan, Ahmedabad	2012	978-93-81375-24-8
3	State and human Rights (Article)	Human rights Related to Women and Children: Concerns and Initiatives. Bharatiya Vidya Bhavan	2012	978-81-7276-456-2
4	Guajarati Navalkthama Narichetna (Book)	Shabdalok Prakashan, Ahmedabad	2011	978-93-81357-16-3

6. Psychology

Ms. Rita Gandhi

No	Name of Article / Book	Publisher	Year of Publication	ISSN / ISBN no
1	A Study of Various Dimensions of Emotional Maturing of Intact and Broken Home Children	International Journal for Technological Research In Engineering (IJTRE)	2016	2347-4718
2	Adjustment of Institutionalized and non-Institutionalized Aged People	Quest-International Multidisciplinary Journal	Aug 2015	Impact Factor:- 6.89(CARS)

Ms. Shruti Suthar

No	Name of Article / Book	Publisher	Year of Publication	ISSN / ISBN no
1	Social Adjustment of College Student in Relation to Gender	International Journal of Indian Psychology	2015	2348-5396
2	Family Adjustment of Married Working woman in Relation to Age	Research Aaj Tak	2015	2278-2001
3	Job Satisfaction Among Government And Non–Government Male Employees	An International Multidisciplinary peer Reviewed Research Journal	2015	2350-0697
4	Mental Health Among Married Urban Woman in Relation to Type of Family	International Journal of Research in Humanities and social sciences (IJRHS)	2015	2347-5404
5	A Study of Adjustment Between Working and Non-working of Mahesana City	Research Review	2014	2321-4708

7. Geography

Dr. Jaymal Rangiya

No	Name of Article / Book	Publisher	Year of Publication	ISSN / ISBN no
1	A Regional Profile of Higher Education in Gujarat	The Churning (E-journal)	2015-16	2455-734X
2	Gujarat maa Samaveshak vikas maa Bhugolik Tattav No Faalo	Yojna, Delhi	2015	0971-8397
3	Bharat ni Bhugol- co-author	Gujarat Uni. Granth Nirman Board Ahmedabad	2014	978-9385-34-405-05
4	Bio-Geography	Nirav Prakashan	2013	978-93-8251-4-862
5	India Part-1 and 2 Co-author	Nirav Prakashan	2012	--

6	Books: Geography NET-SLET	University Granth Nirman Board	2012	978-93-81265-37-6

8. Economics

Mr. Parth Joshi

No	Name of Article / Book	Publisher	Year of Publication	ISSN / ISBN no
1	Review of Translation of 2 books of Economics at NIOS	National Instituion of Open School	2015-16	--

Ms. Jyoti Panchal

No	Name of Article / Book	Publisher	Year of Publication	ISSN / ISBN no
1	Ambedkar and Woman Empowerment	Abstract in Journal Proceeding	2016	--
2	A Regional Profile of Higher Education in Gujarat	The Churning (E-journal)	2015	2455-734X

Ms. Hetal Raval

No	Name of Article / Book	Publisher	Year of Publication	ISSN / ISBN no
1	Swami Vivekananda na Vicharo ane Bharat nu Yuvadhan	Midnight Aura	2015-16	978-93-5108-461-7

9. Commerce

Ms. Payal Pandya

No	Name of Article / Book	Publisher	Year of Publication	ISSN / ISBN no
1	Improving Quality of Higher Education in India	The Churning (E-journal)	2015	2455-734X

Librarian

Ms. Mayuri Patel

No	Name of Article / Book	Publisher	Year of Publication	ISSN / ISBN no
1	Understanding the Deep Web: Essential Tool for Exploring the Hidden Information on Web	Journal - Proceeding Book	2015-16	978-93-5108-439-6
2	Library Promotion Activities: With Special Reference to Academic Libraries	Journal - Proceeding Book	2015-16	81-88174-11-12
3	Information Needs of Rural People in India	Journal - Proceeding Book	2015-16	978-81-927390-1-4
4	Pioneer Information Sources for Women Entrepreneurship	Indian Journal of Technical Education	2015-16	0971-3034
5	Effective and Impressive Qualitative Library Services for the	Transforming Libraries and Librarianship	--	978-81-907999-6-6

	Benefit and Satisfaction of Customers			
6	Integrating Information Literacy into College Curriculum of Gujarat State: A Proposal	Transforming Libraries and Librarianship	2014-15	978-81-907999-6-6
7	To know various techniques / methods used for "maximum utilization of resources of knowledge centres of Arts and Commerce Colleges located in Gandhinagar and Nadiad Cities	Libraries Towards Value-Added Services	2013-14	978-81-927390-0-7
8	Blogging Libraries for Promoting Library and Information Services	Libraries Towards Value-Added Services	2013-14	978-81-927390-0-7
9	Public Libraries as a Pioneer of Knowledge Based Society	Creation of Knowledge based society through Libraries	2012-13	81-900173-10-12
10	Library Website: Low-Cost Solution to Reach the Users of College Library	Creation of Knowledge based society through Libraries	2012-13	81-900173-10-12
11	Entrepreneurship in Academic Library: Beginning a New Era	Entrepreneurial Approaches to Librarianship	2012-13	978-93-81232-03-3
12	Application of Customer Relationship Management in Libraries	Library Vision in 2020: Moving Towards the Future	2012-13	978-93-81232-03-3
13	E-resources in College Library: Issues and Challenges	E-resources: Access, control and Maintenance	2011-12	--
14	Optimum Use of Library Resources of College Libraries through Sharing: Suggestions	Utilization of Resources in Libraries and Information Centres	2011-12	81-900173-9-X
15	Digital Preservation: Concept, Need, Challenges and Strategies	Role of Library in Digital Era	2011-12	978-81-922823-0-5
16	Best Practices at Dharmsinh Desai University Library, Nadiad: An Overview	Future of Libraries in Digital Age	2011-12	81-907999-2-8
17	Best Practices in Academic Library: An Overview	Academic Library: An Overview	2011-12	--

Students' publications during last four years:

No	Name of Student	Paper title	Publication details
1	Ms. Ekta Pandya & Ms. Gopi Gida (TYBA)	System of Higher Education	The Churning: An Interdisciplinary In-House Research Journal: Vol. 1, No. 1, 2010-11
2	Ms. Payal Desai & Ms. Avadhi Shah (TYBA)	Quality Management and Global Challenges in Higher Education	The Churning: An Interdisciplinary In-House Research Journal: Vol. 1, No. 1, 2010-11
3	Ms. Raksha Chunara	Purano me Pruthucharit Dwara Ek Satyanisth Raja ka Charitra	Seminar Proceeding: Expression of Universal Values and Human Rights in Sanskrit Literature. 2013.
4	Ms. Shweta Parmar	Bhartuhari ke Nitishatak me Naitik Mulyo ka Abhyas	Seminar Proceeding: Expression of Universal Values and Human Rights in Sanskrit Literature. 2013
5	Ms. Dhwani Parmar	Hitopadesh (Mitralaabh) me Prasthapit Manav Mulya: Ek Adhyayan	Seminar Proceeding: Expression of Universal Values and Human Rights in Sanskrit Literature. 2013
6	Ms. Monika Gajjar	Ramayan ka Patra 'Jatayu' ke Charitra me Nirdist Jivan Mulya	Seminar Proceeding: Expression of Universal Values and Human Rights in Sanskrit Literature. 2013.

7	Ms. Seema Limbachiya	Vanya Jivan Shrusti	Pooja – College Magazine. 2011-2014.
8	Ms. Falguni Parmar	'Akhepatar' – Nari Jivan no Sangharsh	Pooja – College Magazine. 2011-2014.
9	Ms. Krutika Deshmukh	Nari Sanvedana	Pooja – College Magazine. 2011-2014.
10	Ms. Hetu Bhrahmbhatt	Dr. Heidegger's Experiment	Pooja – College Magazine. 2011-2014.
11	Ms. Sandhya Vyas	The Road Not Taken	Pooja – College Magazine. 2011-2014.
12	Ms. Yogeshwari Prajapati	Aap Jis Par Nazar Dalte Hai	Pooja – College Magazine. 2011-2014.
13	Ms. Niyati Amin	Aank Par Anjali Dhali, Sau Nirkhi Rahya	Pooja – College Magazine. 2011-2014.
14	Ms. Megha Pandya	Kevi Chhe Aa Jindgi	Pooja – College Magazine. 2011-2014.
15	Ms. Jaimika Prajapati	Dil Puchhe chhe Maru, Dost tu kya Jaay chhe	Pooja – College Magazine. 2011-2014.
16	Ms. Seema Limbachiya	Swami Vivekanand	Pooja – College Magazine. 2011-2014.
17	Ms. Seema Limbachiya	Maharhi Arvind	Pooja – College Magazine. 2011-2014.
18	Ms. Lalita Vankar	Mehulo	Pooja – College Magazine. 2011-2014.
19	Ms. Bhumika Thakkar	Jivan	Pooja – College Magazine. 2011-2014.
20	Ms. Vidya Parmar	Dosti	Pooja – College Magazine. 2011-2014.
21	Ms. Neha Solanki	Jivan ni Aash	Pooja – College Magazine. 2011-2014.
22	Ms. Tithi Ratnottar	Sanedo	Pooja – College Magazine. 2011-2014.
23	Ms. Falguni Raval	Nondhpatra 10 Vichar	Pooja – College Magazine. 2011-2014.
24	Ms. Reshma Desai	Slogan	Pooja – College Magazine. 2011-2014.

∗ Chapter in Books

No	Author	Title of chapter	Publisher	ISBN No
1	Dr. Amrita Patel	Current Trends of Mythological, Historical Fiction in Indian English Literature in Amish Tripathy's 'The Immortals of Mehula and the Secret of the Nagas'	Indian English Fiction: Critical Responses published by Mark Publishers, Jaipur	978-93-82159-15-5
2	Dr. Pranav Joshipura	'Marite Chahina Ami' – Translation of poems of Aurobindo and Rabindrnath Tagore	Kolkata Press	978-5162-171-3
3	Dr. Pranav Joshipura	Nayna Rasik Mehta	Silver Glimpses from ShabdShrusti: Selections from Modern Guajarati	978-93-83317-18-9

			Prose published by Gujarat Sahitya Academy, Gandhinagar	
4	Dr. Pranav Joshipura	The Other	Silver Glimpses from ShabdShrusti: Selections from Modern Guajarati Prose published by Gujarat Sahitya Academy, Gandhinagar	978-93-83317-18-9
5	Dr. Pranav Joshipura	In Search	Silver Glimpses from ShabdShrusti: Selections from Modern Guajarati Prose published by Gujarat Sahitya Academy, Gandhinagar	978-93-83317-18-9
6	Dr. Pranav Joshipura	History in Drama: Process and Problems	Sahitya ane Cinema na Itihas Published by Gujarat Vidyapeeth	978-93-82124-85-6
7	Dr. Pranav Joshipura	Re-Reading of 'For Coloured Girls who have Considered Suicide/when the Rainbow is Enuf'	Literary Transactions in a Globalized Context: Multi-Ethnicity, Gender, and Market Place published by MELUSMELOW	86423-18-4-2011
8	Ms. Mita Shah	Eco-Criticism in 'A river Sutra' of Gita Mehta	'Language, Literature, New Perspective' published by Bodhivanam, Chennai	978-93-80690-35-3
9	Ms. Mita Shah	Human Rights in Lura Jane Adan	Chirag Publication, Ahmedabad ed. Dr. H. D. Sheikh	978-81-928273-4-6
10	Ms. Mita Shah	The Selected Characters of some of the Indian Woman Writers	Indian Woman Writings in English published by Mark Publication, Jaipur	978-81-89472-2-5
11	Dr. Yogini Vyas	Purano ma Rashtrani Sankalpna	Sanskrit Sahitya ma Rashtra ane Rashtrani Sankalpna	978-93-5108-417-4
12	Dr. Yogini Vyas	Bruhannalla Manviya Samvedna nu vilakshana Kavya	Aupnishadlik Anubhutiyo	978-93-5108-444-0
13	Dr. Yogini Vyas	Subhkamana 'Ardha'	Shri Hirakprabhrutam	978-81-85924-23-6
14	Dr. Yogini Vyas	Shivmahimnstotra me Nirupit Purakatha	Sanskrit Sahitya me Mithak Published by Sunrise, Jaipur	978-93-80207-96-4
15	Dr. Yogini Vyas	Mahabharata ma Pratibimbit Vidurji na Chirantan Vyaktitva ni Aadhunik Smay ma Upadeyata	Ramayana-Mahabharata Saprant Smay ma Puran Vicharna	978-93-5108-554-6
16	Dr. Roopkamal Chavda	Revantgiriras	Jain Raasa Vimarsh	978-93-83814-17-6
17	Dr. Roopkamal Chavda	Laghustava – Ek Adbhut Devi Strota	Abstract Published in Conference Proceeding Guahati University	978-93-81485-42-2

			Aasam	
18	Dr. Roopkamal Chavda	Krishna Charit in Jain Tradition	Abstract Published in Conference (International) Proceeding, Delhi	--
19	Dr. Roopkamal Chavda	Meghdoot ka Ek Utsa – Valmiki Ramayan	Abstract Published in Conference Proceeding, Srinagar	--
20	Dr. Bindu Bhatt	Dipshikha Paramparaki aur Ujala Aaj Ka	'Strilekhan- Srujan aur Sandarbh' Published by Parshva Prakashan, Ahmedabad	978-93-81062-41-8
21	Dr. Bindu Bhatt	Gujarati Hindi Upanyas Sahitya me Stri	'Hindi katha sahitya me naari' Editor Dr. Ranjit M. by Jawahar Pustakalay - Mathura	978-93-81062-41-8
22	Dr. Bindu Bhatt	Article on the story 'Chita'	Amrutathi Dharadham	978-93-80125-58-9
23	Dr. Bindu Bhatt	'Aurta' Aaj na Sandarbh ma	Panalal ni Varta Shrusti ma Gujarati Sahitya Parishad	978-81-924770-1-5
24	Dr. Bharat Tadvi	Sanskrit Sahitya Ma Stri na Adhikaro nu Nirupan	Human Rights In Modern Perspective Published in Chirag Publication, Vol. 3, Ahmedabad	978-8192-8273-2-2
25	Ms. Hetal Raval	Swami Vivekananda na Vicharo ane Bharat nu Yuvadhan	Midnight Aura	978-93-5108-461
26	Ms. Mayuri Patel	Understanding the Deep Web: Essential Tool for Exploring the Hidden Information on Web	Conference Proceeding Book	978-93-5108-439-6
27	Ms. Mayuri Patel	Library Promotion Activities: With Special Reference to Academic Libraries	Conference Proceeding Book	81-88174-11-12
28	Ms. Mayuri Patel	Information Needs of Rural People in India	Conference Proceeding Book	978-81-927390-1-4
29	Ms. Mayuri Patel	Pioneer Information Sources for Women Entrepreneurship	Indian Journal of Technical Education: Conference Proceeding	0971-3034
30	Ms. Mayuri Patel	Effective and Impressive Qualitative Library Services for the Benefit and Satisfaction of Customers	Transforming Libraries and Librarianship	978-81-907999-6-6
31	Ms. Mayuri Patel	Integrating Information Literacy into College Curriculum of Gujarat State: A Proposal	Transforming Libraries and Librarianship	978-81-907999-6-6
32	Ms. Mayuri Patel	To know various techniques / methods used for "maximum utilization of resources of knowledge centres of Arts and	Libraries Towards Value-Added Services	978-81-927390-0-7

		Commerce Colleges located in Gandhinagar and Nadiad Cities		
33	Ms. Mayuri Patel	Blogging Libraries for Promoting Library and Information Services	Libraries Towards Value-Added Services	978-81-927390-0-7
34	Ms. Mayuri Patel	Public Libraries as a Pioneer of Knowledge Based Society	Creation of Knowledge based society through Libraries	81-900173-10-12
35	Ms. Mayuri Patel	Library Website: Low-Cost Solution to Reach the Users of College Library	Creation of Knowledge based society through Libraries	81-900173-10-12
36	Ms. Mayuri Patel	Entrepreneurship in Academic Library: Beginning a New Era	Entrepreneurial Approaches to Librarianship	978-93-81232-03-3
37	Ms. Mayuri Patel	Application of Customer Relationship Management in Libraries	Library Vision in 2020: Moving Towards the Future	978-93-81232-03-3
38	Ms. Mayuri Patel	E-resources in College Library: Issues and Challenges	E-resources: Access, control and Maintenance	
39	Ms. Mayuri Patel	Optimum Use of Library Resources of College Libraries through Sharing: Suggestions	Utilization of Resources in Libraries and Information Centres	81-900173-9-X
40	Ms. Mayuri Patel	Digital Preservation: Concept, Need, Challenges and Strategies	Role of Library in Digital Era	978-81-922823-0-5
41	Ms. Mayuri Patel	Best Practices at Dharmsinh Desai University Library, Nadiad: An Overview	Future of Libraries in Digital Age	81-907999-2-8
42	Ms. Mayuri Patel	Best Practices in Academic Library: An Overview	Academic Library: An Overview	--

⁎ Books Edited

No	Editor	Title of Book	Publisher	ISBN No
1	Dr. Amrita Patel	Book: Sri Aurobindo Krut Ish Upanishad ane Ken Upanishad ni Samalochana.	Auroma Publication, Gandhinagar.	--
2	Dr. Pranav Joshipura	Silver Glimpses from ShabdShrusti: Selections from Modern Guajarati Prose	Gujarat Sahitya Academy, Gandhinagar	978-93-83317-18-9
3	Dr. Pranav Joshipura	Gandhinagar Cultural Forum – Sanskar Yatra ni Gaurav Yatra	Gandhinagar Cultural Forum	978-81-92142-32-6
4	Dr. Heena Mehta	Vishisht Din Mahima	Published by Navbharat Sahitya Mandir Ahmadabad	978-93-82779-74-2

⁎ Books with ISBN/ISSN numbers with details of publishers

No	Author	Title of Book	Publisher	ISBN No
1	Mr. Harit Patel	Shakshat Sidhdhagiri Translated into English	Samaksha 3D, Ahmedabad	--
2	Dr. Yogini Vyas	Shimad Bhagvat Puran	Parshva Prakashan Ahmadabad	978-93-5108-472-3
3	Dr. Yogini Vyas	Charpatpanjarika Sotra	Parshva Prakashan Ahmadabad	978-93-5108-470-9
4	Dr. Bindu Bhatt	'Satya' part-3 and 4 (translation in Hindi)	Satya (Jayant Gadit)	978-93-83317-16-5 978-93-83317-17-2
5	Dr. Dipti Pandya	Guajarati Navalkthama Narichetna	Shadbalok Prakashan, Ahmedabad	978-93-81357-16-3
6	Dr. Dipti Pandya	Manav Shanskrutina Ghadaviya	Shabdalok Prakashan, Ahmedabad	978-93-81375-24-8
7	Dr. Jaymal Rangiya	Books: Geography NET-SLET	University Granth Nirman Board	978-93-81265-37-6
8	Dr. Jaymal Rangiya	Bio-Geography	Nirav Prakashan, Ahmedabad	978-93-8251-4-862
9	Dr. Jaymal Rangiya	India Part-1 and 2	Nirav Prakashan, Ahmedabad	--
10	Dr. Jaymal Rangiya	Jaiva bhugol –co-author	Yojana, New Delhi	978-93-8251-4-862
11	Dr. Jaymal Rangiya	Bharat ni Bhugol- co-author	Gujarat University Granth Nirman Board	978-9385-34-405-05

∗ Impact factor

No	Author	Title of article	Publisher with ISSN no	Impact Factor
1	Dr. Amrita Patel	Assertion of the Human Rights of Tribals and Women in Amish Tripathi's 'Shiva Triology'	The English Express: A Peer Reviewed International Journal 2321-1164	0.762
2	Ms. Mita Shah	Eco-Criticism in Meghduta of Kalidasa	Research Hub: International Multidisciplinary Research Journal Vol 1 Issue 3 2349-7637	0.126
3	Ms. Mita Shah	The Revolving Spirit of Selected Female Characters in Selected Short Stories	Voice of Research Journal 2277-7733	2.875
4	Ms. Mita Shah	Eco-Criticism in the Poems of Kalidasa	Multidisciplinary Research Journal	3.762
5	Ms. Rita Gandhi	Adjustment of Institutionalized and Non-Institutionalized Aged People	Quest – International Multidisciplinary Journal	6.89 (CARS)
6	Dr. Yogini Vyas	Narration of Universal Prosperity in Sanskrit Hindi and English Narration	International journal multidisciplinary (online) 2455-3085	Impact factor 2.154

3.4.4 Provide details (if any) of

∗ Research awards received by the faculty

* Dr. Amrita Paresh Patel was honoured by Hon. Education Minister Shri Bhupendrasinhji Chudasama and GSCPA for achieving CPE Phase II and NAAC A Grade
* Dr. Amrita Patel was facilitated by KCG for Leadership, Commitment and Vision of Principal on strengthening the culture of research in higher education.
* Dr. Yogini Vyas was honoured by Hon Chief Minister Smt. Anandiben Patel with the Best Researcher in Sanskrit.
* Dr. Yogini Vyas's book 'Naivedyam' was awarded by Gujarat Sahitya Academy as one of the Best 3 Books Award.
* The writer and creator Dr. Bindu Bhatt was awarded with Dhumketu Navalika Award.
* Dr. Bindu Bhatt was awarded with 'Sarjak' by Tamil Nadu Hindi Sahitya Academy.
* Dr. Bindu Bhatt was honoured with 4th Udgam Women Achievers Award by Udgam Charitable Trust, Gandhinagar
* The college librarian Miss Mayuriben Patel was facilitated by Sarva Vidyalaya Kelavani Mandal for publishing research paper in international journal on International Women's Day
* Dr. Pranav Joshipura was awarded UGC Major Research Award for his work on 'Plays of Indian Diaspora in South Africa'.
* Ms. Mita Shah was awarded Minor Research Project by Kadi Sarva Vishwavidyalaya for her work on "Eco-Criticism in Selected Works of Kalidasa".

∗ Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

* Dr. Amrita Patel, Principal, served as the Member of the NAAC Peer team
* Dr. Pranav Joshipura served as Executive Member for international literary body Multi-Ethnic Literature of the World
* Dr. Pranav Joshipura served as Editor for the newsletter for international literary body Multi-Ethnic Literature of the World
* Dr. Pranav Joshipura was invited to deliver lecture at International Conference organized at Durban, South Africa
* Dr. Bindu Bhatt serves as consultant at Bharatiya Sahitya Academy New Delhi and at Gujarati Sahitya Academy
* Mr. Parth Joshi serves as the Main Reviewer and Coordinator at NIOS (National Institute of Open School)
* Mr. Parth Joshi is the Member of the GHSEB for Economics syllabus at national curriculum framework from 2014-2017

∗ Incentives given to faculty for receiving state, national and international recognitions for research contributions

The faculties are given awards for their achievement, seed money is given for research and travel grant for going abroad is given by the institution.

The names of the awardees are announced at Annual Day college functions and the college gives detailed press release for publication in media. Their achievements are also

highlighted in Sarva Vishwavidyalaya Vrutt, the Management journal for circulation in the entire campus.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Despite the college being rural based catering to socio-economically deprived section of the society, the institution has collaborated with Entrepreneurship Development Institute of India and Ahmedabad Management Association to make our students employable. Moreover, we have established partnership with Tata Consultancy Services who is training our students and alumni in various skills to make them employable in TCS. Many of our faculties share their expertise with industries. The Commerce Department interacts with industries and organizes industrial visits regularly.

Other departments of the college also have established research collaborations with academic institutions and academic bodies like,

- Kadi Sarva Vishwavidyalaya
- Pramukhswami Arts and Science College, Kadi
- S. K. Patel Institute of Management Studies, Gandhinagar
- S. S. Patel College of Education, Gandhinagar
- Gujarat University
- Government of Gujarat
- Knowledge Consortium of Gujarat
- L. D. Institute of Indology
- Maharshi Ved Vigyan Academy
- Centre for Environment Education

The college is also offering DELL courses to students which are designed by SCOPE, the Government of Gujarat.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Faculties of the college share their expertise with industries, academic institutions, GOs and NGOs. At times, their expertises are rewarded financially. Faculties also donate a portion of their revenue earned to the college to be utilized in a specific way. The college has collected a sizeable amount which is utilized for students' welfare in various ways.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

* Dr. Amrita Patel provided her administrative expertise in the Gujarat University Examination work
* Dr. Heena Mehta provided her expertise in Gujarati in preparing question bank for the Government of Gujarat
* Dr. Pranav Joshipura provided his expertise in English in reviewing question bank for the Government of Gujarat

* Dr. Pranav Joshipura was invited as expert for various interviews of the Tourism Department, Government of Gujarat
* Ms. Rita Gandhi, Dr. Jaymal Rangiya and Ms. Bharati Dalwadi are invited as subject experts at the Gujarat School Textbook Board
* Dr. Yogini Vyas and Dr. Kirtikamal Vaghela provided their expertise as subject experts to conduct Ph. D. viva.
* Dr. Bindu Bhatt provided her expertise with the All India Radio broadcast and with Bharatiya Sahitya Academy
* Dr. Roopkamal Chavda utilised her expertise for the IQAC work
* Ms. Jyoti Panchal provided her expertise with Gujarat University examination work in various capacities
* Ms. Payal Pandya worked as coordinator for extension activities of the college

The college has plans to utilize revenue generated through consultancy, chiefly in student welfare activities. The college appeals those faculties who share their expertise outside their college to contribute a small portion of revenue earned through their expertise. And in return, the college ensures that the amount received is utilized appropriately as it was promised.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Our college is Arts and Commerce College and therefore major consultancy areas are languages and social sciences. Many faculties of language departments extend their language expertise in interviewing, examining, paper setting, correcting, reviewing, judging, etc. While for social sciences departments, societal surveys of various kinds are broad areas for their consultancy.

Many government and non-government organizations, public examination institutions, academic bodies, literary organizations, etc invite our faculties as experts. Some of the major institutions among them are:

General Administrative Department, Government of Gujarat
Tourism Department, Government of Gujarat
Sahitya Academy
Gujarat University
Veer Narmad South Gujarat University
Directorate of Languages
Gujarat School Textbook Board
Extension activities

Details of the consultancy amount received are given below:

No	Name	Amount	Source of consultancy
1	Prin. Dr. Amrita Patel	2100/-	University Examination work
2	Dr. Pranav Joshipura	2100/-	Interview at Tourism Dept.
3	Ms. Rita Gandhi	1000/-	Textbook Board assignment
4	Dr. Kirtikamal Vaghela	1500/-	Ph. D. Viva at Saurashtra Uni.
5	Dr. Yogini Vyas	1000/-	Ph. D. Viva at VN South Guj. Uni.
6	Dr. Bindu Bhatt	2000/-	- All India Radio - Bharatiya Sahitya Academy, New Delhi

7	Ms. Payal Pandya	1000/-	Coordination of Extension Activities
8	Ms. Bharti Dalwadi	1000/-	Textbook Board assignment
9	Dr. Rooopkamal Chavda	2000/-	IQAC
10	Dr. Jaymal Rangiya	2000/-	School Textbook Board
11	Ms. Jyoti Panchal	1000/-	University paper assessment
	Total	16,700/-	

The revenue generated through consultancy is Rs. 16,700. The amount received through consultancy is to be utilized for students' welfare activities like entrepreneurship activities, poor students' help fund, etc.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The college has an informal way of sharing the income generated through consultancy. However, the college after general meeting with faculties has decided to use revenue generated out of consultancy in the following three heads:

1. Centre for Entrepreneurship and Skill Development
2. Departmental activities for students
3. Poor Students' Help Fund

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution – neighbourhood -community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The vision of the college is to attain social upliftment by empowering women through value-based education. The 97 year old Management was established with the purpose of bringing social revolution through education by Poojya Chhaganbha. As such the college strives its utmost to accomplish its vision of social upliftment through various activities.

The college organizes many extension activities to promote development of Institutional Social Responsibilities. Activities like NSS, NCC, Extension Cell, CWDC, etc. organize programmes regularly for stronger institution-community network. These activities are life and blood of the college.

NSS: The NSS wing of the college is very active in various social services. It organizes blood donation camps, conducts awareness programmes on HIV / AIDS and Thalassemia. It also conducts programmes of tree plantations, green campaign and nature awareness. Throughout the year, experts of diverse fields are invited to interact with students regarding social activities. The NSS unit has adopted one deaf and dumb school for various activities. Volunteers of the NSS unit visit this school and help differently-abled students. They even collect fund on the Blind Flag Day on behalf of Blind School. This unit is active in organizing Yoga Day. In this way, they are sensitized to these social realities as well. The NSS unit organizes 7-Day Annual residential Camp in a village every year and organizes scores of programmes in collaboration with GOs and NGOs from literacy campaign to free-tobacco, women education, social security, etc campaigns, many management lessons and social, academic and cultural programmes

where villagers and student volunteers participate. Many competitions are organized throughout the camp wherein villagers participate and the winners are awarded prizes. The NSS has adopted villages for their social development. They are Mokhasan and Jamla.

NCC: Lessons of discipline, camaraderie and hard work are learnt through NCC. Students regularly attend parade and learn lessons of physical endurance. The NCC students attend vast variety of camps from regional level to national levels. Many of our students are selected for National Integration Camp, Republic Day Camp, Basic Leadership Camp, Trekking and Mountaineering Camps, etc. Such exposure ensures their holistic development.

Extension activities through community service**:** The teaching faculties of the college hold various workshops, programs, competitions, and lectures for rural students and people through the CPE grant for extension. This initiative is appreciated as it reaches the grass root and is strengthened as one of the best practices of the college. The purpose is to incite the need for education and learning through various means. This is the service for the community. These programs are found very interesting and rural students readily respond to these activities. These activities were welcomed by local authorities. The connection between the urban and rural realities is thus established by bridging the gap between the two.

Even through CWDC, extension activities are carried out by the college. All the departments of the college are involved in extension activities and thereby community services. *Please refer to 7.3.1, Sub-section 2.5: Social Upliftment by Community Service, for further details.*

Interestingly, students of our college too facilitate their services for workshops and train village students in arts and craft. Moreover, our students who are expert in art and craft are sent to villages to teach rural women art and craft so that they too learn and cultivate hobby and also earn some means of livelihood.

Students of TYBA Psychology Department educated children living on footpath and also gave them important lessons into cleaning and hygiene.

The college librarian Ms. Mayuri Patel is a part of the philanthropic organization which is involved in teaching children of slum dwellers and footpath dwellers. The school is being run in the evening time.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The structure and work mechanism is effectively carved out by the college to ensure smooth functioning of all these activities. Each activity is headed by a coordinator and also has an advisory team. The plan for each activity is laid out carefully in consultation with yearly academic calendar prepared by IQAC. The budget for each activity is prepared as per the rules.

For each activity, students are enrolled and they regularly meet on designated days. NCC has parade twice a week. NSS organizes at least one voluntary task every week. Regular attendance is marked and those who are regular and hardworking are promoted to some

senior position in the next year. This is how hierarchy of dedicated senior students are prepared.

During the orientations programmes, details of these activities are told to new students. And during the Annual Day, detailed reports of these activities are presented to the college. The students who perform very well in these activities are awarded with prizes and certificates.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution was accredited with B++ status and then A grade in Cycle 2 by the NAAC. The college also enjoys the status of UGC College with Potential for Excellence even in the II nd Phase. It has gained 6th Rank in Arts, Commerce and Sciences Colleges of the Gujarat State surveyed by an independent agency. The college is well respected and one of the topmost women colleges in Gujarat catering to rural students with socially and economically deprived background. The results of the college are better than the University results. The faculties too are very sincerely working for the betterment of students and are reputed for their contribution to their subjects. Moreover, regular feedback from all stakeholders and industries keep the college abreast about our overall performance and quality.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The college organizes and plans its extension and outreach programmes through activities of NSS, NCC, CWDC, Extension Activities and Community Services.

Details of NCC

All the expenditure pertaining to NCC is provided by its Directorate as and when required. The budgetary allocation of NCC for last four years has been Rs. 1,04,000/-.

No	Date	Activity	Place
1	28/07/2012	Air rifle shooting competition. 13 students participated	Gandhinagar Rangmanch
2	01/08/2012	Self-defence programme. 36 students participated	College
3	05/08/2012 & 14/08/2012	Annual Training Camp. 19 students participated.	Law garden Ahmadabad
4	02/10/2012 to 11/10/2012	Annual Training Camp. 38 cadets participated	Ahmedabad
5	19/07/2013	N.C.C Conference	--
6	25/08/2014	State Level Air Rifle Shooting Camp. 13 cadets.	Gandhinagar
7	26/09/2013 to 06/10/2013	RDC Selection Camp – 2 (CATC)	Gandhinagar
9	25/08/2014	State Level Rifle Shooting Competition	Gandhinagar
10	25/01/2014	Celebration of Voter-Day'	Gandhinagar Townhall
11	04/07/2014	Orientation Programme	Ahmadabad

12	26/07/2014 to 04/08/2014	CATC Camp – 1	Ahmadabad
13	13/08/2014	District Level Air Rifle Shooting Competition	Gandhinagar
14	15/08/2014	Independence Day Celebration	College
15	06/06/2015 to 20/06/ 2015	Pre. Yoga Training Camp	Govt Arts College, Gandhinagar
16	15/06/2015 to 24/06/2015	CATC Camp. 15 cadets.	Law Garden, Ahmedabad
17	21/06/2015	Celebration of Vishwa Yoga Day	GMDC Ground, Ahmedabad
18	01/08/2015	Demonstration of Karate on Women Empowerment Prog. All cadets	College
19	03/08/2015	Rally at Mahatma Mandir	Gandhinagar
20	15/09/2015	Cleanliness Campaign. 50 cadets	College
21	16/09/2015	Essay competition and skit	College
22	17/10/2015 to 26/10/2015	National Integration Camp, Mumbai. 3 cadets.	Mumbai
23	22/01/2016	National Girl Child Week Celebration by Taluka Health Office	30

Details of NSS

The NSS Department of Gujarat University provides the expenditure of NSS project activities including 7-Day rural camp. However, the college, as and when required, extends financial support to the unit. The budgetary allocation of NSS for last four years has been 2,00,000/-.

No	Date	Activity	Place
1	2012-13	Guest Lectures by Mr. Kirti Joshi on "Ayurvedic Herbs & its Uses". 90 volunteers.	College
2	2012-13	Guest Lectures by Dr. Kiran Dave "Indian election system and importance of voting". 85 volunteers.	College
3	202-13	SVEEP programme by Gujarat University SVEEP programme at Vidhan Sabha, formation of Human Chain and Oath Taking ceremony	Ahmedabad Gandhinagar
4	31/01/2013	Blood Donation Camp Late Chairman Mr. Maneklal Patel. 12 volunteers.	Campus premises
3	06/01/2013 to 12/01/2013	Annual camp at Jamla	Jamla
4	17/07/2014	District Level Workshop by Gujarat University	Lambha, Ahmedabad Dist
5	05/08/2014	Orientation Programme by Dr. Ranchhod Rathavi	Gandhinagar
6	15/08/2014	Independence Day Celebration at College	Gandhinagar
7	06/08/2014 to 09/08/2014	Zonal NSS Camp by Gujarat University	Pavagharh
8	28/08/2014 to 31/08/2014	NSS Day State Level Workshop by Gujarat University. 13 volunteers.	Ahmedabad
9	30/08/2014	Pre Republic Day Parade Selection	Gujarat Vidhyapeeth
10	20/09/2014 to 22/09/2014	Zonal Student Leadership Seminar	Dehgam
11	25/09/2015 to	Swachchata Abhiyan Saptah. 60 volunteers.	College

	02/10/2014		
12	11 to 21/10/14	Pre-Republic Day Camp	Raajmudra, AP
13	12/09/2014	One day Workshop on Computer Training	College
14	20/12/2014 to 26/12/2014	Visit to Village Lilapur in inter-college camp organized by Gujarat University	Lilapur
15	01 to 07/01/15	Annual Camp of NSS unit	Village Nadri
16	26/01/2015	Drawing Competition (State Level) Gandhi Nirvan Din	College
17	31/01/2014	Blood Donation Camp Late Chairman Mr. Maneklal Patel.	Campus premises
18	28/03/2015 to 30/03/2015	NSS best volunteer seminar	Aniyari, Gujarat University
19	14 to 22/02/15	Inter college youth camp	Ahmadabad
20	21/06/15	Vishwa Yoga Day Celebration	College
21	01/08/2015	Women Empowerment celebration	College
22	21/08/2015	Orientation Programme	College
23	15/09/2015	Clean college campus programme	College
24	16/09/2015	Essay competition & Elocution competition	College
25	4 to 10/01/16	Annual Camp of NSS unit	Mokhasan
26	24/01/2016	Gandhinagar Halh Marathon	51 volunteers
27	11/02/2016	Sarva Vidyalaya Blood Donation Camp in Memory of Late Shri Maneklal Patel	Campus premises

Details of Extension and community services

The CPE grant received by the college was used towards these activities. The budgetary allocation for last four years has been 12,50,000/-.

No	Date	Activity	Place
1	28/09/2012	Quiz and painting competition	Manekpur
2	29/09/2012	Drawing, elocution, poetry recitation competitions	Mansa
3	03/10/2012	Play acting and lecture on women empowerment	Isanpur
4	03/10/2012	Lecture on Swami Vivekananda and future planning for youth	Amrapur
5	03/10/12	Essay and debate competitions and poetry recitation	Randheja
6	22 to 31/03/13	Craft workshop – Makings of teddy bear, cover bag, etc.	Kolavada
7	04 to 18/03/13	Craft workshop on mobile cover making	Kolavada
8	09 to 16/01/14	Youth empowerment programs	Jamla and Isanpur Mota
9	02 to 15/02/16	Craft workshop – Woollen work, mobile cover making, glass painting	Ridrol
10	22 to 26/02/16	Craft workshop at Piplaj	Piplaj

Collegiate Women Development Committee (CWDC) activities: The budgetary allocation of CWDC for last four years has been 1,21,520/-

No	Date	Activity	Place
1	21/07/2011	Inter college Poetry Recitation competition	Navgujarat College Ahmadabad
2	02/01/2012	Elocution Competition organized by Govt	Ms. Shubhada

		Commerce College, Gandhinagar	Vagela: 1st Rank
3	04/01/2012	Guest Lecture Organized by Dr. Ilaben Patel (Advocate & Visiting Lecturer) at college	100 students of History and Hindi depts.
4	05/01/2012	Inter College Quiz Competition organized by Govt Commerce College, Gandhinagar	College group got 2nd rank
5	28/07/2012 04/08/2012 22/09/2012 04/10/2012	Short term Course on Laws for Women by Mr. Padmrajbhai Jadeja at college	College hostel students
6	18/12/2012 to 24/12/2012	Certificate course on First Aid with help from C. M. Patel College of Nursing on First aid, health, hygiene and diet	All students
7	12/08/2013	Participated in one day workshop organized by G.R.C and S.L.U. College on "Gender Sensitivity"	Ms. Falguni Patel, Ms. Jyoti Panchal & Dr. Bharat Tadvi
8	14/09/2013	One day seminar for College students at AMA on "Women Empowerment"	Ahmedabad
9	26/09/2013	Lecture on "Legal Awareness"	College
10	24/12/2013	Rasoi Show at Sarva Vidhalaya Kelavani Mandal	5 students participated
11	2013-14	CWDC paid Rs. 5000 for the rifle shooting training at R. N. Lalitkala Academy to participate at state level	13 students
12	10/01/2014	Health Awareness programme by Mr. Mukeshbhai Patel organized by Kadi Sarva Vidhalaya Kelavani Mandal	150 students participated
13	04/02/2014	Launching ceremony of 181: 24x7 women helpline at Town Hall, Gandhinagar	250 students
14	08/03/2014	International Women's Day Celebration. Introduction of well known women, Rally, Exhibition Felicitation of all women employee in campus by Kadi Sarva Vidyalaya Kelavani Mandal	All women employee of the campus
15	05/08/2014	Programme under women empowerment and 'Chalo college abhiyan' by Government of Gujarat on - Beti Bachao Rally - Campus cleaning programme - Lectures and CD show by CID crime branch, Mahila Police Dept., Gandhinagar	All students of the college
16	25/08/2014	Dr. Dinesh Kapadia, Director, Gender Resource Centre & Ms. Sejal Joshi	Workshop on GRC organized by Department of Women and Child Development and this college
17	Dec. 2014	Poster Exhibition	All students of the college participated
18	January 2015	Lecture and CD show on Safety and security of Women	All students of FYBA
19	27/07/2015	Training in Self-Defense by PI Mini Joseph & Gandhinagar District Legal Authority	250 students
20	01/08/2015	Celebration of Women Empowerment Fortnight by Government of Gujarat 01/08/2015 Women	

		Safety Day - Banner and poster exhibition - Pared and Rally by NSS cadets at DSP office - Speech by Ms. Palak Joshi on Women Empowerment - Information about Women Self-Defense, Women Rights and 181 Abhayam Helpline by Ms. Falguni Patel, In-Charge, CWDC - Lecture by Acting Principal Mr. Parth Joshi on Women Empowerment	900 students
21	12/08/2015	Programme of Women Rights and Women Laws, Domestic Violence and Sexual Harassment. Guests: Ms. Rasila Vaghwani, Mr. Sudhir Desai, Mr. Jayram Soni, Mr. Sitaram Patel, and Ms. Vimlaben	All students of the college
22	05 to 25/01/16	Women Self-Dfense Training Under Suraksha Setu Project	93 students

All these activities are intended at holistic development of students. Students participate in all of them and learn important lessons of camaraderie, discipline, self-discipline, independence, sharing, leadership, management, and the skill to survive in adverse condition. For our students hailing from rural and challenging backgrounds, these activities prove to be windows to the world and they get touch of life through them.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National / International agencies?

NCC, NSS, Sports and extension activities are integral part of the college. The timetable of NCC and NSS activities are set after the classroom teaching and hence students do not regret missing classroom teaching. Students have to opt either for NSS or NCC or Sports as per the rule of Gujarat University and pass through all their requirements.

Faculty members also work alongside students in all these activities providing much needed motivation to students. Importantly, in all these activities, senior students help new comers a lot in guiding and mentoring them. Students are oriented towards better exposure to the world outside through these activities. When students participate at state or national levels for these activities, they do not have to spend a single farthing on their own. This is a major stimulus for our rural based students. Significantly, the college handball team has been University Campion since last 16 constant years!

At the end of the year, achievers are awarded with trophies and certificates which is a big morale booster for students.

Please refer to 5.1.6 for details of achievements in sports and youth festival activities.

Please refer to 5.3.1 for details of achievements in NSS and NCC activities, Section Head, Dhara-6: Samudaik Seva Dhara.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Psychology Department**:** A Study: "The Level of Stress among Students in Relation to Gender and Education System", "Anxiety in College Student" and "Frustration in College Students". Group of our 6 students conducted survey. Questionnaire method was utilized. 60 boys and 60 girls. Analysis: High level of stress owing to lack of time.

Two faculties of the Psychology Department took training in 'Prevention of Suicide' and both trained many school teachers and principals into counselling their students appearing for the Board examinations. These two faculties also provided counselling on telephone helpline for one week beginning form 01/03/2016.

Economics Department undertook "A Study of Economic Condition of Child Labour of Gandhinagar District" studying 100 children. There were 10 Groups with each group having 3 students. The analysis was that the ratio of boys in comparison to girls is more and parents are illiterate. Children would work for less than 6 hours. Certain children would never work, while some would work along with study.

Some of the other areas of labour are: agriculture, construction, domestic, transportation, self-employment, assisting someone else. The analysis was that due to struggle in survival, frequent migration, debt ridden and population explosion, there is less education among children of labourers. Students went to the children of such parents and counselled them along with their parents and provided study material.

Please refer to 3.4.1 for details on such surveys, Section Head, Research studies or surveys benefiting the community or improving the services

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities organized by the college are aimed at complementing the Vision and Mission of the college. For each extension activity, students find opportunity to peep out of the academics and learn the most crucial lessons of life, viz. experience.

All the extension activities carried out by the college are aimed at establishing chain of connections with society, employers, alumni, GOs, NGOs and the younger generation as to receive an overall understanding of life. These activities inculcate skills like leadership, sense of belonging, team work, camaraderie, planning, management, human resources, life skills, etc. Students also develop qualities like sense of community and interpersonal skills and they understand dynamics of society better. Each student gradually turns out to be good and responsible citizen and critical thinker who can accept diversities easily and who can question accepted notions and beliefs. Such student develops a sense of giving back to the society.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The college invites major stakeholders of the community like GOs, NGOs, industries and other voluntary organizations to participate in its outreach activities. Such

collaborative programmes help the college in reaching out to diverse activities and seeking help from appropriate agencies. Some of the organizations involved with the college in community development are:

Tata Consultancy Services
Civil Hospital, Gandhinagar
Employment Exchange Bureau, Gandhinagar
Blood Bank, Gandhinagar
Police Department, Gandhinagar
CID, Gandhinagar
Rotary International, Gandhinagar
Gandhinagar Cultural Forum
Municipal Corporation, Gandhinagar
Health Department, Government of Gujarat
Gandhinagar District Cooperative Society
Ahmedabad Management Association
Forest Department
Samarpan Deaf and Dumb School
Lalit Kala Academy
Taekwondo Association
CEE – Centre for Environment Education
GEMI – Gujarat Environment Management Institute
Entrepreneurship Development Institute (EDI)
Gram Panchayats of different villages
Milk Cooperative societies of villages

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Our college being women's college has constructed strong relationship with the Police Department who often organize physical training camps and training on women's safety. Since more than a decade, the college has established relationship with Deaf and Dumb School, Sector 28 through NSS unit. Students regularly visit the School and interact with differently-abled children there. Moreover, two nearby villages Jamla and Mokhasan are adopted by our NSS department for sustained extension activities round the year.

The college actively organizes various activities of Sapt Dhara designed by Government of Gujarat exclusively for colleges of Gujarat. Various programmes aimed at inculcating seven arts among students are organized by the college regularly. Purpose is to pour all the colours of rainbow into lives of students. They too participate enthusiastically and learn important lessons of life.

Gandhinagar Municipal Corporation, the local self-governing body, too organizes many campaigns like Cleanliness Drive and Save Girl Child Campaign through our college. Similarly, our college organizes blood donation camps during their 7-day camps. The Blood Bank and Civil Hospital are ever ready to support our initiative. Our college extends logistics and other supports to Gandhinagar Cultural Forum towards organizing many literary and cultural events.

Being in the capital of the state from where the Government functions, the college has forged a strong and sustainable relationship with various Government departments

which can directly or indirectly benefit students in their studies. Senior officials and experts are invited to the institution and faculties too are invited to participate in their projects. For example, Geography department, Nature club and NSS wing take benefit of the Forest Department. Programmes of female foeticide, child education, vaccination, health consciousness among women, etc are arranged with the help of Health Department. Various activities of NSS and Sapt Dhara like art and literary competitions are organized in collaboration with Education Department. Gender Resource Centre, Department of the Government of Gujarat actively participates and organizes many programmes of Women Empowerment in collaboration with the CWDC wing of the college.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The social services rendered by different departmental faculties and students of the college are recognized with appreciation by the rural authorities of all the 17 villages wherever extension were organized with CPE grant.

The college has won awards in the following extension activities:

No	Activity	Date	Place	Details of Award	Name of Student
1	Handball	1999-2016	Gujarat University	Champions Trophy for 16 consecutive years	Students of 16 years
2	Debate and Slok Gaan Competition	30/01/2016	L. D. Arts College, Ahmedabad	Smt Jayaben Bhavprasad Dave Running Shield	Ms. Radhika Kher Ms. Komal Dantani Ms. Palak Joshi Ms. Anila Zala Ms. Kavita Zala
3	Inter-College Debate Competition	17/09/2016	Government Arts College, Gandhinagar	State Bank of India trophy	Ms. Ami Desai Ms. Darshika Patel
4	State Level NSS Workshop	28 to 31/08/2014	L. D. Arts College, Ahmedabad	NSS Cultural Competition	NSS Unit
5	Certificate of Appreciation for Efforts in Promoting Harmony and Peace thorugh Participation in the Global Forgiveness Campaign	11/08/2014	Gandhinagar	Sadhu Vaswani Mission	The college

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and

equipment, research scholarships etc.

The College has established collaboration with a number of organizations, academic institutions and industries to carry out research activities. The details are given below:

* The college has established collaboration with Kadi Sarva Vishwavidyalaya for exchange of experts, library sources, entrepreneurship programmes, student training programmes, etc. One faculty member of this college was also awarded Minor Research Project. The Principal Dr. Amrita Patel and Vice-Principal Dr. Pranav Joshipura serve on the Board of Studies for English for this university.
* We also have established institutional collaboration with Pramukhswami Arts & Science College, North Gujarat University, Kadi for exchange of experts
* Our collaboration with Ahmedabad Management Association has benefitted the college as management trainers have trained the college faculties under Faculty Development Programme and also students.
* Faculties of S. K. Patel Institute of Management Studies have trained our faculties and students in various aspects of management including office autonomy.
* Our collaboration with Tata Consultancy Services has enabled us in having experts from TCS training our students into various aspects of employability.
* With Forest Department, the college has undertaken various activities related to preservation nature.
* The Gandhinagar District Cooperative Society trains our students every year into various aspects of cooperative management and takes students for field visits.
* Our collaboration with C. M. Patel Nursing College has profited our students into training into first aid and other aspects of health.
* The Taekwondo Association is regularly training our students into physical fitness and karate. Many students have even participated into karate competitions.
* The Vidya Library Trust has been instrumental into organizing book fairs every year.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities / industries / Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The formal MoUs are signed with the following:

- TCS, Garima park, Gandhinagar
- Nirma Limited, Ahmedabad
- Intel Education
- Cadila Health Care Ltd.
- Electronics and Quality Development Centre (EQDC), Gandhinagar
- Entrepreneurship Development Institute of India, Bhat, Gandhinagar

Being arts and commerce college nurturing women students, the college has undertaken collaborative arrangements with variety of institutions of national importance to achieve specific desired purposes. The list is given below:

Kadi Sarva Vishwavidyalaya
Sanskrit Bharati
Maharshi Ved Vigyan Academy
Vidya Book Trust
L. D. Institute of Indology
Eklavya Academy
Gandhinagar Cultural Forum
Taekwondo Association

Anagram Knowledge Academy
C. M. Patel College of Nursing
S. K. Patel Institute
Forest Department, Government of Gujarat
Gandhinagar District Cooperative Society
B. P. College of Management Studies
B. P. Patel College for Computer Studies
Entrepreneurship Development Institute of India
B. M. Institute of Mental Health
TCS B.P.S. Academic Interface
L. D. Institute of Indology
Nursing College, Gandhinagar

Collaborations with these institutions have helped the college in achieving its Vision and Mission in several ways. For example, these institutions have helped towards skill building and short term courses. They send experts to train our students in learning various life skills and leadership qualities. These institutions also help in organizing field visits, earning practical life experience for students.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation / up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library / new technology / placement services etc.

* Our interaction with the Commissioner of Higher Education has led to establishing Digital English Language Laboratory with 25 computers.
* The UGC CPE grant has allowed us to establish Research Centre, e-library, high-tech Geography, Psychology and Commerce Labs, and interactive AV Seminar Hall.
* Our collaboration with INFLIBNET has earned us unlimited excess to N-List and scores of books and journals
* Collaboration with Kadi Sarva Vishwavidyalaya has earned us one Minor Research Project
* Through our interaction with Sarva Vidyalaya Kelavani Mandal, the college has established Centre for Entrepreneurship and Skill Development, the laboratory training skill development courses

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

* The college invites eminent researchers at regular intervals to interact with faculties and students and teaching fraternity at a large. *Please refer to 3.1.8 for details on scholars*

The college has organized four national seminars in last four years utilizing UGC CPE grant. Quite a few eminent scholars were invited to address the scholarly gatherings at these seminars. The list is given below:

No	Seminar / Conference	Expert	Designation
1	UGC (CPE) Sponsored National Seminar on Quality Research in Higher Education. 26 March 2012.	Mr. B. S. Madhukar	Deputy Advisor, Regional Coordinator, Western Region, NAAC, Bangalore
		Prof. D. T. Kapadia	Director, Kadi Sarva Vishwa Vidyalaya. Gandhinagar
		Dr. Bhadrayu	Director, Academic Staff College,

		Vachchaarajani	Saurashtra University, Rajkot
		Dr. A. C. Brahmbhatt	Professor, Institute of Management, Nirma University, Ahmedabad
		Prin. Subhash Brahmbhatt	H. K. Arts College, Ahmedabad
2	UGC Sponsored National Seminar on 'Expression of Universal Values and Human Rights in Sanskrit Literature'. 20 March 2013.	Dr. Uma Vaidya	Vice-Chancellor, Kavikulguru Kalidas Sanskrit Vishwavidyalaya, Nagpur
		Dr. Vasant Bhatt	Professor, School of Languages, Gujarat University
		Shri Basu Ghosh Das	President, Iscon Temple, Baroda
		Dr. Narendra Pandya	Principal, Somnath Sanskrit University
		Dr. Vijay Pandya	Awarded by Hon. President of India, L. D. Institute of Indology, Ahmedabad
		Dr. Harshdev Madhav	Well-known poet awarded by Sahitya Academy, Delhi & H. K. Arts College, Ahmedabad
		Dr. Ramakant Shukla	Padma Shri, Delhi
3	National seminar on 'Relevance of Bhagvad Gita in Modern Times'. 31 August 2014.	Dr. Mohanlal Chhipa	Vice-Chancellor, Atalbihari Bajpayee Hindi Vishwa Vidyalaya, Bhopal
		Dr. Ramakant Shukla	Padma Shri, Delhi
		Shri Vaman Rao Gogateji	National General Secretary, Bharatiya Shikshan Mandal, Nagpur
		Dr. Ambalal Prajapati	Former Vice-Chancellor, HNG University, Patan
4	National seminar on 'Relevance of Indian Cultural Heritage in Modern Perspective'. 27 Feb., 2016.	Dr. Raghuvir Chaudhary	Jnanpeeth Awarded writer
		Dr. Gangadhar Panda	Vice-Chancellor, Shri Jaggannath Puri Sanskrit Vishwa Vidyalaya, Jaggannath Puri
		Dr. Baldevanand Sagar	Doordarshan, Delhi
		Prof. D. T. Kapadia	Director, KSV University, Gandhinagar

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

a) Curriculum development/enrichment: Many of the college faculties are members and even Chairpersons of Boards of Studies at the Gujarat University contributing significantly towards curriculum development and that too at the time when the entire education system is undergoing tremendous changes. In addition to that, many of our faculties are Ph. D. guides at the Gujarat University making important contribution for the enrichment of research.

The collaboration with Kadi Sarva Vishwavidyalaya has helped in exchanging scholars. Currently, the Principal Dr. Amrita Paresh Patel and Vice-Principal Dr. Pranav Joshipura serve on the Board of Studies for English of the KSV helping in curriculum design. Similarly, experts from various departments of the KSV are invited for workshops and training programmes.

Similarly, our collaboration with Tata Consultancy Services, Gandhinagar is for the employment workshops and training programmes where experts from TCS are invited.

Our collaboration with Entrepreneurship Development Institute for workshops helps the college into various aspects of entrepreneurship.

Our collaboration with B. P. College for Computer Studies and B. P. College of Management Studies have served a palette of short term courses in ICT and management for students as well as for faculties.

b) Internship / On-the-job training: With MOU carried out with TCS, 03 placement camps were organized and 05 students were offered job. Moreover, students of the college were enrolled at the famous Entrepreneurship Development Institute of India for Karmayogi Training Programme. 5 students from each department were selected to attend the on-the job-training programme.

c) Summer placement: Companies like TCS visit the college for placement. Employment Department of Government of Gujarat also visit the college for various options of placement in the government services.

d) Faculty exchange and professional development: Faculties of our college are involved with Pramukh Swami Arts & Science College, Kadi for faculty exchange programmes. Our faculties are engaged in research methodology training programmes with Kadi Sarva Vishwavidyalaya. Many of our faculties are involved with Sarva Vidyalaya Kelavani Mandal in their school teacher development programmes at various levels – syllabus framing, paper setting, training, evaluation, etc. and thus help in professional development. Moreover, our faculties also are involved with Kadi Sarva Vishwavidyalaya by preparing various levels and modules of English Language Training Programmes and taking their examination which helps the University promote their faculties. Our students too are involved in teaching various subjects at the school for their professional development.

Moreover, faculties from B. P. Patel College of Computer Studies and B. P. Patel College of Management Studies regularly visit the college to train students in various aspects of computer and management adding much required skills into them. Similarly, Mamta IAS Training Centre trains students into competitive examinations. Our college faculties are invited at the Centre to deliver expert lectures and the college sends its bright students who are desirous of appearing for the competitive examinations to this Centre for training. S. S. Patel College of Education and R. N. Lalit Kala Academy invites our faculties for various academic, arts and literary pursuits and in turn they too extend their academic, art and literature expertise to our college.

In addition to all these, many of our senior faculties are regularly invited at Academic Staff College of the Gujarat University, Faculty Development Programme of Kadi Sarva Vishwavidyalaya and research initiatives of Knowledge Consortium of Gujarat as resources persons and subject experts.

e) Research: Our collaboration with Kadi Sarva Vishvidyalaya has earned the college faculty Ms. Mita Shah Minor Research Project worth Rs. 65,000/-

Knowledge Consortium of Gujarat organized a special three-day workshop on

Promotion of Quality through Research where all faculties participated and prepared proposals for Minor Research Projects in 2013.

Our faculty Dr. Pranav Joshipura is invited as Resource Person by Knowledge Consortium of Gujarat for their workshops throughout Gujarat and for 7-day Faculty Development Programmes. Moreover, he also is invited as Resource Person and Subject Expert for various conferences, workshops and research gatherings by academic bodies, associations, universities and colleges on theatre studies and translation.

Dr. Bindu Bhatt is invited as resource person for various seminars and workshops for writers and translators by Central Sahitya Academy, Gujarat Sahitya Academy and a host of other institutions.

Dr. Yogini Vyas is invited as resource person and guest speaker at various universities and academic gatherings.

f) Consultancy: Faculties of the college are consulted by various agencies as experts and are provided consultancy fees. For example, General Administrative Department has invited Dr. Heena Mehta as expert and Dr. Pranav Joshipura as Moderator for preparing questions bank. Similarly, Tourism Department has invited Dr. Pranav Joshipura as expert on interview committee. Similarly, Gujarat State School Textbook Board too has invited our faculties Dr. Jaymal Rangiya, Ms. Rita Gandhi and Ms. Bharti Dalwadi as subject experts. These faculties donate certain amount earned out of their consultancy to be used under specific heads.

g) Extension: Students, faculties and the NSS unit of the college go to villages and teach them art and craft and English and other subjects regularly. *Please refer to 7.3.1, sub-section 2.5: Extension Activities, for details*

h) Publication: Faculties of our college extend their professional expertise by publishing their articles in various journals of other university. For example, Dr. Pranav Joshipura's articles have been published in indexed journals published by Academic Staff College, Gujarat University journal, Gujarat Sahitya Academy, Gujarat Vidyapeeth, H. M. Patel Institute of English Language and Literature, and Kadi Sarva Vishwavidyalaya.

Dr. Bindu Bhatt's research articles have been published in indexed journals like MES Asmabi College, Kodungullar, Kerala, Gujarati Sahitya Parishad. Similarly, Dr. Roopkamal Chavda's articles are published in the research journal of Guwahati University, Assam and National Research Foundation, New Delhi. Dr. Dipti Pandya's article is published in Bhratiya Vidya Bhavan's journal. Mr. Parth Joshi's article is published in National Institution of Open School journal.

Dr. Jaymal Rangiya's book is published by Gujarat University Granth Nirman Board.

i) Student Placement: Companies like TCS visit the college for placement.

k) Introduction of new courses: The college has started 23 add-on and need-based courses aiming at skill development of the students. *Please refer to 7.3.1, sub section 3.5 (C): Short term certificate courses, organized during the last five years to impart entrepreneurial skills of our college students, for details*

Please refer to 3.7.2 for details in MoUs and collaborations.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

The college believes that for collaboration, both the institutions must share common understanding, philosophy and outlook. The collaboration should be beneficial to both the institutions. The college tries that our students should get maximum exposure through collaboration. Students too feel that they are part of a large learning system as they are often led into research and surveys by these institutions. The college also feels strong linkages with institutions and industries and feels connected to the latest.

CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

This college is centrally located in Gandhinagar and is well-connected with all the villages surrounding the city making it easy for students to commute daily. The college campus is sprawled in 13 acres of land and is surrounded by greenery. The college has 31 classrooms, a huge library space and an AV seminar hall with seating capacity of 1250 people. The college is wifi connected and has good number of laboratories enabled with latest learning equipments. An exclusive girls' hostel, unique in many ways, stands adjoining to the college premises housing girl students hailing from far-flung areas. Wasted food from the hostel provides raw material for fertilizer for use in our kitchen garden. There is a canteen facility and also playground and related equipments. The college enjoys uninterrupted water supply through a tube well in the campus. Similarly, the electricity is provided in sufficient supply to run heavily equipped college by Torrent Power Limited, a private electricity company.

The college avowedly pursues the Vision and Mission carved out carefully to cater to the specific section of the society. All the creation and enhancement of infrastructure facilitating teaching and learning is based on the need-assessment from time to time. Hence, the college from time to time upgrades infrastructure and facilities to provide conducive environment. All the developmental grants that the college receives are utilized for its optimum use. The college strives for ICT enabled teaching and hence has created facilities accordingly. In addition to teaching, the college has also created suitable infrastructure for activities like NSS, NCC, sports, CWDC, Sapt Dhara, co- and extra-curricular activities, extension activities and community services, certificate courses, training programmes, workshops, seminars and conferences, etc.

Please refer to 4.1.2 for further details of infrastructural facilities

4.1.2 Detail the facilities available for

(a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

Academic activities: The College has 31 classrooms, 5 latest equipped and high-tech laboratories, one centrally air conditioned and technically equipped AV seminar hall, one audio-visual room with smart interactive board and LCD projectors, one Research Centre, one Centre for Entrepreneurship and Skill Development Cell room, resourceful library and e-library with internet connection and reading space, plenty of books and journals, seven smart class rooms having LCD projectors, departmental libraries, and space for kitchen gardening.

Moreover, the college has allotted separate rooms for NSS, NCC, Sports, examination, administration, and PG. There are also separate rooms for girls'

activities, sports and other activities.

(b) Extra–curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Sports: Students of this college are extraordinary performers in sports. The college handball team is University Champions since last 16 years. There is a separate sports room having sport activity for indoor games like chess, carom, table tennis, judo, weight training, yoga, etc. In addition to that, the campus ground allows students to practice outdoor games like cricket, volleyball, kabbadi, khokho, athletics, etc. The college has made special provision of coaching the college handball team with handball coach at Sport Authority of India, Gandhinagar centre. The sports zone in the campus allows students to participate and compete in games like rifle shooting, skating, karate, volley ball, etc.

Please refer to 5.1.6 and 5.3.1 for further details of sports activities

NSS: This Unit has a separate room for administration and other activities. All the seminars and lectures are organized in AV seminar hall. The NSS has adopted a deaf and dumb school. So, students regularly visit the school premises. Moreover, the NSS volunteers also frequently visit Krishna Old Age Home for various activities. Additionally, they also visit the adopted villages for their scheduled programmes. The college provides bus services to the NSS volunteers.

Please refer to 5.3.1 and 5.3.2 for further details of NSS activities

NCC: There is a separate NCC room to carry out administrative activities. Parade is organized in the ground every week and a class room is allotted for teaching. The Unit Headquarter is in Ahmedabad and so all administration is directed to the Ahmedabad office. Our college students participate in regional, state level and national level camps every year. Our NCC students regularly appear for B and C certificate examinations and achieve success.

Please refer to 5.3.1 and 5.3.2 for further details of NCC activities

Cultural activities: The College has centrally air-conditioned AV seminar hall with the capacity of 1250 people where all the cultural activates of Sapt Dhara are performed and practiced. Students practice for youth festival competitions and other inter-college competitions here. For fine arts competitions, separate section is allotted to students to practice. The Youth Festival Committee of the college organizes workshops and training programmes for students year round.

Please refer to 5.1.6 and 5.3.1 for further details of Cultural activities

Entrepreneurship: The College endeavours to impart skill of self-employment among students regularly. A bouquet of 23 courses is offered to students as per their requirement. The College has started a unique Centre for Entrepreneurship and Skill Development. This Centre is aimed at providing self-employment and revenue earning opportunities to students by training then in one specific skill. And that too at free of cost. The college started with two certificate courses, apparel design and

beautification, for three months, everyday for one and a half hours. All latest equipments related to the courses are purchased and a latest, exclusive and large laboratory where students are imparted practical training is established. These courses are much in demand as they are revenue earning ones. These courses are conducted after college hours and in batches. The college also plans to extend these courses to alumni students as well.

Please refer to 7.3.1, Sub-Section 3.5 (B): Entrepreneurship Training Programmes, for further details

Health and hygiene: Many students stay on the college premises even after the college to participate in various activities. There is an exclusive ladies room in the college for students to relax. The college has a canteen where food is available at subsidized rate. There is another huge canteen available on the college premises belonging to the Management where our students can go and eat food of their choice. For staff members, a separate canteen is available where their daily culinary needs are taken care of.

There are ladies and gents washrooms, a water cooler, staff toilets, etc. The campus has a stationary shop with photocopiers and a bank with ATM facility for their perusal. Students can avail bus transportation facilities provided by the Management.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any)

Pease refer to Annexure 5.10 for Master Plan

The following table shows infrastructural development of the college in last five years:

No	Item	Amount Rs.
1	Construction	2,82,548/-
2	Repairing of existing infrastructure	12,72,639/-
3	Furniture	2,91,106/-
4	Equipments/augmentations of academic and infrastructural facilities 19,16,068 (CPE) + 9,52,425/- (ADD) + 3,28,929/- (UGC)	31,97,422/-
5	Computers	41,41,053/-
	Total	91,84,768/-

The college has developed infrastructure to match growing needs of ICT enabled learning and research. A correlation between infrastructural development and academic growth of the college is established by the IQAC committee which ensures optimal use of all classrooms, laboratories, ICT equipments, e-library, etc. The college thrives with activities of students during academic hours and extra and co-curricular activities thereafter. Increasingly better results of the college are the testimony of the same.

The college permits the use of its infrastructure to conduct various Government, semi-

government and Public Service Commission examinations very frequently. The Election Commission organizes its training during election at the AV seminar hall. SCOPE examination is held in the English Language Lab. Many NGOs, Government departments and private companies too organize many programmes in the Hall on holidays and Sundays.

The college has allotted a huge room to be utilized for Centre for Entrepreneurship and Skill Development purposes. This room is converted in practical laboratory where skill development certificate courses are organized.

A lot of care has been taken during the infrastructural growth to prepare latest and state of art Research Centre and five research laboratories having equipments. The focus is on providing ICT facilities to students as well as faculties. The college library is transformed into e-library having computers, internet, LCD, kiosk and N-List supported reading sources. Separate reading section provides faculties and students to pursue research better.

For extra-curricular activities like sports, NCC, NSS and cultural activities, the college has built sufficient space for practicing and performance. Our outstanding performance in all these events proves the college's sincere efforts in providing the best for these activities.

The master plan of the college is enclosed in Annexure 5.10

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The college has established a special committee to take care of differently-abled students. Exclusive sitting arrangement on the ground floor during examination is made by the Examination Committee. A ramp is prepared to avoid climbing steps. These specially loved ones are asked to sit on the first bench in classrooms. The college library has procured books in Braille for visually impaired students. Classes for such challenged students are arranged on the Ground Floor as far as possible.

4.1.5 Give details on the residential facility and various provisions available within them:

*** Hostel Facility – Accommodation available**: The college has exclusive girls' hostel facility which houses 88 students in 60 rooms. All the rooms have occupancy of 04 in each and have enough infrastructural facilities for an adult girl student to read and write comfortably. All the expenditure in the hostel like room rent, food bill, etc. are subsidized by the Management as the Management works with the motto of women education. All the admissions to the hostel are on priority basis and no caste or creed is ever brought into consideration. The college provides library facilities to students within hostel itself. Being girls' hostel, all the rules and regulations are strictly imposed by the Rectors who stay on the campus only.

The hostel has unique automated cooking facility providing hygienic food all the time. Various facilities like water cooler, fridge, water heating machine, TV, water purifier system, etc are available. Various activities are conducted in the hostel to match with the time. Moreover, celebrations of various festivals are also regularly held.

*** Recreational facilities, gymnasium, yoga center, etc.**: The college has a very good recreation room open for hostel students which remains always full of fitness crazy students toiling for tough physique. There is a good work station for body building along with host of indoor games to attract students to it. Yoga programmes are held in the lawns on the sides of the AV Hall in the backyard of the college.

*** Computer facility including access to internet in hostel**: Students of the college hostel do enjoy the internet facility provided by the college.

*** Facilities for medical emergencies**: First-aid kit is available with the hostel to be used in times of emergency. The college as well as the hostel has mutual agreement with several doctors who visit in times of emergency and there is a Health Centre on the campus accessible to all students. Moreover, the sports department and CWDC also have emergency medical kit for use in times of emergency.

*** Library facility in the hostel**: The hostel does have reading facility where the Library Department of the college has made available books and periodicals. All these are maintained by a senior student working as library volunteer. All these are mentored by the Hostel Committee and the Librarian.

*** Recreational facility-common room with audio-visual equipments**: The hostel students are often provided with TV and DVD players to show them movies from time to time.

*** Available residential facility for the staff and occupancy**: The hostel Rector and Superintendent stay in the hostel premises and actively participate in all activities of students. Moreover, peons and night watchman as well stay on the campus for their 24x7 availability.

*** Constant supply of safe drinking water**: There is a twenty-four hour water supply in the hostel through the campus tube well and round the clock purified cold drinking water is available to students.

*** Security**: For students staying in hostel and participating in co- and extra-curricular activities, the hostel rules obliges even college faculties to sign and take all responsibilities of the student till her return to the hostel. The hostel is closely guarded having security guards and CCTV camera. The hostel has made special arrangement of a local guardian for addressing students' various needs.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Please refer to 5.1.4, Sub-head: Medical assistance to students: health centre, health insurance etc., for further details

4.1.7 Give details of the Common Facilities available on the campus

– spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility,

auditorium, etc.

The college has allotted separate space for NSS, NCC, Sports, Grievance Redressal Cell, Counseling and Career Guidance, Placement Cell, IQAC and CWDC. The college has a huge canteen area where students relax and satiate their appetite. The Sport Room and gardens in the backyard of the college provide space to faculties as well as students for recreational activities. The college has a good drinking water facility with RO plant. So, uninterrupted, cold and purified water is available to everyone. The college has unique AV centrally air conditioned, with latest equipments, having LCD projectors and performance space, with a capacity of 1250 seats auditorium where all the cultural and other mass-related activities are organized.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. The college has Library Advisory Committee which helps library decide on various policy issues. The following is the committee:

Library Advisory Committee:

Dr. Amrita Patel (Principal)
Dr. Pranav Joshipura (Vice Principal)
Ms. Mayuri Patel (Librarian & Coordinator)
Mr. Parth Joshi
Ms. Payal Pandya
Ms. Mita R. Shah
Dr. Bindu Bhatt
Dr. Yogini Vyas
Dr. Heena Mehta
Dr. Kiran Dave
Dr. Bharat Tadvi
Ms. Falguni Patel
Ms. Rita Gandhi
Mr. Bharat Kalaria
Two Student Representatives (for the Year 2015-16)
Ms. Tabassum Saiyed (TYBCom)
Ms. Ankita Rathod (TYBA)

Every year, the college allocates budget for the library which the Library Advisory Committee distributes to departments taking student strength into consideration. Upon the advice of the Committee, the library is gradually turning into e-library with scores of reading sources available on internet. The library is becoming hi-tech with the help of computers, internet, N-List, LCD, interactive digital board, student kiosk, barcode reader, SOUL, OPAC and library related software. Separate reading section is created for students and faculties. The library has started collecting manuscripts and e-content. There is a move to make library administration paperless, and the library green and environment friendly.

All the departments have developed their own libraries to be utilized by students and faculties. Even faculties provide books for departmental libraries.

4.2.2 Provide details of the following:

∗ Total area of the library: 2607 square feet.
∗ Total seating capacity: 100 students
∗ Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

On working days: 8 hours
On holidays: Individual departmental libraries are open during holidays when the concerned departments are functional on these days
Before examination days: 8 hours
During examination days: 8 hours
During vacation: 6 hours

∗ Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

The college library has 6 individual reading carrels. Moreover, the library has computers loaded with internet, N-List and other software. 3 computers are having OPAC. Moreover, the library is enabled with LCD projectors and interactive board for presentations. There is one sofa for relaxed reading.

For IT zone and e-resources, the library has 23 computers having unlimited internet facility along with INFLIBNET and 3 computers exclusively for OPAC. So, students can sit for hours on end for their project work taking help from e-resources. There are also facilities for printer and Photostat.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The library allocates budget to all departments. The departments order and purchase books within the allocated budget. The Library Advisory Committee suggests general knowledge books, general reference books and competitive examination books. Students' recommendations for books and journals are also taken into consideration while purchasing books.

Library holdings	Year 2011-12		Year 2012-13		Year 2013-14		Year 2014-15		Year 2015-16	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text Books	107	8932	110	9085	21	2480	58	6929	3	536
Reference Books	463	145130	486	157313	264	122030	540	233291.76	224	63551

Journals/ Perio Dicals	N-List 36	25092	N-List 63	98610	N-List & CD 34	900 30988	N-List 40	35671	N-List 28	38353
e-resou rces	--	--	4	1439	20	6839	12	6415.25	13	1348

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

∗ OPAC: SOUL 2.0 installed in 3 computers
∗ Federated searching tools to search articles in multiple databases: list from N-List and DOAJ
∗ Library Website: Yes, Webpage
∗ In-house/remote access to e-publications: In-house e-publication 'The Churning'

Remote e-publications: List of E-resources under N-LIST Programme and other open sources

American Institute of Physics (18 titles and 10 years backfiles access)
Annual Reviews (33 titles and 10 years rolling backfiles access)
Cambridge University Press (224 titles and 10 years backfiles access)
Institute of Physics (46 titles and access from Vol. 1)
Oxford University Press (206 titles and 10 years backfiles access)
Royal Society of Chemistry (29 titles and 10 years backfiles access)
Economic and Political Weekly (1 title and access form 1966)
Indian Journals (250+ titles and access from 2007)
JSTOR (2500+ titles)
EBSCOHOST (H W Wilson) (2800+ titles)
Cambridge Books Online (1800 titles)
Oxford Scholarship-ebooks (1400+ titles)
Net Library - EBSCO host (936 titles)
MyiLibrary-McGraw Hill -ebooks (1124 titles)
Hindustan Books Agency -ebooks (65 titles)
Institute of South East Asian Studies (ISEAS) Books (382+ titles)
Springer eBooks (2005-2011) (2300 titles)
Sage Knowledge ebooks (1000 titles)
Taylor and Francis -ebooks (1800 titles)-new platform
South Asia Archive
E library-ebooks (125000+ titles)
World – e-books Library (30000000+ titles)

∗ Library automation: SOUL software 2.0 by INFLIBNET. Library automated through issue return bar code
∗ Total number of computers for public access: 23 + 3
∗ Total numbers of printers for public access: 02 and 01 Photostat machine
* Internet band width/ speed

Management provided:	2 MBPS	10 MBPS	1 GB
MHRD :	1 MBPS	3 MBPS	512 MBPS

∗ Institutional Repository: Yes. Question papers
∗ Participation in Resource sharing networks/consortia (like Inflibnet):

The college has on-campus resource sharing facility in the form of inter-library loan

4.2.5 Provide details on the following items:

* Average number of walk-ins: 115
* Average number of books issued/returned: Between 45 to 60
* Ratio of library books to students enrolled: Total books 13085. Students enrolled 998. Ratio: 1 : 13
* Average number of books added during last three years: 1,155
* Average number of login to OPAC: 1 to 2
* Average number of login to e-resources: 5 to 10
* Average number of e-resources downloaded/printed: 25 to 30
* Number of information literacy trainings organized: Per department 2 in a year

4.2.6 Give details of the specialized services provided by the library

* Manuscripts: 05
* Reference: Separate reference section: Yes.
  Encyclopedia Britannica, Oxford English Dictionary, Gujarati Vishwa Kosh, Bhagvad Gomandal, Various Atlases, Manorama Yearbook (Year wise), India Reference Annual (Year wise), and Various General Knowledge Books
* Reprography: Yes
* ILL (Inter Library Loan Service): With British Library and other libraries of INFLIBNET and KSV
* Information deployment and notification: College notice board, college library, college website, library webpage
* Download: Yes
* Printing: Yes
* In-house/remote access to e-resources: Yes
* User orientation and awareness: Yes
* Assistance in searching Databases: Yes
* INFLIBNET/IUC facilities: Yes

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The librarian proves useful to students in many ways. The librarian conducts library orientation for students of all departments while guiding them to access cataloguing, in finding books, reference section, system of borrowing, maintaining a book, etc. Moreover, she also proves to be helpful in guiding students to e-accessing resources leading them to N-List and then downloading, etc. The librarian also advises students into reading specific book for specific interest.

For faculties who are into research, she helps them prepare bibliography and then ordering books on-line and from vendors. For the faculties working on projects, she helps them prepare references and also suggests books which might be useful in project work.

The librarian conducts Book Fair every year for students as well as faculties. Books of

wide range of subjects are made available. For the voracious readers and to encourage reading among students, the Readers' Club announces Best Reader Award every year in which a students' three year record of subject related and other books read are taken into consideration by the Committee for the Award.

The college library organizes a unique initiative. It invites children studying in various schools in the campus to visit our library and are oriented towards the library networking, e-library, bar code and other systems, reference books, INFLIBNET, N-List, etc. And therefore these children gather an idea of what a library is like in colleges.

The library runs one more interesting initiative. It has developed a Book Bank on its own. This Bank is to provide free books to the needy students. Students from Commerce Department have donated books gratis.

The Library is also actively involved in outreach activities. The Librarian has visited Randheja, Kolavada and Gozaria villages and has conducted programmes like poetry recitation, debate, essay writing and competitions like quiz, elocution, etc.

4.2.8 What are the special facilities offered by the library to the visually / physically challenged persons? Give details.

Books are available in Braille. Moreover, readers are provided to visually challenged students. A computer expert peer learner assistant is provided for differently-abled students.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes. The library gets its feedback from its users. There is a suggestion box wherein any student can drop in suggestions which are read in the Library Advisory Committee meeting. Apart from that, oral and written suggestions are also at times given to the librarian. Since 2014-15, the librarian has sought a new device for feedback in that there are now available students' evaluation forms which are filled in by students and then analysed and useful suggestions are incorporated.

Faculty feedback is taken during the term end meetings and the Library Advisory Committee meetings.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

* Number of computers with Configuration (provide actual number with exact configuration of each available system): The college has total 141 computers which are utilized for various purposes. List of computers with their configuration are given below:

No	Place of utilization	No of units	Configuration
1	English Language Lab	25	CPU: AMD 64X2 Dual Core, 2.54GHZ RAM: 1 GB. DVD: CD-R. HD: 75 GB Monitor: LCD
2	Computer Lab	24	CPU: Intel Code(TM) i3-3220 @ 302 GHZ RAM: 3 GB. DVD: CD-W. HD: 300 GB Monitor: LED
3	Computer Lab Central Nod	01	CPU: Intel Code(TM) i5-45705 @ 290 GHZ (DELL) RAM: 4 GB. DVD: CD-W. HD: 500 GB Monitor: LED
4	Research Centre & PG Section	18	CPU: Intel Code(TM) i3-3220 @ 302 GHZ RAM: 3 GB. DVD: CD-W. HD: 300 GB Monitor: LED
5	Psychology Lab	04	CPU: Intel Code(TM) i3-3220 @ 302 GHZ RAM: 3 GB. DVD: CD-W. HD: 300 GB Monitor: LED
6	Geography Lab	03	CPU: Intel Code(TM) i3-3220 @ 302 GHZ RAM: 3 GB. DVD: CD-W. HD: 300 GB Monitor: LED
7	Commerce Lab	24	CPU: Intel Code(TM) i3-3220 @ 330 GHZ RAM: 4 GB. DVD: CD-W. HD: 300 GB Monitor: LED
8	Library	17	CPU: Intel Code(TM) i3-3220 @ 302 GHZ RAM: 3 GB. DVD: CD-W. HD: 300 GB Monitor: LED
9	Library	19	CPU: Intel Code(TM) i3-4160 @ 360 GHZ RAM: 4 GB. DVD: CD-W. HD: 500 GB Monitor: LED
10	Administrative Office & Examination Section	06	CPU: Intel Code(TM) i3-3220 @ 302 GHZ RAM: 3 GB. DVD: CD-W. HD: 300 GB Monitor: LED
	Total	141	

* Computer-student ratio: 1:7 (141:998)
* Stand alone facility: Yes
* LAN facility: Yes
* Wifi facility: Yes
* Number of nodes/ computers with Internet facility: Almost all computers

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The computers are available for students and faculty at various places as per their use and demand. The five laboratories – English, Computer, Psychology, Geography and Commerce – have their set-up of computers and related software. Students as well as faculties can use them any time they want to. The Research Centre has computers available for faculties who are into research. The college library has computers for students to browse at their will. All these computers stationed at various places for specific usages are enabled with internet. The college enjoys wifi facility. Moreover, the office administration also has computers for each specific usage. The Examination Section also has computer to operate things smoothly. Thus, the college provides ample of internet-abled computers.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The college plans to move towards paperless administration in the time to come. Along with that the college also plans to focus more on e-learning and e-content. For the purpose, the college wishes to build up departmental computer library and smart classroom having all the facilities like interactive smart board, LCD projector, internet, video-conferencing system, etc. The college also plans to generate e-resources on its own. The college also wishes to introduce automatic attendance system through biometric system and generation of notices through this device. Moreover, the college wants to develop into e-examination mode where objective examinations are held through computer only. The college also plans to make its website interactive providing details of all kinds. To realize all these, the college wants to expand its computer lab and make computer learning free-of-cost as most of our students cannot afford to spend money on computer literacy.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Every year, a separate budget is prepared for the procurement, upgradation, deployment and maintenance of the computers and their accessories. Following amount is spent during last four years:

Year	Amount Spent (Rs.)
2011-12	3,52,684/-
2012-13	1,94,330/-
2013-14	2,77,779/-
2014-15	2,50,468/-

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

* The college has developed 7 smart classrooms having latest ICT facilities. Moreover, the college has five laboratories of different subjects. The e-library helps in browsing and surfing on internet for project work and assignment.
* The college has developed a state-of-art Research Centre which is used by faculty members for research activities.
* The college has highly equipped and ICT-enabled AV seminar hall where all academic and research gatherings are organized.
* The college also has an interactive seminar room having two-way conferencing facilities, internet, power podium, smart board, LCD, etc. utilized to fulfill various pursuits of Knowledge Service Centre.
* The college organizes many seminars and workshops for students as well as faculties for ICT teaching and learning. *Please refer to 7.3.1, Sub-Section: 4.5.1 Research Awareness Programs for Faculty and Students, for details*
* Printers, internet, wi-fi, Photostat machines, bar code reader, etc are available for faculties and students to pursue academic purposes and for all kinds of administrative purposes.

* The e-library provides N-List facilities to faculties as well as students for optimum usage of ICT.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

All the departments show movies with the help of CD or DVD which are related to their syllabus. Watching anything and then discussing the same bring students into centre of teaching-learning process. For example, the English Department has shown films like *Frankenstein*, *Endurance: A Droll's Saga*, Shakespeare's plays etc. Similarly, in laboratories also, students perform practical and learn while practicing. In fact, the purpose of laboratory is to make learning student-centric. The CWDC Cell of the college at times shows movies for women empowerment and then discusses certain social and legal aspects related to the film. Such learning helps students to undergo the process of learning in different ways.

Faculties provide web-links and extension to learning resources to the students who are ICT friendly and tech-savvy and know surfing. The internet facilities extended to students allow them to surf through websites and other academic sources for e-articles and other reading resources. Such an initiative make them independent learner.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Yes, the Institution avails the National Knowledge Network connectivity through KSV University. The Institute avails of internet facility.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

All the departments enjoying ICT facilities monitor towards maintenance of all equipments. Whenever any problem arises, the department informs the IQAC coordinator. With the consultation of the Principal, the IQAC prepares budget and then maintenance is taken care of. In case of the other aspects like electrification, building, water, etc, the college has set up a Maintenance Committee which takes care of all the reparation, construction and renovation. Of course, all these are undertaken after due permissions from the Management who are always positive and forward looking in all constructive aspects.

The college has built up one class room on the second floor. The furniture is purchased for this classroom and other activities as and when required. The following table will tell about the expenditure:

No	Item	Expenditure (Rs)
a.	Construction	2,82,548/-
b	Repairing of existing infrastructure	12,72,639/-
c.	Furniture	2,91,106/-
d.	Equipment/Augmentation of academic and infrastructural facilities	31,97,422/-
e.	Computers	41,41,053/-

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The college has established various committees like Equipment Purchase Committee, Building Committee, College Administration Committee, Hostel Committee, Library Advisory Committee, Purchase Committee, etc. with the purpose of properly maintaining the equipments. For most of equipments like computers, lab equipments, smart boards, water purifier, air conditioner, internet, etc. AMC is signed for proper up-keeping and maintaining them. These equipments are cleaned and provided with service at regular intervals.

The college has appointed sweepers who have the responsibilities of cleaning all washrooms and keeping the entire campus clean. The gardener maintains the garden well. Student volunteers of the Geography Department take care of maintenance of kitchen garden. All the peons are assigned duties of specific rooms and areas for cleanliness. Pest control is done at regular interval. Discarded, outworn, out of use and old and irreparable things are written off annually.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

All the calibration of sophisticated instruments are maintained and calibrated annually by technical hands under AMC. All this is done under the supervision of related Departments.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Power is supplied by a private thermal company. There is almost never any incident of power failure or fluctuation. However, for the computer lab and other labs having computers, ELCB is installed to prevent any damage to the instrument in case of fluctuation in power supply. For uninterrupted water supply, the Management has prepared a tube well which supplies water round the clock.

CRITERION V

STUDENT SUPPORT AND PROGRESSION

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. The college publishes prospectus which are updated annually. The basic aim behind publishing the prospectus is to provide detailed information about the college. The students seeking admission in the college learn everything about the institute and activities, academic and other. The following information is covered:

* The college profile with its Vision and Mission
* Background of the Management and the college
* Motto of the Management
* The affiliation of the college with Gujarat University
* Information regarding NAAC accreditation and CPE status
* Information about admission eligibility
* Various programmes and courses available
* Certificate courses and Entrepreneurship centre
* Academic staff profile including the Principal
* Subject selection
* Administrative aspects like fee, attendance rules, commutation, etc
* Rules and regulations to be followed
* Infrastructure available at the college
* Various labs
* Library facilities
* AV Seminar Hall
* Extra and co-curricular activities
* Hostel

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Yes, the financial aid has always been available and is distributed on time. Being a women's college, as per the Government rule, no tuition fee is charged from students.

Below given details are regarding the Government scholarship given to students:

2011-2012:

Sr. No	Category	No. of Students Benefited		Total	Amount (Rs.)
		Boys	Girls		
1	SC	-	169	169	5,54,115/-
2	SC(SF)	-	-	-	
3	Handicapped	-	01	01	2500/-
4	ST	-	58	58	2,34,510/-

5	ST(SF)	-	-	-	
6	Minority	-	07	07	8300/-
7	NT-DNT	-	20	20	28,530/-
8	SEBC	-	224	224	3,46,670/-
9	EBC	-			
	Total	-	482	482	11,74,625

2012-2013:

Sr. No	Category	No. of Students Benefited		Total	Amount (Rs.)
		Boys	Girls		
1	SC	-	142	142	4,62,345/-
2	SC(SF)	-			
3	Handicapped	-	02	02	5000/-
4	ST	-	57	57	1,96,470/-
5	ST(SF)	-			
6	Minority	-	83	83	83000/-
7	NT-DNT	-	18	18	26,575/-
8	SEBC	-	202	202	2,70,716/-
9	EBC	-			
10	Baxi	-			
	Total	-	504	421	10,41,106/-

2013-2014:

Sr. No	Category	No. of Students Benefited		Total	Amount (Rs.)
		Boys	Girls		
1	SC	-	144	144	4,76,075/-
2	SC(SF)	-			
3	Handicapped	-	02	02	7500/-
4	ST	-	58	58	2,25,525/-
5	ST(SF)	-			
6	Minority	-	38	38	38000/-
7	NT-DNT	-	16	16	23,490/-
8	SEBC	-	164	164	2,32,205/-
9	EBC	-			
	Total	-	422	204	10,02795/-

2014-2015:

Sr. No	Category	No. of Students Benefited		Total	Amount (Rs.)
		Boys	Girls		
1	SC	-	138	138	3,54,905/-
2	SC(SF)	-			
3	Handicapped	-	01	01	2500/-
4	ST (SF)	-	52	52	2,20,020/-
6	Minority	-	38	38	38000/-
7	NT-DNT	-			
8	NT-DNT(SF)	-			
9	SEBC	-	197	197	47,00,48/-
10	EBC	-			
	Total	-	287	249	7,28,068/-

2015-2016:

Sr. No	Category	No. of Students Benefited		Total	Amount (Rs.)
		Boys	Girls		
1	SC	-	141	141	4,72,460
2	SC(SF)	-			
3	Handicapped	-	04	04	1,000
4	ST	-	49	49	1,94,010
5	ST(SF)	-			
6	Minority	-			
7	NT-DNT	-			
8	NT-DNT (SF)	-			
9	SEBC	-	216	216	4,88,530
10	EBC	-			
	Total	-	410		11,56,000

The details of the scholarships given by the college and the Management are given below:

Scholarship Type	Year	No of Students benefitted	Amount (Rs.)
Management Scholarship	2011-12	Nil	NIL
Poor Students Help Fund		07	6300/-
Management Scholarship	2012-13	32	32000/-
Poor Students Help Fund		63	63000/-
Management Scholarship	2013-14	32	32000/-
Poor Students Help Fund		38	38000/-
Management Scholarship	2014-15	32	32000/-
Poor Students Help Fund		38	38000/-
Management Scholarship	2015-16	32	32000/-
Poor Students Help Fund		38	38000/-

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Year	Agency	Percentage of students receiving scholarship	No of students receiving scholarship	Amount (Rs)
2011-12	Government Management College	35%	486	11,80,925/-
2012-13	Government Management College	44%	599	11,39,106/-
2013-14	Government Management College	38.35%	492	10,72,795/-
2014-15	Government Management College	41%	496	11,55,473/-
2015-16	Government Management College	42%	480	12,26,000/-

5.1.4 What are the specific support services/facilities available for

*** Students from SC/ST, OBC and economically weaker sections**: The college caters to rural and socially and economically deprived sections of the society. The college strictly follows admission policies laid down by the Government for SC, ST, OBC and EBC students and accordingly provides services at various levels. During the admission process, students hailing from above-mentioned sections are separately provided counseling by a committee comprising of faculty members about selection of subjects and opportunities in these subjects. In many cases, as students being first generation learners coming from far flung areas, the committee also fills their forms and helps in photostatting their documents and other aspects. Then, these students are also informed about various certificate and add-on courses offered by the college. Moreover, they are also informed about various scholarships offered by the government.

The college offers freeships to students who cannot afford to pay fees and buy books. If the students cannot afford to purchase books, then the college manages from Poor Students' Help Fund and the Book Bank to procure these for such students. At times, the college writes to the Management to waive food bill and hostel expenses of such students which the Management happily does. The Career Counseling Cell of the college provides students training for various competitive examinations and career opportunities. The Collegiate Women Development Cell organizes Legal Awareness Programmes for these students to make them aware about their rights and legal provisions. The college administration helps these students to obtain government scholarships by helping them fill up forms, cross checking them and sending them before deadlines.

*** Students with physical disabilities**: The College considers educating differently-abled students as its pious duty and hence has created conducive environment for them. The college gives priority to such category of students during the admission which is in line with the Government's policy for differently-abled students. Enough care is taken about them during the classroom so as to encourage them to study and work. Even their peer learners support them in taking down notes, prepare project work and in preparation of examination. Such environment encourages these students to grow to their capacity as well as the peer learners are sensitized about the extent of efforts these special students are putting into to make themselves at par with their peers. The peers also learn that more than sympathy, these students need respect and support to prove themselves.

For students with special eyesight, the college library possesses books in Braille to enable them with additional learning. Moreover, during the examination separate seating arrangement is made for visually impaired students and also writers are provided by the college. Their subject faculties take special care of them in the class room ascertaining that they receive correct notes and prepare well for examinations. Moreover, apart from classroom, faculties are available to guide, counsel and support these students.

The college invites socially and professionally successful persons, who themselves are differently-abled at regular intervals, to interact with these students and motivate them. Recently Arjun Awardee badminton player Ms. Parul Parmar was invited and interacted with these students.

Moreover, the NSS unit of the college has adopted a deaf and dumb school since more than a decade. The purpose behind this is to sensitize NSS students with such

differently-abled students. They also learn about the difficulties they face and also about their requirements.

*** Overseas students**: There are no overseas students studying in the college at present.

*** Students to participate in various competitions/ National and International**: The college encourages students to participate in various competitions and provides all facilities to support them. The college arranges for coaches and experts to participate in sports and youth festival events. Grounds, courts, and special permission for practicing in Sport Authority of India grounds are obtained by the college. Such students are exempted from college attendance during the days of competition. Students represent the college in inter-college, inter-zonal and inter-university sports tournaments. The college handball team has been University champions for sixteen years. Two handball players of this college Ms. Jignasha Vahghela and Ms. Jyoti Bhadoria were selected for Indian National Camp for Senior Women Handball Team.

Moreover, the college has provided separate and exclusive space for all activities having sufficient infrastructure with sufficient amenities required for respective activities. And hence there are separate rooms for NSS, NCC, Sports, CWDC, AV Seminar Hall, Seminar Room, etc. There is an exclusive sports ground for outdoor games.

The Youth Festival Committee of the college arranges for experts in various art and literary activities to help students compete well. These students participate in Zonal, Inter-Zonal and Inter-University Youth Festival competitions.

Moreover, the college encourages students to participate in various academic competitions like inter-college quiz, essay writing, debate and elocution competitions, poster making, research paper competitions etc. and win laurels for the college. The college provides facilities for their transport, registration fees and other miscellaneous expenses.

*** Medical assistance to students: health centre, health insurance etc.**: The college organizes physical training camps, yoga coaching camps, fitness camps and self defense workshops to take care of general fitness of students. The Sport Room is equipped with exercising equipments and hence students tirelessly toil on them for their fitness. All the sport activities are held under guidance of coach and trained persons. They give primary importance to fitness and all sportswomen are fit inspiring others to remain so. Moreover, the college conducts medical check-up camps wherein weaker students are given medicines and those with diseases are referred to the Civil Hospital for further check-ups. The C. M. Patel Nursing College run by the Management holds first aid training workshops and the Pharmacy College run by the Management is having the facility of Drug Information Centre which is extended to our students.

In case of any medical emergency, the Sports Department and CWDC have first-aid kits for immediate relief. The college hostel too has first aid facilities. In case of emergency, the Civil Hospital, Gandhinagar is less than three kms away and hence the patient is shifted to the Hospital with the help of emergency services of 108. Here, the patient is provided with all kinds of treatments. Moreover, the college is connected with several doctors at several levels – institutional, personal, familial, social, etc. All these doctors are readily available for medical services.

*** Organizing coaching classes for competitive exams**: The college organizes short term certificate courses for competitive examination wherein experts are invited to guide students in history, geography, English, general knowledge, test of reasoning, aptitude, etc. The Career Guidance Cell organizes workshops to train students into interview facing and other aspects. The college has collaborative and mutual relationship with one of the most famous competitive coaching centres in Gujarat, Mamta IAS Training Centre which is in Gandhinagar. The college sends its students who are willing to appear for GPSC and UPSC exams to this centre and our faculties too are frequently invited for lectures.

*** Skill development (spoken English, computer literacy, etc.)**: The college has established a special Centre for Entrepreneurship and Skill Development to train students so that they can earn revenue through employment or self-employment. Seed money for the Centre for Entrepreneurship and Skill Development is provided by the Management. The college has started 24 add-on and need-based courses aiming at skill development of the students. The college has organized following skill development training programmes for students:

* ICT Soft Skill Development Workshop for Students on "Art-O-Techsci"
* Multimedia Training Workshop for Students
* Software used of two way communication with video conferencing
* ICT Supported Research Data Analysis and Visualization using SPSS and Visualization using SPSS and SCILAB
* E-Learning Objects for Teaching and Research Programmes
* Use of ICT in Higher Education and Research
* Information and Communication Technology (ICT) in Effective Teaching, Learning and Research Process through Electronic Presentation Tools
* ICT Training for Faculty members
* Knowledge Service Centre to promote skill development activities.

For more information, please refer to 1.3.4: Better Career Options and 7.3.1, Sub-Section 3.5 (B): Entrepreneurship training Programmes, for further details

*** Support for "slow learners"**: The Vision and Mission of the college becomes our guiding force in supporting slow learners. Some of the students are very slow learners and suffer from learning disabilities. For the college, they are the precious and special ones who dare to overcome various barriers and are willing to learn and hence the college cannot afford to lose them.

The faculties of the college identify students vulnerable to drop out through tests, presentations, reading and class-room teachings and organize various measures to boost their morale and motivate them constantly. Our faculties mentor them by providing all sorts of guidance required. In addition to that the peer learning also motivates students to be at par with other students. Such students are asked to sit in the front row. Their progress is monitored through continuous test and evaluation and they are encouraged to learn more and more. If they remain absent for long time, the faculties find out reason/s for their absence and counsel them to remain present regularly. At times, faculties teach them in vernacular languages and encourage them to read and write.

*** Exposures of students to other institution of higher learning/corporate/business house etc.**: Commerce Department of the college organizes industrial visits for students

where they get exposure of industries and business houses. So far, students have visited 07 industries in last four years. Moreover, almost all departments organize study tours to institutions and places of their convenience to provide exposure to their students. The details of industrial visits and study tours are given below:

Study tour:

No	Date	Department	Place	Learning objective
1	03/02/2012	Gujarati	Gujarati Sahitya Parishad	Visit to library and institution
2	03/02/2012	Gujarati	Gujarat Vidyapeeth	Visit to institution
3	27, 28/06/ 2012	Geography	Mundra Port	Functioning of port
4	28/01/2013	Sanskrit	L. D. Institute of Indology	Visit to museum & lecture
5	28/01/2013	Sanskrit	Shrimad Kailash Sagar Gyan Mandir – Museum, Koba	Visit to museum & library
6	08/02/2013	Hindi	Visit to Divya Bhaskar	Journalism
7	08/02/2013	Hindi	Gandhi Ashram	Peace study & Book Exhibition
8	27/06/2013	Hindi	Telegram Office	Procedure of telegram
9	28 to 30/ 01/2014	Geography	Jodhpur Study Tour	Conference and study of the region
10	02/01/2015	Geography	Thol Lake	Information about migratory Yayavar birds
11	26/02/2015	Hindi	Govardhanram Smarak, Nadiad	Literature tour
12	07/08/2015	Students of All Departments	Entrepreneurship Development Institute	Karmyogi training
13	04/03/2016	Geography	Lavad Gaam	Potato farming & cold storage

Industrial visit:

No	Date	Place	Learning objective
1	22/06/2012	Aakash Ceramic	Functioning of ceramic factory
2	25/08/2012	Ridrol – Kasab Sari	Production unit of sari
3	08/01/2013	Vibrant Gujarat	Visit to Global Summit – visits to education, tourism, craft, bank and property sections. Information about new techniques of farming
4	08/02/2013	Amul Dairy, Anand	Butter plant, packing and processing
5	23/03/2013	Sagar Daan Factory	Animal husbandry, fodder and milk quality
6	19/07/2014	Madhur Dairy	Visit to dairy plant
7	05/01/2015	Ankur Mills, Ahmedabad	Visit to fabric manufacturing plant
8	13/01/2015	Global Summit	Pravasi Bharatiya Divas and Educational Exhibition
9	02/02/2016	Kaka Plastics, Nandasan	Plastic modular manufacturing unit

Moreover, Entrepreneurship Development Cell of the college regularly invites

companies, professionals and experts to conduct workshops, seminars and lectures and impart training in areas like idea generation, proposal writing, finance, marketing, services, etc. Students are motivated to become self-employed. So far 11 entrepreneurship development programmes are organized.

Please refer to 7.3.1, Sub-Section 3.5 (B): Entrepreneurship Training Programmes, for further details

*** Publication of student magazines**: The college has its own in-house publication ***Pooja*** where students publish their articles and their achievements are recorded. The college has published two issues of its in-house journal 'The Churning' where articles written by students are published along with those of faculties. The college notice board publishes creative and artistic productions by students. Every department has a notice board which is used by students to exhibit whatever they want to.

For example, in the "**National Seminar on Expression of Universal Values and Human Rights in Sanskrit Literature**" in 2013, abstracts of 4 students have been shortlisted and published.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills among the students and the impact of the efforts.

The college has carefully and meticulously planned out initiatives to facilitate entrepreneurial skills among students.

* Apart from syllabus, the college runs many add-on courses which comply for skills students should possess to make them relevant to the time. The college also organizes entrepreneurship development programmes aiming for employability of students. These courses inculcate qualities like management, skills, development, broader understanding, etc.
* The college runs a unique Centre for Entrepreneurship and Skill Development which runs certificate courses for three months providing practical training in specific subject in latest equipped laboratory. Students trained here can earn revenue while working from their homes only.

Please refer to 7.3.1, Sub-Section 3.5 (B): Entrepreneurship Training Programmes, for further details

The college has organized certificate courses to impart skills in the following:

1. Glass Painting
2. Mahendi Designing
3. Mahendi Application
4. Soft Toys Making
5. Rangoli
6. Photography
7. Tie & Die
8. Artificial Flower Making
9. Imitation Jewelry Making
10. Hand Embroidery
11. Zari & Zardosi
12. Jadatar work in ornaments
13. Aluminum foil work
14. Traditional ornaments making
15. Gift articles packing & decoration
16. Jaipuri needle work
17. Card making
18. Motikam, Kodi Work

5.1.6 Enumerate the policies and strategies of the institution which promote

participation of students in extra-curricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

∗ Additional academic support, flexibility in examinations
∗ Special dietary requirements, sports uniform and materials
∗ Any other

The college gives admission to students who are very good at sports and cultural activities too. The database of such students is created at the time of admission only. In the beginning of the new academic year, all the students are informed through notices about participation and workshops of these events. They are trained in their specialized areas by faculties and then by experts. Such students participate in all extra- and co-curricular activities of the college. They are provided with technical equipments, sports gear, costumes, masks, and all that they need to compete. Such students are ready for various competitions. The college also arranges for their dress and other requirements.

So far as their attendance in the classroom is concerned, trainings and workshops are usually conducted after college hours and during Sundays and holidays. During the competition days, they are allowed to abstain from classes and faculties take care of their course and other reading resources.

The college encourages sportswomen and provides with all facilities to compete in various competitions. The college regularly participates in athletics events, handball, cricket, judo and boxing events. Expert training are provided by hiring experts of the respective fields. Students participate at various levels of university, Khel Mahakumbh and Association competitions. Students are provided with all equipments, diet during competitions, dress and all necessary items. The college Sport Day is eagerly awaited annual event where students in large numbers participate in various team and individual events. The winners of various events are given prizes and Sport Woman award is also given to outstanding sport achiever during the Sports Day.

The following table shows of winning students in the University Sports events:

Year	Level	Event	Name of Student	Result
2011-12	Inter Zone	Handball Team	The whole team	Champion
		Cricket	Ms. Setu Bhavsar	Selected for Inter-Zone
			Ms. Kari Makwana	I st
		5000 mt run	Ms. Dimpal Rajput	
	National	Handball	Ms. Dimpal Rajput Ms. Radhika Vasava	Participated in Inter-Uni
		Cricket	Ms. Setu Bhavsar Ms. Kari Makwana	Championship
2012-13	Inter Zone	Handball Team	The whole team	Champion
		Cricket	Ms. Setu Bhavsar	Selected for Inter-Zone
			Ms. Falguni Makwana	I st
		Discus throw	Ms. Gayatri Patel	I st
		Javelin	Ms. Gayatri Patel	I st
		Shot put	Ms. Gayatri Patel	II nd
		High Jump	Ms. Kinjal Patel	III rd
		800 m run	Ms. Dayna Gajjar	

	National	Handball Cricket	Ms. Radhika Vasava Ms. Falguni Makwana Ms. Mansi Mendpara Ms. Setu Bhavsar Ms. Falguni Makwana	Participated in Inter-Uni Championship
2013-14	Inter Zone	Handball Team Swimming Shot Put Discus throw Judo	The whole Team Ms. Viraj Rathod Ms. Gayatri Patel Ms. Gayatri Patel Ms. Donika Patel Ms. Ami Patel	Champion I st in 3 events II in 2 events I st I st I st (62 kg) II nd (57 kg)
	National	Handball	Ms. Radhika Vasava Ms. Mansi Mendpara	Participated in Inter-Uni Championship
2014-15	Inter Zone	Handball Team Shot Put Javelin Discus throw Judo	The whole team Ms. Gayatri Patel Ms. Gayatri Patel Ms. Gayatri Patel Ms. Donika Patel	Champion I st II nd II nd I st (62 kg)
	National	Handball	Ms. Radhika Vasava Ms. Mansi Mendpara Ms. Nilam Vasaiya Ms. Premila Asari	Participated in Inter-Uni Championship
2015-16	Inter Zone	Handball team Boxing	The whole team Ms. Shama Rathod Ms. Vaibhavi Gohil Ms. Tulsi Rajput	Champion II nd (54 kg) III rd (48 kg) II nd (57 kg)
	National	Handball	Ms. Jigisha Suthar Ms. Ambika Rathod Ms. Komal Darbaar	Participated in Inter-Uni Championship

The college handball team holds Gujarat University championship since last 16 consecutive years and it has remained Champions for Gandhinagar District Open Women Championship for 10 years.

Youth Festival: Experts from all over places are invited to competitively train students for cultural and youth festival activities. The college has an air-conditioned AV Seminar Hall where students practice day and night. The following table shows participation and success of students in the University Youth Festival:

Year	Level	Event	Name of student	Results
2012-13	Zone	Clay Modeling Poster Making	Ms. Meshwa Ms. Aarti	Selected in Best Three
	Inter-Zone	Clay Modeling Poster Making	Ms. Meshwa Ms. Aarti	Participated
2013-14	Zone	Rangoli	Ms. Niyati Amin	Selected in Best Three
	Inter-Zone	Rangoli	Ms. Niyati Amin	Participated
2014-15	Zone	Clay Modeling Group Discussion	Ms. Meshwa Ms. Priyanka Sojitra Ms. Mansi Mendpara	Selected in Best Three

	Inter-Zone	Clay Modeling Group Discussion	Ms. Meshwa Ms. Priyanka Sojitra Ms. Mansi Mendpara	Participated
2015-16	Zone	Mimicry Rangoli Collage	Ms. Shraddha Ms. Hipal Gajjar Ms. Hipal Gajjar	Selected in Best Three
	Inter-Zone	Mimicry Rangoli Collage	Ms. Shraddha Gadhavi Ms. Hipal Gajjar Ms. Hipal Gajjar	First in Inter-Zone Participated Participated
	National	Mimicry	Ms. Shraddha Gadhavi	Qualified to participate in All India West Zone Inter University Youth Festival

All the winners in cultural activities and sports are awarded with prizes like trophies, medals, trek suits, mementoes, cash prizes, etc. during Annual Day.

Moreover, the college runs a unique initiative of Sapt Dhara which is initiated by Government of Gujarat and directed by the Gujarat University.

Please refer to 5.3.1 for details on programmes of Sapt Dhara

Collegiate Women Development Committee Activities:

Pease refer to 3.6.4, Section Head: Collegiate Women Development Committee (CWDC) Activities, for details

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/CAT/GRE/TOFEL/GMAT/Central/ State services, Defense, Civil Services, etc.

The UDISHA Placement Cell and Career Guidance Cell of the college conducts various programmes, expert lectures, training programmes and workshops to prepare students for competence building, skill development, competitive examination, analytical ability, communication, interview techniques, ICT training, etc. The college faculties conduct certificate courses to prepare students for competitive examinations. Experts are invited from related industry to guide students about competitive examinations. Even the college has organized competitive examination workshop in collaboration with Employment Department of Government of Gujarat to guide them about how to score in such examinations. Departments like History, Geography, English, Economics and Gujarati take active interest in training students during Certificate Course in Competitive Examination. The college sends its students to Mamta IAS Training Centre for advanced training into competitive examination where our faculties are also invited as experts.

A number of students are selected for jobs at BPOs, KPOs, Call Centers, schools, colleges and other places.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

Academic counseling and guidance is provided to students by the Admission Committee at the time of admission in the first year. Students are led to understanding various career options and employment opportunities at the time of filling up of admission forms. And hence a student is well-aware of her career path.

Career Guidance Cell conducts various workshops and training programmes for students to prepare well for competitive examinations and interviews. Experts from industries and academics are invited to interact with students. Moreover, UDHISHA, the employment cell of the college, too is involved in training of students for various examinations and career options.

Please refer to 5.1.9, Section Head: Career Guidance and Placement, for details

Collegiate Women Development Committee, established as per the guidelines of Gujarat University upon mandate of the Supreme Court of India, counsels students for their psycho-socio needs. The Cell tries to address various socio-psycho issues of women through their counseling. This Cell also organizes various seminars and talks, like legal awareness, domestic violence, laws against dowry, self-defense and health awareness in order to make our girl students aware about various facilities available to them.

Pease refer to 1.3.3, Section Head: Gender Issues, and 3.6.4, Section Head: Collegiate Women Development Committee Activities (CWDC), for details of programmes

Centre for Entrepreneurship and Skill Development organizes various entrepreneurship workshops and training programmes for girl students to make them understand about various entrepreneurship opportunities awaiting for them.

Please refer to 7.3.1, Sub-Section 3.5 (B) Entrepreneurship Training Programmes, and 5.1.4, Section Head: Exposure to Students to Other Institutions of Higher Learning/Corporate/Business, etc. for details

In addition to all these, the college also organizes Yoga classes, legal awareness programmes, value education programmes, guidance for competitive examinations, skill development programmes, personality development programmes, leadership programmes, etc.

The efforts of the college have resulted into some of our students turning into self-employment.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes, the college has a structured mechanism for career guidance and placement of students. The following are the details:

Certificate Courses: Every year the college organizes certificate courses keeping in mind the requirement of students. These courses are aimed at increasing students' potential in a specific area. The college too covers all the domains related to a person's life. For

example, physical fitness, arts, languages, theatre, etc. Total 23 certificate courses are organized by the college in last five years.

Please refer to 7.3.1, Sub-Section 3.5 (C): Short Term Certificate Courses, for further details

Skill Development Centre: Majority of the female students studying in our college hail from far-flung rural areas. They have to travel a lot everyday to reach the college. Moreover, parents of the most are also illiterate. In other words, they are the first generation learners. Additionally, most of them have socially and economically backward background. Education for them is a hope to earn money and support the family. Keeping all these realities in mind, the college has started a unique Entrepreneurship and Skill Development Centre. This Centre runs 3-month courses like beautification and aesthetics, stitching and fashion design, etc. which can easily lead them to earn revenue. Qualified experts are invited to train students and they provide students with the practical aspects of the skill to the latest. The aim of the courses is to make students completely aware about everything in the area so that at the end of the course, the student should straightaway earn money by practicing the skill. In addition to all this, these students are trained into various aspects of entrepreneurship so that they can be self-employed by translating their skill into entrepreneurship.

Please refer to 7.3.1, Section Head Women Empowerment, Sub-Section 3.5 (A, B & C): Evidence of Success, for details

Career Guidance and Placement: The Career Guidance and Placement Cell regularly organizes workshops on career guidance. Many reputed organizations and trainers are invited throughout the year to conduct career guidance workshops and seminars. The college also organizes career guidance seminars for the past students. The purpose of this initiative is to make students aware about the areas of opportunities for employment in respective fields and qualifications required to match the requirement. The following career guidance workshops were organized:

No	Name of Course	Year	No of students
1	Career Orientation programme	16,17,18/6/2011	Dept of Psychology
2	Guidance on Airways & Airhostess job	1/07/2011& 2/07/2011	19
3	Orientation programme for Career Counseling Certificate Course Organize by AVIVA Insurance Company	10/08/2011	120
4	Guidance on job opportunity in N.G.O by Ms. Manisha Jayswal	2011-2012	100
5	'Opportunity in Railways, Banking and importance of NET, SLET and Public Service Commission Exams	2011-2012	Ms. Bhumi & Ms. Nikita
6	Presentation on BIEC HIVC in Aviation Hospitality and Travel Course	2011-2012	Ms. Purva
7	Guidance on GPSC, UPSC by SPIPA, Mr. Kaulgi, Rtd. Chief Secretary, Govt. of Gujarat	27/1/2014	100
8	Career Guidance Programme by TCS by Mgmt Trainer Ms. Amee Patel	28/01/2014	247
9	Guidance on Journalism by NIMS	Feb. 2014	96

10	TCS Workshop on Employment by Mr. Harshit Trivedi	22/2/2014	93
11	Orientation programme for Fashion Design Course INIFD Ms. Chauhan And Ms. Esha Gandhi	20/08/2014	215
12	Guidance for career	23/08/2014	300
13	Career Counseling and Management	10/09/2014	100
14	Financial Planning by Homemakers by Knowledge Academy, Trainer Mr. Prashant Shah	18/12/2014 to 28/12/2014	53
15	Training programme for Competitive exams	06/07/2015	200

Please refer to 1.3.4, Section Head Better Career Options, for furhter details

Moreover, seminars on TCS, Journalism, Recruitment, Computer, Public Service Commission Recruitment, Entrepreneurship and Insurance for the benefit of the students and past students of our college are organized. The following companies and institutions participated in this activity:

1. Tata Consultancy Services;
2. Entrepreneurship Development Institute of India;
3. Life Insurance Corporation of India;
4. Sardar Patel Institute of Public Administration;
5. National Institute of Mass Communication and Journalism;
6. Aspiring Minds;
7. Anagram Knowledge Academy.
8. Ahmedabad Management Association
9. Jyoti Mahila Mandal
10. Career Shape up

UDISHA: Government of Gujarat has started a unique initiative in this area under the heading UDISHA which is aimed at providing training to students to make them placement worthy. And so following the directive of the Government of Gujarat and Gujarat University, the college has also started UDISHA activities keeping in mind our students' strength and limitations. Students are trained for competitive examinations like GPSC and UPSC. The result of this training is that students are sent to interviews within the campus and outside. Many students are employed after proper training received from UDISHA. The following are the details:

No	Name of the programme	Year	No of students
1	TCS Placement Camp	07/03/2012	90
2	Self-employment programme on Flower Making. 2 students Ms. Shweta Dube and Ms. Rachna Vyas started their independent business	2012	02
3	Entrepreneurship Aptitude Test conducted by B. M, Institute of Mental Health, Ahmedabad	March 2012	200
4	TCS Workshop and Interview at the college. Expert Mr. Kinjal Patel	11/12/2014	19
5	TCS training by Mr. Kinjal Patel	02/02/2015	200
6	Soft Skill Training programme jointly organized by KSV and UDISHA. Subjects: - Communications Skills; Reasoning; General Knowledge, etc. Experts Ms. Sonu Gupta and Ms. Kruti Patel	16/01/2015 to 29/01/2015	100

7	Training programme for competitive examinations for Sem I BA / B Com students. Expert Mr. Manish Shah	06/07/2015	200
8	Soft Skill Training Workshop by Ms. Sonu Gupta and team. Topics: Communications Skills; Reasoning; General Knowledge	23/07/2015 to 07/08/2015	119
9	TCS organized One-Day Orientation Programme for placement. Trainer Ms. Komal Rana	07/08/2015	110
10	On-Line Examination for employability conducted by Aspiring Minds. Experts Dr. Geeta and Dr. Yogesh Yadav, representatives of Higher Education Dept, Govt of Gujarat	19/12/2012	76
11	To participate in Sarva Netrutva Talim Shibir organized by Kadi Sarva Vishwavidyalaya, interviews were conducted in the college by UDISHA committee	10/08/2015	06
12	One-Day workshop on Women Empowerment at EDI	07/08/2015	50
13	3 students trained at Sarva Netrutva Talim Shibir organized by Kadi Sarva Vishwavidyalaya undertook a project of education children living on footpath	10/10/2015	03
14	Training on 'Best out of waste' and art of generating revenue through stitching	12/10/2015	

Students of this college also participate in the placement activities held by our sister institute like S. S. Patel College of Education and B. P. Patel College of Management and Computer Studies.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the college has Grievance Redressal Cell to redress the grievances of the stakeholders. It consists of three members out of which one is the Gujarat High Court lawyer. It resolves grievances regarding accommodation, academic matters, financial matters, health services, library and transportation and other services.

Grievances of the students regarding frequency of buses, timing, bus passes, drinking water, other facilities of the college, timetable, etc and the grievances of the students staying in the hostels are resolved amicably.

There was another complaint about the quality of food supplied at the canteen. The Cell investigated into the matter and the contract was immediately terminated replacing with another good contractor.

There was a water purifying system but on the request of the students and upon investigation and subsequent suggestion of the Cell, the college immediately installed a very good R. O. system.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

As per the guidelines of Gujarat University and upon the mandate of the Supreme Court of India, Collegiate Women Development Committee (CWDC) is established for prevention/action against sexual harassment of female students/staff in the institution. The Committee is formed as per the rules of the Gujarat University.

The functions of this committee are creation of a widespread, confident and preventive atmosphere amongst our students and staff that our women have dignity and they have to be treated as such with dignity and respect to them. It encourages the women students and staff to be bold enough to complain if there are problems, in this regard. However, no issues have been reported so far.

The CWDC engages with all the core issues related to women, including sexual harassment of woman staff. By conducting programmes on women-specific topics, it sensitizes and educates the college staff and students on how to stop the practice of discriminatory acts and attitudes. The cell aims at bringing about attitudinal change through dialogue and gender sensitization. The outreach programmes and personality development initiatives are taken, which also lead to sensitivity toward the fair gender. The college and the hostel are well guarded by security personnel and the Discipline Committee of the college takes care of issues pertaining to discipline.

Please refer to 1.3.3, Sub-Section Head: Gender Issues, for details on programmes

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, the college has an anti-ragging committee. The Committee takes care of all preventive measures to see that no ragging in any form takes place in this college. The Discipline Committee of the college is very alert to avoid any such instance of ragging. Not a single case of ragging is reported in last five years.

The committee is as follows:

Dr. Amrita Patel (Principal) (Head of the College)
Police Inspector, Sector – 21 Police Station (Rep of Police Inspector)
Mr. Krashnakant Jha (Local Media)
Ms. Jasuben Thakkar (Representative of NGO)
Ms. Vasantiben Rathvi (Representative of Parents)
Ms. Nidhi Goswami (Fresher Student Representative)
Ms. Tabassum Saiyed (Senior Student Representative)
Ms. Chandrikaben Patel (Representative of Non-teaching Staff)
Deputy Collector (Representative of Civil Administration)
Ms. Falguni Patel (Representative of Faculty Members)

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The college has made available various welfare schemes, scholarships and freeships to students. *Please refer to 5.1.2 for details of various scholarships.*

The college provides scholarships to the students from its Poor Students' Help Fund. It is given to students who do not have means to study and come from oppressed/dispossessed backgrounds. The Management helps such students in paying their educational costs.

The college, however, acts as a facilitator to obtain for our students scholarships / freeships from different sources. In addition to these schemes, the college also conducts medical and health check-ups regularly.

All sorts of technological support are provided to the students by the college. On-line registration is done through college, their bus concession passes are processed immediately, and students are helped in opening the bank accounts required for depositing their scholarships. Even the bank counter and ATM facilities are available on campus. The ERP software installed in the office helps them in getting information of all sorts. Even the transportation facility is provided by the Management, the book shop with the facility of photocopier is available on campus. All the infrastructural facilities are available to make their stay in the college comfortable. The campus is well guarded by security personnel.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the college is fortunate to have a very strong, sensible and well-connected alumni association. Though it is not registered, it is always ready to contribute towards the college's development in various capacities, in cash and kind, whenever required. For instance, they have donated 11 departmental notice boards for the perusal of each department. They also donate money to be utilized for the Poor Students' Help Fund and Centre for Entrepreneurship and Skill Development.

Our alumni have helped the institution and have contributed to its development in various ways. First and foremost, our alumni have maintained contact with the institution and have taken a keen interest in the growth and development of the institution. From time to time, they have helped us in establishing contacts with industry, improve curricula and discipline and to make the society aware of the noble work that this institution has been doing for more than two and a half decades.

Our alumni association is active and is always eager to participate in different activities of the college. Every year in the Orientation Programme held on the first day of the academic year, we invite two of our past students to address the newly admitted students and ask them to narrate their first hand experiences of the college in the past.

Moreover, many of our past students are working as temporary teaching as well as administrative staff members in our own college. Some of them come and help the college by working in the library, by providing coaching to our sports team, for helping us in NSS and NCC activities, for taking remedial classes, for participating in our talent morning and cultural programmes. They come to deliver lectures in our Classes of Career Counseling and Self Employment Cell after joining any of the profession / occupation / vocation. They also visit the college to render their services as judges in different activities.

5.2 Student Progression

5.2.1 Provide the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Students from every batch of B. A. and B. com. do progress for the P.G. Courses under Gujarat University or other Universities in or outside Gandhinagar.

Student progression	%
UG to PG	88.31%
PG to M. Phil.	7.45%
PG to Ph.D.	4%
Employed - Campus selection - Other than campus recruitment	 1 to 2% 10 to 20%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

The results of the college have always remained better than the University results owing to academic and competitive atmosphere prevailing in the college. *Please refer to 2.6.2 for details of results.*

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The college does facilitate student progression to higher level of education and/or towards employment by adopting a few measures. They are listed below:

* The college has established five research labs which satiate appetite for students willing to pursue higher learning. Moreover, the college has its own Research Centre and e-library enabled with N-list and INFLIBNET. Majority of students do pursue higher education in their subjects. And quite a few of them join research by following M. Phil. or Ph. D. programmes.
* The college organizes national, state level and regional levels seminars and conferences wherein experts are invited who interact with students about new areas of research and learning.
* Departments organize study tours wherein students are exposed to various advanced learning institutions and they are informed about various scopes available to them.
* The Career Guidance Cell, the Placement Cell and the Entrepreneurship Cell of the college organize various workshops, training programmes, certificate courses, expert lectures, counseling sessions, and symposia to facilitate students with the latest in the field.
* The college invites companies, firms, associations, academic institutions, individuals etc for workshops and seminars wherein our students can find opportunities for employment or further education.
* The college happily gives Character Certificate and Letter of Recommendation to students who want to pursue higher studies in foreign universities, employment and migration.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Please refer to 2.2.6 for details

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

For the year round, the college is full of activities of all sorts. The college provides facilities to students to carry out these activities. The college has a separate sports room and a good ground for sports. Moreover, the handball team practices at the Sport Authority of India premises. Department of Physical Education organizes Sports Day in January every year, a much awaited event, where students in large number participate in games like running, shot put, long jump, tug of war, slow cycling, carom, chess, table tennis, etc. Even faculties participate in these events to encourage students. In all events prizes are distributed and also the Best Athlete trophy is awarded to the student who performs very well in the Sports Day.

For the whole year, Department of Sports remains occupied in preparing students for athletics, handball, indoor games, cricket, kabbadi, and other games. These students participate in inter-college and inter-zonal tournaments and some of them also get selected in inter-university tournaments. All equipments, costumes, coaches and other facilities are provided by the college. Our college students also participate in Khel Mahakumbh, which is a unique initiative of the Government of Gujarat, and Association games and win trophies and laurel for the college.

For cultural activities, the college has a huge air-conditioned auditorium with latest sound and light instruments. Thus, the college provides students with facilities to participate in all these. At the college level, the Youth Festival Committee and Kala Kaushal Dhara of Sapt Dhata initiative organize competitions like mahendi, rakhadi making, hair dressing competition, rangoli, card making, etc. From the beginning of the year, Youth Festival Committee prepares students for University Youth Festival competitions. Our students participate in art activities like rangoli, painting, on-the-spot painting, collage, clay modeling, photography, etc, literary activities like poetry recitation, poetry completion, debate, elocution, extempore debate, etc, and theatre events like mimicry, mono acting, skit and mime. Our students have won laurels for the college by winning in many of these events regularly. The college sends students to participate in inter-college competitions of many cultural events held by other institutions.

The Cultural Cell of the college celebrates a week long cultural festival in January where celebration of various days – environment day, back to school day, slogan day, fun fair day, traditional dress day, saree day, etc – is held. This week is concluded with the grand celebration of KALSHOR, a mega event of dance, music and songs, performed by our students. During Navratri festival, the college organizes garba for its students and prizes are awarded in various categories.

Moreover, various departments organize CD shows, subject related movie shows, guest lectures, etc round the year.

The college also runs a unique initiative Sapt Dhara which is initiated by Government of Gujarat and directed by the Knowledge Consortium of Gujarat. Various programmes organized in Sapt Dhara are mentioned below:

	Dhara 1: Jyan Dhara			
1	Guest lecture by Padma Sri Dr. Bholabhai Patel and Shri Mohanlal Patel	28/07/2011	All students	--
2	Inter-college Elocution competition at P. K. Chaudhary Arts College, Gandhinagar	24/09/2013	02 students	Got 1st and 3rd rank
3	Satya Sai Seva Debate Competition	02/10/2013	02 students	Ms. Priyanka Sojitra secured 1st Rank
4	Elocution competition at this college	27/08/2014	05 students	1st: Ms. Palak Joshi 2nd: Ms. Ami Desai 3rd: Ms. Mansi Mendpara
5	Quiz on general knowledge	20/09/2014	40 students of SYBCom	Quiz master: Ms. Bharti Dalwadi
6	Katha Sandhi Sahitya Programme organized by Sahitya Academy, New Delhi	20/01/2015	All students	Shri Mohanbhai Patel
7	Best Reader award by Readers' Club organized by Readers' Club	23/02/2015	--	Ms. Jaimini Dave: Commerce Ms. Khyati Makwana: Arts
8	Essay writing competition by Gyan Dhara committee	11/07/2015	--	Judge: Dr. Bindu Bhatt
9	Teachers' Day Celebration	09/09/2015	77	--
10	Documentary on Swami Vivekananda	12/01/2016	All Students	--
11	Best Student Award	23/02/2016	06 in Arts 03 in commerce	Arts: Ms. Palak Joshi Commerce: Ms. Radhika Kher
12	Best Reader Award organized by Readers' Club	08/03/2016	All students	Ms. Khusboo Barad
13	Shri Mohanlal Patel Literary Forum, organized by Faculty of Education, KSV, Gandhinagar	Nov to Feb 2013-14	--	- Lecture on Novel Form - Visit to literary organization - Competition on Sahitya na Lupt thai Gayela Swarooponu Aayojan

	Jyan Dhara			
	Elocution			
1	Inter-college debate competition organized by CWDC, Govt. Commerce College, Gandhinagar	02/01/2012	--	Ms. Shubhda Vaghela: 1st Rank
2	Inter-college Quiz competition by Government Commerce College, Gandhinagar	05/01/2012	--	College team got 2nd rank
3	Inter College Elocution Competition by Chaudhari College, Gandhinagar	24/09/2013	02 students	Ms. Priyanka Sojitra Got 1st and Ms. Palak Joshi 3rd Prize
4	Elocution Competition	24/08/2013	02 students	Ms. Shital Vaghela

	organized by Ved Vigyan Academy, Ahmedabad		participated	earned 2nd Rank
5	Swami Vivekanand Jayanti Debate Competition	25/01/2014	02 students	Ms. Priyanka Sojitra: 1st & Ms. Palak Joshi: 3rd
6	NSS Day Celebration Debate	--	--	Ms. Mansi Mendpara got 2nd Prize
7	Intra-college Debate competition	26/07/2014	--	Ms. Palak Joshi & Ms. Mansi Mendpara
8	Inter-College Elocution organized by Municipal Corporation	30/07/2014	03 participated	Ms. Ami Desai got 1st Rank Ms. Priyanka Sojitra got 3rd Rank
9	Inter-College Elocution Competition at Mansa	24/01/2015	02 students	Ms. Priyanka Sojitra got 2nd Rank Ms. Palak Joshi got Special Prize
10	Bhagvad Gita Running Shield Elocution Competition at L. D. Arts College, Ahmedabad	30/01/2014	06 students 03 – Debate 03 – Sloka recitation	Ms. Radhika Kher got 2nd Rank The College team won the competition
11	Bhagvad Gita state level Running Shield Elocution Competition at L. D. Arts College, Ahmedabad	27/02/2015	06	Ms. Mansi Mendpara: 2nd Rank
12	Sardar Patel Janma Jayanti Debate competition	31/10/2015	11 students	1st Ms. Himani Suthar 2nd Ms. Ishwari Thakor 3rd Ms. Pooja Barad
13	Vivekanand Birth Day Celebration Debate Competition	12/01/2016	10 students	Ms. Radhika Kher – 1st Rank Ms. Palak Joshi – 2nd Rank Ms. Darshika Patel – 3rd Rank

	Jnan Dhara			
	Book Exhibition			
1	Book exhibition	01/08/2011	All students	--
2	Book exhibition	02/08/2011	All students	--
3	Book exhibition	04/08/2014	All students	--
4	Book exhibition	01 & 02/08/ 2014	All students	--

	Dhara 2: Sarjanatmak Abhivyakti Dhara			
1	Essay competition by KSV University	2012-13	01	Ms Parul Parmar 1st Rank
2	Shri Ramchandra Mission – Essay writing competition	2013-14	05 students	Ms. Payal Chauhan: 1st rank; Ms. Yogeshwari Prajapati: 2nd Rank
3	Essay writing competition by SPIPA	27/01/2014	150 students	--
4	Essay writing competition on Darshak Janma Shatabdi Varsh	Jan 2014	04 students	--
5	Essay Writing Competition	--	22	Judge: Dr. H. P. Mehta
6	Essay writing competition	26/07/2014	06	Ms. Priyanka Ninama:

	organized by Gandhinagar Municipal Corporation		participated	1st ; Ms. Yogeshwari Prajapati: 2nd ; Ms. Devanshi Pokar: Consolation prize
7	Granth Gosthi (Book review)	06/08/2014	All students	Dr. Bharti Raval Dr. Jaymal Rangiya
8	Essay writing competition by Kadi Sarva Vidyalaya Kelavani Mandal	16/09/2014	10 students	Judge: Dr. Heena P. Mehta
9	Gujarat University North Zone Youth Festival	16 & 17/09/2014	08 events	Ms. Mansi Mendpara & Ms. Priyanka Sojitra in Best Three
10	Gujarat University Inter-Zonal Youth Festival competition at Vaso	24/09/2014	02 students	Ms. Mansi Mendpara & Ms. Priyanka Sojitra participated
11	Essay writing competition by Arvind Kendra, Gandhinagar	15/12/2014	02 students	Ms. Yogeshwari Prajapati got 1st prize
12	Jay Bhikhkhu Smarak Essay Writing Competition at Balasinor	18/02/2015	2 students	3rd Rank: Ms. Yogeshwari Prajapati
13	Bhagvad Gita Running Shield Competition at L. D. Arts College, Ahmedabad	27/02/2015	06 participated	Ms. Mansi Mendpara got 2nd rank
14	State level essay writing competition by Vivekanand Centre of Positive Thinking and Counselling	Feb 2015	02 students	--
15	Essay writing competition by Late Shri K. L. Sheth and Kalaben Sheth Jay Bhikhkhu Smarak	March 2015	03 students	Ms. Darshana Prajapati: 3rd Rank
16	Essay writing competition by Yuva Vikas Trust	March 2015	04 students	--
17	State level essay competition by M. P. Arts College for Women, Ahmedabad	March 2015	01 student	Ms. Roshani Kanojia
18	Essay writing and debate competitions by NSS	16/09/2015	108 students	--
19	Intra college essay writing competition	22/09/2015	22 students	Ms. Asmita Parmar: 1st ; Ms. Palak Patel 2nd; Ms. Archi Patel: 3rd
20	Celebration of 153rd anniversary of Swami Vivekanand essay competition	12/01/2016	20 students	--
21	Essay writing competition by Yuva Vikas Trust	03/02/2016	07 students	--
22	Shri Divya Jivan Sanskrutik Sangh, Shivanand Ashram organized Essay Competition	08/02/2016	20 students	--

	Dhara 3: Natya Dhara			
1	Skit performance on Guru Purnima Celebration	12/07/2014	08 students performed	All students
2	Lecture on Plays of Bhavbhuti by Mr. Jeram Patel	05/01/2015	17	--

3	Skit performance by students	24/01/2015	--	Directed by Dr. Heena Mehta, Dr. Roopkamal Chavda, and Mr. Jeram Patel
4	Skit performance on Guru Purnima Celebration	31/07/2015	08 students	--
5	Workshop on Acting	10 & 11/02/15	30	Dr. Pranav Joshipura
6	Performance of a play to celebrate Matrubhasha Gaurav Din	20/02/2016	50	Gujarati Department
7	Play acting on Matru Bhasha celebration by Gujarati Dept	20/02/2016	50 students	--

	Dhara 4: Kala Kaushalya Dhara			
1	Mehndi Competition	18/07/2013	23 participated	Judge: Dr. Pranav Joshipura Ms. Falguni Patel
2	Participated in beauty parlor course organized by R. N. Lalit Kala Academy (School of Classical Art and Hobby)	2013-14	08 students	--
3	Participated in calligraphy course organized by R. N. Lalit Kala Academy (School of Classical Art and Hobby)	2013-14	04 students	--
4	Participated in western dance course organized by R. N. Lalit Kala Academy (School of Classical Art and Hobby)	2013-14	20 students	--
5	On the Spot Painting, Rangoli, Clay Modeling at Mansa College	06/02/2014	--	Ms. Aarti (On-the Spot), Ms. Niyati (Rangoli), Ms. Meshwa (Clay) secured Ranks
6	Rakhi Making competition	06/08/2014	14 students	Judge: Ms. Malti Vyas Mr. Rakesh Prajapati
7	Mahendi Competition	06/08/2014	20 students	Judge: Dr. Pranav Joshipura Ms. Malti Vyas
8	Rakhdi Utsav of all institutions of the Management in campus	09/08/2014	200 students	--
9	Drawing competition	30/01/2015	547 students	Ist: Ms. Swati Patel IInd: Ms. Priyanka Vaghela
10	Rangoli Competition Jointly organized by State Central Library & District Library on the Celebration on National Library Week.	20/11/2015	--	Ms. Hipal Gajjar got 1st Rank
11	Maharshi Atri Tapovan. Glass Painting workshop	22/02/2016 to 26/02/2016	16	Ms. Zankhana Thumar
12	Training for Woolen	2, 4, 6, 8,	50	Ms. Hipal Gajjar

	Handkerchief, Mobile cover, glass painting for students (Std 8 to 11) of Jyoti Vidyalaya	10, 11, 12, 13, 15 & 16/02/2016		

	Dhara 5: Geet, Sangeet, Nritya Dhara			
1	Navratri Mahotsava	20/10/2012	--	200
2	Kalshor: Film songs and dance	12/02/2013	All students	--
3	Patriotic song competition	13/08/2013	All students	Judges: Mr. Sutesh Ratnotar; Mr. Harshad Parmar; Ms. Amitaben Prajapati
4	Navratri Garba Mahotsava	11/10/2013	All students	--
5	Kalshor: Film songs and dance	21/02/2014	All Students	--
6	Garba in Dance Festival at Gandhinagar Cultural Forum on the occasion of Gandhinagar Golden Jubilee Festival	22/02/2014	17 students	--
7	Kalshor	09/08/2014	All students	--
8	Navratri Garba Mahotsava	20/09/2014	All students	--
9	Sanskrit garba mahotsava	30/09/2014	30 students	--
10	Kalshor: film songs and folk dances	20/02/2015	All students	--
11	Navratri Garba Mahotsava	13/10/2015	All students	--
12	Kalshor Programme: Film songs, Dance, Regional Dances	09/02/2016	200	--
13	Days celebration	--	All Students	--

	Dhara 6: Samudaik Seva Dhara			
	NCC			
1	Pared on every Monday	--	50 candidate	--
2	Air rifle shooting competition	28/07/2012	13 cadets	Gandhinagar
3	ATC at Law Garden Ahmedabad	05/08/12 & 14/08/12	19	Ahmedabad
4	NCC conference	19/07/2013	--	--
5	NCC camp 1	02/08/13 to 11/08/13	16 cadets	--
6	State level air rifle camp	24/08/2013	12 cadets	Ms. Mamta Kadiya & Ms. Trusha Parmar won certificates
7	Ozone Day celebration	Sept-Oct 2012	All NSS volunteers	--
8	Camp III RDC Selection	07/09/13 to 16/09/13	06 cadets	--
9	RDC selection Camp II (CATC)	26/09/2013 to 06/10/2013	21 cadets	Ms. Mamta Kadiya: Best cadet Ms. Hiral Mochi: solo song 3rd place Group dance – 1st No Solo Dance: Ms. Hiral Mochi: Second No
10	Celebration of Voters' Day at Townhall	25/01/2014	70 students (NCC) + 82 students (NSS)	--

11	NCC conference at unit Headquarter, Ahmedabad	04/07/2014	2 cadets	--
12	NCC CATC Camp at Law Garden, Ahmedabad	26/07/2014 to 04/08/2014	11 cadets	Ms. Anita Bihola: Best Cadet; Ms. Archana Pandya: JUO Rank & Gold Medal; Ms. Palak Joshi: Gold Medal in Debate and Essay Competitions; Ms. Anita Zala: Bronze medal in Solo song and pared; Ms. Aarti Parmar: Gold medal in solo dance; Ms. Payal Parmar: Silver medal for pared; Ms. Riddhi Rathvi and Ms. Rinki Sharma for Firing
13	District level rifle shooting competition	13/08/2014	10 cadets	02 got certificates
14	Independence Day celebration	15/08/2014	25 cadets	--
15	Rifle shooting competition	25/08/2014	13 students	Ms. Mamta Kadiya and Ms. Trusha Parmar won certificates
16	Air rifle shooting competition at Swami Vivekanand High School, Gandhinagar	06/09/2014	--	Ms. Trusha Parmar: IInd Rank; Ms. Mamta Kadiya: IIIrd Rank
17	Republic Day Pared at New Delhi.	31/12/14 to 31/01/15	--	Ms. Mansi Mendpara participated in the Pared
18	NCC camp at Andaman-Nicobar	2014-15	--	Ms. Anita Bihoa
19	Pre-Yoga training camp at Government Arts College, Gandhinagar	06/06/2015 to 20/06/2015	30 cadets	--
20	CATC Camp at Law Garden, Ahmedabad	15/06/2015 to 24/06/2015	15 cadets	Ms. Anita Bihola: Silver Medal and Best Senior; Ms. Mona Patel: 2nd in play; Ms. Priyanka Koted: 2nd in running
21	Celebration of Vishwa Yoga Day at GMDC Ground, Ahmedabad	21/6/2015	30 cadets	--
22	Demonstration of Karate on Women Empowerment Prog	1/8/2015	All cadets	--
23	Rally at Mahatma Mandir Gandhinagar	3/8/2015	15 students	--
24	Cleanliness Campaign at the college campus	15 & 16/9/ 2015	50 cadets	--
25	Essay competition and skit at college	16/9/2015	15	--
26	National Integration Camp, Mumbai	17 to 26/10/ 2015	03 cadets	--
27	National Girl Child Week	22/01/2016	30	--

	Celebration by Taluka Health Office			
NSS				
1	Annual Gram Shibir at Jamla	06/01/2013 to 12/01/2013	50 volunteers	Mr. Naresh Thaker Mr. Hemant Suthar Mr. I. P. Patel Ms Chetna Patel Shri Anil Patel Dr. Roopkamal Chavda Dr. Bindu Bhatt Ms. Bharati Dalwadi Mr. Rakesh Prajapati
2	Orientation	14/09/2012	110 volunteers	Dr. Amrita Patel Ms. Bharti Dalwadi Dr. Jaymal Rangiya
3	Lecture on Aurvedic Herbs and their usage	10/12/2012	90 volunteers	Ms. Kirtiben Joshi
4	SVEEP programme at Gujarat University	04/12/2012	10 Volunteers	Ms. Bharti Dalwadi
5	Formation of Human Chain at Vidhansabha, Gandhinagar and taking of Oath for Social Awareness under SVEEP programme	13/12/2012	20 volunteers	Ms. Bharti Dalwadi Dr. Roopakamal Chavda
6	Election system and importance of voting in India and poster exhibition	19/12/2012	85 volunteers	Dr. Kiran Dave
7	NSS Zonal Training Programme	02, 03, 04/01/2013	04 volunteers	--
8	Blood donation camp in memory of Shri Maneklal Patel. 12 students donated blood	01/02/2013	12 volunteers	Mandal campus
9	Tree plantation, Plant distribution and orientation programme	02/08/2013	118 NSS volunteers	Guest: Mr. Ram Sendhav
10	Youth Voters' Awareness Programme at this college & Collector's office	30/08/2013	08 volunteers	Participated: Ms. Tithi Ratnotar in folk songs and Ms. Reshma Desai in slogan
11	Youth Facilitation Programme at S. D. Arts & D. R Commerce College, Mansa	31/08/2013	04 NSS volunteers	--
12	Pre-RD Selection at Gujarat University	02/09/2013	02 NSS volunteers participated	Ms. Priyanka Sojitra selected
13	Youth Voters' Awareness Programme at Vidhan Sabhaa, Gandhinagar	07/09/2013	03 volunteers	--
14	Three Day programme at Gujarat University on NSS Day celebrations-Competitions	22, 23, 24/09/ 2013	06 volunteers	1st positions: Ms. Mansi Mendpara in debate; Ms. Amidhara Tanna in mono acting
15	NSS Annual Gramya Shibir at	05 to	55 students	Ms. Bharati Dalwadi

	Isanpur Mota	11/01/ 2014		Mr. Rakesh Prajapati
16	Blood donation camp (Late Shri Manenklal Punya Smriti)	01/02/2014	20 students	Ms. Bharti Dalwadi
17	District level NSS workshop at Lambha, Gujarat University	17/07/2014 to 19/07/2014	04 volunteers	Ms. Mansi Mendpara & Ms. Priyanka Sojitra 1st in Antakshari
18	Orientation programme and Save Girl Child Rally	05/08/2014	120 volunteers	Dr. Ranchhod Rathvi
19	Mass Raksha Bandhan by Kadi Sarva Vidyalaya Kelavani Mandal	09/08/2014	50 volunteers	Ms. Payal Pandya Mr. H. M. Patel Ms. Bharati Dalwadi
20	Celebration of Independence Day	15/08/2014	30 volunteers	Mr. H. M. Patel Ms. Bharati Dalwadi Ms. Shruti Bhatt
21	Zonal Camp by Gujarat University at Pavagharh	06/08/14 to 09/08/14	04 volunteers	Ms. Jalpa Patel: 1st in quiz
22	NSS Day state level celebration at Gujarat University	28/08/2014 to 31/08/2014	13 volunteers	Ms. Mansi Mendpara: 1st in debate; Ms. Priyanka Sojitra: 1st in Mono Acting; Blood donation by Ms. Priyanka Sojitra and Ms. Komal Patel; Unit 1st in Group Dance; 2nd in Rangoli – Ms. Hipal Gajjar; 3rd in Essay writing – Ms. Anita Vaghela
23	Pre-RD selection at Gujarat Vidyapeeth	30/08/2014	02 volunteers	Ms. Mansi Mendpara and Ms. Devandhi Pokar
24	One-Day workshop on computer training for PPT	12/09/2014	50	NSS Volunteers
25	NSS Zonal Student Leader Seminar at Dehgam College	20/09/14 to 22/09/14	04 volunteers	--
26	Cleanliness drive week and Oath Ceremony	25/09/14 to 02/10/14	60 volunteers	NSS volunteers and College staff
27	Participate in Pre-RD camp at Raj Mundra, Andhra Pradesh	11/10/14 to 21/10/14	02	Ms. Mansi Mendpara and Ms. Devanshi Pokar
28	2-Day workshop on Disaster Risk Reduction at K. K. Shah Jarodwala Science College, Maninagar	15 & 16/11/ 2014	02 faculties	Mr. H. M. Patel Ms. Bharti Dalwadi
29	Inter-college NSS work-camp organized by NSS unit Gujarat University at Lilapur, adopted by Hon Chief Minister of Gujarat	20 to 26/12/ 2014	06 volunteers	Best Volunteers: Ms. Priyanka and Ms. Mansi Mendpara
30	Annual Camp at Village Nadri	1 to 7/01/ 2015	50 volunteers	Experts: Mr. Hemant Suthar & Mr. Naresh Thaker
31	Participated in National Republic Day Pared at New Delhi	26/01/2015	01	Ms. Mansi Mendpara

32	State level Drawing Competition on Mahatma Gandhi and Cleanliness	30/01/2015	550 students and college staff	Ms. Rina Patel secured IInd Rank
33	Blood donation camp in memory of late Shri Manenklal Patel	31/01/2015	12	--
34	Inter-college Youth Camp at Rahour, Ahmedabad	14 to 22/02/ 2015	06	--
35	NSS Best volunteer seminar organized by Gujarat University at Aniyari	28 to 30/03/ 2015	01	--
36	Annual Camp at Mokhasan	04/01/16 to 10/01/16	48 volunteers	Dr. Tejasvi Modi Dr. Parun Arya
37	National Girl Child Week Celebration by Taluka Health Office	22/01/2016	All volunteers	--
38	Volunteers at Gandhinagar Half Marathon	31/01/2016	51 volunteers	--
39	Sarva Vidyalaya Blood donation camp	11/02/2016	02 volunteers	--
40	Volunteers at the National seminar at the college	27/02/2016	41 volunteers	--
41	Workshop by district Gram Vikas Agency	02/03/2016	NSS officer	Ms. Jayshree Patel & Jayesh Patel

Dhara 7: Vyayam-Yoga-Khelkud Dhara				
1	Gujarat University South zone Handball competition	2011-2012	--	College became champions for 11 constant times
2	Judo Inter-college tournament	--	05 students	Ms. Donika Patel: 1st (72 kg); Ms. Ami Patel: 2nd (68 kg)
3	Inter-college athletics tournament at Ahmedabad	--	--	Ms. Gayatri: 1st in Shot Put and Discus Throw
4	Gujarat University Handball competition. The college became champion	2012-2013	--	Ms. Radhika, Ms. Falguni Makwana & Ms. Manali Patel selected for Inter-Uni
5	South Zone Inter-College Judo Competition	2012-2013	--	Ms. Donika Patel: 1st (71 kg); Ms. Mamata Kadiya 1st (60 kg)
6	3 students of our college selected for inter-university handball competition	03/09/2014	--	--
7	Gujarat University South Zone Kabaddi tournament, Lunawada	09/09/2014	--	College got 3rd rank
8	Gujarat University Inter-Zonal Handball tournament	23/09/2014	--	College became handball champion for 15 consecutive time
9	South zone Judo tournament	01/01/2015	--	Ms. Donika Patel: 2nd rank
10	South zone athletics tournament	14/02/15 to	--	Ms. Gayatri Patel: 2nd

	at Devgarh Baria	15/02/15		in Shot put, discus and javelin throw
11	College Sport day	23/02/2015	250 to 300 students	8 events
12	South Zone Inter-College athletics competition at Nadiad	--	05	--
13	Khel Mahakumbh, Gandhinagar	2015-16	--	--
14	Inter-College Zonal Boxing competition at Petlad	04/09/2015	03 students	--
15	Organized South Zonal Inter-college handball tournament: The college team emerged champions for 16 consecutive time	2015-16	36 students	5 guests 5 officials 3 coaches 2 team managers
16	Selection for handball team for Gujarat University	06/10/2015	07 participated	03 selected
17	South Zone Gujarat University Athletics Meet	2015-16	05	Nadiad
18	Participated at Rock Climbing Basic Course at Sami Vivekanand Mountaineering Institute, Abu, Commissiner of Youth Services & Cultural Activities	04/06/2016 to 13/06/2016	03 studnets participated	Ms. Komal Darbar; Ms. Ambika Thakor; Ms. Hetal Chavda

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University /State /Zonal / National /International, etc. for the previous four years.

Please refer to 5.1.6 for details on achievements in sports and cultural competitions

NSS:

No	Date	Event	Name of student
1	22/09/13 to 24/09/13	NSS Day Celebration organized by Dept. of Higher Education, Govt. of Guj. and NSS Dept, Gujarat University	Ms. Mansi Mendpara secured 2nd position in debate
2	12/10/14 to 21/10/14	West Zone Pre-Republic Day Camp by Government of India, MInisty of Skill Dev. & Entrepreneurship, at Raajmundri, Andhra Pradesh	Ms. Devanshi A. Pokar; Ms. Mansi Mendpara
3	17/07/14 to 19/07/14	Gujarat University NSS District Level Workshop	Priyanka Ms. Sojitra participated
4	17 to 19/07/14	NSS District Level Workshop at Lambha	Ms. Mansi Mendpara
5	06/08/14 to 09/08/14	Zonal Level NSS Camp organized by Gujarat University at Pavagarh	Ms. Mansi Mendpara participated
6	28/08/14 to 31/08/14	State Level Workshop organized by NSS Dept., Gujarat University	1st Ms. Mansi Mendpara; 3rd Ms. Hiral Gajjar
7	22/09/14 to 24/09/14	State NSS Day Celebration at Gujarat University organized by Dept. of higher Edu., Govt. of Gujarat and NSS Dept, Gujarat Uni.	Ms. Ami Dhara Tanna participated
8	17/07/15 to 19/07/15	NSS District Level Workshop hosted by Dept of Higher Education, Govt. of Guj. and NSS Dept,	Ms. Dhara Thakkar: 1st in Mono Acting

		Guj. Uni.	
9	14/02/15 to 20/02/15	Gujarat Uni. NSS Public Awareness Camp on Youth Leadership and Social Service at Rahapura	Ms. Amidhara Tanna was selected
10	01/01/15 to 31/01/15	Republic Day Camp at New Delhi organized by Ministry of Youth Affairs and Sports	Ms. Mansi Mendpara

NCC

No	Date	Event	Name of student
1	24/08/2013	State Level Air Rifle Camp	Ms. Mamta Kadia and Ms. Trusha Parma participated
2	26/09/13 to 06/10/13	Republic Day Selection Camp	Ms. Mamta Kadia, Ms. Trusha Parmar, Ms. Hiral Mochi, Ms. Archana Pandya and Ms. Aarti Parmar participated
3	26/07/14 to 04/08/14	Training Camp at 1st Guj Armed Squdn.	Ms. Anila Zala, Ms. Rinki Sharma, Ms. Riddhi Rathvi, Ms. Priyanka Malivad participated
4	17/10/15 to 26/10/15	National Integration Camp at Mumbai	Ms. Falguni Asodia; Ms. Riddhi Rathvi; Ms. Rinki Sharma

The college sends students to participate in many inter-college and state level activities. The following is the list of achievements by students:

No	Date	Name of Student	Programme and Place	Achievement
1	11/01/2013	Ms. Shilpa Rathod	Inter College Essay Writing Competition at Umiya College, Ahmedabad	Won First Prize
2	24/01/2013	Ms. Shipla Rathod; Ms. Tamanna Parmar	Inter College English Literary Quiz Competition at Govt. Arts College	Won First Prize
3	06/02/2014	Ms. Hetu, Ms. Sandhya, Ms. Aaradhana	Inter College Quiz Competition	Won Third Prize
4	04/08/2014	Ms. Daizy Parikh; Ms. Kinjal Parmar; Ms. Smruti Patel	Inter College Quiz Competition at P. K. Chaudhary Mahila Arts College, Gandhinagar	Won Third Prize
5	31/08/2014	3 students of Sanskrit Dept	Presented research paper in National Seminar organized by Bharatiya Shiksha Mandal and Uma Arts College	Presented research paper
5	28 & 29/ 01/2014	Ms. Aastha	Presented research paper at National Conference at Jodhpur, Rajasthan	Presented paper
6	30/01/2014	06 students 03 – Debate 03 – Sloka recitation	Bhagvad Gita Running Shield Elocution Competition at L. D. Arts College, Ahmedabad	Ms. Radhika Kher got 2nd Rank The College team won the competition
7	17/11/2014	Ms. Hetal Pandya	State level Volley Ball Competition	Selected at National Level

8	18/02/2015	Ms. Yogeshwari Prajapati	Inter-College Essay Competition, Balasinor	Won Third Rank
9	14/07/2015	Ms. Manju Berani	Mono Acting Competition of Padma Sri Upendra Trivedi Mono Acting Competition organized by Gandhinagar Cultural Forum	Won 1st Prize
10	04/09/2015	Ms. Chhaya Bhatt	Inter College Poetry Recitation Competition	Participated
11	12/01/2016	Students of TYBA / MA Sanskrit	Participated in Debate and Slokgaan Competitions at L. D. Arts College, Ahmedabad	Won First Prize
12	March 2016	Ms. Damini Patel	First in Folk dance Competition at National Level organized by Nehru Yuva Kendra, Haridwar, Ministry of Youth Affairs and Sports. Among 19 participants from all states.	Ms. Damini Patel

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

There are various ways through which the college seeks data and uses for improvement.

The college seeks formal feedback from students through questionnaires. Questions are asked in five scales. Thereafter, the feedback received is analyzed and the findings are discussed in staff meetings and thereafter the issues are presented to the Management.

The Career Guidance and Placement Cells interacts with companies for various purposes – from training to placement – and during their interaction, the companies give feedback about the college. Commerce Department organizes industrial visit every year wherein the Department gets in touch with industries and receive feedback about the college. Many experts, trainers, and professionals are invited for various academic-industry programmes. These experts also provide good data to the college.

The college has a strong alumni association and parents who are also another medium to know about the college. Our past students are invited for various purposes and they are good source to provide us feedback. Moreover, the college faculties are attached to many academic and non-academic organizations and from these extensions, the feedback about the college is also sought. And lastly, the college is associated with many NGOs, GOs, and organizations who also lay down suggestions for quality improvement.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications / materials brought out by the students during the previous four academic sessions.

There are various ways through which students are provided with opportunities to publish. For example, departments encourage students to prepare projects, assignments, posters, etc. These are printed and circulated to students of the same subject. Many departments encourage students to write research papers and participate in inter-college research paper presentation competitions. These research articles are published in 'The Churning', our in-house journal till 2015. Quite a few departments encourage students

and assist them in writing research articles and compile them. Moreover, a few departments also encourage students to prepare PPT and make presentations on different subjects. All the departments have boards where students paste material related to their subject.

Wall magazine, 'Akshar Board' is an ongoing activity in the college. The college magazine, 'Pooja' publishes articles / poems / stories written by college students. The editor and the editorial committee of the college magazine put up notices, scouts and exhorts students to contribute to the magazine. The students are informed about the publication cell at the time of admission and are encouraged to publish in this journal.

The college has many research labs and the students take benefit of all of them and a research culture seems to have borne out of these. The college has a couple of boards, art and craft board and literature board. Students who are writing creatively, painting, drawing, photographing, etc, their art is displayed on these boards.

The college has its own national research journal having ISSN number 'The Churning'. Our past students who are into research send their articles for publication which are published after due process of review.

For example, in the National Seminar on Expression of Universal Values and Human Rights in Sanskrit Literature in 2013, abstracts of 8 students have been shortlisted and published.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The Gujarat University does not permit student election and henceforth there is an absence of elected student council. However, the college is fully aware about democratic values and therefore there is a student council based on merit, as per the rule of the University. Student with the highest marks in TY becomes the General Secretary of the college. It consists of Council-In-Charge (Faculty), General Secretary (G.S.), Vice G.S., Sports Secretary, Cultural Secretary and Class Representatives (C. R.s)

Major Activities: The Council is active in planning, designing and execution of all the programmes. This way, they learn lessons of management. This Council becomes more related during the alumni association meet. The college provides funds for their activities. Council's inaugural function, Teacher's day Celebration, Annual Social Gathering, Farewell for T.Y. Students, Swarnim Gujarat Celebration (Activities of Saptdhara), Annual cultural activities, celebration of departmental days and such other activities organized by the college.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

There are student representatives in the following bodies:

* Student Development Council
* Library Advisory Committee
* IQAC Cell
* Conference organizing committee

* Annual Day Celebration
* Sports Day
* KALSHOR
* Day Celebrations
* UDISHA
* Sapt Dhara
* Collegiate Women Development Committee
* Teachers' Day Celebration
* Alumni Association Meet
* Canteen Committee
* Grievance Redressal Cell
* Sports Council
* Anti-Ragging Committee
* Nature Club

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The college has a very strong alumni association which is attached to the college in various ways. The college has established Past Students Association in which are involved faculties, present and past students. The college has established whatsapp groups of the alumni where connected studnets are. Alumni are connected through their subject whatsapp groups. The alumni are invited for Annual Day, Sports Day, week long Day Celebration and KALSHOR. At times, the college organizes training programmes for past students and they participate enthusiastically.

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The **Vision** of our college is:

To attain social upliftment by empowering women through value based education.

Mission

The college pursues the following missions in order to accomplish its vision:

- To aspire all of our young female students to grow up to be "Daheli-Deep" in order to enlighten the world around them through high quality education, to create bridges binding society together and thus bring about social development;
- To empower students with knowledge, skill and learning that enable them to compete with the best at the national and international levels as well as to impart them the values of life;
- To extend various skills of faculties and students to the community by participating in various extension activities;
- To organize skill development courses along with training in entrepreneurship which make students employable as well as self-employed;
- To create an academic and research conducive environment wherein teachers as well as students are encouraged to pursue quality research and develop research aptitude;
- To develop professional attitude, competencies and skills though the use of ICT and latest teaching and learning technologies to foster global competencies among our students;
- To motivate students to preserve regional arts, cultures and languages;
- Remain adaptive to changes in the higher education scenario in order to keep updated and related;

We train our girls here to bridge gaps in various ways, like those between men and women, business and the household, the city and the village. Our primary concern is to develop confidence among the girl students helping them to realize that they are not the weaker half of society, but rather to mould themselves into humane, sincere and responsible citizens of the nation.

The Vision and Mission are also reflected in the steps that our college takes from time to time. These form the backdrop to all our activities, such as classroom teaching, research, extension work, co-curricular activities and the new courses that are introduced from time to time.

The college Vision and Mission statements are displayed prominently at different places of the college and in all the college publications. It is also displayed on our website.

Ensuring that our Vision and Mission statements are in tune with the objectives of the Higher Education policies of the Nation, we keep in center the value framework of NAAC, Bangalore:

Contributing to State/National development, indirectly,
Fostering global competencies among our students,
Inculcating a value system in them,
Promoting the use of technologies, and
Quest for excellence

To translate our Vision into activities we impress upon our students that "Values are more important than material success, and values form real wealth", and that only through knowledge, virtue and values real progress, development and peace can be achieved. The benchmark of this college are based on these concepts.

As more than 60% of students come from rural areas, we reach out at the grass root level of the villages around enabling and empowering the rural female students to channelize their potentials into acquiring higher level knowledge, required in a dynamic global economy which is dominated by ICT.

The college obtained the UGC status of **College with Potential for Excellence** in 2011 and has been recommended by the UGC committee for Phase II of the same status of **College with Potential for Excellence.**

Now we are driven by the goal to establish our college as a **Centre for Excellence** by designing and executing a qualitative mechanism of internal and external evaluation and commitment in the area of higher education.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Sarva Vidyalaya Kelavani Mandal, Kadi and its Local Management Committee at Gandhinagar are the Governing bodies of Uma Arts and Nathiba Commerce Mahila College, Gandhinagar. The college Management has always been involving itself with all the stakeholders with the Motto of 'Kar Bhala Hoga Bhala', to build an organizational system based on mutual harmony, individual autonomy and sharing of joint responsibility. The college has designed its short term as well as long term plans of its roadmap with the full support and backing of the top Management.

The college charts out its institutional plan by dividing it into three broad sections, viz. academic, administrative and infrastructure. The academic plan includes knowledge content, teaching, evaluation and feedback.

While the college follows the curricula prescribed by the Gujarat University, many of its teachers as members of various Boards of Studies play a major role in upgrading the syllabi design and content to meet the standards of industry, research and global trends. The college faculty employs new teaching methods to enhance student learning. The college has created highest level of research infrastructure to pursue excellent quality research.

The infrastructure, the annual budget outlay, expenditure heads, incremental expenses etc, are chalked out through consultations between the Principal, Vice Principal, Management and the heads of the departments and conveners of different activities, committees and cells. The perceived and felt needs of the departments and the various committees are discussed in these meetings and the final budgetary allocation is made on the basis of these needs and the financial situation.

Every Subject Department prepares its own plan too, in the beginning of the academic year.

The Accounts and Purchase Committee of the college identifies the needs of various segments in the college and prepares a Plan of purchases based on the availability of funds and priorities of the College.

All the Staff Committees/Cells/Clubs/Units are advised and encouraged to prepare their own tentative/feasible plan of activities, for the academic year.

The feedback is obtained from the students, experts, the alumni and the faculty. The NAAC peer team report is the major inputs for the perspective planning and a road map is developed. The IQAC prepares new plans, infrastructure development, development of central facilities etc. It also helps in mobilization of resources to strengthen the planned activities.

6.1.3 What is the involvement of the leadership in ensuring:

*** The policy statements and action plans for fulfillment of the stated mission**
*** Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
*** Interaction with stakeholders**
*** Proper support for policy and planning through need analysis**
*** Research inputs and consultations with the stakeholders**
*** Reinforcing the culture of excellence**
*** Champion organizational change**

*** The policy statements and action plans for fulfillment of the stated mission**

Sarva Vidyalaya Kelavani Mandal (SVKM) along with the Principal and the members of the Staff collectively manages and guides the institution in its quest for excellence. The Principal, faculty members, administrative staff and the Governing Body share a strong commitment to the Vision and the Mission of the college. The Principal, at regular intervals, invites the IQAC and departments to discuss and draw the plan of action for the respective academic year as per the Vision of the college. At the end of the academic year the Principal meets them again to seek feedback and review the functioning of each department. The discussions and interactions during such meetings on academic, administrative and infrastructural functioning of the college help in formation of the policy statements for the next year.

*** Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

The faculty-in-charge of every department and activity along with other members, in

consultation with the Principal and IQAC, plans the academic, co curricular and extra-curricular activities well in advance.

After the accreditation of the college by NAAC (Cycle – 1) in 2006, an Internal Quality Assurance Cell (IQAC) was formed as per the guidelines of NAAC. Even after the NAAC Reaccreditation Cycle – II in 2011, the IQAC is an active cell which draws an action plan to ensure still higher standards of the college, takes necessary steps for timely and effective execution of the plan and submits an 'Annual Quality Assurance Report (AQAR)' to NAAC every year .

*** Interaction with stakeholders**

The SVKM, the Principal, the Vice Principal and the Local Management Council together guide the institution in a manner that is entirely participatory and which welcomes the opinions of the staff and the stakeholders and considers them while deciding the future line of action.

The members of neighbouring community, alumni association, parents are invited frequently to be part of college and its different activities.

*** Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

Professional consultants help to strengthen the financial management and website upgradation. Competent persons are assigned the duties of security, gardening, and maintenance of infrastructure.

Delegation and decentralization of work is the norm and is achieved through the formation of several committees that look after different interests of the institution. The Principal regularly organizes meetings of the Heads of the Departments as well as the coordinators of different activities, committees and cells to monitor the progress made, the problems faced and the needs felt by each section of the college. Meetings with the Students' Council are also held periodically to assess the felt needs of the students and to get their feedback. These regular meetings enable the Principal to prepare a detailed narrative and enumerative report encompassing all the activities from all the facets of the institution. This report is prepared once a year and is presented to the Management, which gets printed in the booklet of Annual Report of the Management.

*** Reinforcing the culture of excellence**

The college has set up an Internal Quality Assurance Cell (IQAC) to initiate and monitor academic and all-round development of the college in the post-NAAC scenario.

Academic and administrative planning and functioning are well coordinated by the IQAC, for a smooth progress with development objectives, directives and guidelines, with specific plans for implementation.

"Institute Management System", a software application for the e-governance of college administration through ERP, for our institute, has been implemented and is being used at the college for more than three years.

Several welfare schemes are operational for all its constituents.

Human resource management in terms of recruitment, monitoring and planning staff development programmes, etc. in the college is taken care of.

Financial management is guided by the Government, UGC and the Management rules, regulations and guidance of the Management in a total transparent and efficient manner.

*** Champion organizational change**

The college is always in pursuit of excellence and quality. The college Management believes that timely organizational changes are helpful in attaining institutional growth.

The following measures were taken for the same:

- Sarva Vidyalaya Kelavani Mandal, Kadi and its Local Management Committee have undergone a change with new office bearers.
- A new IQAC has been constituted after Cycle II of NAAC in 2011.
- Faculty in-charge and members of college committees are reshuffled to introduce changes.
- The post of Vice Principal was filled by the Management in 2015.
- IQAC plays a crucial role in all quality assurance processes of the college. IQAC functions to decide annual academic and administrative benchmarks, finalize the action plan and implement it in the stipulated time frame. Meetings of IQAC with the members of the management, staff and students resulted in implementation of 17 major academic and administrative reforms during the last five years.
- As a step forward towards quality reforms, we have gained the UGC status of "College with Potential for Excellence" (CPE) (2011-2016) and our proposal for CPE Phase – II, (2016-2021) has been accepted by UGC in May 2016.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

* Heads of all Departments as well as coordinators/ faculties-in-charge of Committees submit term end reports to the Principal and IQAC.
* The Principal presents Annual Report of the college to the Management.
* The Management, the Principal and IQAC constantly take care of the task of fulfilling the recommendations made by the NAAC Peer Team of Cycle- II.
* IQAC prepares AQAR and submits it to NAAC.
* IQAC as per the instruction of the Commissionarate of Higher Education, Government of Gujarat, scrutinizes the API and PBAS forms of teachers as and when required.

Please see the details provided in 2.4.4 for further information

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- Innovative approaches of faculty members are encouraged by providing

administrative, financial and infrastructural support in order to provide them opportunities to be more creative in classroom and also in co-curricular activities and research.

- As a result faculty members organize talks, guest lectures, seminars and workshops.
- Classrooms are equipped with multi media and ICT facilities.
- Arrangements of departmental libraries are made.
- Central library has collection of reference books for research, CDs, VCDs, INFLIBNET N-list facility and e-library facility with internet to fulfill academic needs of the faculty.
- Faculty members share their research findings and present their novel ideas and academic findings in different training programmes, workshops and seminars organized by the college.
- The Management facilitates the faculty members publicly for their academic achievements. It is the policy of the Management to encourage the senior teachers to guide the younger members of the faculty. Moreover the post of Vice Principal is created by the Management in both of the grant-in-aid colleges run by the Management to introduce a positive and participatory organizational culture in the institution.
- The Principal assigns responsibility to the faculty members of certain academic committees and cells. They are also accepting responsibilities to be Conveners of Seminars and in-charge faculties of various committees of UGC sponsored seminars and workshops.

6.1.6 How does the college groom leadership at various levels?

The Principal is the leader of the institution who facilitates all the academic and administrative activities of the college. The Principal, along with the Vice Principal, IQAC Coordinator and senior staff members makes sure that all the norms of Gujarat University as well as the Government of Gujarat, UGC and the guiding principles of Sarva Vidyalaya Kelvani Mandal are duly followed. All matters related to fulfilling the Mission of the institution are discussed with the Vice Principal, IQAC, staff, students and other stakeholders of the college. The Principal follows a participatory approach and designs the course of action involving all the stakeholders to achieve the desired goal.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

The college believes in participatory organizational structure. The college performs its day-to-day administration with a stream-lined mechanism of internal division of work and inter-departmental coordination. While final decision-taking authority regarding policy matters is vested with the Principal and the Management. Inputs and action plans are formulated with the active participation of administrative and teaching personnel. Inputs and ideas are shared, methodized and implemented as a result of regular meetings of the Principal, Heads of the Departments, In-charge of PG course, conveners of different activities, committees and cells, other members of the staff and stakeholders.

Decisions/activities of the Departments are also referred to the Head of the Institution as the need may be. All routine matters are decided and actions taken by the respective Heads/Conveners of committees.

Similarly, for non-teaching staff, the Office Section Head/ Head Clerk take action on routine matters. Only the policy decisions and strategies are decided by the Head of the Institution.

The Accounts Section Head/Accountant does all the necessary work related to account matters of college.

Communication and coordination in the college is done:

- In person often and formal meetings periodically
- In writing (Office memoranda, Officer Order, Office Notes, Notice Boards, Notice Circulation, Circulars etc.)
- Committees' functioning and periodic reporting thereon, as per the Standing Instructions

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The college does promote a culture of participative management. The maximum number of stakeholders are involved in the decision making process. As a result, the staff, students, alumni, parents are involved with the sense of ownership in the planning and implementation of different academic and administrative activities.

The Management encourages each department to present a report of activities undertaken and also the plan of future actions from time to time.

Vision, Mission and Objectives of the college are known to all the employees and other stakeholders. (Displays/College Publications, college website)

Regular Departmental and Staff Meetings are being held for the co-ordination and monitoring of the Departmental work as well as the other college activities.

Almost all the employees know their respective roles/additional roles, they being inducted in various Committees and Sub-committees in this college. The ideas and suggestions of the individual employee are credited and those that are found suitable are incorporated in the chain of implementation

Moreover, IQAC involves almost all faculty members and office staff in the compilation and documentation of NAAC accreditation process.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The institution has a formally stated quality policy which finds expression in its Vision and Mission. The Mission statement explicitly displays the institutional policy which it strives to achieve.

The institutional quality policy is in tune with the standards set forth by NAAC for

functioning of IQAC.

This apart, the stakeholders' opinions and suggestions are always taken into consideration for updating of its quality policy.

Please refer to to 6.1.1 for further details.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Keeping in mind the seven criteria of NAAC procedure, the institute has the following perspective plan:

Criterion-I: Curricular Aspects
- To strengthen the semester and CBCS system
- Online IT supported courses of Liberal Arts and International Business Laws
- To promote value based education

Criterion-II: Teaching, Learning and Evaluation
- To upgrade all class rooms into interactive smart class rooms
- To increase the use of ICT in teaching and learning process
- To arrange workshops, seminars, training programmes for faculty development

Criterion-III: Research, Consultancy and Extension
- More teachers with doctorate degree to become guides
- Research projects on socially relevant issues to be taken up
- To motivate faculty to participate in national / international seminars / conferences and publish their research papers in indexed journals
- To promote research culture by strengthening the Research Centre already established
- To inculcate research culture among students by organizing various level of research awareness programmes
- To promote extension activities as the prominent practice of the college

Criterion-IV: Infrastructure and Learning Resources
- To augment recreational facilities for students during free hours
- To augment the facility of the present auditorium into audiovisual seminar hall
- To move towards paperless and environment friendly green library

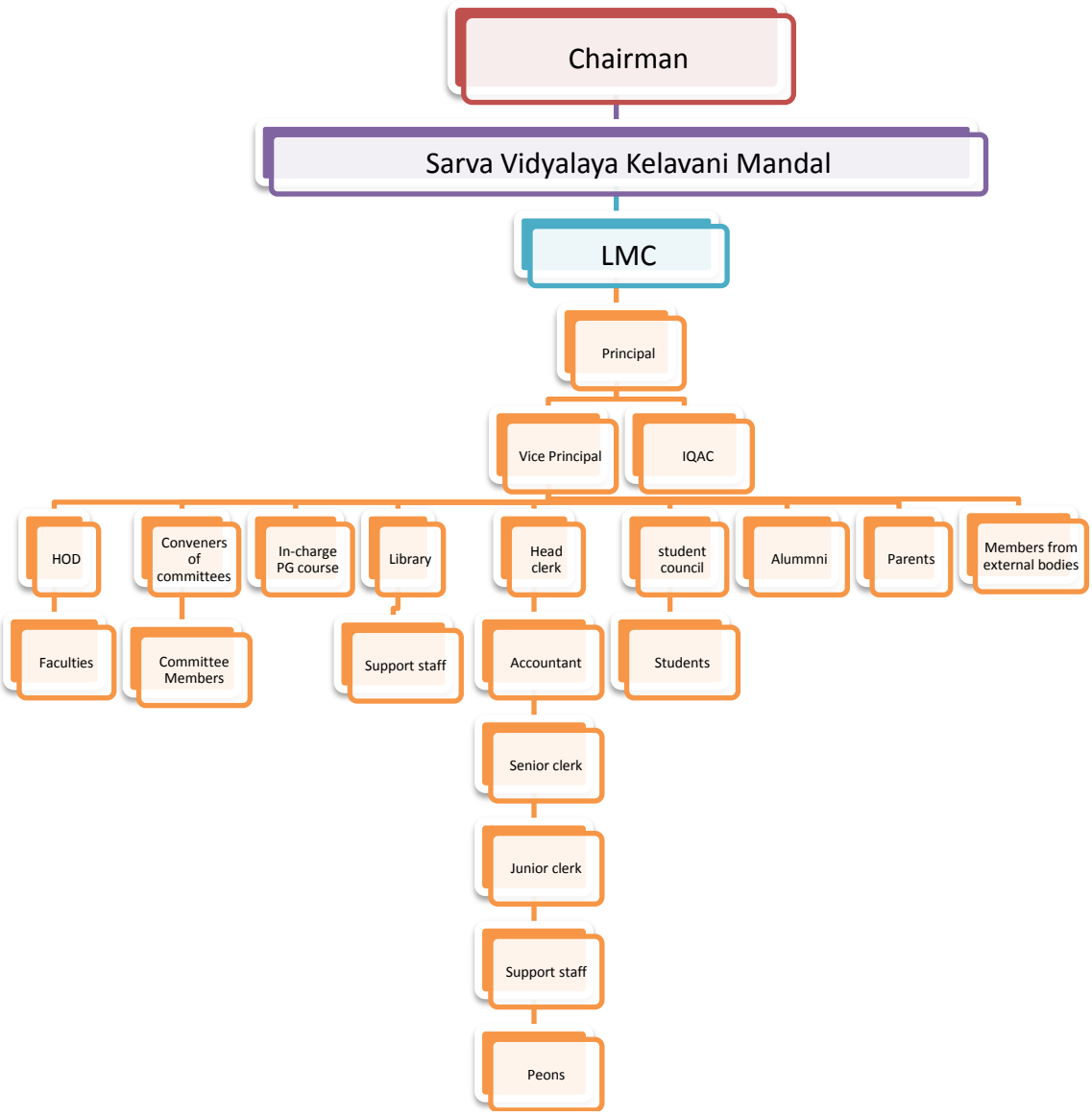
Criterion-V: Student Support and Progression
- To increase English speaking competency and make it 100 percent
- To conduct workshops of self defense
- To hold programmes of entrepreneurship development training
- Short term certificate courses for girls to provide quick means of earning like jewelry designing, fashion designing, beautification, hand embroidery etc.

Criterion-VI: Governance, Leadership and Management
- To strengthen ERP (Enterprise Resource Planning) and to conduct training programmes for skill building for teaching and non teaching staff as part of e-governance

Criterion-VII: Innovation and Best Practices:

- Alternate energy system / Solar energy system to be implemented
- To develop more courses for imparting self employment skills by increasing greater industry and institution – community interaction.
- Quality Education through e-library
- Skills upgradation
- Employment generation

6.2.3 Describe the internal organizational structure and decision making processes.



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**

- **Industry interaction**

*** Teaching & Learning**: The college has a well-established mechanism for the smooth functioning of the academic and administrative work, and for its financial functioning.

Various committees are constituted every year or as the need arises, to co-ordinate, monitor and implement various programmes and multifarious activities. The different committees meet in the beginning of the year and chalk out their own programmes to be held during the term/year.

The decisions taken by these Bodies are, by and large, unanimous, but the Head of the Institution seeks the advice of the Management committee as and when it is needed and then approves of their decisions.

Regarding finance, an Accounts and Purchase Committee is set up to ensure financial prudence, accountability and transparency.

For infrastructure, there are Construction Committee and "Cleanliness Observance and Garden Maintenance Committee" which look after the growth and development of the Campus and most of the Civil Works are initiated by the college, but finally executed by the Management.

Regular Departmental and staff meetings (formal/informal) are being held for the coordination and monitoring of the Departmental work as well as the other college activities.

Teaching aids like charts, models, audio and video CDs are employed according to demand of subject and establishment of virtual class room.

- Exam reforms and inclusion of MCQs
- Special programmes for slow learners and advanced learners
- Scholarship and free ships by the Management for scholars and economically weak students
- Assignments and weekly tests

*** Research & Development:** A Research Committee is there to encourage and guide colleagues to take up research projects from different funding agencies.

The Principal personally motivates the teachers to take up research activities. Enrichment of research facilities is done by,

- Developing well equipped Research Centre
- Purchasing sophisticated equipments
- Subscribing research journals and e-journals
- Facilitating computer- internet
- Purchasing software useful for research work
- Research grant by the Management to promote research work
- Organization of research seminars/workshop at State and National levels
- Promotion for Major/Minor Research Projects
- Publication of indexed research journal 'The Churning'
- Motivation to present research papers at conferences and seminars

*** Community engagement**: One of the purposes of education is to render service to the society. Keeping aloft this purpose, we, at this college, attempt to reach out to the

society and share the benefits of education amongst the community, through the following active Committees:

NSS unit:

- Organization of community services through NSS camps.
- Participation of students in various awareness programmes.
- Voter awareness camps – A projects of Election Commission of India
- Organization of blood donation camps and Thalassemia awareness counselling
- Environment awareness programmes in schools and colleges.

NCC Unit:

- Cadets' participation in various camps of NCC and winning of prizes for their different performances
- Cadets' participation in the Discipline Committee of the college
- Celebration of National Days
- Alumni Association
- Collegiate Women's Development Committee (CWDC)
- Institution-Industry-Interface Committee
- Extension activities held with the help of CPE grant

*** Human resource management:**

- Recruitment of highly qualified faculty members
- Financial help to faculties for their foreign academic visits.
- Faculty development programmes
- Training programmes for non-teaching staff
- 'Sarva Netrutva' camps for students

*** Industry interaction**: MOUs / Collaboration with industries have been done for organization of campus interview, research activities, faculty development programmes, student enrichment programmes. Formal MOUs are signed with

- TCS, Garima park, Gandhinagar
- Nirma Limited, Ahmedabad
- Intel Education
- Cadila Health Care Ltd.
- Electronics and Quality Development Centre (EQDC), Gandhinagar
- Entrepreneurship Development Institute of India, Bhat, Gandhinagar

The students were taken to field trips for industrial visits.

Linkages: Several activities of this college have been pleasant realities due to the active cooperation / sponsorships / support from different agencies outside this college, thus establishing good bonds/linkages with this college.

Some prominent Agencies/Bodies have been:

- Government Departments (State and Central)
- Charitable Institutions
- NGOs
- Industrial Units
- Educational Institutions

- Madhur Dairy, Gandhinagar
- Gandhinagar Jilla Sahkari Sangh
- Gurjar Bharti, Gandhinagar
- Gram Panchyats of villages: Jamla and Mokhasan

Please refer to 3.1.5 for further reference

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Management Council of the college meets annually to take stock of the various activities of the college. Sarva Vidhyalaya Kelavani Mandal (SVKM) is a democratic and inclusive body that takes into consideration, the needs and demands of teachers, staff and students as well as the activities of the departments and various committees. Issues, problems and progress of the college are detailed in the SVKM meetings and adequate steps are taken to solve them.

The Principal regularly organizes meetings of the Heads of the Departments and In-Charge Professor of the PG Course as well as conveners of different activities, committees and cells to monitor the progress made, the problems faced and the needs felt by each section of the college. Meetings of the IQAC are also held periodically to assess the felt needs of the students and to get their feedback. These regular meetings enable the Principal to prepare a detailed narrative and enumerative report encompassing all the activities from all the facets of the institution. This report is prepared once a year and is presented to the Management.

For the sake of continuous improvement, regular feedback (formal/informal) is obtained from the stakeholders. Students' Council meetings also provide information for review of the activities of the College. Informal interaction with the students approaching the Principal/ faculties do help in reviewing/improving college functioning.

6.2.6 How does the Management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Management pursues its administrative policy with the primary aim of enhancing the quality of teaching and improving the standards of the college.

The faculty is actively involved in the decision making process of the college to sustain and enhance quality of higher education imparted by the college. Management meetings are held at intervals. Innovations are welcomed.

The achievements of the members of the staff are recognized and lauded in the Staff Council Meeting each year by a mention of their efforts. Likewise, several prizes are given to the students in each Prize Distribution ceremony for excelling in various curricular and extra-curricular activities.

Active involvement of the staff for improvement of the effectiveness and efficiency of the institutional process is most welcome. All the teaching staff and some of the non-teaching staff are Members, Joint Conveners or Conveners of various Committees, Cells, Clubs, etc. in the college. Hence, a total involvement is ensured, leading to their

empowerment. Decision-articulation is, by and large, done by them, in consultation with the Principal.

Regular meetings/interactions are held with the staff members as well as the Principal, Vice Principal and IQAC Coordinator for encouraging and supporting involvement of the staff.

Output of Activities/performance is duly recorded in the periodic reports filled in by the Committee.

Publicity through the press and College and Management Publications/Notice Boards, where the names of the organizers are included, for their further motivation.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

There are several meetings between the Management and the staff in each academic year. Generally, the Chairman meets the Principal on every Tuesday and Friday to discuss administrative and financial issues of the college. The staff council meeting at the end of every academic year, in which the Chairman and other office bearers of the Management are present and, is followed by periodic meetings between the heads of the departments and the Principal, between the non-teaching staff and the Principal, between the different committees and the Principal and between the Management and the heads of the departments and staff members.

In the meetings between the staff and the Management in 2014-15 and 2015-16, the issues that were discussed were related to the calendar of events, academic schedule, regulations, syllabi, examinations, research project preparations, implementation of UGC schemes, departmental initiatives, issues related to students. The Principal, the Vice Principal, the IQAC Co coordinator and all the Heads of the Departments give power point presentations during such meetings to report on the progress that has taken place in the institution. Result analysis is done in these meetings as well.

Our Management has the following sections for smooth administration.
1. Kadva Patidar Kelavani Uttejak Mandal (KPKUM);
2. Sarva Vidyalaya Kelavani Mandal (SVKM), Kadi;
3. Sarva Vidyalaya Kelavani Mandal (SVKM), Gandhinagar

Sarva Vidyalaya Kelavani Mandal, Gandhinagar consists of 12 office bearers including the President, Vice Presidents, Chairman, Vice Chairmen and Secretaries. The Principal is a member of the SVKM. Generally one meeting of General Body and one meeting of Executive Body is held every year. The Principal presents in these meetings the progress report of the institution before all the members of General Body/ Executive Body.
Normally the agenda of these meetings are as following.

- To take progress report of all educational institutions run by the Management
- To give report of construction work being undertaken in the campus
- To present and consent the accounts and reports as well as the estimates of all institutions run by the Management
- All other proposals presented with the kind permission of the President/the Chairman

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, the university has a provision for according autonomy to institutions. The institution is planning to opt for autonomy. As a part of preparation, the college held programs of Examination Reforms:

The credit based examination system has brought about many changes in examination system. The need is to look at the entire system afresh. The college has purchased line printers and photo copiers to match the changes in examination system. Introduction of grading system has led us to focus more on the project work. Following are the tasks accomplished:

No	Date	Title of the Programme	Name of the expert with Designation	No. of Benefic Iaries
1	17-09-11	UGC Sponsored One Day Seminar on Examination Reforms	1) Dr. V. Chari Professor Gujarat University Ahmedabad	Faculties & Students – 100
			2) Dr. Nirja Arun Principal, Bhavan's Arts & Commerce College, Ahmedabad.	
			3) Dr. N. N. Jani Director S. K. Patel Institute of Comp. Studies.	
2	06-03-12	UGC Sponsored One Day Regional Level Seminar on Examination Reform	1) Dr. Jitendra Lilani, Examination Controller Gujarat University.	Faculties & Students - 60
			2) Dr. N. N. Jani, Director, S. K. Patel Institute of Comp. Studies.	
			3) Mr. P. K. Shah, Examination Controller, KSV University Gandhinagar	
3	18 to 22-2-2013	Online Examination System Software implementation and usage training programme (for office and Computer staff)	Dr. N. N. Jani, Director, S. K. Patel Institute of Comp. Studies, KSV University, Gadhinagar	25 faculties and office staff

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Almost all the decision-making and implementation processes of our institution are participatory. Similarly, we try to resolve conflicts and grievances, as and when they arise, in a participatory manner.

The responsibilities of the employees are well defined. Amicable atmosphere prevails at the work place. Management, Principal, Vice Principal, IQAC Coordinator, Senior Staff Members and HoDs resolve minor disputes if any in an amicable manner.

Grievances of the students regarding frequency of buses, timing, bus passes, drinking water, college timing, timetable, etc and the grievances of the students staying in the hostels are resolved amicably during the last two years.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No. Any incident of such a kind has not occurred.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

We take feedback from students on curriculum, faculty performance, physical facilities, co-curricular and extracurricular activities of the college.

We analyze the feedback and communicate it to concerned teacher and the improvement is observed. The feedbacks regarding the curriculum are communicated to the concerned board of study. Their feedback regarding physical facilities, co-curricular and extracurricular activities of the college is discussed in the IQAC meetings and necessary steps are taken to solve their grievances if there are any.

Additionally the college has a suggestion box and the inputs are analyzed by the Management and necessary amendments are made.

Please refer to the details provided in 5.3.3 for further information

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The college encourages its staff to upgrade its knowledge by sanctioning leaves to attend workshops, FDPs, conferences and seminars. It also deputes staff to attend training programmes conducted by different agencies. Similarly, the college encourages staff members to join refresher/orientation courses to improve their knowledge bank and skill set. The institute encourages organization of seminars/ workshops/ conferences / FDPs with a view that the staff members associate with the visiting dignitaries and get updated with the latest developments in their respective fields. The organization of such programmes also induces research environment in the college. The college organizes the programmes for professional development of its non teaching staff also.

Please refer to the details provided in 2.4.4 for further information

The experts are invited from outside to enhance the administrative skills of the non teaching staff.

1	19-3-2013 to 26-3-2013	ICT- Training (Administrative staff Training)	Dr. N. N. Jani Directior S. K. Patel Institute of Comp. Studies.	15

2	18-3-2015 to 20-3-2015	Administrative Training Workshop	Ms. Hemant Suthar, Trainer, Government of Gujarat	30

The non teaching staff was provided training for the successful implementation of "Institute Management System", a software application for the e-governance of college administration through ERP.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The college has its own policies, besides Government Policies, that do consciously support and ensure professional development of the faculty, which include:

The college teachers are continuously encouraged to attend / present papers at the, Seminars / Conferences / Workshops, etc. outside the college.

Permissible T.A/D.A. and Registration fees are paid / reimbursed, to them as claimed and if approved, to participate in the National / International Level Seminars / Conferences in India and in foreign countries.

Duty leaves are also granted to attend such academic activities, including research work, if deputed by the college, or at their request.

In-house FDPs / FIPs are also organized by the college, with refreshments and lunch provided by the college. Certificates are also given.

Research is also encouraged. Faculties are also encouraged to apply for Research funding for their projects from UGC and other agencies.

Continuous encouragement and guidance is provided by the Principal personally and Research Committee to prepare and submit proposals to various funding Bodies, for Research Project and for organizing Conferences / Seminars etc. for publications and such other activities, aimed at professional development of the Faculty.

The members of the staff who desire to complete their Postdoctoral studies are also allowed the facility of study leaves if applicable and compatible.

The college has taken a more proactive role in promoting the professional development of the faculty.

The college has published an indexed peer reviewed e-journal for research, entitled 'The Churning'. This has been received well by the faculties and the students and has served as a major motivational platform, which will support research and energize it further in the years to come.

High speed internet facility has been provided to almost all the departments in the college. The college promotes regular visits of faculty in library by reviewing of the same. Even the subscription of INFIBNET N-LIST which provides facility for e-books and e-journals by the college is extremely useful to get e-resources for the faculty.

The needs of the faculty development are assessed/ identified based on observations from time to time.

The college conducts Staff Development Programmes for skill up-gradation and training of the staff.

The in-house Faculty Development Programmes (FDPs) are attended by almost all the lecturers and also by the non-teaching staff.

For the mandatory Orientation and subject-related Refresher Courses and other FIPs / FDPs, our lecturers are always encouraged to participate in them, outside this college (with suitable arrangements made for their lectures).

The college facilitates the faculties to share their expertise as resource persons in different research and academic oriented programmes.

Please see the details provided in 2.4.4 and 7.3.1, Sub-Section 4.5.1: Research Awareness Programs for Faculty and Students, for details

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The performance appraisal includes following details:

- Academic Qualifications and Teaching Experience
- Innovations / Contribution in Teaching, learning and research
- Teaching Methods and teaching aids
- Participation in Seminars, Conferences, Workshops, Symposia etc
- Details of major / minor projects
- Details regarding guidance for any research project / dissertation of M. Phil./Ph. D.
- Details of Papers / Articles / Abstracts / Books published
- Details of Extension, Co-curricular & Extracurricular activities

Teacher's assessment by students - This is a comprehensive assessment, done by the students, of every teacher teaching a particular subject and its paper, in each class. This is a well-established system in the college.

Teacher's Academic Diary is maintained by every member of the teaching staff. It includes areas such as:

- Teaching plan
- Record/data on lectures taken for the day
- Topics covered
- Books referred
- Co-curricular and extra-curricular activities organized, etc.
- Attendance Registers to ensure punctuality among all the staff members.
- Periodic Reports (prescribed formats of IQAC) submission by the Teachers on Report of performance of the various Committees and Seminars/Academic Activity attended, etc., outside the college.
- Evaluations/feedback are utilized for self-improvements by the teachers, for their career advancement and for institutional improvements, as found feasible.

6.3.4 What is the outcome of the review of the performance appraisal reports by the Management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- The college management reviews the appraisals and responds by recognizing the achievements of faculties in Annual function in presence of other members of the Management, Students, Parents, Alumni and Guests.
- In case of lapses and below expected performance the college authorities communicate the concerned teacher and try to sort out the issues in order to improve the performance.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The college being a Grant-in-aid Institution, has several welfare measures/facilities for teaching and non teaching staff which effect and improve staff well-being, satisfaction and motivation, hopefully:

- Different types of Leaves, as per Central/State Govt. Pattern
- T.A. & D.A. towards official tours
- Payment of deposit-linked insurance scheme to the family of the employee who dies while in service
- Encashment of credit balance of earned leaves at the time of retirement
- Encashment of half pay commuted leaves at retirement, as per rules
- Payment of bonus to non-gazette staff
- Reimbursement of Registration fees for attending Conferences/ Seminars, etc
- Medical reimbursement and other medical facilities in Government or private hospitals, as per rules
- Government Quarters
- Washing allowance (for class 'IV')
- Faculty Improvement Programmes (F.I.Ps for staff)
- U.G.C's Career Advancement Benefits of Senior Scale and Selection/Reader's scale to teachers
- LTC facility, as per rules
- G.P.F. Advance and withdrawal facilities, as per Rules
- Prompt payment of central D.A. rises.
- Pay Commission's or U.G.C. scales (VI Pay Commission's scales already implemented from April 2010 for all members)
- Retirement benefits like Gratuity, G.P.F. with interest, Commuted Pension, Earned leave encashment and Family Pension
- Residential quarters for class IV employees in the campus itself

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The college does have the required number of core faculty, who are properly qualified and competent teachers to handle all the courses, with an exception of the teachers in a few subjects. The institution copes with the additional requirements by appointing additional faculty to teach certain subjects like Statistics, Foundation Courses and Soft Skills etc.

So far, the college has not experienced problems with retaining the regular faculty members.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

For effective and efficient monitoring of the infrastructure fund the institute constitutes building committee as per UGC norms which comprises of Principal, Representative from University, Accountant, Architect, Senior faculties and Local PWD representative. This committee monitors complete infrastructure projects from quotation to completion.

- For other funds such as funds for equipments, software etc departmental purchase committees are formed. These committees chaired by Principal receive quotations and place order with the permission of the Chairman of the Management to the vendor with least quoted amount and the audited utilization certificates are sent to the funding agencies.
- All payments are done through cheques and transactions are done from a bank account jointly operated by the Principal, and the Chairman of the Management.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The office bearers of an auditing firm, Patel Mankad and Co., carry out the internal audit of the accounts on a regular basis as per the arrangement of the Management. The Government audit is conducted by the Commisionerate of Higher Education, Government of Gujarat. The details of the audit of last two years are given below:

Sr. No.	Year	Date of Internal Audit	Date of External Audit
1	2014-2015	22/5/2015	--
2	2015-2016	14/6/2016	23/10/2015

There was not a single audit objection.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The institution gets 100% Salary Grant from the Government, which provides for the finance of the salary expenditure of the permanent staff members of the college. Apart from the salary grant, there are a few other grants also received from the Government from time to time for its grants-in-aid courses. Given below is an account of the grants received under various heads from the Government in the last three years.

Head	2013-14	2014-15	2015-16
Salary Grant	48686427	53984192	51550522
Non-salary Grant	309321	533000	500000
University NSS Grant	44500	44500	44500

UGC College Development Grant	680000	-	-
UGC Merged Scheme Grant	-	-	-
UGC Additional Grant	-	-	-
CPE Grant	4000000	-	-
IQAC Grant	300000	-	-

Being a women's college, tuition fees from students are waived as per government norms.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college does not obtain any donations as such. However, a few Co-sponsorships/ collaborations have been there, for seminars and such other activities, besides some students' activities.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- IQAC of our institution was established in June 2006 soon after the NAAC accreditation Cycle I. We have submitted Annual Quality Assurance Reports (AQARs) regularly to NAAC, Bangalore and progress of the college is monitored through IQAC.
- The composition of IQAC is as per guidelines of NAAC

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

In the beginning of every year, the IQAC meeting is held in which last years' progress is reviewed, problems are discussed and planning is outlined for various developmental aspects of the coming year. It chalks out the plan for:

- To organize conferences / seminars
- To seek feedback on curriculum and performance of college from students, alumni, parents and staff and analyze it.
- To develop the quality benchmark parameters
- To make the documentation of different programmes / activities
- To develop and maintain institutional data through ERP software

b. How many decisions of the IQAC have been approved by the Management / authorities for implementation and how many of them were actually implemented?

The Internal Quality Assurance Cell meets regularly to take stock of administrative and academic matters to ensure monitoring of the programmes and to ensure sustenance of the quality of higher education.

The monitoring mechanisms are numerous. Periodic meetings of the various bodies and the Principal and the Management, feedback forms received from the students, informal talks with various stakeholders and among the staff and the Management, suggestion box and personal interviews serve as effective monitoring mechanisms.

- Since Management members are active part of IQAC and all the decisions of IQAC are taken collectively, all of them are approved by the college Management.
- To disseminate information on various quality parameters related to various issues
- All the decisions by IQAC are duly implemented.

The IQAC decisions implemented by the college include:

Sr. No	Decision of IQAC
1	To apply for College with Potential for Excellence II (CPE) award
2	To monitor quality aspect of the institution, to develop the culture of excellence.
3	To establish research centre of the college providing modern equipments for social sciences and languages
4	To evaluate & review the performance of academic and administrative reforms suggested by NAAC committee
5	The continuous review of teaching & learning process is to be done, by holding meetings, action plan, interaction etc.
6	Automation of library facilities and subscription of useful journals and arrangement of reading hall in library
7	Establishment of e-library facilities
8	Improvement in the soft skills of the students
9	Organizing ICT training for faculty members
10	Organization of conferences, seminars and workshops for faculties as well as students
11	Emphasis on enhancement of the research profile of faculty. Preparing and applying for minor and major research projects by UGC as well as other funding agencies.
12	To offer more skill-based certificate courses to increase the employability skills of students
13	Improving of additional sports and games facilities
14	SANDHAN - Expert lectures being telecast through satellite
15	UDISHA – Creating profiles of students for their better placement
16	To seek active participation of alumni & parents for better performance of the college
17	To implement exam reforms

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

The IQAC has external members on its committee. They are:

1	Dr. N. N. Jani	Placement Officer, KSV University, Gandhinagar
2	Ms. Smita Jha	Social Worker

Both of them participate actively in different programmes and meetings of the college and give valuable suggestions to improve the quality of the functioning of the institution.

d. How do students and alumni contribute to the effective functioning of the IQAC?
e. How does the IQAC communicate and engage staff from different constituents of the institution?

The college has set up an Internal Quality Assurance Cell (IQAC) to initiate and monitor academic and all-round development of the college in the post-NAAC scenario. Similarly, the college involves students into voicing their opinions through students'

council and thus involves them in processes that impinge upon decision-making. Besides, the college has an effective mechanism to facilitate and optimize the administrative and academic efficiency of its various agencies. Committees and cells like those of Students' Council, Admission Database, Parents / Teachers Association, Grievance Redressal Cell, Time Table Committee, Examination Committee, Discipline Committee, Placement Cell, etc. are responsible for coordinating all such internal processes that are necessary to facilitate successful management of college resources.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

The college has established an Internal Quality Assurance Cell (IQAC) with a view to plan and monitor academic and administrative quality aspects of the college.

The college initiates lot of technological advancements to effect quality academics and administration. This involves teaching aids, intranet, library automation, Office software, purchase of software for research.

In the beginning of every year, the IQAC meeting is held in which last year's progress is reviewed, problems are discussed and planning is outlined for various developmental aspects of the year ahead. Frequent meetings are held with IQAC and staff for constant improvement of institutional quality.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes, the college provides training to its staff for implementation for quality assurance procedures. *Please see the details provided in 2.4.4 and 6.3.1 for the answer*

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The academic audit of our institution has been undertaken by the well known academic Indian Journal entitled, **Career 360, The Education Hub** (www.University.career360 .com) very objectively and our college has been ranked at 6th position in its list of **Top arts, commerce and science colleges in Gujarat in 2016**. (21 Jul 2016 04:14 PM IST) The institution has been given this rank on account of its accreditation by NAAC with A grade (CGPA-3.21), its status of College with Potential for Excellence given by UGC, student centric curricular courses, co curricular and extracurricular as well as placement activities, contribution of the Principal and faculty members in the area of research and publication, organization of faculty development programmes.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?

The college IQAC sets quality measures in accordance with the quality assurance mechanisms of NAAC – Bangalore. The dimensions of quality assurance include teaching – learning, research & extension, infrastructure and good management.

Academic and Administrative Audit is to be shortly undertaken by Knowledge Consortium of Gujarat (KCG) by Govt. of Gujarat.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Uma Arts and Nathiba Commerce Mahila College works under the guidance and support of Sarva Vidhayalaya Kelavani Mandal (SVKM). The SVKM is democratic and participatory body. As such, it pursues a pro-active and progressive policy of serving all stakeholders of the college with the best of education. It ensures that the institutional practices of teaching and research keep pace with the latest global trends in knowledge and skill acquisition. The Management actively encourages up gradation of teacher-skills, research-oriented projects, and student-centric activities. It has been our endeavour right from the beginning of the Management in 1919 to provide good quality education to the students who seek admission to Schools and Colleges being managed by Sarva Vidyalaya Kelavani Mandal. The Management is wedded to the philosophy preached by its founder Poojya Chhaganbha who silently started a revolution to educate the children so as to make them into respectable and good citizens of India.

The Management is committed to value based learning and has been instrumental in creating an environment conducive for participatory learning.

The Management's commitment, leadership role and involvement for effective and efficient transaction of the teaching-learning processes is visible through:
Regular monitoring of teaching learning
Establishment of IAQC
Management meetings at intervals
Interactions with faculty
Interaction with students
Speedy decisions in terms of deployment of human resource management
Faculty participation in Seminar / Conferences and Workshops

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The college takes various steps to ensure progressive quality assurance and the policies and outcomes are communicated to students, alumni, parents, Members of the Management and other stake holders though

- Alumni meetings
- Parent meetings
- IQAC meetings
- College website
- Various functions in presence of Members of Management and dignified members of the society
- Pressnotes
- Different publications of the college

CRITERION VII

INNOVATIONS
AND
BEST PRACTICES

CRITERION VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes. The institute conducts green audit of the campus. Through a project carried out by the Department of Life Sciences of our sister institute, Pramukh Swami Science and Arts College, Kadi. Total 251 trees were identified from 13 different families and estimated to measure the total carbon storage available in the college. Total organic carbon in trees was observed 539.20 ton per tree.

The college plants include ornamentals, forest species, and herbal plants. In order to increase awareness among students of preserving nature and environment, the college celebrates the World Ozone Day every year with active participation of volunteers of NSS and Nature Club;

- We have selected subjects like Environmental Studies, Natural Resource Management, Disaster Management, Pollution Control etc, in the study of Foundation Courses and Soft Skills;
- We have arranged special sessions of practical training for environment by Mr. Hemant Suthar, District Forest Officer, Forest Department, Government of Gujarat, for different groups of our students.
- The faculty members of Geography Department have taken project of Kitchen Gardening;
- Arrangement of Waste Management (Composting and waste water recycling) exists;
- Mr. Mita Shah's project connecting environment studies with literature has helped in establishing the eco-sensitivity of creators and the work has helped in cretating environmental awareness among scholras.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy conservation**
- **Use of renewable energy**
- **Water harvesting**
- **Check dam construction**
- **Efforts for Carbon neutrality**
- **Plantation**
- **Hazardous waste management**
- **e-waste management**

*** Energy conservation:**

The college makes all the endeavors to depend on natural sources for light and air in its premises. Doors and windows are kept open for the purpose of cross ventilation.

We use CFL in our institution at few places like seminar hall, auditorium, etc. and power saver tube lights at other places to conserve energy. Electronic regulators have been used

to replace electric controls. The classrooms and labs are painted in lighter shade of colour to increase illumination. Installation of MCB at certain places in the premises makes it convenient to switch off lights and fans not in use. In kitchens of our hostels, Piped Natural Gas (PNG) is used as fuel which conserves energy.

*** Use of Renewable Energy:**

The agro-waste generated in the institutional premises is converted into compost. The compost prepared from this is used in gardens as source of organic nutrient. Installation of solar panels is planned to materialize the concept of green library.

*** Water harvesting:**

a. Our institute plans to construct underground water recharging facility, where the rain water is collected and thereafter used for gardening;
b. The institution has hired the services of a full-time plumber to ensure that there is no water leakage and repair work is carried out in time;
c. The waste water of the cooler and RO plant is disposed at the garden beds to water the plants.

*** Efforts for Carbon neutrality:**

The college endeavors for carbon neutralities entail measurement of carbon footprint and efforts to reduce or avoid carbon emissions so that only unavoidable emissions are offset.

Carbon footprint calculation:

Through a project carried out by Environment Science Department of our sister institute, it was analyzed that the total emission of CO2 from the campus is 0.05 metric tons. This includes emission of CO2 from the campus (vehicular emission such as from car, motorbikes, bus and secondary emission of carbon dioxide such as hostel kitchen emission, during lab analysis, etc)

Compare to CO2 emission of 0.05 metric tons, total amount of organic carbon sequestered by trees of campus is about 539.20 tons per tree. This indicates carbon neutrality in campus.

*** Plantation:**

a. Planting of trees, symbolically means students' journey of growth and fruition during their experience of study in this college. The Nature Club, with the help of the gardener, has been actively organizing plantation initiatives in the college to maintain aesthetic environment;
b. Every year, the college organizes the program of tree plantation in which students, staff, volunteers of N.S.S. and cadets of N.C.C. unit participate.
c. There are four formal gardens of varying sizes, cultivated lawns, plotted plants, seasonable vegetables and edible herbs;
d. A kitchen garden is developed with the help of students under the guidance of officials of Agriculture Department of Government of Gujarat to inculcate the importance of organic food among students. A variety of herbal plants are there on the campus.

*** Hazardous waste management:**

At present the college is not dealing with hazardous waste such as medical or radioactive waste. Being Arts & Commerce College, we don't have any waste arising from routine practical in the lab. But the cleaning staff has been instructed to separate degradable waste from non degradable;

Bio-degradable waste from canteen and hostel kitchens is turned into compost by disposing it into a compost pit on the campus. The Non-degradable waste is collected by the Gandhinagar Municipal Corporation for disposal.

*** E-waste management:**

With the fast development of electronic technology, different electronic equipments / gadgets become obsolete.

In order to reduce the volume of e–waste generation, we have adopted 'buy back system' in which we return out-dated systems back in the company from where they were purchased. We donate systems of older configuration to our poor students. Some of the systems in good condition are upgraded and repaired.

The e-waste generated in our institution is directly given to e-waste management agencies. However, currently, college does not face severe problem of e-waste management.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The college has set up an Internal Quality Assurance Cell (IQAC) since 2006 to initiate and monitor academic and all-round development of the college students in the post-NAAC scenario.

Academic and administrative planning and functioning are well coordinated by the IQAC, for a smooth progress with development objectives, directives and guidelines, with specific plans for implementation.

In the recent years, the college has taken up a series of innovative steps by providing exposure to advancement of ICT in teaching and learning process, introducing examination reforms, organizing Faculty Development Programmes, holding research workshops, training and seminars, well planned co-curricular and extra-curricular activities under **Sapt Dhara.**

*** Exposure to advancement of teaching technology:**

The college gives great emphasis on innovation and creativity in teaching methodologies. In order to facilitate such innovative practices the college has adopted the use of technology into teaching methods.

(A) Project based learning: The faculty members assign students projects. Students are directly involved in activities such as preparing PPT on topics of their syllabi, reports of field visit, using creative methods of having illustrations, tables, charts and information from internet resources in their respective labs as well as the e-library section.

(B) Specialized trainings: The college students are given opportunity to learn the Open Source Software in collaboration with KSV, Gandhinagar and exposure to sophisticated equipments and software like Google Earth, GIS, SPSS, Tally, GPS, and other equipments in our research labs. Such advanced trainings prepare the students for employable markets and research career.

(C) Assignments and Seminars: Students are regularly given assignments, quizzes and they are required to present seminars in their classes. Due weightage to these activities is given in the internal evaluation.

(D) Interactive board/Multimedia Projectors: The teachers are encouraged to use interactive boards and multimedia projectors for better presentation. The interactive boards allow the teachers to 'save' the study material, which can be e-mailed to students for future use and studies.

(E) Tours and Industry visits: The College organizes regular academic tours, field and extension works and industry visits to expose and motivate the students to demands of industry and society.

*** Exam reforms to match the competitive exam patterns of University:**

- With the introduction of the CBCS for all the UG and PG Programmes, continuous evaluation process in internal assessment 30 marks is inducted. 10 out of the 30 internal marks are given for seminars, quiz, assignments, projects and class room participation.
- The structure of question papers of the external (University) exams of 70 marks is modified so as to include multiple choice questions (MCQ) to prepare the students for competitive examinations.

* Term End Examination: Along with continuous evaluation, we conduct a term-end internal exam which contributes 30% to internal evaluation.
* Workshops / Grammar / Spoken English Workshops by Faculties are organized for students' project work.

*** Arrangement for Preparation of civil services examination:**

Institute has organized coaching classes for preparation of civil services examinations like GPSC, UPSC, Railway Recruitment Boards, Banking Services and other state level examinations. They were given training for better interview preparation. We have found satisfactory improvement in their performance and confidence.

An IAS training centre is run by our Management in our campus. Gandhinagar, being the state capital, a pool of IAS officers is available for training. Their lectures can be live streamlined to our college with a two-way communication.

*** NET/SET guidance:**

Two faculty members have cleared NET/SLET. Mr. Rakesh Prajapati has cleared SLET exams (Accounts) and Ms. Shruti Suthar has cleared SLET exams (Psychology). Our faculties encourage students to appear and prepare for the NET and SLET exams along with other competitive exams such as TOFEL, IELTS etc.

The college has well-equipped library with a separate reference and research reading section along with e-library facility. It has a huge collection of books for students to utilize for the purpose of study. A separate reading corner too is designed to enable students to read. Moreover, software from INFLIBNET is helping students and teachers to google for resources.

*** Knowledge Service Centre:**

The Knowledge Service Centre of the college was proposed and approved by UGC (CPE) to establish the centre with objective to develop and provide a platform to deliver information-as-a-service and knowledge-as-a-service.

The final outcome of the Knowledge Service Centre is as follows:

- Web-enabled Anytime, Anywhere – Information and Services
- Empowerment of socially disadvantaged female students for growth
- Access to quality education with skill up-gradation through the mechanism of e-learning / adaptive learning
- To create a platform to deliver information and knowledge services for the benefit of students and rural citizens

*** E-governance of college administration through ERP:**

"Institute Management System", a software application for the e-governance of college administration through ERP, has been implemented and is being used at the college for more than three years.

*** Co-curricular / extra-curricular activities:**

Varieties of students' co-curricular / extra-curricular activities throughout the year are held for the development of various skills and to foster holistic personality development.

Young students need to be provided opportunities for meaningful, creative and experimental avenues to explore their talents and interests. With this in mind, the college holds activities of Saptdhara as per the aptitude of students and guidelines of the Higher Education Department of Government of Gujarat, viz., Jnan Dhara, Sarjanatmak Abivyakti Dhara, Kala Kaushalya Dhara, Natya Dhara, Geet Sangeet Nritya Dhara, Vyayam-Yoga-Khelkud Dhara, Samudayik Seva Dhara. The college organizes a wide array of extra-curricular activities.

1. Jnan Dhara: Guest lectures by well-known writers, social thinkers, entrepreneurs and industry experts are arranged to foster independent and innovative thinking among students.

2. Sarjanatmak Abivyakti Dhara: Students' creativity finds expression in two in-house publications- 'Pooja' College Magazine and research journal 'The Churning' and also through 'Akshar Board', a wall paper. Training, workshops and competitions of translation, elocution and debate help them to express their thoughts explicitly.

3. Natya Dhara: The art of staging one act play, mime, skit, mono acting has been imparted and students are encouraged to stage them in any of the four languages, Sanskrit, Hindi, Gujarati and English in the auditorium facing the big audience of staff, students and guests fearlessly.

4. Kala Kaushalya Dhara: Students' participation in the activities of drawing, painting and art and craft enables students to reach to the heights of imagination and creativity. They are motivated to take part in competitions of card making, drawing, painting, cartoon making, clay modeling, rangoli and mahendi designing, and an array of different art and craft.

5. Geet, Sangeet, Nritya Dhara: Singing, music and dance are considered best means of cultivating human soul. Basics of Indian classical music, folk, and western pop and classical music, song and dance are taught so that students can channelize their energies in the right direction of their liking with delight. The Talent Program of college, Kalshore, is a platform for students to perform their different talents through the means of songs, classical, regional and folk dance, classical and western songs with music.

6. Samudayik Seva Dhara: Main purpose of this Dhara is to train students for the service of rural people and to hold activities of adopting villages as well as to protect environment.

The institution promotes participation in extension activities by encouraging students and teachers in the extension activities organized by the institute in collaboration with the NSS unit of Gujarat University, Ahmadabad.

Department of Geography carries out activities of Nature Club. We believe that this not only results in spread and awareness of better environmental practices but also leads to imparting knowledge useful for livelihood for the deprived sections of the populace. It also runs a Certificate Course in Kitchen Gardening for students of the Department.

7. Vyayam, Yoga, Khelkud Dhara: Activities of yoga, sports for the mass of students along with various indoor and outdoor games as well as self-defense programmes are organized to inculcate importance of health awareness and self-protection among our girl students.

Please refer to 5.3.1 for details of activities of Sapt Dhara

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

The **Vision** of our college is:
To attain social upliftment by empowering women through value based education.

The college, keeping in mind three key words of its vision, viz, **social upliftment**, **empowerment of women** and **value based education**, follows three best practices. Apart from these, we follow the practice of faculty development through research promotion.

1.1 Title of the Practice: Training our students to be 'Daheli Deep' through Value based education

The Motto: Satyam Param Dhimahi

1.2 Goal:

All round development of students through value based education is focussed as per the emblem of the college which carries the message 'Satyam Param Dhimahi'.

1.3 The Context:

It is said, 'If you educate a man, you educate a person. If you educate a woman, you educate a family.' Hence, apart from imparting curriculum based education, the college gives ample opportunities for all round development of students.

The concept of Daheli-Deep for us means that an educated girl is a lamp put on the threshold that can enlighten a house inside and the world outside. We aspire that all of our young female students should grow up to be "Daheli-Deep" in order to enlighten the world around them through high quality education, to create bridges binding society together and thus bring about social development.

Keeping in mind the present human crisis all over the world, the Department of Sanskrit along with all faculty members of the college organized short term and long term value based programmes. The Principal and the IQAC Committee help them in executing their action plan effectively. As a result the interaction of almost 25 renowned scholars was organized with our students, staff of our college and faculties of other colleges at national level at large.

1.4 The Practice:

Values are essentials to life. In the changing times, the essence of value education has become the need of the hour. The college has aimed at nourishing essential universal human values among students to help them understand the finer aspects of life as well which are important for peaceful happy life. Following seminars, workshops, lectures and interactions were held to achieve the purpose:

1.5 Evidence of Success (Value Based Education)

No	Date	Title of the Programme	Name of the expert with Designation	No. of Beneficiaries
1	12/01/12	Workshop on value based education on Vasant Panchmi by Sanskrit Department	Dr. R. P. Mehta, Retired Professor, Maharshi Ved Vigyan Academy	40

2	28/01/12	Workshop in value based education (Swami Vivekananda Jayanti)	Dr. Indranath Chaudhuri, Secretary, Bharatiya Sahitya Academy, New Delhi & Professor, Delhi University	1000
3	30/07/12 to 07/08/12	STCC on Sanskrit Sambhashanam	Mr. Dinesh Raval on Vastu Shahtra no Parichay Expert of Vasty Shastra.	40
4	22/08/12	Workshop in value based education on Jain Sahitya ma Nitikatha	Dr. Jitendra Shah, Director, L. D. Institute of Indology	40
5	19/10/12	Workshop on value based education on Panchtantra and Hitopadesh's Nitibodh	Dr. Niranjan Patel, S. P. University, V.V. Nagar Head, Sanskrit Department.	43
6	14/12/12	Workshop on Value Education in Jain Literature	Dr. Jitendra Shah, Director, L. D. Institute of Indology	35
7	14 & 15/ 12/2012	Workshop on value based education on Kalidas ni Krutio ma Mulya Nishtha Shikshan	Dr. R. P. Mehta, Retired Professor, Maharshi Ved Vigyan Academy	31
8	01/02/2013	PPT on Sanskrit Sahitya ni Apoorvata	Mr. Hasmukh Jadav	35
9	20/03/2013	UGC sponsored National Seminar on Expression of Universal Values and Human Rights in Sanskrit Literature organized by this college	Dr. Ramakant Shukla, Padma Shri Dr. Uma Vaidya, Vice-Chancellor, Kalidas Sanskrit VIshwavidyalaya, Nagpur Dr. Vasant Bhatt, Professor, Uni. School of Languages Mr. Basu Ghosh Das, President, ISCON Dr. Vijay Pandya, L. D. Institute of Indology Dr. Hardhev Madhav, Bharatiya Sahitya Academy awarded poet Prof. D. T. Kapadia, Director, KSV	200
10	08/01/13	Workshop on value based education on Shrimad Bhagvad Gita	Shri Bharat Jani Propagator of Sanskrit	40
11	15/02/13	Value Based programs on Purano ma Niti Vishayak Shikshan	Dr. Mansukh Moliya, Saurashtra University, Head, Sanskrit Dept.	34
12	04/02/2014	Values in Sanskrit Subhashitas	Dr. Ravindra Panda	38
13	31/08/2014	National Seminar Organized by this college and Bharatiya Shikshan Mandal on Relevance of Bhagvad Gita on Modern Times	Prof. D. T. Kapadia, Director, KSV Dr. Mohanlal Chhipa, Vice Chancellor, AB Hindi Vishwavidyalaya Dr. Ramakant Shukla, Padma Shri	100

14	12/01/15	Value based education programs by Sanskrit Department	Dr. Y. H. Vyas Dr. R. S. Chavda Prof. J. V. Patel	36
15	23/01/15	Value based education programs on Sanskrit Sahitya ma Pariksha Vishayak Mulyo	Dr. Harshdev Madhav (H. K. Arts College) Head of Sanskrit Department	40

1.6 Problems Encountered and Resources Required:

- Difficulties are faced in inculcating the values among students in the modern times when we find widespread violence, social, religious and political turbulence.
- It is a challenging task to imprint in the minds of the youngsters that values are important for establishing the national leadership for the purpose of peace in the world.

2.1 Title of the Practice: Social Upliftment by Community Service

The Motto: Kar Bhala Hoga Bhala / 'Do good, good will come to you'

2.2 Goal:

- Empowerment of rural girls through extension activities of youth empowerment programmes and training workshops of arts and crafts;

2.3 The Context:

Faculties of the college along with students go for extension activities held especially for rural girls and women. It is said that an individual cannot progress unless and until the society in which he/she lives also has progressed. The motto of our institution is 'Kar Bhala Hoga Bhala' 'Do good and good will come to you'.

2.4 The Practice:

Faculties and students of this college believe in sharing whatever they have learnt and know to the people who are deprived. Apart from the activities of NSS, all the teaching faculties of the college hold various workshops, programs, competitions, and lectures. During the last five years, the faculties of all the departments planned visits to rural areas and delivered lectures, organized trainings, arranged competitions, distributed prizes to winning students and mementos to elderly leaders, donated books to libraries, paid subscriptions for periodicals of competitive examinations. Students and people of these villages have certainly benefitted through such activities. The purpose was to incite the need for education and learning through various means. This is the service for the community. These programs were found very interesting and students readily responded to these activities. The close rapport between the urban and rural realities was thus established.

The rural authorities have always appreciated activities conducted by our college and have expressed their desire for organization of such programmes frequently in their villages.

2.5 Evidence of Success: (Extension Activities)

The following outreach programmes were organized during last five years:

No	Department	Date	Place	Activity
1	Hindi	24/02/2012	Pethapur	Lectures on Women Empowerment
2		03/10/2012	Isanpur Mota	Play acting on dowry system and various competitions
3		04/02/2015	Hajipura	Singing, quiz, debate and prize distribution in physically and mentally challenged girls
4		05/12/2015	Kolavada	Quiz, debate and drawing competitions
5	Sanskrit	28/09/2012	Mansa	Debate, poetry recitation and on-the-spot painting competitions
6		10/02/2012	Maharshi Tapovan	Debate, slok gaan, lecture on value education
7		28/01/2012	Koba	Visit to Shrimad Kailash Sagar Gyan Mandir Museum and library.
8		29/11/2014	Kharna	Viadic Mantra, quiz and debate at High School of Kharna Village
9		22/12/2015	Gozaria	Slok gaan, quiz and debate
10	Gujarati	04/11/2012	Randheja	Essay writing, debate and poetry recitation competitions at Gujarat Vidyapeeth
11		10/02/2012	Maharshi Tapovan	Debate, slok gaan, lecture on value education
12		05/11/2014	Gozaria	Quiz, essay and debate competitions
13		05/01/2016	Kolavada	Quiz, debate and song competitions and books gifted to the school library
14	English	28/09/2012	Mansa	Debate, poetry recitation and on-the-spot painting competitions
15		10/02/2012	Kolavada	Mehndi, mobile cover and key stand making for the women of the village
16		22/11/2014	Kaligaan	Quiz, drawing, poetry recitation
17		19/12/2015	Palej	Quiz, drawing, poetry recitation competitions, and lectures of grammar
18	Economics	29/02/2012	Sadra	Quiz and debate Gujarat Vidyapeeth students
19		03/10/2012	Amrapur	Essay competition and lectures on Swami Vivekanand
20		23/12/2015	Navapura	Various competitions
21		26/11/2014	Unava	Competitions and prizes
22	History	29/02/2012	Sadra	Quiz and debate Gujarat Vidyapeeth students
23		03/10/2012	Amrapur	Essay competition and lectures on Swami Vivekanand
24		23/12/2015	Navapura	Quiz, debate and essay writing competitions
25	Geography	27/01/2016	Randheja	Competition and career guidance for std 11 and 12. Prizes and gifts to students
26		2014-15	Uvarsad	Visit to physically challenged students and gifted maps, atlas, etc and guidance to std 11-12 students
27	Sociology	24/09/2012	Manekpur	Drawing and quiz competitions and career counseling
28		29/11/2014	Gulabpura	Quiz competition and lectures
29		23/12/2015	Navapura	Quiz, debate and essay writing competitions
30		14/02/2014	G'nr	Visit to Old Age Home

31	Psychology	24/09/2012	Manekpur	Drawing and quiz competitions and career counseling
32		28/02/2012	Kolavada	Workshop on craft activities
33		16/01/2016	Chiloda	Lecture on Career Counseling and Quiz Competition
34		26/11/2014	Unava	Quiz, counseling and motivational lectures for std 10, 11, and 12
35	Computer & Sports	29/02/2012	Sadra	Quiz and debate Gujarat Vidyapeeth students
36		03/10/2012	Amrapur	Essay competition and lectures on Swami Vivekanand
37		23/12/2015	Navapura	Quiz, debate and essay writing competitions
38	Library	03/10/2012	Randheja	Essay writing, debate and poetry recitation competitions at Gujarat Vidyapeeth
39		05/01/2016	Kolavada	Debate, slok gaan, lecture on value education
40		05/11/2014	Gozaria	Quiz, essay and debate competitions

Interestingly, students of our college too facilitated their services for workshops and trained village students in arts and craft. Moreover, our students who are experts in art and craft were sent to villages to teach rural girls and homemakers art and craft so that they too learn and cultivate hobby and also earn some means of livelihood.

Following activities were organized:

No	Date	Title of the Programme
1	22 to 31/03/13	Craft workshop at Kolavada for teddy bear, teddy bear cover bag, etc. making
2	04 to 18/03/13	Craft workshop at Kolavada on mobile cover making
3	02 to 15/02/16	Craft workshop at Ridrol for school girls by Ms. Hippal Gajjar (Student)
4	22 to 26/02/16	Craft workshop at Piplaj for school girls by Ms. Zankhana Dummer (Student)

2.6 Problems Encountered and Resources Required:

- There is a possibility of getting the routine study schedule disturbed, hence utmost care is needed while planning such programs.
- Parents are often reluctant to send their girls to participate in such programmes conducted outside the campus in rural areas.

3.1 Title of the Practice: Women empowerment through industry-specific training for Placement and entrepreneurship training

Motto: Swavlamban / Skills for Self Sustenance

3.1.1 Context:

Though the college is situated in the capital city of Gujarat, almost 60% of girls come from the rural areas. Most of them hail from socially and economically deprived class of the society. Some of them come from BPL families. Many of them are first generation learners. This profile of our students makes it essential for us to make them economically independent, by providing either industry-specific training or entrepreneurship training.

3.2 Goal:

- To make industry specific training available to students
- To invite reputed companies for training and campus recruitment
- To make entrepreneurship training available to students
- To take students to reputed units of successful entrepreneurs for hands-on training
- To organize short term certificate courses for imparting different skills.

Emphasis is on career development, entrepreneurship development and job-oriented skill development. Our college has established Entrepreneurship and Skill Development Centre to help and motivate students to incline more towards self-employment and to organize training programs and workshops related to various aspects of entrepreneurship.

3.3 The Context

The Career Counseling and Placement Cell Udisha and the Entrepreneurship Development Cell of the college offers need-based industry specific training and short term certificate courses of skill development so that students of rural areas can earn on their own by getting a proper job or by getting quick means of earning by employing these skills, thereby they become self-sufficient and financially independent

3.4 The Practice

The college works at three levels in this area.
(A) The external agencies are invited to conduct industry specific training to our students;
(B) Formal specialized training of entrepreneurship development skill is provided by the experts of the field. The idea of conducting Entrepreneurship workshop is to motivate girl students to become entrepreneurs and become self-sustained economically. They are trained in to become self-employed and so are imparted training in areas like idea generation, proposal writing, finance, marketing, services, etc. Our MOU with the Entrepreneurship Development Institute of India (EDI) and collaboration with Ahmedabad Management Association (AMA) have helped in organizing short term Entrepreneurship Development Training programs;
(C) The Entrepreneurship Development Cell organizes short term and long term add-on certificate courses utilizing UGC grant of CPE. The curricula for courses are designed as per the guidance of experts to impart skills which are important to make students ready for self employment.

3.5 Evidence of Success:

(A) Industry Specific and placement training Programmes organized during last five years:

No	Name of Course	Year	No of students
1	How to appear for IRDA examination by Mr. Tapan Mehta, AVIVA Insurance Company	10/08/2011	120
2	Improvement of Soft Skill at Ahmedabad Management	21/07/2012	Students of

	Association.		Psycho Dept.
3	Skill Development programme at Ahmedabad Management Association	25/08/2012	60
4	Feedback analysis and follow-up by B. M. Institute of Mental Health	11/09/2012	208
5	Financial Planning for home makers by Mr. Prashant Shah, Anagram Knowledge Academy	18 to 26/12/12	59
6	Guidance for employability and organization of on-line examination by Aspiring Minds	19/12/2012 20/12/2012	77
7	Training Programme on Treatment of Mentally Challenged Children by Mira Gadhvi (alumni)	01/02/2013	31
8	Soft skill training for Students (Total 04 Batches) by Dr. Sonu Gupta (Co-ordinator), S. K. Patel Institute of Management Studies and 12 other experts	05/01/2014 to 10/02/2014	300
9	Academic Interface Programs for placement for training by Mr. Ashirwad Patil Management Trainer in TCS Co. Bombay	17 to 28/ 01/2014	82
10	Lecture on Competitive Exmination by Rtd. Chief Secretary Mr. Kaulagy.	27/01/2014	150
11	Training program on mind-power by Mr. J. C. Patel	22/2/2014	All Students
12	TCS workshop by Shri Tushar Patel.	22/02/2014	93
13	Employability Skills Workshop by Ms. Miti Christian	01 to 11 /9/14	52
14	Soft Skill Training programme	16 to 29/1/15	100
15	Event Management Programme	Jan 2015	200
16	Soft Skill Training programme (UDISHA)	2 to 10/2/15	79
17	TCS workshop	09/03/2015	93
18	Soft Skill Training in Commerce Department	27/07/2015	TYB.Com
19	TCS soft skill Training Programme	07/08/2015	96
20	Leadership Programme	10/08/2015	28

(B) The following Entrepreneurship training Programmes organized during last five years:

No	Date	Title of the Programme	Name of the expert with Designation
1	09/01/2012 to 10/01/2012	Entrepreneurship Development Programmes	Mr. Hirenya Vyas, Trainer CED
2	03/02/2012 to 04/02/2012	Entrepreneurship Development Programmes	Mr. Hirenya Vyas, Trainer CED
3	08/02/2012 to 09/02/2012	Entrepreneurship Development Programmes	Mr. Hirenya Vyas, Trainer CED
4	15 &16/02/12	Women Empowerment Programme	Mr. Paresh Pandya
4	25/08/2012	Entrepreneurship Development Programmes	Mr. Hiren Vakil, Trainer AMA
5	10/01/2012 to 11/01/2012	Entrepreneurship Development Programmes	Mr. Chandramauli Pathak, Trainer AMA
6	10 & 11 /01 /2014	Basics of Entrepreneurship Development Programme at Ahmedabad Management	Mr. Chandramauli Pathak, Trianer AMA

		Association	
7	17/12/2014 to 18/12/2014	Career Development Program on Entrepreneurship and Motivation	Mr. Hirenyabhi Vyas, Trainer CED
8	09/03/2014	Career Development Program on Entrepreneurship and Motivation	Ms. Komal Rana, Management Trainer in TCS Co. Gandhinagar.
9	04/08/2015	Student's field visit to Entrepreneurship Development Institute (EDI)	Experts from EDI (9 resoure Persons)
10	15 to 20/ 02/2016	'ART-O-TECHSCI' ICT Training Programme	Dr. Abhijeetsinh Jadeja (Co-ordinator) B. P. College of BCA and 14 other experts
11	Jan 2016 to March 2016	Entrepreneurship Development Beauty Parlor	Ms. Urvashi Baisani (Beautician, G'nr)
12	Jan 2016 to March 2016	Entrepreneurship and Skill Development Workshop on Apparel Design and Dress Making	Ms. Bharti Panchal (Stitching Trainer, G'nr)

(C) Short term certificate courses, organized during the last five years to impart entrepreneurial skills of our college students are as under:

No	Date	Title of the Programme	No. of Beneficiaries
1	01/10/2011 to 06/10/2011 28/02/2012 to 03/03/2012 28/07/2012 to 07/08/2012 26/12/2014 to 31/12/2014	Sanskrit Sambhashanam	25 25 30 38
2	29/07/2011 to 25/05/2011	CWDC: STCC on Guidance about Laws for Women	120
3	06/02/2012 to 25/02/2012 27/09/2012 to 07/11/2012 05/01/2016 to 25/01/2016	Self Defense Multi-gym Training Self Defense	55 50 93
4	22/02/2012 to 29/02/2012	STCC on flower making	33
5	17/03/2012 to 20/03/2012	STCC on glass painting	31
6	01/04/2012 to 04/04/2012	STCC on soft toy making	31
7	16/08/2012 to 30/08/2012	STCC on flower making	36
8	24/08/2012 to 31/08/2012	STCC on journalism by Hindi Dept.	50
9	08/09/12 to 20/09/2012	STCC on flower making	29
10	08/09/2012 to 20/09/2012	STCC on beauty parlor and soft toy making	61
11	25/09/2012 to 01/10/2012	STCC on Gujarati proof reading	32
12	18/12/2012 to 24/12/2012	First Aid and Basic Health Care Nursing College, Gandhinagar.	49
13	18/12/2012 to 27/12/2012	Training given for Financial Planning for Home Makers by Anagram knowledge Academy	69

14	22/01/2013 to 30/01/2013	Training One Week on Basic Health Care, Maternal and Child Health	65
15	16/02/2013 to 22/02/2013	Effective Leadership Training Programme for Students	06
16	23/07/2014	Beauty parlor and soft toy making	51
17	01/09/2014 to 11/09/2014	STCC on Presentation Skills	52
18	18/12/2014 to 24/12/2014	First Aid and Basic Health Care	141
19	29/12/2014 to 07/01/2015	STCC on kitchen gardening	30
20	2015-16 & 2016-17	STCC on Beautification and Aesthetics STCC on apparel and fashion designing	40 40
21	18/01/2016 to 23/01/2016	Competitive Examination by faculties of Social Sciences Departments	30
22	18/01/2016 to 23/01/2016	STCC on Translation by faculties of Language Departments	30
23	15/02/2016 to 20/02/2016	ART-O-TECHSCI: The Computer Training Course	131

3.6 Problems Encountered and Resources Required:

- There is a possibility of getting the routine study schedule disturbed, hence utmost care is needed while planning such programs.
- At times, courses are conducted on holidays. Students' bus concession pass function only on working days which create financial problems for participating girls who are coming from far flung rural areas.
- Often there is a lack of components of skill-acquisition in the prescribed curricula. Therefore, it becomes essential to start imparting the training from grass root level.
- One of the difficulties is to find properly trained experts for certain skills of orientation.

4.1 Title of the Practice: Faculty Development through Research Promotion

Motto: Manthan / The Churning

4.2 Goal

Faculty Development through Research Promotion

4.3 The Context

In the current 21st century, it is important to train the trainer for the larger perspective of materializing the global knowledge society. The Research Committee along with the Principal and IQAC chalks out its plan to motivate faculties for promotion of research. Frequent meetings are held with the faculties to execute the activities planned at the beginning of the year.

The college firmly believes that the faculties must remain updated to compete with the global trends. Therefore, seminars in respective subjects, workshops on research methodology and ICT are organized to help faculties update with the current trends.

4.4 The Practice

The college has attempted sincerely to create an environment conducive to research for the faculties. The need and use of the ICT based learning and research has been constant endeavor. Various training programs and workshops based on research methodology were organized to support researchers prepare their research article and present and publish them. All the faculties participated enthusiastically realizing this as the need of the time. The research undertaken by our teaching staff is definitely and directly going to help students through their teaching and their connection to the latest in their fields.

The Institution has created ample facilities with the help of UGC Grant of CPE to facilitate the research activities of the faculties.

4.4.1 Research centre for Social Sciences, Commerce, and Literary Studies:

- State–of–art Research Centre is developed in the college along with other labs of Computer, Geography, Psychology, and Knowledge Service Centre. Instruments such as GIS, Google Earth, binoculars, Cameras, telescopes, Rorscha Test, etc. are acquired.
- With this, the college has formed research collaboration with Knowledge Consortium of Gujarat and Research Cell of KSV University to develop research aptitude among the students as well as faculties.
- Access of Internet Facility through computer terminals at various places.
- With this, organization of Expert Lectures of academia and Research experts from various institutes, universities and even Industries open new windows to recent advancements in research.
- On regular basis, training programs on laboratory research instruments, university, state and national level workshops, seminars and conferences are organized to introduce students to recent research trends in their subjects.
- Geography, Psychology and Computer Labs as well as Central Library have been provided with latest equipments for research and student's training. Necessary software are purchased for the same.
- Department of Sociology has been provided with the software: SPSS
- Department of English is having Globerina software and a collection of CDs for the study of phonetics.
- Quality research of our faculties has seen the light of the day through our publication of National level doubly peer reviewed e-journal "The Churning" with ISSN number 2455 734X.

Please refer to 3.3.3 for further details on research facilities

4.4.2 Reference work facility including e-references:

The college has well-equipped automated library having SOUL Web OPAC with a separate reference and research reading section. The library is connected with the N-List facility of INFLIBNET. It has a huge collection of books for faculties to utilize for the purpose of research. A separate reading corner too is designed to enable faculties to read. Moreover, software from INFLIBNET is helping students and teachers to google for resources. Our faculties regularly publish in research journals. Moreover, registration fees for faculties participating in national and international seminars and conferences are paid by the college to motivate them.

4.5 Evidence of Success

4.5.1 Research Awareness Programs for Faculty and Students:

The college has organized workshops and seminars to train faculties and students in research methodology. This helps and motivates to incline towards more research. The college has also conducted research methodology training with the ICT training as the use of internet for research is increasing rapidly. The following programs were held:

No	Date	Title of the Programme	Name of the Expert
1	2012-13	Three Days Workshop for PPT training	Dr. Abhijeet Jadeja and Dr. Richa Mehta
2	09/03/2012	Training-cum-workshop on Research Methodology at Ahmedabad Management Association	Mr. P. V. Desai Mr. A. C. Brahmbhatt
3	10/03/2012	Research Value and Teaching at Ahmedabad Management Association	Mr. B. Dastoor Mr. G. Narayanan
4	30/03/2012	Software used of two way communication with video conferencing for students	Faculties from B. P. Patel of Computer Studies
5	04 to 05/07/12	SPSS software training program	Mr. Prakash M. Chavla, Mr. Bipin Valera, Dr. N. N. Jani
6	09 to 19/ 07/2012	ICT Supported Research Data Analysis and Visualization using SPSS and SCILAB	Mr. Prakash M. Chavla Mr. Bipin Valera Dr. N. N. Jani
7	07/09/2012	Research Methodology awareness program for faculties	Dr. D. J. Panchal Dr. Rajendrasinh Jadeja
8	18 to 22 /02/13	Computer Training workshop for administrative staff	Knowledge Academy Experts
9	04 to 06/ 03/13	Workshop on Promotion of Culture of Quality through Research by Knowledge Consortium of Gujarat.	Team of experts from KCG
10	19/03/13 to 26/03/13	ICT- Training (Administrative staff Training)	Dr. N. N. Jani, Director, S. K. Patel Institute of Computer Studies
11	23 to 30 /03/13	ICT training for faculties on Documentation and Preservation	B.P. College of Computer Studies. (For faculties)
12	26/03/2013	National Seminar on 'Quality Research in Higher Education' organized by this college	Dr. B. S. Madhukar, Deputy Advisor, NAAC
13	22 to 29 /09/13	Computer Training Programme for Faculty	Dr. N. N. Jani Dr. Richa Mehta
14	22/11/2013 to 29/11/2013	Faculty Development Programs on E-learning objects for teaching and research and use of search engines for research programs.	S. K. Patel Institute of Management & Computer Studies (MCA) Dr. N. N. Jani, Dr. Richa Mehta, Dr.. Rupesh Vyas; Ms. Rebeca
15	03/12/13 to 05/12/13	Use of Engines for Research Programmes	S. K. Patel Institute of Management & Computer Studies (MCA)

16	12/09/2014	One Day Workshop on Computer Training for PPT for students	Mr. Bharat Kalaria
17	10 & 11 /02/15	ICT Training for Faculty members	Dr. Pranav Joshipura
18	18 to 20 /03/15	Administrative Training Workshop in IT	Mr. Hemant Suthar
19	26/03/2015	Research methodology workshop for students	Dr. Kamlesh Choksi (Uni School of Languages, Guj Uni) Head, Sanskrit Dept
20	11/08/2015	Training of students in ICT under Mahila Karmayogi Divas	Mr. Bharat Kalaria
21	22/09/2015	Workshop on research methodology for students	Dr. Vijay Pandya, (Rtd) Professor, L. D. institute of Indology
22	03/02/2016	One Day Workshop on Research Methodology for students	Mr. Ravinrda Panda, Prof. M. S. University, Baroda

4.5.2 Research awareness:

A unique three-day workshop was organized for faculties of the college in collaboration with the Knowledge Consortium of Gujarat, the Government of Gujarat, Higher Education Department initiative to aware faculties about the research and various research initiatives entitled: Workshop on Promotion of Quality through Research during 4th to 6th March 2013. Twelve resource persons were invited to guide in each subject. Two key note addresses were delivered by Dr. P. J. Patel, Advisor, KCG and Dr. Vedant Pandya, Director, KCG. Twenty two research proposals were prepared in the course of this workshop.

4.5.3 Research Projects from various agencies:

In last five years, 1 major and 1 minor research projects have been undertaken funded by UGC, and Kadi Sarva Vishvawidyalaya and a sum of Rs. 6,59,167/- is mobilized.

No	Name	Name of Project	Year	Amount Rs.	Status
1	Dr. Pranav Joshipura	UGC: Major Research Project: The Plays of Indian Diaspora in South Africa	2013-2015	9,84,600/-	Completed
2	Mr. Mitaben Shah	KSV: Minor Research Project: Eco-Criticism in Select Poems of Kalidas	2013-2015	65,000/-	Completed

Dr. Pranav Joshipura's project has happened for the first time anywhere and hence it is a unique contribution in this area. As an outcome of the project, Dr. Joshipura was invited to Durban, South Africa to speak at international 3-D Conference: : Durban Dialogues Dissected an Analysis of Ashwin Singh's Plays on the subject on **"**Conflicts of Race and Gender: A Study of Plays by Ashwin Singh and Mahesh Dattani**"**

Ms. Mita Shah's project is an important contribution to environment studies connecting environment sensitivity to literature. Her research has presented an altogether new perceptive to the classical Sanskrit writer.

4.5.4 Quality research publications

- 103 Research Papers are published in State, National & International Journals and books, out of which almost 57 research papers are published in referred journals.
- 16 books are published
- 172 Research Papers are presented during State, National & International Seminars and Conferences by the faculty members of this college in the last five years.

4.6 Problems Encountered and Resources Required:

- It is difficult to obtain Software related to literary studies and social sciences;
- One of the problems faced is that of motivating students for long term research when they are eager to be employable soon after their graduation;
- Quality research requires a huge amount of money and it is difficult to find out sponsors for research in literary studies and social sciences;
- Standardization of quality in research is a serious issue of the current times;
- It is also experienced that there is a lack of standard journals with impact factor in literary studies and social sciences.

8. Contact Details

Name of the Principal	: Dr. Amrita Paresh Patel
Name of the Institution	: Uma Arts and Nathiba Commerce Mahila College
City	: Gandhinagar
Pin Code	: 382023
Accredited Status	: Accredited by NAAC with A grade (3.21 CGPA)
Work Phone	: 079 23240443
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3

Post NAAC
Accreditation Initiatives

3 Post NAAC Accreditation Initiatives

Recommendations by the NAAC Peer Team
&
Action Taken Report (ATR)

1. Recommendation: Efforts to be made for filling vacant positions

Action Taken Report (ATR)

The institution, through the appropriate procedure with the Commissioner, Higher Education, Government of Gujarat, obtained the NOC for the vacant posts. The following vacant positions were filled during the last four years.

No	Name	Subject	Designation	Date of Appointment
1	Mr. Rakesh A. Prajapati	Commerce	Adyapak Sahayak	23/05/2012
2	Ms. Hetal J. Raval	Economics	Assistant Professor	28/8/2015
3	Ms. Shurti A. Suthar	Psychology	Adhyapak Sahayak	07/12/2015
4	Dr. Diptiben M. Pandya	Sociology	Associate Professor	16/6/2016

Moreover, the college has been given NOC to fill the vacant position of a peon through Government order no. kvt/isc-4/bharat/1016/17407-18806, dated 06/06/2016. This matter is under process.

2. Recommendation: Initiate measures to seek autonomous status for the college

Action Taken Report (ATR)

The institution is planning to opt for autonomy. As a part of preparation, the college held programs of Examination Reforms.

The credit based examination system has brought about many changes in examination system. The need is to look at the entire system afresh. The college has purchased line printers to match the changes in examination system. Introduction of grading system has led us to focus more on the project work. Following are the programmes held:

No	Date	Title of the Programme	Name of the expert with Designation	No. of Beneficiaries
1	17/09/11	UGC Sponsored One Day Seminar on Examination Reforms	1) Dr. V. Chari Professor Gujarat University Ahmedabad 2) Dr. Nirja Arun Principal, Bhavan's Arts & Commerce College, Ahmebabad. 3) Dr. N. N. Jani Director S. K. Patel Institute of Comp. Studies.	Faculties & Students – 100

2	06/03/12	UGC Sponsored One Day Regional Level Seminar on Examination Reform	1) Dr. Jitendra Lilani, Examination Controller Gujarat University.	Faculties & Students - 60
			2) Dr. N. N. Jani, Director S. K. Patel Institute of Comp. Studies.	
			3) Mr. P. K. Shah, Examination Controller, KSV University Gandhinagar	
3	18/02/13 to 22/02/13	Online Examination System Software implementation and usage training programme (for office and Computer staff)	Dr. N. N. Jani, Director, S. K. Patel Institute of Comp. Studies.	

3. Recommendation: Industrial collaboration needs to be developed

Action Taken Report (ATR)

MOUs/Collaboration with industries/institutes have been done with the active support of the Management, for organization of campus interview, research activities, faculty development programme, student enrichment programmes

- TCS, Garima Park, Gandhinagar
- Nirma Limited, Ahmedabad
- Intel Education
- Cadila Health Care Ltd.
- Electronics and Quality Development Centre (EQDC), Gandhinagar
- Entrepreneurship Development Institute of India, Bhat, Gandhinagar

Industrial tours and expert lectures from industry persons are organized.

The Department of Commerce arranged the following industrial visits:

No.	Date	Title of the Programme
1	03/10/2012	Visit to Gaushala at Kadi
2	22/06/2012	Visit to Aakash and Daxinamurti Tiles at Rajpura and Mahudi
3	25/08/2012	Kasab Cottage Industry for Saree Making at Ridrol.
4	08/02/2012	Visit to Amul Dairy, Anand
5	23/03/2013	Visit to Sagar Dan factory at Ublakh.
6	03/01/2016	Ankur Mills, Raypur Darwaja, Ahmedabad
7	02/02/2016	Kaka Plastics, Nandasan

4. Recommendation: Remunerative consultancy to be encouraged

Action Taken Report (ATR)

The faculties are motivated to provide remunerative consultancy and the amount generated has been utilized for student welfare.

Our college is Arts and Commerce College and therefore major consultancy areas are languages and social sciences. Many faculties of language departments extend their language expertise in interviewing, examining, paper setting, correcting, reviewing, judging, etc. While for social sciences departments, societal surveys of various kinds are broad areas for their consultancy.

Many government and non-government organizations, public examination institutions, academic bodies, literary organizations, etc invite our faculties as experts. Some of the major institutions among them are:

General Administrative Department, Government of Gujarat
Tourism Department, Government of Gujarat
Sahitya Academy
Gujarat University
Veer Narmad South Gujarat University
Directorate of Languages
Gujarat School Textbook Board
Extension activities
IQAC

No	Name	Amount	Source of consultancy
1	Prin. Dr. Amrita Patel	2100/-	University Examination work
2	Dr. Pranav Joshipura	2100/-	Interview at Tourism Dept.
3	Ms. Rita Gandhi	1000/-	Textbook Board assignment
4	Dr. Kirtikamal Vaghela	1500/-	Ph. D. Viva at Saurashtra Uni.
5	Dr. Yogini Vyas	1000/-	Ph. D. Viva at VN South Guj. Uni.
6	Dr. Bindu Bhatt	2000/-	- All India Radio - Bharatiya Sahitya Academy, New Delhi
7	Ms. Bharti Dalwadi	1000/-	Textbook Board assignment
8	Ms. Payal Pandya	1000/-	Coordination of Extension Activities
9	Dr. Rooopkamal Chavda	2000/-	IQAC
10	Dr. Jaymal Rangiya	2000/-	School Textbook Board
11	Ms. Jyoti Panchal	1000/-	University paper assessment
	Total	16,700/-	

The revenue generated through consultancy is Rs. 16,700. The amount received through consultancy is to be utilized for students' welfare activities like entrepreneurship activities, poor students' help fund, etc.

We render our non-remunerative consultancy services to the institutes / industries and GOs and NGOs situated in Gandhinagar and nearby areas.

5. Recommendation: Quality research output to be enhanced through publication in refereed journals.

Action Taken Report (ATR)

- The institution has strived to inspire faculties to get their research papers published in refereed journals. The college faculties have:

  - 103 Research Papers are published in State, National & International Journals and books, out of which almost 57 research papers are published in referred journals

- 16 books are published
- 172 Research Papers are presented during State, National & International Seminars and Conferences by the faculty members of this college in the last five years.

6. Recommendation: Faculty members be motivated to undertake research projects funded by UGC and other agencies.

Action Taken Report (ATR)

The college has developed Research Centre with its help various programs under Research Centre were held.

A unique three-day workshop was organized for faculties of the college in collaboration with the Knowledge Consortium of Gujarat, the Government of Gujarat, Higher Education Department initiative to aware faculties about the research and various research initiatives. During 4 to 6 March 2013: Workshop on Promotion of Culture of Quality through Research was organized. Each faculty prepared a research proposal during the workshop. Total 22 proposals were prepared.

In last five years, 1 major and 1 minor research projects have been undertaken funded by UGC, and Kadi Sarva Vishvawidyalaya and a sum of Rs**.** 6,59,167/- is mobilized.

No	Name	Name of Project	Year	Amount Rs	Status
1	Dr. Pranav Joshipura	UGC: Major Research Project: The Plays of Indian Diaspora in South Africa	2013-2015	9,84,600/-	Completed
2	Ms. Mita Shah	KSV: Minor Research Project: Eco-Criticism in Select Poems of Kalidas	2013-2015	65,000/-	Completed

7. Recommendation: Enhance the quality of in-house research journal.

Action Taken Report (ATR)

The college has its own e-journal 'The Churning' having ISSN No: 2455 734X. This is an Inter-Disciplinary National Peer & Double Reviewed e-Journal of Languages, Social Sciences and Commerce.

The Principal of the College, Dr. Amrita Paresh Patel, is the Publisher. Dr. Pranav Joshipura is the Editor of 'The Churning'. Members of the Research Committee are advisors to the Journal. They are Dr. Heena Mehta, Dr. Pranav Joshipura, Dr. Roopkamal Chavda, Dr. Jaymal Rangiya and Dr. Bharat Tadvi.

The policy of our journal is that -

* Articles of the highest quality will be published
* The Journal covers Humanities, Social sciences and Commerce
* The Journal will publish articles written in English, Sanskrit, Guajarati and Hindi
* Every article will be double reviewed
* Once reviewed and recommended, article shall be published without charging anything
* The Journal strictly adheres to copyright rules

* Confidentiality regarding all articles is maintained
* Once published, the articles are open to all scholars for utilization in their research

8. Recommendation: Modernization of teaching methods with ICT applications is required.

Action Taken Report (ATR)

The college has created latest facilities for modernization of teaching methods with ICT applications. The college has been increasingly employing computer aided learning (CAL)

* LCD Projectors and Computers are allotted to each department for A-V teaching
* Each faculty members are provided with a pen drive for portability of data
* The college has established the Research Centre for faculties including computers, internet, smart board, software, etc.
* Each department is enabled with cds, software and computers to assist them in teaching

Department	Facility
English Lab	- Digital English Language Laboratory - English Language Lab with LCD Projector and required tools - 25 computers and two Printers - One exclusive LCD Projector for Classroom teaching and Power Podium - Headphones, web cameras and globerina software - Internet
Psychology Lab	- One exclusive LCD Projector for classroom teaching - Four Computers and one Power Podium - Internet - Subject related Softwares having well-equipped psychology lab catering to latest research facilities
Geography Lab	- Computer Lab with over 6 computers equipped with subject related softwares like Google earth, GIS, GPS, etc. - An LCD Projector for classroom teaching and a Power Podium - Internet - Subject related softwares having well-equipped geography lab catering to latest research facilities
Commerce Lab	- Three A-V Classrooms, Commerce Lab having 24 Computers - Digital Laboratory for Commerce having Tally and other softwares
Gujarati	- Collection of audio-visuals CDs related to the syllabi of Gujarati which students use for their studies
Computer Lab	-Lab with 25 computers, 2 printers, Interactive smart board, server, LCD Projector is developed
Research Center	Center with 17 computers printers, Interactive smart board, LCD Projector is developed. Software for research in Social science and Literary studies are installed.
Knowledge Service Centre	- Central Virtual class room having smart interactive board, power podiums, LCD projectors, computers, internet, PA sound systems, conference sound systems, cordless mikes, collar mikes, etc

The college gives emphasis on technology and its use towards effective teaching–learning, evaluation process and research activities. The college is enabled with Wi-Fi facilities.

* Under the MHRD scheme of internet connection, the college has received 10 broadband internet connections.
* Apart from this, to adequately provide continuous connectivity, the college has been provided with a high speed broadband connection by the Management.
* We have established an academic tie up with SANDHAN, the Department of Higher Education, Government of Gujarat initiative. As a part of it, we regularly show expert lectures on all subjects that are being telecast through satellite from BISAG (Bhaskaracharya Institute for Space Application and GEO-informatics) as a part of SANDHAN (http://sandhan.egyan.org.in/) lecture series. The lectures allow students to interact with the experts through two-way audio-visual platform called 'RooBroo' (http://www.rooBroo.com).

The following faculties of our college are regularly invited to deliver expert lectures on various subjects:

Name of faculty members	Department
Mr. H. S. Patel	English
Dr. Y. H. Vyas	Sanskrit
Dr. B. G. Bhatt	Hindi
Ms. P. R. Joshi	Economic
Ms. R. R. Gandhi	Psychology
Ms. Jayashree Gajjar	Psychology
Dr. Pranav Joshipura	English

ICT applications in Teaching – Learning methods:

Various training programmes were held inviting experts from outside.

Please refer to Criterion 7.3.1, Sub-Section 4.5.1: Sub-head Research Awareness Programs for Faculty and Students, for details.

A-V Seminar Hall:

The college has created facility of sophisticated A-V Seminar Hall equipped with latest modern technology tool like digital sound system, amplifiers, cordless mikes, LCDs, speakers and electronic screens having seating capacity of 1250 persons. All academic, co-curricular and extra-curricular activities in which students of the entire college have to participate are held in this state-of-art AV Seminar Hall. We have organized all formal state and national level seminars and workshops and expert lectures in this Hall in which the dignitaries from all over the world share their expertise. The Hall provides the best platform for the students to showcase their different talents of performing arts like dance, drama, and singing. Even students are trained to manage the large scale events which are held in this huge auditorium. They also learn the art of compeering and controlling the large audience present in the Hall.

2. Knowledge Service Centre:

The Knowledge Service Centre of the college was proposed and approved by UGC to establish the centre with objective to develop and provide a platform to deliver information-as-a-service and knowledge-as-a-service.

The established centre started functioning was commissioned and conducted a series of programs to benefit students.

No	Date	Title of the Programme	Name of the expert with Designation	No. of Beneficiaries
1	1-9-2014 to 11-9-2014	Training in Manpower needs by Prof. Richa Mehta	B.P. College of Computer Studies. (For faculties)	50
2	30-03-12	Software used of two way communication with video conferencing on 30 March 2012.	B.P. College of Computer Studies.	50
3	23 to 30-3-2013	ICT training, Documentation and Preservation for faculties	B.P. College of Computer Studies.	50
4	15/02/2016 to 20/02/2016	'ART-O-TECHSCI' ICT Training Programme	Dr. Abhijeetsinh Jadeja (Co-ordinator) B. P. College of BCA and 14 other experts	131
5	23/07/2015 to 04/08/2015	Soft Skill Training Programme in IT	S. K. Patel Institute of Management Studies	120

The information as well as knowledge services are extended to urban and rural students, particularly to women for their skill upgradation and support to e-learning initiatives through the use of the hardware and software.

The final outcome of the Knowledge Service Centre is as follows:

- Web-enabled Anytime, Anywhere – Information and Services
- Empowerment of socially disadvantaged female students for growth
- Access to quality education with skill up gradation through the mechanism of e-learning / adaptive learning
- To create a platform to deliver information and knowledge services for the benefit of students and rural citizens

9. Recommendation: Efficient and upgraded MIS system to be used.

Action Taken Report (ATR)

"Institute Management System", a software application for the e-governance of college administration through ERP, for our institute, has been implemented and is being used at the college for more than three years.

List of modules developed and implemented are as below:

Modules	Types of Deliverables
Systems Requirements Specification	Requirements Document
Systems Design	Design Document
User Access Control Framework	Executable Code
Admission Process module, G. R. module, Enrollment module,	Executable Code

Roll Number generation, Subject selection	
Examination module – Internal and External exams	Executable Code
Past students details modules	Executable Code
Attendance module, time table module	Executable Code
Scholarship, bus commute, TC/ Bonafide module Students Activities module – NCC/NSS/Sports exam, co-curricular activities	Executable Code
STCC – Short term certification course, Cultural activities, PTA – Parents Teacher Association, Hostel Girls Association	Executable Code
Faculty attendance, leave management, academic / cultural activities, holidays, leave rules for staff and faculty	Executable Code
MIS reports for above-mentioned modules	Executable Code

Support on these modules is being provided to the staff as and when they need. Modules are also modified if there are any changes required and additional reports are also developed as per the need.

Final Outcome

- By implementing the SMART CAMPUS software with the help of which the integration of various activities across the institution is possible.

10. Recommendation: Welfare measures for non-teaching staff to be introduced.

Action Taken Report (ATR)

The college being a grant-in-aid institution has several welfare measures/facilities for non-teaching staff which effect and improve staff well-being, satisfaction and motivation:

- Different types of leaves, as per Central/State Govt. Pattern
- T.A. & D.A. towards official tours
- Payment of deposit-linked insurance scheme to the family of the employee who dies while in service
- Encashment of credit balance of earned leaves at the time of retirement
- Encashment of half pay commuted leaves at retirement, as per rules
- Payment of bonus to non-gazette staff
- Reimbursement of registration fees for attending Conferences / Seminars, etc
- Medical reimbursement and other medical facilities in Government or private hospitals, as per rules
- Government Quarters
- Washing allowance (for class ‘IV’)
- Faculty Improvement Programmes (F.I.Ps for staff)
- LTC facility, as per rules
- G.P.F. Advance and withdrawal facilities, as per Rules
- Prompt payment of central D.A. rises.
- Pay Commission's or U.G.C. scales
- Retirement benefits like Gratuity, G.P.F. with interest, Commuted Pension, Earned leave encashment and Family Pension
- Residential quarters for class IV employees in the campus itself

4

Evaluative Reports of the Departments

4 Evaluative Reports of the Departments

Evaluative Report of the Sanskrit Department

1. Name of the department: Sanskrit
2. Year of Establishment: 1991
3. Names of programmes / courses offered (UG, PG, M. Phil, Ph. D., Integrated Masters, Integrated Ph. D. Etc): UG B.A and PG M.A
4. Names of interdisciplinary courses and departments / units involved:

Interdisciplinary unit/topic involved	
Title of topic/unit/course	Department Involved
Nitishatak	Philosophy
BhgvadGita	Philosophy
Vedas and Upanishads	History
Kavya Parkash	Indian Poetics
Chatuh Sutri	Philosophy
Tarka sangrah	Nyaya Darshan
Bhagvat Puran	History
Matsya puran, Vishnu puran	History

5. Annual / Semester / choice based credit system (programme wise):
The semester system and CBCS are introduced at UG in academic year 2011-12 and in PG level in academic year 2010-11.
6. Participation of the departments in the courses offered by other departments:

Class	Foundation	Soft Skill
B.A. Sem –I	Indian Epic Tradition –Ramayana in regional languages and Ramcharitmanas of Tulsidas	Indian Culture and Heritage
B.A. Sem –II	Environment	Indian Culture and Heritage
B.A. Sem III	Nursing, First Aid and Emergency Care	E-communication
B.A. Sem –V	Gandhian Philosophy	Child Counseling
B.Com Sem V	Disaster Management	Financial Management

7. Courses in collaboration with other universities, industries, foreign institutions, etc:

Somnath Sanskrit University, Sanskrit Sahitya academy, L. D. Institute of Indology, Ved-Vigyan Academy, Sardar Patel University, M. S. University, Saurashtra University, Veer Narmad University

8. Details of courses /Programmes discontinued (if any) with reasons: NIL
9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-

Associate Professors	3	3
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization (D.Sc. /D. Lit / Ph. D. / M. Phil. Etc.):

Name	Qualification	Design ation	Specializ ation	No of years of Experience	No of Ph. D. Students guided for the last 4 years
Dr. Yogini Vyas	M.A., Ph. D.	Asso. Prof.	Alankar shastra	25	6 + 4 (pursuing),
Dr. Roopkamal Chavda	M.A. Ph. D.	Asso. Prof.	Vedant	25	-
Mr. Jeram Patel	M.A. B.Ed., Ph.D. (Pursuing)	Asso. Prof.	Vedant	24	-

11. List of senior visiting faculty:

Sr. No	Name	Programme	Subject
1	Dr. Devyani Pandit	M.A.	Vedant, Alankar
2	Dr. Vishnu Purohit	M.A.	Puranas
3	Dr. Rakesh Patel	M.A.	Epic
4	Dr. Manjula Viradiya	M.A.	Epic, Alankar
5	Dr. Dilkhush Patel	M.A.	Epic

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: NIL
13. Student-Teacher Ratio (Programme Wise):

Year	Programme	No of students of Department	No. of Teachers of Department	Students-Teachers Ratio
2015-16	B.A	46	03	15.1
2015-16	M.A	20	03	6.1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL
15. Qualifications of teaching faculty with D.sc /D. Litt. /Ph. D. / M. Phil. / PG:

Name	Qualification
Dr. Yogini Vyas	M.A. Ph. D.
Dr. Roopkamal Chavda	M.A. Ph. D.
Mr. Jeram Patel	M.A. B. Ed, Ph.D. (Pursuing)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL
17. Departmental project funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grant received: NIL
18. Research Centre / facility recognized by the University:

The following faculty is recognized as a research guide:

Sr No	Name of recognized Guide	University	No. of Ph.D. students Awarded	No. of Ph.D. students Working
1	Dr. Yogini Vyas	KSV University	-	4
		Gujarat University	-	4
		North Gujarat University	-	2

Dr. Yogini Vyas is recognized guide for Ph. D at Shree Jagdishprasd Jjabarmal Tibervala University, Rajasthan and guideship for M. Phil at Darshanm Sanskrit Vidyalaya, S.G.V.P, Ahmedabad.

- The college has its own research center having latest equipment's like computers, LCD Projector , smart interactive board, internet, Printer etc available for the free access for faculties any time
- A separate research section having journals and books in central library for reference work, Departmental library.

19. Publications:

(a) Publications per faculty:

Name	Title	Published In	ISSN/ISBN NO
Dr. Yogini Vyas	Rasvichar	Shabdasar	2249-2933
	Ban ki Saundarya-drishtike vividh aayam	Vibhavana	2348-8123
	Aatmanandarasgnanamalam shastravalokanam	Devsayujyam	2321-1342
	Patrakarjagati Sankrutptranaam Vaishishtyam Mahatvam cha	Devsayujyam	2321-1342
	Bhavbhutika Shastra-Panditya Varansi	Rashtriy shodh patrika Lalita 2015-16	0975-6259
	Sankrit Vyakaran Shastra ko Patanjali ki den	Sambodhi 2014-15	2249-6661
	A Comparative Study of Kalidas and William Wordsworth as Nature Poets	Contemporary Discourse A peer Reviewed International Journal-2014	0976-3686
	Shimad Bhagvat Puran (book)	Parshva Prakashan Ahmadabad	978-93-5108-472-3
	Charpatpanjarikastotra (book)	Parshva Prakashan Ahmadabad	978-93-5108-470-9
	Purano ma Rashtrani sankalpna	Sanskrit Sahitya ma Rashtra ane Rashtrani Sankalpna 2015-16	978-93-5108-417-4
	Bruhannalla Manviya Samvedna nu vilakshanaKavya Aupnishdik Anubutio. Silnkavay	AupnishadlikAnubhutiyo 2015-16	978-93-5108-444-0
	VedesuParayavarna Chintanm	Devsayujayam 2015 June	2321-1342
	Narration of Universal Prosperity in Sanskrit Hindi and English	International journal multidisciplinary (online)	2455-3085

	Literature	Impact factor 2.154 Feb-2016	
	Subhkamana 'Ardha'	Shri Hirakparbhrutam 2015-16	978-81-85924-23-6
	NaadbrahnaUpasmahe	Devsayujyam	2321-1342
	Shivmahimnstotra me nirupit Purakatha	Sanskrit Sahitya me Mithak- published by Sunrise Jaipur	978-93-80207-96-4
	Mahabharata ma PratibinbitVidurji na chirantan Vyaktitavni aadhuniksmay ma upadeyata	Ramayana-Mahabharata Sampratsmay ma punahvicharna	978-93-5108-554-6
	Rashtra Nirman me Sansktri Sahitya ka Yogdaan	Sanskrut Shodh Sandhan, Govt Arts College, Bhesan, Junagadh	978-93-5235-767-3
	Ansuya	Bahushrut Pauranik Patro, Sanskrut Satra, Kailash Gurukul	--
	Contribution of Women in Sanskrit, Pali and Prakrit Literature	Facilitation Volume of Prof. Handaben Hindocha	978-81-87471-95-0
Dr. Roopkamal Chavda	Revantgiriras	Jain Raasvimarsh	978-93-83814-17-6
	Laghustava-ek adbhut devi stotra	Abstract Published in Journal (National) Proceeding Guahati University Aasam	978-93-81485-42-2
	Krishna charit in Jain tradition	Abstract Published in Journal (International) Proceeding , Delhi	-
	Meghduta ka ek utsa – Valmiki Ramayan	Abstract Published in Journal (National) Proceeding, Srinagar	-
Mr. Jerambhai Patel	Utarram Charit Ma Nari Chetana	Educational Bridge International journal 2015-16	2348-1692
	Duryodhan nu Patra- ek nutan Chintan Vayas ane Bhas ni Kalame	E-journal Churning-2015	2455-734X

(b) Numbers of paper published in peer reviewed journals (national / international) by faculty and students:

Dr. Yogini Vyas
(1) Peer reviewed international journal- Contemporary Discourse- A comparative study of Kalidasa and William Wordsworth – As Nature Poets ISSN No- 0976-3686
(2) International journal multidisciplinary (online) Impact factor 2.154 Feb-2016 Narration of Universal Prosperity in Sanskrit Hindi and English Narration ISSN No-2455-3085

(c) Number of publications listed in international database (for eg: Web of Science, Scopus, Humanities International Complete, Dare Database international Science Directory, EBSCO host etc.): NIL

(d) Monographs: NIL
(e) Chapter in Books: 10
(f) Books Edited: NIL
(g) Books with ISBN /ISSN numbers with details of Publishers:

Name	Title	Published In	ISSN NO
Dr. Yogini Vyas	Shimad Bhagvat Puran	Parshva Prakashan Ahmadabad	978-93-5108-472-3
	Charpatpanjarikastotra	Parshva Prakashan Ahmadabad	978-93-5108-470-9

(h) Citation Index: NIL
(i) SNIP: NIL
(j) SJR: NIL
(j) Impact Factor:
Dr. Yogini Vyas: International journal multidisciplinary (online) Impact factor 2.154 Feb-2016 Narration of Universal Prosperity in Sanskrit Hindi and English Narration ISSN No- 2455-3085
(k) h-Index: NIL

20. Areas of consultancies and income generated:
1. Dr. Yogini. H. Vyas: Rs:- 1000/- : Remuneration for Ph. D. viva at South Gujarat University
2. Dr. Roopkamal. S. Chavda: 1. Rs:- 2000/- IQAC
2. Rs. 250/- : Merit Prize Awarded every year for the student who comes first in University Examination in Hindi subject in final year.

21. Faculty as members in a) National Committees b) International Committees, c) Editorial Boards

Sr. No.	Name of the Faculty	State/ National Committee	Designation
1	Dr. Yogini Vyas	Board of studies Veer Narmad South Gujarat Uni.	Member
		Board of studies in Traditional Sanskrit Mahavidhyalaya Baroda	Member
		CWDC Shree Somnath Sanskrit University	Member
		BOS. M.S University, Baroda	Member
		All India Philosophy Association	Life Member
		Bharatiy Shikshan Mandal, Gujarat State	Member
		Gujarat State University and College Sanskrit Teachers Association	Life Member
		British Library, Ahmedabad	Member
		All Indian Philosophy Jabalpur .	Member
		International Center for Cultural study ICCH Nagpur.	Member
2	Dr. Roopkamal Chavda	All India Oriental Conference	Life Member
		Gurjar Bharati	Member
3	Mr.	Akhil Gujarat College and University Adivasi	Life Member

	Jerambhai Patel	Teachers Association	
		Gujarat State University and College Sanskrit Teachers Association	Life Member

22. Student Projects:
(a) Percentage of students who have done in-house projects including inter departmental Programmes: 100%
(b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / industry /other agencies: Ms. Sejal S. Joshi got Ph. D. degree in 2015-16 from HNG University, Patan

23. Awards / Recognitions received by faculty and students:

Sr. No.	Name	Award/ Reorganization	Date
1	Dr. Yogini Vyas	Awarded by Gujarat Sahitya Academy (2013)	Year 2013
		Honored by Chairman of KSV Shri. Vallabhbhai Patel for the contribution in the book of Dr. Sombhai Patel Saumya Pratibha	28/04/2013
		Best Research in Sanskrit by the Chief Minister of Gujarat state Smt. Anandiben Patel	11/08/2015
Students :			
1	Students of B.A. & M.A.	Won Vijay Padma Trophy, Participated in debate and shlokgan. Ahemdabad	12/01/2016
2	Ms. Damini Patel	First in folk dance competition at National level organized by National yuva kendra. Haridwar. Among 19 participants from all states	March 2016

24. List of eminent academicians and scientists / visitors to the department:

Name	Title	Date
Dr. Rashmikant Mehta Maharishi Ved Vignyan Academy	Guest Lecture on Value Education in Kalidasa Lecture on Sarswati in Sanskrit Literature	28/01/2012
Dr. Pragna Joshi	Sanskrit Sambhasan Classes	28/02/2012 to 03/03/2012
Mr. Dinesh Raval	Vastusastra	07/08/2012
Dr. Rakesh Patel	Special features of Sanskrit Poetry	31/07/2012
Dr. Jitendra Shah, Director, L. D. Institute of Indology	Value Based Education on Jain Sahitya ma Niti Kathao	22/08/2012
Dr. Niranjan Patel, Dept. of Sanskrit, S. P. University	Value Education on Hitopadesh and Panchtantra	19/10/2012
Dr. Bharatbhai Jani	Value Education in Shimad-Bhagvadgeeta	08/01/2013
Mr. Hasmukh Jadav	Sanskrit Literature (PPT)	01/02/2013
Dr. Mansukhbhai Moliya, Head of Sanskrit Department University.	Value Education in Puranas	15/02/2013
Dr. Ramakant Shukla, Director, Indian Journalist Asso., Awarded Padmshree and President award	Universal Values in Sanskrit Literature	20/03/2013
Dr. Uma Vaidya, V.C., Kalidas Sanskrit	Universal Values in Vendant	20/03/2013

Uni. Nagpur		
Mr. Basu Ghosh Das Chairman – Iscon Temple Baroda	Values in Sanskrit literature	20/03/2013
Prof. D. T. Kapadiya Director KSV, Gandhinagar	Value based education and Bhagwadgeeta	20/03/2013
Dr. Vasant Bhatt H.O.D. Sanskrit dept. Guj. Uni.	Values in Mruchchakatikam	20/03/2013
Dr. Vijay Pandya, L.D. Institute of Indology & President award winner	Universal Values in vedant Darshan	20/03/2013
Dr. Harshdev Madhava; HOD Sanskrit Dept. HK Arts College Ahmedabad; Winner of Sahitya Academy Award, Delhi Well Known Poet	Human Rights in Sanskrit Literature	20/03/2013
Dr. Ravindra Panda Head of Sanskrit Dept. M.S. Uni. Baroda	Values in Sanskrit Subhashitas	04/02/2014
Dr. Kamlesh Chokshi, Prof. School of Languages Gujarat University	Teaching facility in Puranas and Unseen	14/02/2014
Dr. Ambalal Prajapati Ex. V.C. North Guj. Uni.	Relevance of Bhagwadgeeta in Modern Time	31/03/2014
Dr. Vijay Pandya L.D. Institute of Indology. President award winner	Relevance of Bhagwadgeeta in Modern Time	31/03/2014
Mr. Mihir Upadhyay	Sanskrit Sambhasan Course	26/12/2014 to 31/12/2014
Dr. Harshdev Madhava HOD Sanskrit Dept. HK Arts College Ahmedabad; Winner of Sahitya Academy Award, Delhi & Well Known Poet	Values in the works of Mahakavi Kalidas	23/01/2015
Dr. Kamlesh Chokshi Lecture on research methodology	Research Methodology	26/03/2015
Dr. Vijay Pandya L.D. Institute of Indology; President award winner	Methodology with the references of Ramayana	22/09/2015
Dr. Gangadhar Panda, VC, Jagganath Puri University	Sanskrit- Our Best Heritage	27/02/2016
Mr. Baldevanand Sagar, Door Darshan, New Delhi	Peculiarities Sanskrit Language	27/02/2016

25. Seminars/Conferences/Workshops organized & the source of funding:
(a) National: 04

Sr. No.	Title	Date	Source of funding
1	Quality Research in Higher Education	26/03/2012	U.G.E-C.P.E
2	Expression of Universal Values and Human Rights in Sanskrit literature	20/03/2013	U.G.E-C.P.E
3	Relevance of Bhagvat Geeta in Modern times Organized by Bhartiya Shikshan Mandal and Uma Arts and Nathiba Commerce Mahila College	31/08/2014	U.G.E-C.P.E
4	Relevance of Indian Cultural Heritage in modern perspective	27/02/2016	U.G.E-C.P.E

(b) International: NIL

26. Student Profile Programme / Course wise:

Name of the Course / Programme	Applications received	Selected	Enrolled M /F	Pass Percentage
Year 2015-16				
B.A Sem 1	19 (Core)	19	F	94.73
B.A Sem 2	18	18	F	83.33
B.A Sem 3	17	17	F	52.94
B.A.Sem 4	14	14	F	85.71
B.A.Sem 5	10	10	F	90.00
B.A.Sem 6	09	09	F	100.00
MA				
Year 2015-16				
M.A Sem 1	08	08	F	75
M.A Sem 2	08	08	F	62.8

27. Diversity of Students:

Name of the course	% of students from the same state	% of the students from the other states	% of students from abroad
U.G	100%	-	-
P.G	100%	-	-

28. How many students have cleared national and state competitive examinations such as a NET, SLET, GATE, Civil services, Defense services etc.?

Many of our students have cleared TET, TAT, and many Civil Services exams. Some of the students pursuing for NET/SLET in Year 2015-16 - (1) Kamini Valera (2) Vasava Radhika (3) Garg Komal (4) Vaghela Shital (5) Vaghela Bhoomi

29. Students Progression:

Student Progression	Against % enrolled
UG to PG	100%
PG to M.Phil	7 to 8%
PG to Ph. D.	2 to 3 %
Ph. D to Post-Doctoral	--
Employed Campus selection Other than campus recruitment	Past students of the department have been rendering services as principals, teachers in schools & in other good positions.
Entrepreneurship / Self – employment	03 students participated in EDI 1) Senma Kinjal 2) Dabhi Komal 3) Patel Disha

30. Detail of infrastructural facilities:
(a) Library: No. of books=1242, No. of journals=8, E-journals= N-LIST (INFLIBNET) Departmental Library with 150 books
(b) Internet facilities with Wi-Fi for staff & students: Yes, Internet facilities with Wi-Fi available for faculties & students
(c) Class rooms with ICT facility: Yes
(d) Laboratories: Research Center

31. Number of students receiving financial assistance from college, University, government or other agencies:

Programs	Financial assistance for the year				
	2011-12	2012-13	2013-14	2014-2015	2015-2016
Government					
S.C.	07	09	09	09	07
S.T.	08	06	07	08	01
O.B.C.	17	19	14	10	10
Management	-	03	03	-	03
Freeships by college	01	06	05	02	02

32. Details of Student enrichment Programmes (Special lectures / Workshops/ Seminars) with external experts:

Sr No	Name	Program	Date
1	Short term certificate course	A short term certificate course in Sanskrit. Shlokgan, essay, garba, Lecture on Vastu Shastra	30/07/2012 to 07/08/2012
2	Dr. Jitendra Shah, Director L.D. Institute of Indology	Guest Lecture on Value Based Education Jain Sahitya ma Nitikathao	22/08/2012
3	Dr. Niranjan Patel, Sanskrit Dept. S.P. Uni.	Guest Lecture on Value Education on Hitopdesh and Panchtantra	19/10/2012
4	Dr. Jitendra Shah, Director L.D. Institute of Indology	Guest Lecture on Nayadhammkahao	14/12/2012
5	S. D. Arts Arts College, Mansa	UGC sponsored National Seminar on Mythology	21/07/2013
6	L. D. College, Ahmedabad	10 students presented papers in UGC Sponsored National Seminar	10/08/2013
7	Ms. Vaghela Shital	Got 2nd rank in debate competition by Ved Vigyan Academy	24/08/2013
		Participated in UGC sponsored National Seminar on Mythology in Sanskrit at Mansa	20/07/2013 to 21/07/2013
8	Prof. Dr. Ravindra Panda, Head of Sanskrit Dept. M.S. Uni. Baroda	Values in Sanskrit Subhashitas	04/02/2014
9	Prof. Dr. Kamlesh Chokshi Prof. School of Languages Guj. Uni.	Teaching facility in Puranas and Unseen	14/02/2014
10	Govt. Arts College, Gandhinagar	3 students participated in Workshop on Scriptology by Sanskrit sahitya Academy & Gov. Arts college	12/08/2014
11	Our college	3 students presented paper in National seminar by Bhartiy Shikshan Mandal on Bhagavat Geeta	31/08/2014
12	Our College	Sanskrit Garba Mahotsava	30/09/2014
13	Sanskrit Department	Sanskrit Garba Mahotsava	2014
14	1 faculty and 5 students participated	Seminar organized by Sanskrit Bharati	24/12/2015 25/12/2015
15	Sanskrit Department	Celebration of Kalidas Jaynti	17/07/2015
16	Sanskrit Department	Vasant Panchami Celebration	24/01/2015

17	LDRP College, Gandhinagar	4th students participated in seminar on Dalit Sahitya by Gurjar Bharti	

Some of the students of the department participated in all the four national seminars organized by the college. Their registration fee was waived by the college.

33. Teaching methods adopted to improve student learning:

Use of audio, Video aids, PPT, dramatization, viva-voce in master degree, Project work, Use of ICT, Stotra recitation. Visit to museums – manuscripts, celebration of Kalidas Jayanti, Geeta Jayanti, Guruprunima celebration.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

Faculty – (1) Dr. Yogini Vyas NSS Committee member (2015-16 onwards)
(2) Dr. Roopkamal Chavda NSS Committee member (2012-13 to 2014-15) Attended NSS camps in different villages and delivered lectures.
(3) Dr. Roopkamal Chavda is IQAC co-coordinator (2011-12 to 2015-16)
(4) Mr. Jerambhai Patel, Member of IQAC committee.

The students of department excel in sports and won prizes at university level.
1. Ms. Radhika Vasava: Selected at university level. Our college handball team became champion.
2. Ms. Falguni Makwana: College cricket team player.

Students also actively participated in NCC, NSS, and extension activity programs.

Extension Activities undertaken by Sanskrit Department:

No	Institute	Activities	Date
1	L D Institute of Indology, Ahmedabad	A lecture on Manuscriptology by Dr. Jitendra Shah, visit to museum.	28/01/2013
2	S. D. Arts College, Mansa	Debate, poetry recitation, on the spot painting	28/09/2012
3	Maharshi Atri Tapovan Gandhinagar	Debate, shlok gan, Lecture on value education	10/02/2012
4	Shrimad Kailash Sagargyan mandir (Museum) koba	Library and Museum visit	28/01/2013
5	High School of Kharana village	Vedic mantras, quiz, Debate	29/11/2014
6	High School, Gozaria village	Shlokgan, quiz, Debate	22/12/2015

35. SWOC analysis of the department and Future Plans:

Strength: (1) Well qualified faculty - 1 faculty is Ph. D. Guide; she has been invited as Resource person, consultant, Guest speaker by many National and International academic bodies and Examiner of Ph. D and M. Phil. Thesis.
(2) Remarkable programs of value education.
(3) Notable Extension activities
(4) Good results
(5) Intensive efforts are being made to make Sanskrit a living language by organizing a number of Sanskrit sambhasam programs.

Weakness: (1) Most of the students are from rural area and first learner of Sanskrit.
(2) Sanskrit is not used in day-to-day communication.

Opportunities: (1) Guidance for research and projects.
(2) To provide job opportunity.
(3) To create awareness of ancient Indian Culture & Heritage.
(4) To prepare E-content in Sanskrit.

Challenges: (1) Sanskrit is offered as optional subject as school level.
(2) To make the subject more attractive so the student can opt it and enjoy learning- by teaching aids like audio, visual mode, study tour etc.

Future Plan: (1) Intensive practice of Spoken Sanskrit for students.
(2) More use of e- journals, e-books & internet.
(3) To organize international seminar.
(4) Greater endeavor to be made in teaching effort to increase the level of interaction with the students both inside the classroom and outside teaching hours, So that teaching is not merely confined within the syllabus or the examination process, but pursuit of pure knowledge could also be undertaken even within the periphery of the syllabus.
(5) We want to create employment opportunities in the area of:
Vastu, Rites & Rituals, Yoga, Manuscriptology etc.
(6) To make students more techno savy by providing more exposure to Internet.

Evaluative Report of the English Department

1. Name of the department: English
2. Year of Establishment: 1991
3. Names of programmes / courses offered (UG, PG, M. Phil, Ph. D., Integrated Masters, Integrated Ph. D. etc): UG B.A & B.COM
4. Names of interdisciplinary courses and departments / units involved:

Class	Interdisciplinary unit/topic involved	
	Title of topic/unit/course	Department Involved
B.A. Sem VI	Course 315 EA – English Language Teaching and Spoken English	Phonetics
B. A. Sem VI	Course 314	American Literature
Commerce Sem I – VI	Business Communication	Commercial Communication

5. Annual / Semester / choice based credit system (programme wise):
The semester system and CBCS are introduced in Sem -I in academic year 2011-12.

6. Participation of the departments in the courses offered by other departments:

Class	Foundation	Soft Skill
F.Y.B.A Sem-I	Indian Epic Tradition	Indian Culture and Heritage
Sem-II	Environmental Studies	Leadership Development
S.Y.B.A Sem- III	First Aid Emergency Care	E-Communication
Sem- IV	Indian Culture and Heritage	Presentation Skill
T.Y.B.A Sem- V	Gandhian Philosophy	Child Counseling
Sem-VI	Research Methodology	Indian Tribal Culture
F.Y. B.com Sem-I	Time Management	-
Sem-II	Environmental Studies	-
T.Y. B.com Sem-V	-	Presentation Skill
Sem-VI	BhasaKaushalya	-

7. Courses in collaboration with other universities, industries, foreign institutions, etc:

Our college is a center for Digital Education and Learning Laboratory (DELL) & Society for Creation of Opportunities through Proficiency of English (SCOPE) in collaboration with Higher Education, Govt. of Gujarat & Cambridge University, UK.

8. Details of courses /Programmes discontinued (if any) with reasons: NIL
9. Number of teaching posts:

	Sanctioned	Filled
Professors	1	1
Associate Professors	3	3

10. Faculty profile with name, qualification, designation, specialization, (D.sc. / D. Litt / Ph. D. / M. Phil. Etc.)

Name	Qualifi Cation	Designa tion	Specialization	No of years of Experi ence	No of Ph. D. Students guided for the last 4 years
Prin. Dr. Amrita Patel	M.A. M. Phil. Ph.D.	Principal	Indian English Literature, Literature in English	31	1 pursuing
Dr. Pranav Joshipura	M.A. M. Phil. Ph.D.	Vice-Principal, Asso. Prof.	Theatre Studies & Translation	23	4 Completed 5 Pursuing
Ms. Mita Shah	M.A. B.Ed.	Head, Asso. Prof.	Eco-criticism, Comparative Study, Feminism, Indo English Literature	28	--
Mr. Harit Patel	M.A Ph. D (Pursuing)	Asso. Prof.	Linguistics	19	--

11. List of senior visiting faculty: NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NIL
13. Student-Teacher Ratio (Programme Wise):

Year	Programme	No of Students of Department	No of Teachers of Department	Students-Teacher Ratio
2015-16	BA	129	4	32:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL

15. Qualifications of teaching faculty with D.sc /D. Litt. /Ph. D. / M. Phil. / PG:

Name	Qualification
Prin. Dr. Amrita Patel	M.A. M.Phil. Ph.D.
Dr. Pranav Joshipura (Vice-Principal)	M.A. M.Phil. Ph.D.
Ms. Mita Shah	M.A. B.Ed.
Mr. Harit Patel	M.A. Ph.D (Pursuing)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:
(1) Dr. Pranav Joshipura
UGC sanctioned Major research project
Sub: Plays of Indian Diaspora in South Africa
Grant Approved: 9,84,600
1st April 2013 to 31st March 2014. Completed in 2015-16
(2) Ms. Mita Shah
Minor Project from KSV University Gandhinagar (17/09/2013 to 28/02/2015)
Sub: Eco Criticism in Selected Poems of Kalidasa
Grant received: 65000 completed in 2015-16

17. Departmental project founded by DST-FIST, UGC, DBT, ICSSR, etc. and total grant received. : NIL

18. Research Centre / facility recognized by the University:

The following members are Ph.D. guides

Sr. No	Name of recognized Guide	University	No. of Ph.D. students Awarded	No. of Ph.D. students working
1	Prin. Dr. Amrita Patel	KSV Univ.	--	1
2	Dr. Pranav Joshipura	KSV Univ.	4	1
		Gujarat Univ.	--	2
		BAOU Univ.	--	1
		Ganpat Univ.	--	1
			17 (M. Phil)	2 (M. Phil)

* The college has its own research center having latest equipments like computers, LCD Projector, smart interactive board, internet, Printer etc available for the free access for faculties any time. Research center facility is created with ICT supported from CPE grant of UCG.
* A separate research section having journals and books in central library for reference work, Departmental library.

19. Publications: Publication per faculty

Name	Title	Published In	ISSN No
Prin. Dr. Amrita Patel			
Books published	Sri Aurobindo krut Ish Upnishad ane Ken Upnishad ni Samalochana : Ed.	Book 2011	--
Paper published	Education : Journey from Malady to Meaningfulness	The Churning (An Inter Disciplinary In house Research Journal) - 2011	--
	Assertion of the human rights of Tribals and Women in Amish Tripathi's Shiva Trilogy	The English Express, a peer reviewed International journal – 2014	ISSN No.-2321-1164 (online) Impact factor-0.762
	Current Trends of Mythological –Historical Fiction in Indian English Literature and Tripathy's The Immortals of Meluha and The Secrets of the Nagas: A Study	INDIAN-ENGLISH FICTION:CRITICAL RESPONSES – 2015	ISBN:978-93-82159-15-5
	Indian Diaspora Women Preserving Culture and Identity in their Host Countries as revealed from Celebrating Literature.	E-Journal Churning 2015-16	2455-734X
Ms. Mita Shah	The Selected Characters of Some of the Indian Women Writers	Indian Women Writings in English Published by Mark Publication –Jaipur (Book) (2011)	978-81-89472-2-5

	Comparative Study of the Play within a Play in 'Hamlet' and 'Uttararamcharita'	Tattva-sodh (April -June-2011)	2249-4901
	Ecological Study between the Selected Verses of 'Kumarasambhavam' of Kalidasa and the Selected Poems of Wordsworth	Tattva-sodh (Jan-Jun-2014-15) (National)	2249-4901
	Eco-criticism in Meghduta of Kalidasa	Research Hub :-International Multidisciplinary research journals online Oct (2014-15) Vol -1 Issue No- 3	2349-7637 Impact factor 0.126
	Eco-criticism in the poems of Kalidasa	(International) Multidisciplinary research journals 2014-15	234959-79 2349-4182 impact factor 3.762
	The Reflection of Ecocritical thoughts in Ritusamhara of Kalidasa	Contemporary discourse a peer reviewed International journals issue-1 vol-6.	09763686
	The Human Rights in Laura Jane Addan.	Chirag Publications Ahmadabad edited by Pri Dr.H.D. Shaikh2015-16	978-81-928273
	Indianness in Prayers to Lord Jagganath of Niranjan Mohanti	Published in journal National Jaipur2015-16	09764976
	The journey on human sublimity in the selected poems of "The Song of Sublime"	Educational Bridge International Multidisciplinary journal 2015-16	2348-1692
	The Revolving spirit of selected female Characters in selected short stories	Voice of Research journals (International) 2015-16	2277-7733 Impact factor 2.875
	Eco-criticism in 'A River sutra of Gita Mehta'	Language literature new perspective edited by Rahul D.R 2015-16	ISBN: 978-93-80690-35-3
	Importance of the Teaching Techniques To Students of Literature.	Churning 2016	2455-734X
Dr. Pranav Joshipura	Book Edited – Silver Glimpses from Shabdashrusti – Selections from Modern Gujarati Prose	Published by Gujarat Sahitya Academy, Gandhinagar (2013)	978-93-83317-18-9
	Book Edited – Gandhinagar Cultural Forum – Sanskar Yatrani Gaurav Yatra	Published by Gandhinagar Cultural Forum (2011)	978-81-92142-32-6
Article In Magazine	Working class Hero and the Apartheid situation in South Africa	Vidhyapith National Interdisciplinary Journal (July –Dec-2013) Issue – 3-4	0976-5794
	Waiting For Muruga and South African Indian Theatre	Toward Excellence (Dec-2013) Vol-5	0974-035X
	Waiting For Godot in Gujarati: An Experiment in Translation	ELT quarterly(March -2013) Vol-14	0975-0258
	The Lahee's Pleasure and Indian Diaspora in South Africa	Toward Excellence (2012)	0974-035X
	Neither Male nor Female: - The	KSV- JHSSM (2011)	0974-9772

	Hijra of India presented through Mahesh Dattani's Seven Steps Around the Fire.		
	'Binsar'	Shabda Shrusti Gujarat Sahitya Academy Issue -Feb-2013	
Articles in Books	Nayana Rashik Mehta	Silver Glimpses from Shabdashrusti – Selections from Modern Gujarati Prose (2013)	978-93-83317-18-9
	The Other	Silver Glimpses from Shabdashrusti – Selections from Modern Gujarati Prose (2013)	978-93-83317-18-9
	In Search	Silver Glimpses from Shabdashrusti – Selections from Modern Gujarati Prose (2013)	978-93-83317-18-9
	History in Drama –Process and Problems	Sahitya ane Cinema ma Itihas (2012)	978-93-82124-85-6
	Re-reading of 'For coloured girls who have considered suicide/when the rainbow is enuf.	Literary transactions in a globalized context : Multi- Ethnicity, Gender, and Market Place	86423-18-4-2011
	Six Feet Dance looking for Muruga	Journal of the School of Language and the Culture by J. N. U Delhi	0972-9682
	'Marite Chahina Ami' Translation of poem of Shri Aurbindo and Rabindranath Tagore.	Published in Kolkata 2015-16	978-5162-171-3
	Contribution of Indian Diaspora in struggle against Apartheid through A study of We 3 Kings	Churning 2015-16 E-Journal	2455-734X
	'Janu chhata Ajanyu' For Literature awarded French writer Petrik Mo di ano	For Literature awarded French writer Petrik Mo di ano Published in Shabda Shrusti Gujarat Sahitya Academy	23193220
	The Lahmee's Pleasure and the south African Indian Community	The Vishwabharti quarterly (3 July, 2014)	Vol- 223 No-2
	Into Thin Air	Vidyapeeth, published by Gujarat Vidyapeeth Year 53, Issue 3, July-September 2015	0976-5794
	Lights Put: An Expose of the Society	The Critique. Vol. I-III, No 1 & 2, Jan & July 2013	2249-6769
	'Bravely Fought the Queen' as Modern Tragedy	Revisiting Mahesh Dattani published by Atlantic Publishers, New Delhi. 2016	978-81-269-2196
Mr. Harit Patel	Sakshat Sidhhagiri : Translated into English	Published by Samaksh 3D Ahmedabad (July -2012)	--
	A Black Englishman, by	E-journals Churning (2015-	2455-734X

	Carolyn Slaughter Book Review.	16)	
	Article 'A Scientific Perspective of the Great Flood Myths of the Scripture'	Educational Bridge 2015	2348-1692
	Article 'Rabindranath Tagore's Chitra	'Hesma' International Journal 2015	2319-5959
	Article 'The Mother Right'	Public – Educational Bridge. 2015	2348-1692
	Initiatives of Commissionerate Higher Education	'HESMA' International Journal (Jan-Feb 2016)	2319-5959

(b) Numbers of paper published in peer reviewed journals (national/ international) by faculty and students: 27

(c) Number of publications listed in international database (for Eg.: Web of Science, Scopus, Humanities International Complete, Dare Database international Science Directory, EBSCO host etc.): NIL

(d) Monographs: NIL

(e) Chapter in Books: 15

(f) Books Edited: 03

(g) Books with ISBN /ISSN numbers with details of Publishers: NIL

(h) Citation Index: NIL

(I) SNIP: NIL

(j) SJR: NIL

(j) Impact Factor:

Dr. Amrita Patel:

1. Assertion of the human rights of Tribals and Women in Amish Tripathi's Shiva Trilogy. The English Express, a peer reviewed International journal – 2014. ISSN No.-2321-1164 (online) Impact factor-0.762.

Ms. Mita Shah

1. Eco Criticism in the Poems of Kalidas. Multidisciplinary (international) research journal 2014-15. Impact Factor-3.762.
2. Eco criticism in Meghduta of Kalidasa. Research Hub: International Multidisciplinary research journal (2014-15) Vol -1 Issue No- 3. 2349-7637 Impact Factor-0.126
3. The Revolving spirit of selected female Characters in Selected short stories. Voice of Research journal (International) 2015-16. 2277-7733. Impact Factor-2.875

(k) h-Index: NIL

20. Areas of consultancies and income generated:

Prin. Dr. Amrita Patel

1. Rs. 2100 (Conducting of examination of Gujarat University)

2. Rs. 501 Every year to the students who scores highest percentage in English Subject in University examination.
(Shree. K. U. Kapadiya Merit Prize)

Dr. Pranav Joshipura

1. Rs. 2100 – Interview Tourism Department (Govt. of Gujarat)

21. Faculty as member in a) National Committees b) International Committees c) Editorial Boards:

Sr.	Name of the	State/ National Committee	Designation

No.	Faculty		
1	Prin. Dr. Amrita Patel	NAAC Peer Team Member	Member
		Research Review Committee member at KSV	Member
		Board of Studies of Gujarat University	Member
		Board of Studies of KSV University	Member
		Sanskrit Sahitya Academy, Govt. of Gujarat, Gandhinagar	Member
		Gujarat University Principals' Association	Member
		Association of Indian College Principals	Member
		All India English Teachers' Association	Member
2	Dr. Pranav Joshipura	Multi Ethnic literature of the World Organization – India Chapter	Executive member
		Board of studies in English At KSV Gandhinagar	Member
		International Organization Mellus Mellow	Life Member
		All India English Teachers' Association	Life Member
		Indian Association of Canadian Studies	Life Member
		IRIS	Life Member
		IACLALS, International Organization	Life Member
		Indian Association for Commonwealth Languages and Literatures	Life Member
		Comparative Literature Association of India	Life Member
3	Ms. Mita Shah	Gujarat English Teachers' Association	Member
4	Mr. Harit Patel	Board of Advisory Educational Bridge	Board Member
		Gujarat State Text Book Board	Member

22. Student Projects

(a) Percentage of students who have done in-house projects including inter-departmental / programme: 100%
(b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / industry /other agencies: N.A.

23. Awards / Recognitions received by faculty and students.

Sr. No	Name	Award/ Reorganization	Date
1	Prin. Dr. Amrita Patel	Awarded the certification of A Grade for NAAC accreditation for Cycle – 2 during the NAAC Executive Meeting at NAAC office Bangalore.	2011
		Facilitated by KCG for Leadership, Commitment and Vision of Principal on strengthening the culture of research in higher education	06/03/2013
		Facilitated by KSV University, Gandhinagar on the occasion of International Women's Day	08/03/2014
		Facilitated by Shri Pramod Kumar, IAS, IGP, CID crime (Guj. state) & Railways Gandhinagar for Women Empowerment Program	13/08/2014
		Facilitated by Hon'ble Education Minster of Gujarat State on achieving 2nd phase of CPE status and NAAC Grade 'A' during UCG 12th plan	01/05/2016
2	Dr. Pranav Joshipura	Completed major Research Project Sanctioned by UGC	31/03/2014

		Invited as a Guest speaker at South Africa	June 2016
3	Ms. Mita Shah	Completed minor project (KSV University)	28/02/2015
	Students :		
1	Ms. Ekta Modi	8th rank in Gujarat University exam and 1st rank in English subject ,	Nov-2014
		15th rank in Gujarat University exam	Apr - 2015
		20th rank in Gujarat University exam	Apr- 2016
2	Ms. Shilpa Rathod (Won First Prize) Tamnana Paramar (Participated)	Indianness in Indian Fiction – Poetry Inter college essay writing competition at Umiya college Ahmedabad	11/01/2013
3	Ms. Shilpa Rathod Ms. Tamnana Parmar (Won First prize and trophy)	Inter college English literary quiz competition organized by Government Arts College Gandhinagar	24/01/2013
4	Ms. Hetu, Ms Sandhya, Ms. Aradhana (Got third rank with prize and certificate)	World of Shakespeare Inter college quiz. L. N. C. Mehta Arts College, Ahmedabad	06/02/2014
5	Ms. Daizy Parikh, Ms. Kinjal Parmar, Ms. Smritu Patel (Won third rank, Prize and certificate)	Return to Nature- Wordsworth- A Nature Poet Inter college quiz competition P.K Chaudhari Mahila Arts College Gandhinagar	04/08/2014
6	Ms. Chhaya Bhatt	Inter-College Poetry Recitation Competition at J. G. College of Commerce	04/09/2015

24. List of eminent academicians and scientists / visitors to the department:

Sr. No	Name	Title	Date
1	Dr. Shruti Kikani	Old Man and the Sea	08/01/2015
2	Mr. Sanjay Bhave	Poems of American Literature	08/01/2015
3	Dr. Mamta Shukla	Translation of Regional Literature	03/12/2016
4	Dr. Jagdish Joshi	Subject Expert at National Seminar	27/02/2016
5	Dr. Neerja Gupta	Examination reforms	17/09/2011
6	Dr. Hitesh Bhatt	Subject Expert at National Seminar	27/02/2016

25. Seminars/Conferences/Workshops organized & the source of funding:
(a) National: 04

Sr. No.	Title	Date	Source of funding
1	Quality Research in Higher Education	26/03/2012	U.G.E-C.P.E
2	Expression of Universal Values and Human Rights in Sanskrit literature	20/03/2013	U.G.E-C.P.E
3	Relevance of Bhagvat Geeta in Modern times Organized by Bhartiya Shikshan Mandal and Uma Arts and Nathiba Commerce Mahila College	31/08/2014	U.G.E-C.P.E
4	Relevance of Indian Cultural Heritage in modern perspective	27/02/2016	U.G.E-C.P.E

(b) International: NIL

26. Student Profile Programme / Course wise:

Name of the Course / Programme	Applications received	Selected	Enrolled M /F	Pass Percentage
Year 2015-16				
B.A Sem 1	41(Core)	44	F	90.24
B.A Sem 2	37	37	F	75.67
B.A Sem 3	44	44	F	61.63
B.A.Sem 4	44	44	F	77.27
B.A.Sem 5	44	44	F	72.72
B.A.Sem 6	43	43	F	86.04

27. Diversity of Students:

Name of the course	% of students from the same state	% of the students from the other states	% of students from abroad
B.A	100%	--	NIL
B.Com	100%	--	NIL

28. How many students have cleared national and state competitive examinations such as a NET, SLET, GATE, Civil services, Defense services etc.?:

Many of our students have cleared TET, TAT, and many Civil Services exams. Some of them are: (1) Ms. Urmila Zankat– Civil Service (2) Ms. Hareswari Raba – Civil Service

29. Students Progression:

Student Progression	Against % enrolled
UG to PG	86.04%
PG to M.Phil	6 to 7 %
PG to Ph. D.	3 to 4 %
Ph. D to Post-Dostoral	--
Employed Campus selection Other than campus recruitment	Students have been placed in teaching jobs, call centers, BPOs, marketing and banking sector
Entrepreneurship / Self –employment	2 to 3%

30. Detail of infrastructural facilities:
(a) Library: No of Books: 1257, No. of Journal / Periodical: 10, Audio/cd/dvd: 14 E-journal/e-book: N-LIST (INFLIBNET), Departmental library: 150 books
(b) Internet facilities for staff &students - Internet facility for department and students
(c) Class rooms with ICT facility: Yes
(d) Laboratories: A well-equipped Digital English language Lab with multimedia facilities with TV, LCD projector and Globarina software having 24 computers, two printers and power podium

31. Number of students receiving financial assistance from college, University, government or other agencies:

Programs	Financial assistance for the year				
	2011-12	2012-13	2013-14	2014-15	2015-16
(1) Government					
S.C.	14	06	06	10	13
S.T.	13	04	07	03	05
O.B.C.	24	08	11	06	11
(2) Management	-	01	02	-	-
(3) Freeships by college	2	02	-	02	01

32. Details on Student enrichment programmes (Special lectures/ Workshops/Seminar) with external experts.

Sr. No	Name	Title	Date
1	Dr. Shruti Kikani	Old Man and the Sea	08/01/2015
2	Mr. Sanjay Bhave	Poems of American Literature	08/01/2015
3	Dr. Mamata Shukla	Translation of regional Literature	03/12/2015
4	Our College	Translation Workshop in which students participated	18/01/16 to 23/01/16
5	Dept. of English	Book review – Project work	Feb 1 week

Some of the students of the department participated in all the four national seminars organized by the college. Their registration fee was waived by the college.

33. Teaching methods adopted to improve student learning:

Audio, Use of PPT, Group discussion, Day celebration on selected topics of syllabus, Project Work, Use of ICT, Oral and written quiz, Oral Presentation, Book review, Practical for E-communication.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

The Students of English Department regularly participate in NCC, NSS & Extension activities.

Extension Activities undertaken by English Department:

Sr. no	Institute	Activities	Date
1	Kolvada	Mahendi, Mobile cover, key stand making for Women of Village	10/02/2012
2	Arts & Commerce college, Mansa	Quiz, Drawing competition, Poetry recitation competition	28/09/2012
3	Adarsh Nivasi Shala, Kali gam	Lectures by faculty members, competitions and prize distribution	22/11/2014
4	Palej High School	Quiz, Drawing competition, Poetry recitation competition & Lectures by faculty members	19/12/2015

35. SWOC analysis of the department and Future Plans:

Strength – (1) All members of the department are involved in active research and publication of research papers and books. Students of the department are

directly benefited by it.

Weakness – (1) Limited scope for research among students owing to constraints in syllabus

Opportunities – (1) Being rural college availing students from socioeconomically weaker section of the society. The English department led them to employment opportunity through English learning and thus help in upliftment of their section of society

Challenges - (1) Teaching English to the students who are very poorly educated and making them capable enough to master the English language.

Future Plan- (1) Community Service: To engage communicative classes for under-privileged students in slums and government schools, etc.
(2) The department intends to celebrate English day every year while focusing on any specific subject from the syllabus.
(3) To organize inter departmental seminar for college Students.
(4) To organize literary quiz for students.
(5) To lead student toward writing research article and present them at conferences / seminar / symposium.

Evaluative Report of the Hindi Department

1. Name of the department: Hindi
2. Year of Establishment: 1991
3. Names of programmes / courses offered (UG, PG, M. Phil, Ph. D., Integrated Masters, Integrated Ph. D. etc): UG B.A
4. Names of Interdisciplinary courses and departments / units involved:

Class	Interdisciplinary unit/topic involved	
	Title of topic/unit/course	Department Involved
B.A. Sem- V	Course- 304 – Journalism	Journalism
B.A. Sem- V	Course – 301 – Sanskrit Poetics	Sanskrit
	Course – 311 – Western Poetics	English
	Course – 315 – Gujarati Literature	Gujarati

5. Annual / Semester / choice based credit system (programme wise):

The semester system and CBCS are introduced at UG level in academic year 2011-12.

6. Participation of the department in the courses offered by other departments: NIL

7. Courses in collaboration with other universities, industries, foreign institutions, etc:

Gujarat University, KSV University, Gurjar Bharati, Somnath Sanskrit Academy, Gujarati Sahitya Parishad, Bhartiya Sahitya Parishad, Sahitya Academy (New Delhi), Gujarat Sahitya Academy, Bhartiya Bhasha Sansthan.

8. Details of courses /Programmes discontinued (if any) with reasons: NIL
9. Number of Teaching Posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	2	2
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.sc. / D. Litt / Ph. D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No of years of Experience	No of Ph. D. Students guided for the last 4 years
Dr. Bindu Bhatt	M.A., Ph. D.	Head, Asso. Prof.	Modern Hindi fiction and Indian drama	33	4: Gujarat University completed 1 K.S.V completed 3 Pursuing (Gujarat University)
Dr. Kirtikamal Vaghela	M.A. Ph. D.	Asso. Prof.	Modern Hindi Poetry	25	2 Completed and 1 Pursuing (KSV)

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NIL

13. Student-Teacher Ratio (Programme Wise):

Year	Programme	No of Students of Department	No of Teachers of Department	Students-Teacher Ratio
2015-16	B.A.	57	02	28.1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL

15. Qualifications of teaching faculty with D.sc /D. Litt. /Ph. D. / M. Phil. / PG:

Name	Qualification
Dr. Bindu Bhatt	M.A. Ph. D.
Dr. Kirtikamal Vaghela	M.A. Ph. D.

16. Number of faculty with ongoing projects from a) National, b) International funding agencies and grants received: NIL

17. Departmental project funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre / facility recognized by the University :

The following faculties are recognized as guides of university:

Sr. No	Name of recognized Guide	University	No. of Ph.D. students Awarded	No. of Ph.D. students Working
1	Dr. Bindu Bhatt	Gujarat University	4	3
		KSV Gandhinagar	1	-
2	Dr. Kirtikamal Vaghela	KSV Gandhinagar	2	1

* The college has its own research center having latest equipment's like computers, LCD Projector, smart interactive board, internet, Printer etc available for the free access for faculties any time
* A separate research section having journals and books in central library for reference work, Departmental library.

19. Publications:

(a) Publication per faculty

Name	Title	Published In	ISSN/ISBN NO
Dr. Bindu Bhatt	Dipshikha Paramparaki aur Ujala Aaj Ka	'Strilekhan- Srujan aur Sandarbh' Published by Parshva Prakashan, Ahmedabad. (Book). 2011	978-93-81062-41-8
	Harish Nagrech ki kahaniyo me balak ki Upasthiti	Meridian Published by MES Asmabi College Kodungullar (Kerala).	2278 - 750X

		(Journal)	
	Gujarati Hindi upanyas sahitya me stri	'Hindi katha sahitya me naari' Editor Dr. Ranjit M. by Jawahar Pustakalay - Mathura	978-93-81062-41-8
	'Satya' part-3 and 4 (translation in Hindi - book)	Satay (Jayant Gadit)	978-93-83317-16-5 978-93-83317-17-2
	Article on the story 'Chita'	Amrutathi Dharadham	978-93-80125-58-9
	Translation in Hindi of Interview by Ashok Bajapayi	In Journal 'Samipe'	-
	'Aurta' Aaj na Sandarbh ma	Panalal ni varta Shrusti ma Gujarati sahitya parishad	978-81-924770-1-5
Dr. Kirtikamal Vaghela	Gujarati Sahitya ka Sahsik Swar –Mira Yagnik ni Diary	'Strilekhan- Srujan aur Sandarbh' Published by Parshva Prakashan, Ahmedabad. 2011.	978-93-81062-41-8

(b) Number of papers published in peer reviewed journals (national/ international) by faculty and students:
(c) Number of publications listed in International Database (for E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database international Social Science, Directory, EBSCO host etc.) : NIL
(d) Monographs: NIL
(e) Chapter in Books: 04
(f) Books Edited: 01 (Book Translated)

Sr No	Name	Title	Published In	ISBN/ISSN
1	Dr. Bindu Bhatt	'Satya' part-3 and 4 Translation in Hindi	Gujarat Sahitya Academy	Part 3:-976-93-83317-16-5 Part 4:-976-93-83317-17-2

(g) Books with ISBN /ISSN numbers with details of Publishers:
(h) Citation Index: NIL
(i) SNIP: NIL
(j) SJR: NIL
(k) Impact factor: NIL
(l) h-index: NIL

20. Areas of consultancy and income generated:
1. Dr. Bindu Bhatt: Rs. 2000/- . Remuneration received as a Chairperson in Seminars and as a Consultant in Sahitya Academy New Delhi.
: Rs 500/ (Arts): Award for the Best Reader of the college every year
Rs 500/- (Commerce): Award for the Best Reader of the college every year.
2. Dr. Kirtikamal Vaghela: Rs. 1500/- Ph. D. Viva–voce remuneration received at Saurashtra university, Rajkot
Rs. 250/- Merit Prize Awarded every year for the student who scores the highest percentage in Hindi subject in final year

3. Prizes are Awarded by faculties of Hindi Department during Hindi Week Celebration.
4. Mr. Parth Joshi, Head, Department of Economics, awarded the prize of Rs. 250/- for the students who participated in acting in the year 2014-15.

21. Faculty as members in a) National Committees b) International Committees, c) Editorial Boards:

Sr. No.	Name of the Faculty	State/ National Committee	Designation
1.	Dr. Bindu Bhatt	Gujarati Sahitya Parishad Ahmedabad	Member
		Gurjar Bharti Gandhinagar	Member
		Consultant of Gujarat Sahitya Academy Gandhinagar, Sahitya Academy Delhi.	Consultant
		Textbook Board of Gujarat	Expert
		Ph. D & M. Phil referee of Gujarat Univ., North Guj. Univ, Saurashtra Univ., SP Univ.	Referee
2.	Dr. Kirtikamal Vaghela	Board of Studies at Somnath Sanskrit University, Somnath	Member
		Secretary of Gurjarbharati Gandhinagar	Secretary
		Hindi Pradhyapak Parishad	Member

(b) International : NIL

22. Student Projects:
(a) Percentage of students who have done in-house projects including inter departmental Programmes: 100%
(b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies: NIL

23. Awards / Recognitions received by faculty and students

Name	Award/ Recognition	Awarded By	Date
Dr. Bindu Bhatt	Awarded as Writer	Taminladu Hindi Sahitya Academy, Chennai, Tamil Nadu Multilingual Writer Association, Pondicherry University	02-12-2011
	4th Udgam Women's Achievers Award on International Women Day	Udagam Charitable Trust, Gandhinagar.	09-03-2013
	Felicitated as Woman Employee on International Women Day	Women Development Cell, Kadi Sarva Vishva Vidhyalay, Gandhinagar.	08-03-2014
	Dhumketu Navlika prize for short story collection 'Bandhani'	Dhumketu Parivar & Gurjar Granth Ratna Karyalaya, Ahmedabad	2015-2016
Students			
Ms. Yamini Vyas	Acting in Gujarati Films	-	Since 2013
Ms. Priyanka Parmar	Selected in placement by TCS	-	07/03/2013

24. List of eminent academicians and scientists /visitors to the department:

Sr. No	Name	Title	Date
1	Dr. Bholabhai Patel (Padam Shree Award Winner & Renowned Gujarati Hindi writer)	Guest lecture on Short story by Rabindranath Tagore	28/07/2011
2	Dr. Raghuvir Chaudhari (Gyanpith Award Winner)	Chief Guest at National Seminar	27-02-2016
3	Dr. Mohanlal Patel (Renowned Gujarati Writer)	Guest Lecture on Historical novel	28-07-2011
4	Dr. Omprakash Gupta (Retired Professor H.K.Arts College, Ahemdabad.)	Guest Lecture on Form of Epic	03-02-2016
5	Dr. Indranath Chaudhuri (Secretary Bhartiya Sahitya Academy, Delhi)	Guest lecture on Vivekanand Aur Yuva Pidhi	12-01-2012
6	Shree Dhirubahen Pate (Renowned Gujarati Writer)	Guest lecture on Sarjan Prakriya	11-07-2014
7	Dr. Jay Shankar Babu Asso. Prof. Hindi Dept. Pondicherry Uni.	Guest speaker: Computer me Hindi ka Prayog	23-06-2012
8	Dr. Sushila Tankbhore	"Talk on Dalit Vimarsha and meri Atamkatha" Programme organized by Readers Club & Hindi Department	26-10-2013
9	Dr. Alok Gupta, Professor, Central University of Gujarat	Guest Lecture on Modern Hindi Poetry	19-09-2014
10	Dr. P. C. Kokila, Asso. Prof. Presidency College Chennai	Guest lecture on Prayogvad Aur Agney	18-02-2014
11	Dr. Pramod Tiwari, Ass. Prof of Central Uni. Of Gujarat G'nagar	Guest Lecture on Nayi Kavita	07-09-2015
12	Dr. Sanjiv Dube, Prof. of Gujarat Central University	Guest lecture on Pragativadi kavita	17-01-2015

25. Seminars/Conferences/Workshops organized & the source of funding:
(a) National: 04

Sr. No.	Title	Date	Source of funding
1	Quality Research in Higher Education	26/03/2012	U.G.E-C.P.E
2	Expression of Universal Values and Human Rights in Sanskrit literature	20/03/2013	U.G.E-C.P.E
3	Relevance of Bhagvat Geeta in Modern times Organized by Bhartiya Shikshan Mandal and Uma Arts and Nathiba Commerce Mahila College	31/08/2014	U.G.E-C.P.E
4	Relevance of Indian Cultural Heritage in modern perspective	27/02/2016	U.G.E-C.P.E

(b) International: NIL

26. Student Profile Programme / Course wise:

Name of the Course / Programme	Applications	Selected	Enrolled M	Pass

	received		/F	Percentage
Year 2015-16				
B.A Sem 1	22 (Core)	22	F	81.81
B.A Sem 2	18	18	F	72.22
B.A Sem 3	20	20	F	70.00
B.A. Sem 4	19	19	F	63.15
B.A. Sem 5	15	15	F	80.00
B.A. Sem 6	14	14	F	71.42

27. Diversity of Students:

Name of the course	% of students from the same state	% of the students from the other states	% of students from abroad
B.A	100%	2 to 3 %	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense Services etc.?:

Many of our students have cleared TET, TAT, and many Civil Services exams.

29. Student Progression:

Student Progression	Against % enrolled
UG to PG	71.42%
PG to M. Phil	6 to 7%
PG to Ph. D.	2 to 3 %
Ph. D to Post-Doctoral	Information not available
Employed Campus selection Other than campus Recruitment	5 to 10%
Entrepreneurship / Self – employment	2 to 5%

30. Detail of Infrastructural facilities:

(a) Library, E-library: No of Books: 1358, No. of Journal / Periodical: 04, E-journal/e-book : N-LIST(INFLIBNET). Departmental Library.

(b) Internet facilities for staff & students: Yes, internet wi-fi research center with computer for faculties and students.

(c) Class rooms with ICT facility: Yes

(d) Laboratories: NIL

31. Number of students receiving financial assistance from college, university, government or other agencies:

Programs	Financial assistance for the year				
	2011-12	2012-13	2013-14	2014-15	2015-16
Government					
S.C.	08	07	05	05	06
S.T.	03	01	02	04	04
O.B.C.	09	06	10	07	07
Management	-	01	02	02	-
Freeships by college	-	10	-	02	-

32. Details on Student enrichment Programmes (Special lectures/ Workshops / Seminar) with external experts:

Sr. No	Name	Title	Date
1	Dr. Jay Shankar Babu H.O.D. Hindi dept. Pondicherry Uni.	Computer me Hindi ka Prayog	23/06/2012
2	Hindi Department, Uma Arts & Nathiba Commerce Mahila College	Short Term course of Journalism	24/08/12 to 31/08/12
3	Prof. Niyaz Pathan	Celebration of Hindi Week :- Guest Lecture	14/09/12 to 21/09/12
4	Lectures by Dr. B. G. Bhatt and Dr. P. P. Joshipura	Celebration of Kabir Janm Jayanti	22/06/2013
5	Study Tour – Telegram office	Communicative means of Journalism	27/06/2013
6	Dr. Roopkamal Chavda (Asso.prof. Uma Arts college)	Dr. Bholabhai Patel Smarnanjali Programme	07/08/2013
7	Programme organized by Readers Club & Hindi Department Dr. Sushila Tankbhore	"Talk on Dalit Vimarsha and meri Atamkatha"	26/10/2013
8	Dr. P.C. Kokila, Asso. Prof. Presidency College Chennai	Prayogvad Aur Agney	18/02/2014
9	Hindi Department	students Participated in Gurjar Bharti seminar	Year 2013-14
10	Dr. Dhirubahen Patel	Guest lecture on "sarjan prakriya"	11/07/2014
11	Dr. Alok Gupta	Guest Lecture on Modern Hindi Poetry	19/09/2014
12	Dr. Pramod Tiwari, Asso. Prof of Central Uni. Of Gujarat G'nagar	Nayi Kavita	7/09/2015
13	Various Competition & Cultural Programs	Hindi Week Celebration	7/09/2015 to 14/09/2015
14	Dr. Om Parkash Gupta	Seminar Lecture on Form of Epic	3/2/2016
15	Articles on Wall Magazine	Wall Magazine	3/2/2016
16	Day celebration	Nirala jayanti	12/2/2016
17	Hindi week celebration	Culture activities	Every year 14th Sept.

Some of the students of the department participated in all the four national seminars organized by the college. Their registration fee was waived by the college.

33. Teaching methods adopted to improve student learning:

C.D shows, use of audio visual aids, Day celebration on selected syllabus related theme, Project Work, Use of ICT, Poetry recitation, Short Story and One Act Play dramatization, study tour, Expert Lectures, Question bank, Bisag lecture, class room seminars.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

Participation of Faculty in different committees	Name of Committees

Dr. Bindu Bhatt	NSS committee member (2012-13 to2014-15)
Dr. Kirtikamal Vaghela	Youth Festival and extension activity committee member

Students of Hindi department participate in various activities of NCC, NSS, Sports, and CWDC & Extension Activities. Students of the Hindi Department were involved in the cleanliness drive held by the college on 15 Sept 2015.

Extension activity is undertaken with the finical support of C.P.E. Grant in rural areas.

Extension Activities undertaken by the Hindi Department:

Sr. no	Institute	Activities	Date
1	Visit to Pethapur village	Lecture on women empowerment	24/02/2012
2	Visit to an Educational Institute Higher Secondary school , Isanpur mota	Play acting on dowry system and different competitions	03/10/12
3	Manthan School for Physically and mentally challenged girls, blind & mentally challenged girls', Hajipura	Singing, Quiz, Debate & prize distribution	4/12/15
4	Visit to high school, Kolavada	Quiz, Debate, Drawing	5/12/15

Study Tour:

1	Study tour at Gandhi Ashram, LD Institute of Indology and Print Planet of Divya Bhaskar, Ahemdabad	Study tour	08/02/13
2	Visit to Telegram office, Gandhinagar	Study tour	27/06/13
3	Sahitya Yatra at Nadiyad	Study tour	26/02/15

35. SWOC analysis of the department and Future Plans:

Strength: (1) Well qualified, enthusiastic and committed faculty.
(2) 2 faculties are Ph. D. Guide.
(3) Both the faculties having collaboration with main universities of Gujarat.
(4) Dr. Bindu Bhatt has won many awards of National level and invited as Resource person and consultant by many academic bodies.
(5) Highest level of repo between faculties and students.
(6) Total involvement of students in all activities.
(7) Faculties donate valuable books from their own collection to the college library.

Weakness: (1) Most of the students are from rural area and first generation learners of Hindi Language
(2) Due to constrains in a syllabus being an affiliated college the syllabus is not flexible enough to cater to contemporary needs

Opportunities: (1) Fast Development of Mass Media is beneficial for our Subject. Our students study journalism and mass communication in their syllabus.
(2) Guidance for research and projects.
(3) To provide job opportunity.
(4) Students can go for free lancing, Journalism, translation work and Proof Reading

Challenges: (1) Despite the best efforts Hindi is struggling to maintain its edge against the onslaught of English as the medium of instruction.
(2) Though Hindi is a National language, the national affairs are being more and more dominated by English.

Future Plans: (1) More use of E-journal and Internet.
(2)Plan of organizing short term course for Translation, Proof reading, journalism.
(3) To make subject more relevant and employment oriented.

Evaluative Report of the Gujarati Department

1. Name of the Department: Gujarati
2. Year of Establishment: 1991
3. Names of programmes / courses offered (UG, PG, M. Phil, Ph. D., Integrated Masters, Integrated Ph. D. etc): UG B.A.
4. Names of interdisciplinary courses and departments / units involved: NIL
5. Annual / Semester / choice based credit system (programme wise)
   The semester system and CBCS are introduced in 2011-12
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc:
   Gujarat University, KSV University, Gujarati Sahitya Parishad, Gujarati Sahitya Academy, Gujarati Vishvakosh, Gujarat Vidhyapeeth.

8. Details of courses /Programmes discontinued (if any) with reasons: NIL
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	2	1
Asst. Professors	-	-

Mr. Bhikhubhai D. Parmar retired in year 2014-15. As the position is not filled-in by the govt. 2 visiting guest faculties are invited in his place to supplement the vacancy by the management.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D. Litt./ Ph. D./ M. Phil. etc.)

Name	Qualification	Designation	Specialization	No of Years of Experience	No of Ph. D. Students guided for the last 4 years
Dr. Heena Mehta	M.A., Ph. D.	Asso. Prof.	Gujarati Novel Two Major Research Projects	29	-
Mr. Bhikhubhai Parmar	M.A. M. Phil	Asso. Prof	Lok Sahitya	22	Rtd in 2014-15

11. List of senior visiting faculty: NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Ms. Zanza Patel, Ms. Manisha Shekhavat are invited as visiting guest lecturers.

13. Student-Teacher Ratio (Programme Wise):

Year	Programme	No of Students of Department	No of Teachers of Department	Students-Teacher Ratio
2015-16	B.A.	71	03	23.1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL
15. Qualifications of teaching faculty with D.sc /D. Litt. /Ph. D. / M. Phil. / PG:

Name	Qualification
Dr. Heena Mehta	M.A., Ph. D.
Mr. Bhikhubhai Parmar	M.A, M.Phil (Retired in 2014-15)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental project funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grant received. : NIL

18. Research Centre / facility recognized by the University:

* The college has its own Research Center having latest equipment's like computers, LCD Projector, smart interactive board, internet, Printer etc available for the free access for faculties any time
* A separate research section having journals and books in central library for reference work, Departmental library.

19. Publications:
(a) Publication per faculty

Name	Title	Published In	ISSN NO
Dr. Heena Mehta	Vishisht Din Mahima	Navbharat sahitya Mandir Ahmedabad 2014-15	978-93-82779-74-2
Dr. Heena Mehta	"Kuvanrbai nu Mameru" in Narsinh Mehta granth	Gandhinagar Samachar – Daily newspaper	--
Dr. Heena Mehra	Paper published in International Conference on Women Empowerment	ICWSS proceeding (2015)	979-93-84124-33-5
Ms. Zanza Patel	A Doll's House ane 32 Putaliyonivedana ma thi paragatta Nari vadi Valalona no Tulanatmak Abhyas	College E-journal Churning 2015-16	2455-734X

(b) Number of papers published in peer reviewed journals (national /international) by faculty and students: 01
(c) Number of publications listed in international database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Science Directory, EBSCO host etc.): NIL
(d) Monographs: NIL
(e) Chapter in Books: NIL
(f) Books Edited: 01

Vishisht Din Mahima
Navbharat sahitya Mandir Ahmedabad 2014-15
ISBN:- 978-93-82779-74-2

(g) Books with ISBN /ISSN numbers with details of Publishers: NIL
(h) Citation Index: NIL

(i) SNIP: NIL
(j) SJR: NIL
(k) Impact Factor: NIL
(l) h-Index: NIL

20. Areas of consultancy and income generated: NIL

21. Faculty as members in a) National Committees b) International Committees c) Editorial Boards

Sr. No.	Name of the Faculty	State/ National Committee	Designation
1	Dr. Heena Mehta	Gujarati Sahitya Parisad	Member
		'Kumar' Karyalaya	Member
		Directorate of Languages	Member
		Gujarat state text book board	Reviewer
		Directorate of languages (Gujarat State)	Paper setter & Moderator
		Guest speaker at SPIPA	Speaker
		Online exam (Govt. of Gujarat)	Moderator
		Gujarat Textbook Board	Reviewer

22. Student Projects

(a) Percentage of students who have done in-house projects including inter departmental programme: 100%
(b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / industry /other agencies: N. A.

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department:

Sr. No	Name	Title	Date
1	Dr. Bholabhai Patel (Padamshree Award Winner)	Lecture on Ravindranath Tagore	Year 2011-12
2	Dr. Raghuvir Chaudhari (Jnanpeeth award winner)	Chief Guest, National Seminar	27/02/2016
3	Dr. Mohanbhai Patel Well recognized writer of Gujarati literature	Short stories of Gujarati literature Katha Sandhi (Sahitya Academy, New Delhi)	07/08/2012
4	Dr. Usha Upadyaya Professor, Gujarat Vidyapeeth	Poetry (Gujarati)	4 to 6/03/2013
5	Dhiruben Patel Well recognized writer of Gujarati literature	Lecture KadambariniMaa	11/07/2014
6	Dr. Satishbhai Vyas (Retired Prof. Of Univ. Guj. Department)	Drama	13/09/2015
7	Dr. Yogendra Vyas (Retired Prof. Of Univ. Guj. Department)	Personality Development	12/12/2015

25. Seminars/Conferences/Workshops organized & the source of funding:

(a) National: 04

Sr. No.	Title	Date	Source of funding
1	Quality Research in Higher Education	26/03/2012	U.G.E-C.P.E
2	Expression of Universal Values and Human Rights in Sanskrit literature	20/03/2013	U.G.E-C.P.E
3	Relevance of Bhagvat Geeta in Modern times Organized by Bhartiya Shikshan Mandal and Uma Arts and Nathiba Commerce Mahila College	31/08/2014	U.G.E-C.P.E
4	Relevance of Indian Cultural Heritage in modern perspective	27/02/2016	U.G.E-C.P.E

National: 10 days Workshop on Journalism 22/07/2012 to 03/08/2012 funded by CPE.

(b) International: NIL

26. Student Profile Programme / Course wise:

Name of the Course / Programme	Applications received	Selected	Enrolled M /F	Pass Percentage
Year 2015-16				
B.A Sem 1	31 (core)	31	F	77.41
B.A Sem 2	29	29	F	89.65
B.A Sem 3	22	22	F	45.45
B.A.Sem 4	20	20	F	70.00
B.A.Sem 5	18	18	F	72.22
B.A.Sem 6	17	17	F	88.23

27. Diversity of Students:

Name of the course	% of students from the same state	% of the students from the other states	% of students from abroad
B.A	100%	-	-

28. How many students have cleared national and state competitive examinations such as a NET, SLET, GATE, Civil services, Defense services etc.?:

Many of our students have cleared TET, TAT, and many Civil Services exams.

29. Student Progression:

Student Progression	Against % enrolled
UG to PG	88.23%
PG to M.Phil	7 to 8 %
PG to Ph. D.	3 to 4%
Ph. D to Post-Doctoral	--
Employed Campus selection Other than campus recruitment	Department provides guidance to the students for jobs and various competitive examinations.
Entrepreneurship / Self – employment	2 to 3 %

30. Details of infrastructural facilities:

(a) Library: Total no. of books: 3324, total no of CD: 162, Periodic: journals, E –Books: 09, E- Journals, Departmental Library: 498 books
(b) Internet facilities for staff & students: Yes.
(c) Class rooms with ICT facility: Yes
(d) Laboratories: NIL

31. Number of students receiving financial assistance from college, university, government or other agencies.

Programs	Financial assistance for the year				
	2011-12	2012-13	2013-14	2014-15	2015-16
Government					
S.C.	05	06	06	10	13
S.T.	06	04	07	03	05
O.B.C.	10	08	11	06	11
2) Management	-	01	02	-	-
3) Freeships by college	02	02	-	02	01

32. Details on Student enrichment programmes (Special lectures / Workshops / Seminar) with external experts:

Sr. No	Name	Title	Date
1	Dr. Dhiruben Patel Well recognized writer of Gujarati literature	Lecture Kadambari ni Maa	11/07/2014
2	Dr. Mohanbhai Patel Well recognized writer of Gujarati literature	A short Story of Gujarati literature.	07/08/2012
3	Departmental Programs	10 Days workshop on journalism	22/07/2012-03/08/2012
		Certificate course on Proof reading	25/09/2012 to 01/10/2012
		Programme on Pustak ni pankhe Sandhan for students	27/07/2012
		CD Show	12/08/2013
		Magazine Avlokan (Kumar, Parab, BuddhiPrakash)	13/08/2013
		Debate Competition	15/07/2015
		One day seminar by Mahila arthik vikas nigam	
		Gujarati Day Celebration	27/08/2015
4	Translation Workshop	9 students participated	18 to 23/01/16
5	Proof reading Workshop	By Department	03/02/2016
6	Matru Bhasha Gaurav Din	Day celebration	20/02/2016
7	Seminar at Samarpan College, Gandhinagar	4 students participated	10/02/2015
8	Students participated	Seminar Organized by Gurjar Bharti at LDRP College, Gandhinagar	2013-14

Some of the students of the department participated in all the four national seminars organized by the college. Their registration fee was waived by the college.

33. Teaching methods adopted to improve student learning. :

Use of audio-visual aids, PPT, Group discussion, Day celebration on selected syllabus related theme, Project Work, Use of ICT, Oral and written quiz, Oral Presentation, Film show, Inviting Gujarati renowned writers of national repute for benefit of students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Dr. Heena Mehta is member of NSS committee since 2015-16
- Students of Gujarati department participate in various activities of NCC, NSS, Sports, CWDC & Extension Activities.

Extension Activities undertaken by the Gujarati Department:

Sr. no	Institute	Activities	Date
1	Visit to Gujarat Vidhyapith, Randheja	Essay, debate, poetry Recitation	04/11/2012
2	Maharishi Atari Tapovan, Gandhinagar	Debate, poetry Recitation	10/02/2012 11/02/2012
3	Higher Secondary school Gojariya	Quiz, Debate, Essay	05/11/2014
4	Higher Secondary school Kolavda	Quiz, Debate, Song Competition, books gifted Subscription of life time for magazines is paid	05/01/2016

Study tour:

1	Gujarati Sahitya Parishad, Ahemdabad	Study tour	03/02/2012
2	Visit to Gujarat Vidhyapith, Ahmedabad	Study tour	03/02/2012

35. SWOC analysis of the department and Future Plans:

Strength: (1) Well qualified faculty and Ph. D. Guide.
(2) Dr. Heena Mehta is Paper setter, Moderator in Directorate of languages (Gujarat state), Guest speaker at SPIPA , Moderator of online exam (Govt. of Gujarat)
(3) Good Collection of E-books, Journals and CD of Gujarati Literature in the college Central Library.

Weakness: (1) Majority of students are coming from social and economically backward area.

Opportunities: (1) Government schemes are there for promoting Gujarati language as one of the important languages, so students of Gujarati literature have bright future in competitive exams.
(2) To provide job opportunity

Challenges: (1) Now-a-days focus is on study in English medium. So, Gujarati language is less preferred as medium of instruction.

Future Plan: (1) To develop awareness in Gujarati subject.
(2) More use of e- journals, e-books & internet.
(3) To organize workshops, seminars, and short term courses.

Evaluative Report of the Geography Department

1. Name of the department: Geography
2. Year of Establishment: 1992
3. Names of programmes / courses offered (UG, PG, M. Phil, Ph. D., Integrated Masters, Integrated Ph. D. etc): UG BA
4. Names of Interdisciplinary courses and departments / units involved:

Class	Interdisciplinary unit/topic involved	
	Title of topic/unit/course	Department Involved
B.A. Sem -1	Course– 101 (Core) Physical Geography : Lithosphere	Geology
B.A. Sem -2	Course– 111 (Core) Physical Climatology and Oceanography	Climatology and Oceanography
B.A. Sem -3	Course– 201 (Core) Human Geography	Anthropology / Indology
B.A. Sem -4	Course-211 (Core) Bio Geography	Botany / Zoology
B.A. Sem -5	Course – 301 (Core) Economic Geography	Economics
B.A. Sem -5	Course - 302 (Core) Environmental Geography	Environmental Study
B.A. Sem -5	Course - 303 (Core) Cultural Geography	Sociology / History
B.A. Sem -5	Course - 304 (Core) Agricultural Geography	Agriculture
B.A. Sem -6	Political Geography Course – 313 (Core)	Political Science
B.A. Sem -6	Course – 313 (Core) Tourism Geography	Tourism
B.A. Sem -6	Course – 314 (Core) Rural Settlement Geography	Rural Studies

5. Annual/Semester/choice based credit system (programme wise): The semester system and CBCS have been introduced at UG level since academic year 2011-12.

6. Participation of the department in the courses offered by other departments:

Class	Foundation	Soft Skill	Year
F.Y.B.A SEM –I	--	Stress management	2011-12
F.Y.BCOM SEM 2	Environmental studies	--	2011-12
S.Y. B.com Sem-III	Tourism management	E-Communication	2012-13
S.Y. B.com Sem-III	Natural Resource Management	E-Communication	2013-14
S.Y. B.com Sem-4	Pollution Control and its Impact	Presentation Skill	2013-14
S.Y.B.com sem 4	Natural Resource Management	E-Communication	2014-15

7. Courses in collaboration with other universities, industries, foreign institutions, etc: Gujarat University, Forest Department Govt. of Gujarat, Gujarat Geographer Association.

8. Details of courses/Programmes discontinued (if any) with reasons: NIL

9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	3	3
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D. Lit / Ph. D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No of years of Experience	No of Ph. D. Students guided for the last 4 years
Ms. Falguni Patel	M.A., B.Ed.	Asso. Prof.	Agriculture and Environmental Geography	24	-
Dr. Jaymal Rangiya	M.A., Ph. D.	Asso. Prof.	Industrial Geography	UG- 20 year PG- 12 year	2 Pursuing
Ms. Bharati Dalwadi	M.A., B.Ed., Ph. D. Pursuing	Asso. Prof.	Human, Social, cultural and Agricultural Geography	18	--

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NIL

13. Student-Teacher Ratio (Programme Wise):

Year	Programme	No of Students of Department	No of Teachers of Department	Students-Teacher Ratio
2015-16	B.A.	58	3	19.1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL

15. Qualifications of teaching faculty with D.sc /D. Litt. /Ph. D. / M. Phil. / PG:

Name	Qualification
Ms. Falguni Patel	M.A., B. Ed
Dr. Jaymal Rangiya	M.A., Ph. D.
Ms. Bharati Dalwadi	M.A., B. Ed Ph. D (Pursuing)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre / facility recognized by the University:

The following faculty is recognized as Ph. D. guide.

Sr. No	Name of recognized Guide	University	No. of Ph.D. students Awarded	No. of Ph.D. students Working
1	Dr. Jaymal Rangiya	Gujarat University	-	2

* The college has its own research center having latest equipment's like computers, LCD Projector, smart interactive board, internet, Printer etc available for the free access for faculties any time.

* There is a separate research section having journals and books in central library for reference work, Departmental library. The Department also has latest equipped lab facility.

19. Publications:

(a) Publication per faculty

No	Name	Title	Published In	ISSN NO
	Dr. Jayamal Rangiya	Books		
1		Geography NET-SLET co-author	Gujarat Uni .Granth Nirman Board A'bad. 2012	978-9381265-37-6
2		India Part-1 and 2 co-author	Nirav 2012	--
3		Bio-Geography – co-author	Nirav 2013	978-93-8259-4862
4		Bharat ni Bhugol- co-author	Gujarat Uni .Granth Nirman Board A'bad	978-9385-34-40503
		Article in Journal		
5		Gujarat maa Samaveshak vikas maa Bhugolik Tattav No Faalo	Yojna (National) Delhi	0971-8397
6		A Regional profile of higher Education in Gujarat	E-journal churning	2455-734X

(b) Number of papers published in peer reviewed journals (national/international) by faculty and students: 01

(c) Number of publications listed in International Database (for E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database international Social Sciences Directory, EBSCO host etc.): NIL
(d) Monographs: NIL
(e) Chapter in Books: NIL
(f) Books Edited: NIL
(g) Books with ISBN /ISSN numbers with details of publishers: 04

Dr. Jaymal Rangiya

Geography NET-SLET co-author	Gujarat Uni .Granth Nirman Board A'bad. 2012	978-9381265-37-6
India Part-1 and 2 co-author	Nirav 2012	--
Bio-Geography – co-author	Nirav 2013	978-93-8259-4862
Bharat ni Bhugol- co-author	Gujarat Uni. Granth Nirman Board A'bad	978-9385-34-40503

(h) Citation Index: NIL
(i) SNIP: NIL
(j) SJR: NIL
(j) Impact factor: NIL
(k) h-index: NIL

20. Areas of consultancy and income generated:

Dr. Jaymal Rangiya Rs-2000/- Remuneration of book publication and review in Text Book Board

Ms. Bharti Dalwadi Rs-1000/- Review in Text Book Board & N.S.S guest Lecture.

21. Faculty as members in a) National Committees b) International Committees c) Editorial Boards

Sr. No.	Name of the Faculty	State/ National Committee	Designation
1	Ms. Falguni Patel	Board of Studies – Gujarat University.	Member
		Board of Studies – S.P. Uni.	Member
		Board of Studies – Saurashtra Uni.	Member
		Board of Studies – Celorex University	Member
		National Association Geography	Life Member
		Gujarat Geographer Association	Member
2	Dr. Jaymal Rangiya	National Association of Geography	Member
		Board of study Gujarat University A 'bad	Chairman
		Gujarat Text book Board	Author/ Reviewer
		Academic Council Gujarat University	Member
		Gujarat Geographers Association	Member
3	Ms. Bharati Dalwadi	National Association for Geographers of India	Member
		Gujarat Geographers Association	Member

22. Student Projects:
a. Percentage of students who have done in-house projects including inter- departmental programmes: 100%
b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry /other agencies: NIL

23. Awards / Recognitions received by faculty and students:

Students:

Name of the students	Award/ Recognition	Awarded by	Date
Students attended and presented papers	National Conference at Jodhpur	Globalization and Tribal people	28/01/14 & 29/01/14
Ms. Sojitra Priyanka	Best Student of the college	College	2014-15
	In Best Three in Debate Competition Gujarat University Youth festival Competition	Gujarat University	2014-15

24. List of eminent academicians and scientists / visitors to the department:

Sr. No	Name	Title	Date
1	Mr. Nitin Kothari Rtd. Prof. H.K. Arts College Ahmedabad	Tourism in Gujarat	03/02/2016
2	Mr. Hemant Suthar Government Forest Department	Global Warming	Feb 2015
3	Mr. Nirav Patel Best farmer award winner	Organic Farming	Feb 2015

25. Seminars/Conferences/Workshops organized and the source of funding
a. National: 04

Sr. No	Title	Date	Source of funding
1	Quality Research in Higher Education	26/03/2012	U.G.E-C.P.E
2	Universal Values and Human Rights in Sanskrit literature	20/03/2013	U.G.E-C.P.E
3	Relevance of Bhagvat Geeta in Modern times Organized by Bhartiya Shikshan Mandal and Uma Arts and Nathiba Commerce Mahila College	31/08/2014	U.G.E-C.P.E
4	Relevance of Indian Cultural Heritage in modern perspective	27/02/2016	U.G.E-C.P.E

b. International: NIL

26. Student Profile Programme/ Course wise:

Name of the Course / Programme	Applications received	Selected	Enrolled M /F	Pass Percentage
Year 2015-16				
B.A Sem 1	23(core)	23	F	78.26
B.A Sem 2	19	19	F	68.42
B.A Sem 3	18	18	F	50.00
B.A.Sem 4	17	17	F	76.47
B.A.Sem 5	17	17	F	100.00
B.A.Sem 6	16	16	F	100.00

27. Diversity of Students:

Name of the course	% of students from the same state	% of the students from the other states	% of students from abroad
B.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as a NET, SLET, GATE, Civil services, Defense services etc?:

Many of our students have cleared TET, TAT, and many Civil Services exams. For example, Chaudhari Manisha has cleared TAT

29. Students Progression

Student Progression	Against % enrolled
UG to PG	100%
PG to M.Phil	5 to 6 %
PG to Ph. D.	2 to 3 %
Ph. D to Post-Doctoral	--
Employed Campus selection Other than campus recruitment	Our past students appeared for competitive exam of Banks, GPSC, Geographic informatics, Police Department, etc.
Entrepreneurship / Self –employment	2 to 3% Students

30. Details of Infrastructural facilities:

a. Library: No of Books= 568, E-Journals= N-LIST (INFLIBNET), Departmental library: 58 books
b. Internet facilities for Staff and Students: Yes. Internet facility with Wi-Fi for department and students.
c. Class rooms with ICT facility: Yes
d. Laboratories:

- Computer Lab With over 6 computers equipped with subject related Software like goggle earth, GIS, GPS, etc.
- An LCD projector for classroom teaching and a power podium.
- Internet
- Subject related software having well-equipped geography lab catering to latest research facilities.

Please refer to 3.3.3 for details of equipments available in the lab.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Programs	Financial assistance for the year				
	2011-12	2012-13	2013-14	2014-2015	2015-2016
1. Government					
S.C.	06	04	07	07	07
S.T.	03	02	01	01	04
O.B.C.	25	07	11	09	12
2. Management	-	01	01	-	02
3. Freeships by college	-	01	-	-	-

32. Details on Student enrichment Programmes (Special lectures/Workshops/Seminar) with external experts.

Sr. No	Name	Title	Date
1	Gujarat Geography Association	Inter college Quiz Competition. Students participated and got 2 rank	2011-12
2	National Conference at Jodhpur organized by Gujarat Environment Management Institute, Students attended and presented papers	Globalization and Tribal people	28/01/14 & 29/01/14
3	Short term certificate course	Kitchen Gardening, college campus	Jan-Feb-2015, July 2016
4	Krushi Mela – Mahatma Mandir, Gandhinagar	Study Tour	Jan-every year
5	Ozone day celebration by GEMI	Posture, Slogan, Quiz	16/09/2015
6	Visit to EDI, Ahmedabad	Karmyogi Talim	07/08/2015

Some of the students of the department participated in all the four national seminars organized by the college. Their registration fee was waived by the college.

33. Teaching methods adopted to improve student learning:

Video, PPT, Group discussion, Ozone day and Environment Day celebration, Project Work, Use of ICT, Oral and written quiz, Study tours, Internal Practical exam and Viva-voce, Two ways communicative System, computer aided teaching & learning.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

Participation of Faculty in different committees	Name of Committees
Mr. Falguni Patel	Coordinator (CWDC)
	N.S.S. prog officer (2009-10 to 2011-12)
Mr. Bharati Dalwadi	N.S.S. prog officer (2012-13 to 2014-15)
	Gunotsava, Programme of Govt of Gujarat at Navagam, Sardhav, Paliad and conducted quality assessment in primary schools in 2012, 2013 and 2014

Sr. No	Institution	Activity	Date
1	Mundra Port by Adani Foundation	Study Tour	27/06/2012
2	Thol lake Bird sanctuary	Study Tour	02/01/2015
3	Visit to Potato field and cold storage, Lavad Village	Study Tour	04/03/2016
4	Conference on Globalization and Tribal People at Jodhpur and study tour	Study Tour	28 to 30/1/2014

Extension Activity**:**

1	Visit to Kadi Gaushala	Exposure of students to various aspects of cow breeding and diary facility	03/10/2012
2	English Medium School, Randheja	Competition and Career guidance for std- 11 and 12. Prize and gifts	27/01/2016

		are given to students	
3	Institute for Physically Challenged Children, Uvarsad	Gifted geography atlas, guidance to std 11^{th} & 12^{th} students.	2014-15

35. SWOC analysis of the department and Future Plans:

Strength: (1) Well-qualified faculties.
(2) Strong support of management.

Weakness: (1) Students are coming from rural area and economically deprived classes.

Opportunities: (1) Jobs in rural and urban planning department
(2) Jobs in NGOS
(3) Useful for Civil Services and GPSC
(4) Jobs as Cartographer in government offices

Challenges: (1) Job opportunities are less in private sector.
(2) Very few colleges of Gujarat offer geography as a core subject.

Future Plan: (1) As most of our students are from villages (rural area) we intend to encourage them for horticulture farming and dairy Industry.
(2) To organize workshops, seminars, and short term courses.
(3) To start certificate course on "ECO Tourism in Gujarat state.

Evaluative Report of the Psychology Department

1. Name of the department: Psychology
2. Year of Establishment: 1991
3. Names of programmes / courses offered (UG, PG, M. Phil, Ph. D., Integrated Masters, Integrated Ph. D. etc): UG B.A.
4. Names of Interdisciplinary courses and departments / units involved: NIL
5. Annual / Semester / choice based credit system (programme wise):
   The semester system and CBCS are introduced at UG level in academic year 2011-12.
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc:
   Gujarat Univ., B.M. Institute for Mental Health, Kanoriya Hospital for Mental Health
8. Details of courses /Programmes discontinued (if any) with reasons: NIL
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	2	1
Asst. Professors	-	-
Adhyapak sahayak	-	1

10. Faculty profile with name, qualification, designation, specialization, (D.sc. / D. Litt / Ph. D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No of years of Experience	No of Ph. D. Students guided for the last 4 years
Ms. Rita Gandhi	M.A. M. Phil. Ph. D (Pursuing)	Asso. Prof.	Child Psychology	28 years	-
Ms. Shruti Suthar	M.A. Ph. D (Pursuing), GSET	Adhyapak sahayak	Clinical Psychology	7 months	-

Dr. Dipti Nayak retired in 2012.

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Ms. Shruti Bhatt and Ms. Jayshree Gajjar were visiting guest lecturers up to 2015-16.

13. Student-Teacher Ratio (Programme Wise):

Year	Programme	No of Students of Department	No of Teachers of Department	Students-Teacher Ratio
2015-16	B.A.	89	2	44.1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL

15. Qualifications of teaching faculty with D.sc /D. Litt. /Ph. D. / M. Phil. / PG:

	Name	Qualification
1	Ms. Rita R. Gandhi	M.A.M. Phil Ph. D (Pursuing)
2	Ms. Shruti Suthar	M.A. Ph. D (Pursuing) , GSET
3	Dr. Dipti Nayak	M.A. Ph. D (retired in 2012)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research centre / facility recognized by the University:

* The college has its own research center having latest equipment's like computers, LCD Projector, smart interactive board, internet, Printer etc available for the free access for faculties any time
* A separate research section having journals and books in central library for reference work. Departmental library has 115 books.

19. Publications:
a. Publication per faculty

Name	Title	Published In	ISSN NO
Ms. Rita Gandhi	Adjustment of Institutionalized and non-Institutionalized Aged People	:-Quest-International Multidisciplinary journals Aug 2015 Quality	Impact Factor:-6.89 (CARS)
	A study of various dimensions of Emotional maturity of intact & broken home children	International journal (IJTRE) (online)	2347-4718
Ms. Shruti Suthar	"A study of adjustment between working and non-working of Mahesana city"	Name journals "Research Review"2014-15	2321-4708
	"Social Adjustment of college student in Relation to Gender"	The International journal of Indian psychology2014-15	2348-5396
	"Family Adjustment of Married working woman in relation to Age"	Research Aaj Tak. 2014-15	2278-2001
	"Job Satisfaction Among Government And Non – Government Male Employees"	An International Multidisciplinary peer Reviewed Research Journal 2014-15	2350-0697
	"Mental Health among married urban woman in relation to type of family"	International Journal of Research in Humanities and social sciences(IJRHS)2014-15	2347-5404

b. Number of papers published in peer reviewed journals (national /international) by faculty and students.

(a) National: 02
(b) International: 05
(c) Number of publications listed in international database (for Eg.: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Science Directory, EBSCO host etc.): NIL
(d) Monographs: NIL
(e) Chapter in Books: NIL
(f) Books Edited: NIL
(g) Books with ISBN /ISSN numbers with details of Publishers: NIL
(h) Citation Index: NIL
(i) SNIP: NIL
(j) SJR: NIL
(j) Impact factor:
Ms Rita Gandhi:

Adjustment of Institutionalized and non Institutionalized Aged People.
Quest-International Multidisciplinary journals. Impact Factor: 6.89 (CARS)

(k) h-index: NIL

20. Areas of consultancy and income generated:
Ms. Rita Gandhi

1. Rs.1000/- Remuneration from University syllabus training.
2. Rs.1500/- : Merit prizes given to the students every year who get first rank in Psychology, English, Commerce & Gujarati subjects in final semester.

21. Faculty as members in a) National Committees b) International Committees c) Editorial Boards

Sr. No.	Name of the Faculty	State/ National Committee	Designation
1	Ms. Rita Gandhi	Indian Academy of Applied Psychology (IAAP)	Member
		Gujarat Psychology Association (GPA)	Member
		Psychological Development and Mental Health Foundation	Honorary Trustee
		Calorx Teachers' University	New course design in syllabus

22. Student Projects
(a) Percentage of students who have done in-house projects including inter departmental Programme: 100%
(b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry /other agencies:

(1) Ms. Brinda Patel:- S.P. University, Ph. D.

23. Awards / Recognitions received by faculty and students:

(1) Ms. Devanshi Pokar: selected in Republic day pre-training at National level at Rajmundra Andhrapradesh. 2014-15).

(2) Ms. Nisha R Chauhan: Got 38th rank in Gujarat University exam April - 2016

24. List of eminent academicians and scientists / visitors to the department.

Sr. no	Name	Title	Date
1	Mr. Pareshbhai Pandya (Motivational Trainer)	Women empowerment	20-06-2012
2	Ms. Bharti Dalwadi	Holistic Psychology in Reference with Mansarovar	7/09/2013
3	Dr. Ratna Bilwani	Child psychology	05/10/2013
4	Dr. Rajendra Anand	Stress management (PPT)	02/07/2015
5	Dr. Yogini Nath & Mr. Hitesh Patel	Career in Psychology and India and Abroad	10/10/2015
6	Dr. Yogini Nath (Canadian Psychologist)	Role of School Psychologist	03-02-2016
7	Dr. Anuprita Nath (Freelance Psychologist)	Psycho Therapy	03-02-2016
8	Mr Navin Patel (LNC Mehta Arts College, Ahemdabad	Social Psychology – On-line Lecture	2015-16
9	Ms. Manisha Jayswal	Job Opportunity	2011-2012

25. Seminars/Conferences/Workshops organized & the source of funding
a. National: 04

Sr. No	Title	Date	Source of funding
1	Quality Research in Higher Education	26/03/2012	U.G.E-C.P.E
2	Universal Values and Human Rights in Sanskrit literature	20/03/2013	U.G.E-C.P.E
3	Relevance of Bhagvat Geeta in Modern times Organized by Bhartiya Shikshan Mandal and Uma Arts and Nathiba Commerce Mahila College	31/08/2014	U.G.E-C.P.E
4	Relevance of Indian Cultural Heritage in modern perspective	27/02/2016	U.G.E-C.P.E

b. International: NIL

26. Student Profile Programme / Course wise

Name of the Course / Programme	Applications received	Selected	Enrolled M /F	Pass Percentage
Year 2015-16				
B.A Sem 1	26	26	F	69.23
B.A Sem 2	26	26	F	76.92
B.A Sem 3	28	28	F	89.28
B.A.Sem 4	28	28	F	96.42
B.A.Sem 5	35	35	F	91.42
B.A.Sem 6	35	35	F	94.28

27. Diversity of Students:

Name of the course	% of students from the same state	% of the students from the other states	% of students from abroad
B.A	100%	-	-

28. How many students have cleared national and state competitive examinations such as a NET, SLET, GATE, Civil services, Defense services etc.?:

Many of our students have cleared TET, TAT, and many Civil Services exams.

29. Student Progression

Student Progression	Against % enrolled
UG to PG	94.28%
PG to M.Phil	7 to 8%
PG to Ph. D.	5to 6 %
Ph. D to Post-Doctoral	
Employed Campus selection Other than campus recruitment	Mr. Rita Gandhi is coordinator of Career Counseling and Placement Cell of the college.
Entrepreneurship / Self –employment	1 to 2%

30. Details of Infrastructural facilities:

(a) Library- 1. Separate Research section having Research Journals and books is developed in central Library for reference work.
2. No. of Books: 495, No. of Journals : 02, Audio/CDs/DVD: 16, E-journals/E-books: N-LIST (INFLIBNET). Departmental library has 115 books

(b) Internet facilities for staff & students - Internet facility with Wi-Fi for Department and students.

(c) Class rooms with ICT facility: Yes

(d) Laboratories: A Sophisticated psychology lab in Developed having computers, internet, LCD projector and power podium facilities along with advanced equipments. Separate Research Section having Research Journals and books is developed in Central Library for reference work.

Please refer to 3.3.3 for detail of latest equipments available in the lab.

31. Number of students receiving financial assistance from college, University, government or other agencies:

Programs	Financial assistance for the year				
	2011-12	2012-13	2013-14	2014-2015	2015-2016
Government					
S.C.	19	16	14	13	11
S.T.	03	-	02	01	01
O.B.C.	19	21	15	24	17
Management	-	01	-	04	02
Freeships by college	01	04	02	06	06

32. Details on Student enrichment Programmes (Special lectures/ Workshops / Seminar) with external experts.

Sr.	Name	Title	Date

1	PPT and Movies on Psychosomatic Disorders	Phobia, eating Disorder and brain Functions.	2014-15
2	B.M. Institute and Dept.of Psychology	Personality Test Case studies	21/08/2012
3	Workshop at AMA	Woman Empowerment	25/08/2012
4	Department	Computer awareness Programme	15/08/2013
5	Department	C.D. shows for students in free lecture(70 C.D)	Every week
6	Department	Visit to EDI	07/08/2015
7	Department	Bisag Lecture for students	
8	AMA Institute, Ahmedabad	Seminar	14/09/2013
9	B. M. Institute D. Apte, Madhusing, Prof. Yogesh Yadav	IQ Test Follow up programme	19/09/2012
10	Department	6 Case study by students	2012
11	Ms. Jasmine Solanki	Guidance on Career Counseling	Year 2011-12
12	Ms. Bhumi & Ms. Nikita	Job Opportunity in Railway and Banking	Year 2011-12
13	Ms. Jasmine Solanki	Guidance on Career Counseling	Year 2011-12
14	Ms. Purva	Aviation , Hospitality, Travel	Year 2011-12
15	Ms. Nisha Mansuri	Career in Air- Hostess job	02/07/2011
16	Ms. Manisha (Alumni)	Vocational Educational Counseling	2012-13
17	Ms. Meera Gadhvi (Alumni)	Guidance Regarding Training for Mentally Challenged Children	01/02/2013

Some of the students of the department participated in all the four national seminars organized by the college. Their registration fee was waived by the college.

Please refer to 7.3.1, Sub-Section 3.5 (A): Industry Specific and placement training Programmes, for details

33. Teaching methods adopted to improve student learning.

Use of Audio-Video aids, Group discussion, Day celebration on selected syllabus related theme, Project work, Use of ICT, Survey, Counseling, Oral Presentation. Teaching syllabus by P.P.T. method.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Participation of Faculty in different committees	Name of Committees
Ms. Shruti Bhatt	NCC In charge (Year 2013-2015)
Ms. Shruti Suthar	NCC In charge (Year 2015-16 onwards)

Students of Psychology Department participate in various activities of NCC, NSS, Sports, Extension activity etc. The students of department work and educate the children of slum area.

Extension Activities:

Sr. No	Institute	Activity	Date
1	Kolavada Village	Workshop on Craft Activities	28/02/2012
2	High School, Manekpur	Drawing competition, Quiz, Career counseling	24/09/2012

3	English Medium school, Unava	Quiz, counseling, Motivational lecture (Std 9,10&11)	26/11/2014
4	Visit to Siholli Moti secondary school, Chiloda	Lecture in Career Counseling, Quiz	16/01/2016

35. SWOC analysis of the department and Future Plans

Strength: (1) Faculty and students of our department visit various institutions for giving guidance in career counseling and IQ test anxiety test.
(2) Modern times require more and more Psychologist and hence, the subject is in much demand.
(3) Well equipped laboratory and Research center.
(4) Institution-community interface

Weakness: (1) Gujarat University does not offer Management Psychology as a subject for that reason our students cannot go for H.R.D. and H.R.M.

Opportunities: (1) Our students can go for job and as a Psychologist in various Hospitals and Institutions.
(2) Our students can opt for child counseling in various schools.
(3) Our students can take job in rehabilitation.

Challenges: (1) Phychology and Abnormal Psychology is included in our syllabus. So students find it difficult and challenging.
(2) Many of our students are first generation learner of Psychology.

Future Plan: (1) To start academic counseling centre in our college.
(2) To organize workshops, seminars, and short term course of parenting counseling.
(3) To arrange various courses inviting our past students as experts.
(4) To make attempts for placement of students in Industries and Mental Hospitals / Clinic.
(5) To provide rigorous training for therapy and assessment for experienced faculty.
(6) To start Diploma course in counseling and other short term training courses.

Evaluative Report of the Economics Department

1. Name of the department: Economics
2. Year of Establishment: 1991
3. Names of programmes / courses offered (UG, PG, M. Phil, Ph. D., Integrated Masters, Integrated Ph. D. etc): UG Arts and Commerce
4. Names of Interdisciplinary courses and the departments/units involved:

Class	Interdisciplinary unit/topic involved		
	Paper	Title of topic/unit/course	Department Involved
Sem V	304	Co-operation	Cooperation management
Sem VI	311	Public economics	Politics
Sem VI	312	Environmental Economics	Geography
Sem VI	313	Indian Business and Economic Environment	Commerce

5. Annual / Semester / choice based credit system (programme wise):

The semester system and CBCS are introduced at UG level in academic year 2011-12

6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc: Gujarat University, Madhur dairy Gandhinagar, Gandhinagar District Sahkari Sangh, Kadi Sarva Vishwavidyalaya

8. Details of courses /Programmes discontinued (if any) with reasons: NIL
9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	2	2
Asst. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.sc. / D. Litt / Ph. D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No of Years of Experience	No of Ph. D. Students guided for the last 4 years
Mr. Parth Joshi	M.A., M. Phil	Asso. Prof.	Econometrics	27	-
Ms. Jyoti Panchal	M.A., M. Phil Ph.D. Pursuing	Asso. Prof.	Agricultural economics	20	-
Ms Hetal Raval	M.A	Asst. Prof	Industrial Economics	22	

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NIL

13. Students-Teacher Ratio (Programme Wise):

Year	Programme	No of Students of Department	No of Teachers of Department	Students-Teacher Ratio
2015-16	B.A.	70	3	23.1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL

15. Qualifications of teaching faculty with D.sc /D. Litt. /Ph. D. / M. Phil. / PG:

Name	Qualification
Mr. Parth Joshi	M.A., M. Phil
Ms. Jyoti Panchal	M.A., M. Phil Ph. D. (Pursuing)
Ms. Hetal Raval	M.A.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental project funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grant received: NIL

18. Research centre / facility recognized by the University:

* The college has its own research center having latest equipment's like computers, LCD Projector, smart interactive board, internet, Printer etc available for the free access for faculties any time.
* A separate research section having journals and books in central library for reference work, Departmental library.

19. Publications:

(a) Publication per faculty:

Name	Title	Published In	ISSN NO/ISBN
Mr. P. R. Joshi	Review of translation of two books Economics at NIOS	NIOS (2015-16)	-
Ms. Jyoti Panchal	Ambedkar and women empowerment	Abstract in Journal Proceeding (National 2016)	-
	Regional profile of Higher Education in Gujarat	E-journal churning	2455-734x
Ms. Hetal Raval	Swami Vivekananda na Vicharo ane Bharat nu Yuvadhana	a book 'Midnight Aura' 2015-16	978-93-5108-461-7

(b) Number of papers published in peer reviewed journals (national/international) by faculty and students:

- National : 02
- International : NIL

(c) Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database international Social Sciences Directory, EBSCO host etc.): NIL
(d) Monographs: NIL
(e) Chapter in Books: 01
(f) Books Edited (Review of Translation): 02
(g) Books with ISBN /ISSN numbers with details of Publishers: NIL
(h) Citation Index: NIL
(i) SNIP: NIL
(j) SJR: NIL
(j) Impact factor: NIL
(k) h-Index: NIL

20. Areas of consultancy and income generated:

1. Mr. Parth Joshi encouraged students by announcing the following monetary awards:
- Announced Rs.250/- cash award to the students who enacted in play acting during Hindi Week Celebration.
- Announces Rs.500/- cash prize in the memory of his father Shri Ramesh Chandra Joshi to the student who scores the highest in final semester in English subject every year.

2. Ms. Jyoti Panchal: Rs. 1000/- Remuneration from assessment in Gujarat University

21. Faculty as member in a) National Committees b) International Committees c) Editorial Boards:

Sr. No.	Name of the Faculty	State/ National Committee	Designation
1	Mr. Parth Joshi	G.H.S.E.B. For economic syllabus national curriculum framework in 2014-17	Faculty member
		N.I.O.S (National Institute of Open Schooling) for the subject of Economics	Main reviewer and coordinator
		Board of studies Economics in Saurashtra University	Appointed Member by V.C
		Secondary School Board Syllabus Committee for class 11^{th} and 12^{th} Economics	Subject Expert
		Gujarat University Economics teachers' Association	Life Member
		Reviewer of Secondary school book at NIOS	Reviewer
2	Ms. Jyoti Panchal	Indian Economic Association	Life Member
		Gujarat University Economics teachers' Association	Life Member
		Gujarat Economics Association	Life Member

22. Student Projects:

(a) Percentage of students who have done in-house projects including inter-departmental / Programmes: 100%

(b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry /other agencies: N. A.

23. Awards / Recognitions received by faculty and students:

Name	Award/ Recognition	Awarded by
Mr. Parth Joshi	Board of studies member at Saurashtra University	Appointed by vice chancellor
Students		
Ms. Hetal Pandya	Got 1st Rank in State level in volley ball competition and selected for national level	--

24. List of eminent academicians and scientists / visitors to the department:

Sr. No.	Name	Title	Date
1	Dr. Sonu Gupta	Micro – Economics	16/02/2015
2	Mr. Manish Shah	Training Program of Competitive exams	06/07/2015
3	Ms. Vasantben Patel	Co-Operation Week	20 to 25/07/15
4	Ms. Komalben Rana	Lecture of Career Counseling at T.C.S.	07/08/2015
5	Dr. Nilay Mistri Assist. Prof. Gujarat Forensic Science University Shri Ramlal Pal Bharat Sanchar limited	Cybercrime Security-Value & Ethics.	02/02/2016
6	Dr. P. H. Thakar Ex. Director of Economics and statistics Burro Gandhinagar	Economics of Gujarat	03/02/2016
7	Mr. Hemant Kumar shah	Indian Culture	27/02/2016

25. Seminars/Conferences/Workshops organized & the source of funding
a. National: 04

Sr. No	Title	Date	Source of funding
1	Quality Research in Higher Education	26/03/2012	U.G.E-C.P.E
2	Universal Values and Human Rights in Sanskrit literature	20/03/2013	U.G.E-C.P.E
3	Relevance of Bhagvat Geeta in Modern times Organized by Bhartiya Shikshan Mandal and Uma Arts and Nathiba Commerce Mahila College	31/08/2014	U.G.E-C.P.E
4	Relevance of Indian Cultural Heritage in modern perspective	27/02/2016	U.G.E-C.P.E

b. International: NIL

26. Student Profile Programme / Course wise:

Name of the Course / Programme	Applications received	Selected	Enrolled M /F	Pass Percentage
Year 2015-16				

B.A Sem 1	32 (Core)	32	F	96.87
B.A Sem 2	32	32	F	90.62
B.A Sem 3	18	18	F	72.22
B.A.Sem 4	18	18	F	77.77
B.A.Sem 5	20	20	F	75.00
B.A.Sem 6	20	20	F	90.00

27. Diversity of Students:

Name of the course	% of students from the same state	% of the students from the other states	% of students from abroad
B.A.	100%	-	-
B.COM	100%	-	-

28. How many students have cleared national and state competitive examinations such as a NET, SLET, GATE, Civil services, Defense services etc.:

Many of our students have cleared TET, TAT, and many Civil Services exams

29. Student Progression:

Student Progression	Against % enrolled
UG to PG	90%
PG to M. Phil.	7 to 8 students
PG to Ph. D.	3 to 4 %
Ph. D to Post – Doctoral	
Employed Campus selection Other than campus recruitment	Students are employed in different capacities such as teachers, lecturers, government services and in multinational companies
Entrepreneurship / Self –employment	1 to 2%

30. Details of infrastructural facilities:

a. Library : No. of books-739, No. of journals-04, Audio/CDs/DVD-01, E-journals/E-books – N-LIST (INFLIBNET), Departmental Library – 46 books, 15 report from Gujarat government, 8 economics journals, project report by students.
b. Internet facilities for staff & students - Internet facility for department and students
c. Class rooms with ICT facility: Yes
d. Laboratories: NIL

31. Number of students receiving financial assistance from college, University, government or other agencies:

Programs	Financial assistance for the year				
	2011-12	2012-13	2013-14	2014-2015	2015-2016
Government					
S.C.	06	13	13	10	10
S.T.	01	04	04	02	02
O.B.C.	26	16	11	12	16
Management		01	-	-	04
Freeships by college	01	03	04	02	02

32. Details on Student enrichment Programmes (Special lectures/Workshops/ Seminar) with external experts:

Sr. No	Name	Title	Date
1	Visit to AMA	Entrepreneurship two days workshop	10/01/2014 to11/01/2014
2	Ms. Vasantben	Sahkar week	07 to 12/07/14
3	Ms. Yogheshwari Prajapati	Essay writing competition at balashinor college, Got 3rd rank	18/02/2015
4	Mr. Manish Joshi	Training Prog. Competitive exams	06/07/2015
5	EDI visit	Karma yogi talim (5 students)	07/08/2015
6	Ms. Komal Rana	TCS lecture (career counselling)	07/08/2015
7	Dr. Abhijit Jadeja	ICT Training Program	15 to 20/02/16

Some of the students of the department participated in all the four national seminars organized by the college. Their registration fee was waived by the college.

Please refer to 7.3.1, Sub-Section 3.5 (B): Entrepreneurship training Programmes, for details

33. Teaching methods adopted to improve student learning:

Use of audio-visual aids, Video, PPT, Group discussion, Day celebration on selected syllabus related theme, Project Work, Use of ICT, Oral, Bisag program for students, guest lectures.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

Students of our department actively participate in NCC, NSS, Sports & Extension activities. Pandya Hetal got first rank at state level in Volleyball competition and selected for National level Oct -2014

Extension activities undertaken by the Economics Department:

Sr. No	Institution	Activity	Date
1	Sadra	Visit to Gujarat Vidhyapith	29/02/2012
2	Amarapur	Lecture on Swami Vivekanand	03/10/2012
3	Randheja	Visit to Gujarat Vidhyapith	2013
4	Gandhinagar	Visit to Madhur Dairy	19/07/2014
5	Unava	Visit to Unava School	26/11/2014
6	Navapura	Visit to Navapura	23/12/2015

35. SWOC analysis of the department and Future Plans:

Strength: (1) Well qualified faculty.
(2) Huge Collection of E-books and Journals in economics.
(3) Every year we organize classes for T.Y.BA students in the Subject of Co-operation with the help of Gandhinagar Jilla Sahakarisangh.

Weakness: (1) Majority of students are coming from social and economically backward areas.

Opportunities: (1) Plenty of opportunities for students choosing economics for competitive examinations nationwide.

(2) Special recruitment drive in the banking, agricultural and co-operative sector for the core subject in economics.

Challenges: (1) The lack of balance between the prescribed syllabus and employment demand for current times.
(2) Private universities taking more share of students of economics because they are market related.

Future Plan: (1) More use of E- Journals, e-books and internet
(2) To organize workshops, seminars, and short term courses.

Evaluative Report of the History Department

1. Name of the department: History
2. Year of Establishment: 1991
3. Names of programmes / courses offered (UG, PG, M. Phil, Ph. D., Integrated Masters, Integrated Ph. D. etc): UG BA
4. Names of Interdisciplinary courses and departments/units involved:

Class	Interdisciplinary unit/topic involved		
	Paper	Title of topic/unit/course	Department Involved
Sem V	303	Elements of Historical Method	Research Methodology and various subjects
Sem V	305	The Constitutional History of Independent India - I	Politics
Sem VI	315	The Constitutional History of Independent India - II	Politics

5. Annual/Semester/choice based credit system (programme wise):

The semester system and CBCS are introduced in semester 1 in academic year 2011-12.

6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc:
   Department of History, Gujarat University, Department of Archives Gujarat state
8. Details of courses /Programmes discontinued (if any) with reasons: NIL
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	2	2
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.sc. / D. Litt / Ph. D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No of years of Experience	No of Ph. D. Students guided for the last 4 years
Dr. Kiran M. Dave	M.A. Ph.D.	Asso. Prof.	World History, "Religious History"	22	-
Mr. Arun B. Ganvit	M.A., Ph. D. Pursuing	Asso. Prof.	Indian History	22	-

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NIL

13. Student-Teacher Ratio (Programme Wise):

Year	Programme	No of Students of Department	No of Teachers of Department	Students-Teacher Ratio
2015-16	B.A.	56	02	28.1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL

15. Qualifications of teaching faculty with D.sc /D. Litt. /Ph. D. / M. Phil. / PG:

Name	Qualification
Dr. Kiran Dave	M.A. Ph.D.
Mr. Arun Ganvit	M.A., Ph. D. (Pursuing)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre / facility recognized by the University:

* The college has its own research center having latest equipment's like computers, LCD Projector, Camera, smart interactive board, internet, Printer etc available for the free access for faculties any time

* A separate research section having journals and books in central library for reference work, Departmental library.

19. Publications:
(a) Publication per faculty: NIL
(b) Numbers of papers published in peer reviewed journals (national /international) by faculty and students: NIL
(c) Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host etc.): NIL
(d) Monographs: NIL
(e) Chapter in Books: NIL
(f) Books Edited: NIL
(g) Books with ISBN /ISSN numbers with details of Publishers: NIL
(h) Citation Index: NIL
(i) SNIP: NIL
(j) SJR: NIL
(j) Impact factor: NIL
(k) h-index: NIL

20. Areas of consultancy and income generated: NIL

21. Faculty as members in a) National Committees b) International Committees c) Editorial Boards:

Sr. No.	Name of the Faculty	State/ National Committee	Designation
1	Dr. Kiran Dave	Gujarat state textbook board (Std $9^{th,}$ 10^{th} and 11^{th})	Member
		History Parishad Gujarat state	Life Member
2	Mr. Arun Ganvit	Gujarat state textbook board (Std 12^{th})	Member

22. Student Projects:
(a) Percentage of students who have done in-house projects including inter departmental programme: 100%
(b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry /other agencies: NIL

23. Awards / Recognitions received by faculty and students:

Student:

Name	Award/ Recognization	Awarded By	Date
Ms. Mansi P. Barot	4^{TH} Rank in Gujarat University	Gujarat Univ.	April 2016
Ms. Sharddha Gadhvi	Youth Festival: Stood 1^{st} in Mimicry in University	Gujarat Univ.	2015-16

24. List of eminent academicians and scientists / visitors to the department:

Sr. No	Name	Title	Date
1	Dr. J. G Metiya Associate Prof. Visnagar college	Bharat na Bandharan Ma Shtri Oona Vishesh Adhikaro	27/01/2016
2	Mr. Narendra Parmar, Assi. Prof. Government Arts college, Gandhinagar	Expert Lecture	21/02/2015

25. Seminars/Conferences/Workshops organized & the source of funding
a. National: 04

Sr. No	Title	Date	Source of funding
1	Quality Research in Higher Education	26/03/2012	U.G.E-C.P.E
2	Universal Values and Human Rights in Sanskrit literature	20/03/2013	U.G.E-C.P.E
3	Relevance of Bhagvat Geeta in Modern times Organized by Bhartiya Shikshan Mandal and Uma Arts and Nathiba Commerce Mahila College	31/08/2014	U.G.E-C.P.E
4	Relevance of Indian Cultural Heritage in modern perspective	27/02/2016	U.G.E-C.P.E

b. International: NIL

26. Student Profile Programme / Course wise:

Name of the Course / Programme	Applications received	Selected	Enrolled M /F	Pass Percentage

Year 2015-16				
B.A Sem 1	22 (Core)	22	F	77.27
B.A Sem 2	20	20	F	90.00
B.A Sem 3	15	15	F	46.66
B.A. Sem 4	13	13	F	38.46
B.A. Sem 5	19	19	F	68.42
B.A. Sem 6	19	19	F	84.21

27. Diversity of Student:

Name of the course	% of students from the same state	% of the students from the other states	% of students from abroad
B.A	100%	-	-

28. How many students have cleared national and state competitive examinations such as a NET, SLET, GATE, Civil services, Defense services etc.? :

Many of our students have cleared TET, TAT, and many Civil Services exams.

29. Students Progression:

Student Progression	Against % enrolled
UG to PG	84.21%
PG to M.Phil	7 to 8%
PG to Ph. D.	4 to 5%
Ph. D to Post-Doctoral	
Employed Campus selection Other than campus recruitment	For the placement college has its own placement cell Udisha. The department provides guidance for competitive exam & Job opportunities.
Entrepreneurship / Self –employment	1 to 2%

30. Detail of infrastructural facilities:

a. Library, E-library: No of Books: 732 , c.d/dvd : 07, No. of Journal/Periodical :
E-journal/e-book: N-LIST (INFLIBNET). Departmental Library.
b. Internet facilities for staff & students: Yes, internet wifi research center for faculties and students.
(c) Class rooms with ICT facility: Yes
(d) Laboratories: NIL

31. Number of students receiving financial assistance from college, university, government or other agencies:

Programs	Financial assistance for the year				
	2011-12	2012-13	2013-14	2014-15	2015-16
Government					
S.C.	08	11	11	13	09
S.T.	05	08	07	04	02
O.B.C.	09	06	06	07	09
Management	-	03	-	01	01
Freeships by college	-	02	04	01	-

32. Details on Student enrichment programmes (Special lectures / Workshops / Seminar) with external experts:

Sr. no	Name	Title	Date
1	Dr. J. G Metiya, Associate Prof. Visnagar college	Bharat na Bandharan Ma Shtri Oona Vishesh Adhikaro	27/01/2016
2	Mr. Narendra Parmar Assi. Prof. Government Arts college, Gandhinagar	Expert Lecture	21/02/2015
3	Mr. Sureshbhai Patel	Leadership Training	17 to 19/03 /2013
4	Ms. Miti Christian	Employment skill, Personality Development, Spoken English	01/09/2014 to 11/9/2014
5	Dr. K. M. Dave	Group discussion on International relation between India & China	24/01/2015
6	Our college	Lecture on Higher education and career	06/09/2012
7	Our college	Lecture on career planning	18/04/2012

Some of the students of the department participated in all the four national seminars organized by the college. Their registration fee was waived by the college.

33. Teaching methods adopted to improve student learning:

Use of audio-visual aids, Video, PPT, Study tour, downloaded Programmes, Internet, E-learning, visit to department of Archives Gujarat state, Assignments.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The students of department actively participate in NCC, NSS, Sports and Extension Activity.

Extension activities undertaken by the History Department:

Sr. No	Institute	Activities	Date
1	Sadra	Quiz, Debate	29/02/2012
2	Gram Bharti, Amarapur	Essay competition, Lecture on Swami Vivekanand	03/10/2012
3	Visit to primary school Navapur	Lecture by department	23/12/2015
4	Study tour Modhrea	Departmental study tour	25/02/2015

35. SWOC analysis of the department and Future Plans

Strength: (1) The subject is much in demand for competitive exams.
(2) Immensely potential for tourism.
Weakness: (1) Students are from lower social and economical background.
(2) Most of the books available are in English.
(3) Syllabus not matching with modern demand.
Opportunities: (1) Greater employability scope in tourism industry
(2) Opportunity in Marine Archeology.
Challenges: (1) Students from rural area are untrained in latest trends of ICT.
(2) To make students market employable and Techno savvy

Future Plan: (1) To establish a museum by the department.
(2) To arrange the coin exhibition by department.
(3) To arrange study tour by department every year
(4) To Arrange the Border tour (Border Tourism) by department.
(5) To arrange classes for competitive exams, NET/SLET Training.
(6) To undertake major/minor research projects.

Evaluative Report of the Sociology Department

1. Name of the department: Sociology
2. Year of Establishment: 1991
3. Names of Programmes / Courses offered (UG, PG, M. Phil, Ph. D., Integrated Masters, Integrated Ph. D. etc): UG BA
4. Names of interdisciplinary courses and departments / units involved:

Class	Comparative Unit/topic involved	
	Title of topic/unit/course	Department Involved
Sem-VI	Social Psychology	Psychology
	Social History of India	History

5. Annual / Semester / choice based credit system (programme wise):
   The semester system and CBCS has been introduced at UG level since academic year 2011-12.

6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc:
   Department of Sociology, Gujarat University, CWDC and NSS unit of this college

8. Details of courses /Programmes discontinued (if any) with reasons: NIL
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	2	2
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.sc. / D. Litt / Ph. D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No of years of Experience	No of Ph. D. Students guided for the last 4 years
Dr. Bharat Tadvi	M.A., M. Phil, Ph. D	Asso. Prof.	Tribal Culture	21	--
Dr. Dipti Pandya	M. A., Ph. D.	Asso. Prof.	Women Consumer	24	--
Ms. Bina Desai	M. A, M. Phil.	Asso. Prof.	Retired on 14/06/2014	25	

Ms. Malti Vyas and Ms. Kinjal Vaghela were the visiting faculties of the department

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NIL

13. Students-Teacher Ratio (Programme wise):

Year	Programme	No of Students of Department	No of Teachers of Department	Students-Teacher Ratio
2015-16	B.A.	108	2	54:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL

15. Qualifications of teaching faculty with D.sc /D. Litt. /Ph. D. / M. Phil. / PG:

Name	Qualification
Dr. Bharat Tadvi	M.A., M. Phil, Ph. D.
Dr. Dipti Pandya	M. A., M. Phil. Ph. D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre / facility recognized by the University:

* The college has its own research center having latest equipment's like computers, LCD Projector, smart interactive board, internet, Printer etc available for the free access for faculties any time

* A separate research section having journals and books in central library for reference work. Departmental library has 102 books and reports.

19. Publications:
(a) Publication per faculty

Name	Title	Published In	ISSN/ISBN NO
Dr. Bharat Tadvi	Sanskrit Sahitya Ma Strio na Adhikaro nu Nirupan	Human Rights' in Modern perspective published by Chirag publication. Ahmedabad vol 3 journal 2015-16	978-81928273-2-2
Dr. Dipti Pandya	Gujarati Navalkathama Narichetana	Shabdalok Prakashan, Ahmedabad	978-93-81357-16-3 (2011)
	Manav Sanskrutina Ghadaviya	Shabdalok Prakashan, Ahmedabad	978-93-81357-24-8 (2012)
Articles Published			
	State and Human Rights	Bharatiya Vidya Bhavan	ISBN 978-81-7276-456-2 (2012)
	Bharatiya Sanskriti: Tyohar aur Anand (Article in book)	'Anand Mimansa', ed. pub by Akshar Prakashan, Vol 2. 2016	978-93-852-71-51-9

(b) Number of papers published in peer reviewed journals (national /international) by faculty and students: 01
(c) Number of publications listed in International database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host etc.): NIL
(d) Monographs: NIL
(e) Chapter in Books: 01
(f) Books Edited**:** NIL
(g) Books with ISBN /ISSN numbers with details of Publishers:

Dr. Dipti Pandya

1. Gujarati Navalkathama Narichetana, Shabdalok Prakashan, Ahmedabad ISBN 978-93-81357-16-3 (2011).
2. Manav Sanskrutina Ghadaviya, Shabdalok Prakashan, Ahmedabad. ISBN 978-93-81357-24-8 (2012)

(h) Citation Index**:** NIL
(i) SNIP: NIL
(j) SJR: NIL
(j) Impact factor: NIL
(k) h-index: NIL

20. Areas of consultancy and income generated:
Fund contributed by students of the Department for 'Poor Students Help fund' in year 2013-14.

21. Faculty as member in a) National Committees b) International Committees, c) Editorial Boards:

Sr. No.	Name of the Faculty	State/ National Committee	Designation
1	Dr. Bharat Tadvi	Gujarat Sociological Parishad	Life Member
2	Dr. Dipti Pandya	Gujarat Sociological Parishad	Member
		Board of Studies, North Guj. Uni. Patan	Member

22. Student Projects:

(a) Percentage of students who have done in-house projects including inter-departmental / programmes: 100%
(b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / industry /other agencies: N. A.

23. Awards / Recognitions received by faculty and students:
Dr. Dipti Pandya: Won trophy in State level essay competition Swami Vivekananda. Year 2011-12

24. List of eminent academicians and scientists / visitors to the department:

Sr. No	Name	Title	Date
1	Me. Anilgiri Goswami	Guest Lecture on "Government Policy for SC, ST"	04/10/2012
2	Dr. J. M. Trivedi S.P. University V. V. Nagar	Importance of Sociology	22/01/2015

3	Dr. J. C. Patel, Department of Sociology, Gujarat University.	Sociological Emeginess	22/08/2015

25. Seminars/Conferences/Workshops organized & the source of funding
a. National: 04

Sr. No	Title	Date	Source of funding
1	Quality Research in Higher Education	26/03/2012	U.G.E-C.P.E
2	Universal Values and Human Rights in Sanskrit literature	20/03/2013	U.G.E-C.P.E
3	Relevance of Bhagvat Geeta in Modern times Organized by Bhartiya Shikshan Mandal and Uma Arts and Nathiba Commerce Mahila College	31/08/2014	U.G.E-C.P.E
4	Relevance of Indian Cultural Heritage in modern perspective	27/02/2016	U.G.E-C.P.E

b. International: NIL

26. Student Profile Programme / Course wise:

Name of the Course / Programme	Applications received	Selected	Enrolled M /F	Pass Percentage
Year 2015-16				
B.A Sem 1	45 (Core)	45	F	77.77
B.A Sem 2	43	43	F	72.09
B.A Sem 3	27	27	F	77.77
B.A. Sem 4	27	27	F	70.39
B.A. Sem 5	36	36	F	86.11
B.A. Sem 6	36	36	F	91.66

27. Diversity of Students:

Name of the course	% of students from the same state	% of the students from the other states	% of students from abroad
B.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as a NET, SLET, GATE, Civil services, Defense services etc.?:

Many of our students have cleared TET, TAT, and many Civil Services exams.

29. Student Progression:

Student Progression	Against % enrolled
UG to PG	91.66%
PG to M. Phil.	6 to 7%
PG to Ph. D.	2 to 3 %
Ph. D to Post-Doctoral	--
Employed Campus selection Other than campus recruitment	Faculty provides guidance to the students for job opportunity.
Entrepreneurship / Self –employment	1 to 2%

30. Details of Infrastructural facilities:

Library: No. of Books 591.
E-journals N-LIST (INFLIBNET), E-Journals Sociological Bulletin, Journal of the Indian Sociological Society Vol. 1-55 CD 1952-2006
Departmental Library: Books in departmental library 102.
Internet facilities for staff & students - Internet facility with Wi-Fi for department and students.
Class rooms with ICT facility: Yes
Laboratories: SPSS software

31. Number of students receiving financial assistance from college, University, Government or other agencies:

Programs	Financial assistance for the year				
	2011-12	2012-13	2013-14	2014-15	2015-16
Government					
S.C.	08	26	16	16	17
S.T.	06	11	07	09	06
O.B.C.	18	20	16	15	13
Management	-	01	-	01	02
Freeships by college	01	02	01	09	03

32. Details on Student enrichment Programmes (Special lectures/ Workshops/Seminar) with external experts:

Sr. No	Name	Title	Date
1	Mr. Anilgiri Goswami	Guest Lecture on "Government Policy for SC, ST"	04/10/2012
2	Department Students	Project work on HIV/AIDS pollution, Status of Indian women.	11/07/2014
3	Dr. J. M. Trivedi S. P. University V. V. Nagar	Importance of Sociology	22/01/2015
4	Visit to EDI	Karmyogi Talim	07/08/2015
5	Film show	Satyagrah	23/07/2015
6	Dr. J. C. Patel, Department of Sociology, Gujarat University	Sociological Emeginess	22/08/2015
6	Quiz Competition	Research Methodology	03/02/2016

Some of the students of the department participated in all the four national seminars organized by the college. Their registration fee was waived by the college.

33. Teaching methods adopted to improve student learning:

Video, PPT, Group discussion, Day celebration, Film Show, Project Work, Use of ICT, Oral and written quiz, Field visit, assignments, Exposure to subject related website, E-journals , E-books.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

Sr. no	Institutions	Activity	Date
1	High school of Manekpur	Drawing competition, Quiz, Career Counseling	24-09-2012
2	Primary school, Gulabpura	Quiz Competition, Lecture	29/11/2014
3	Primary school, Navapura	Quiz, Debate, Essay Writing	23/12/2015

35. SWOC analysis of the department and Future Plans:

Strength: (1) Higher results in university exams.
(2) The subject itself multidisplinary.
(3) Institutions - community interface

Weakness: (1) Students are less motivated for extension activity.

Opportunities: (1) Various job opportunities
(2) Our Students can go for Social work (NGO)
(3) Opportunities for research and survey.
(4) Students can reap benefit for technology for their survey analysis

Challenges: (1) Lack of research initiatives among the student.

Future Plan: (1) To establish the tribal culture museum by the department
(2) Arrange the study tour by department every Year
(3) Arrange programme of the social awareness.
(4) To organize a social survey as per syllabus demand.
(5) To achieve a vision of the college "to attain social upliftment by empowering women through value based education".

Evaluative Report of the Commerce Department

1. Name of the department: Commerce
2. Year of Establishment: 1991
3. Names of Programmes / Courses offered (UG, PG, M. Phil, Ph. D., Integrated Masters, Integrated Ph. D. etc): UG B.com.
4. Names of Interdisciplinary courses and departments/units involved: NIL
5. Annual / Semester / choice based credit system (programme wise):
   The semester system and CBCS are introduced at UG level in academic year 2011-12.

6. Participation of the departments in the courses offered by other departments:

Class	Foundation	Soft Skill
F.Y. B.com Sem-I	Time Management	Personality Development
Sem-II	Environmental Studies	Leadership Development
S.Y. B.com Sem-III	Natural Resource Management	E-Communication
Sem-IV	Pollution Control And it's Impact	Presentation Skill
T.Y. B.com Sem-V	Disaster Management	Presentation Skill
Sem-VI	Bhasa Kaushalya	Writing Skill

7. Courses in collaboration with other universities, industries, foreign institutions, etc:
   Gujarat University, KSV University, Madhur Dairy, District Co-operative Corporation,

8. Details of courses/Programmes discontinued (if any) with reasons: NIL
9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	1	1
Asst. Professors	-	-
Adhyapak sahayak	1	1
Visiting Faculty	-	1
Part Time	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.sc. / D. Lit / Ph. D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No of years of Experience	No of Ph. D. Students guided for the last 4 years
Ms. Payal Pandya	M.Com	Asso. Prof.	Ad. A/C & Auditing	20	--
Mr. Rakesh Prajapati	M. Com. Ph. D Pursuing	Adhyapak sahayaka	Ad. A/C & Auditing	04	--
Mr. Jayant Bhatt	LLB	Part Time Faculty	Business. Law	23	--

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

(1) Ms. Priyanka Jani (2) Ms. Vaishali Padhiyar (Practical classes)
(3) Mr. Bharat Patel

13. Students-Teacher Ratio (Programme Wise):

Year	Programme	No of Students of Department	No of Teachers of Department	Students-Teacher Ratio
2015-16	B.Com.	437	4	109.25

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL

15. Qualifications of teaching faculty with D.sc /D. Litt. /Ph. D. / M. Phil. / PG:

Name	Qualification
Ms. Payal Pandya	M.Com
Mr. Rakesh Prajapati	M.Com Ph. D (Pursuing), GSET
Mr. Jayant Bhatt	LLB

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre / facility recognized by the University:

* The college has its own research center having latest equipment's like computers, LCD Projector, smart interactive board, internet, Printer etc available for the free access for faculties any time
* A separate research section having journals and books in central library for reference work, Departmental library.

19. Publications:
a. Publication per faculty

Sr. No.	Name	Title	Published In	ISSN NO
1	Ms. Payal Pandya	Improving Quality of Higher Education in India	E-journal 'Churning'	2455-734X

b. Number of papers published in peer reviewed journals (national /international) by faculty and students: 01
c. Number of publications listed in International database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database international Social Sciences Directory, EBSCO host etc.)
d. Monographs: NIL

e. Chapter in Books: NIL
f. Books Edited: NIL
g. Books with ISBN /ISSN numbers with details of Publishers: NIL
h. Citation Index: NIL
i. SNIP: NIL
j. SJR: NIL
j. Impact factor: NIL
k. h-index: NIL

20. Areas of consultancy and income generated:
Prof. Payal J. Pandya - Rs. 1000/- Extension activity

21. Faculty as members in a) National Committees b) International Committees, c) Editorial Boards

Sr. No.	Name of the Faculty	State/ National Committee	Member
1	Ms. Payal Pandya	Indian Accounting Association	Life member
		Gujarat University Area Accounting Teachers' Association	Life member
		Gujarat & North Gujarat University Commerce and Management Teachers' Association	Life member
		Gujarat University Arthshastra Abhyasa Mandal	Life member
2	Mr. Rakesh Prajapati	Indian Accounting Association	Life member

22. Student Projects:
(a) Percentage of students who have done in-house projects including inter departmental / programmes: 100% (Sem-V and VI)
(b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry/other agencies: NIL

23. Awards / Recognitions received by faculty and students:

Sr. No	Name	Award/ Recognition	Awarded By	Date
Student				
1	Ms. Niyati Amin	In best Three in Rangoli	Youth Festival Organized by Gujarat University	28/09/2013 to 30/03/2013
		Selection by TCS	--	
2	Ms. Mansi Medpara	Selected for Republic day pared Delhi at National level	NCC	26/01/2015
		Selected & Participated for RDC	Rajmundra, Andhrapradesh	11/10/2014 to 21/10/2014
		Selected in Inter university Handball team	Gujarat University	2014-15
		Selected in Best Three in Debate in Norht Zone Youth Festival	Gujarat University	2014-15
		Best student award	This college	2014-15
		Got 2nd rank in Bhagvad Geeta Vijay Padma Competition. State level	L.D Arts college, Ahmedabad	27/02/2015

24. List of eminent academicians and scientists / visitors to the department:

Name	Title	Date
Mr. Prashant Shah, Expert, Anagram Knowledge Academy	Financial planning for home maker	18 to 27/12/12
Mr. Suresh Patel, Management Trainer	Leadership Camp	March 2013
Mr. Hitesh Shah, Owner, Investment firm	Share market and mutual fund	22/06/2013
Mr. Trushar Patel, Counselor-cum-PR Executive, Mass Communication and Journalism	Mass Communication	15/2/2014
Ms. Vasantben Patel, Trainer, Gandhinagar District Cooperative Society	Celebration of Sahakar Week	14/07/2014 to 19/07/2014
Ms. Miti Christian, Trainer, Career Shape-up	Presentation Skill, Personality Development, Spoken English	01/09/2014 to 11/09/2014
Air Force Officer	Indian Air Force & Employment	11/9/2014
Dr. Jignasha Joshi, Head, S. S. Patel College of Education	Opportunities in Education	02/02/2015
Mr. Parag Soni & Mr. Ashish Shashtri, Investment consultant	Financial Planning	3/2/2016
Dr. Abhijeet Jadeja, Coordinator, PGDCA, KSV University	Art-O-Tech Training	15 to 20/02/2016

25. Seminars/Conferences/Workshops organized and the source of funding
a. National: 04

Sr. No	Title	Date	Source of funding
1	Quality Research in Higher Education	26/03/2012	U.G.E-C.P.E
2	Universal Values and Human Rights in Sanskrit literature	20/03/2013	U.G.E-C.P.E
3	Relevance of Bhagvat Geeta in Modern times Organized by Bhartiya Shikshan Mandal and Uma Arts and Nathiba Commerce Mahila College	31/08/2014	U.G.E-C.P.E
4	Relevance of Indian Cultural Heritage in modern perspective	27/02/2016	U.G.E-C.P.E

b. International: NIL

26. Student Profile Programme/Course wise:

Name of the Course / Programme	Applications received	Selected	Enrolled M /F	Pass Percentage
Year 2015-16				
B.A Sem 1	119 (Core)	119	F	71.42
B.A Sem 2	116	116	F	87.06
B.A Sem 3	172	172	F	78.48
B.A. Sem 4	164	164	F	62.80
B.A. Sem 5	146	146	F	75.34
B.A. Sem 6	145	145	F	77.24

27. Diversity of Students:

Name of the course	% of students from the same state	% of the students from the other states	% of students from abroad
B.Com	100%	-	-

28. How many students have cleared national and state competitive examinations such as a NET, SLET, GATE, Civil services, Defense services etc.?:

Many of our students have cleared TET, TAT, and many Civil Services exams.

29. Students Progression:

Student Progression	Against % enrolled
UG to PG	77.24%
PG to M. Phil.	3 to 4 students
PG to Ph. D.	5 to 6%
Ph. D to Post-Doctoral	
Employed Campus selection Other than campus recruitment	Niyati Amin selected in TCS campus selection. The department provides guidance for job and business opportunities and organizes talks and presentation about career guidance.
Entrepreneurship / Self –employment	1 to 2%

30. Details of Infrastructural facilities:

(a) Library: No. of Books 1122, N-LIST (INFLIBNET). Number of Departmental Books: 46

(b) Internet facilities for staff & students - Internet facility with Wi-Fi for department and Students

(c) Class rooms with ICT facility: Yes

(d) Laboratories- Commerce Lab having over 24 Computers, enabled with software like Tally and SPSS. Cameras, LCD Projectors, Portable amplifier, Power Podium

31. Number of students receiving financial assistance from college, University, government or other agencies:

Programs	Financial assistance for the year				
	2011-12	2012-13	2013-14	2014-15	2015-16
B.Com					
Government					
S.C.	32	30	42	39	38
S.T.	10	08	12	10	14
O.B.C.	87	82	58	91	97
Management	-	10	20	10	10
Freeships	01	32	21	08	17

32. Details on Student enrichment programmer (Special lectures / Workshops / Seminar) with external experts:

Sr. No.	Name	Title	Date

1	Mr. Prashantbhai Shah, Expert, Anagram Knowledge Academy	Financial Planning for home maker	18 to 27/12/12
2	Mr. Sureshbhai Patel, Management Trainer	Leadership Camp	17,18,19/03/2013
3	Student: Ms. Amidhara Tanna	Book Review (Biography of Charlie-Chaplin	4/09/2013
4	Mr. Trusharbhai Patel, Counselor-cum-PR Executive, Mass Communication and Journalism	Mass Communication and Journalism	15/02/2014
5	Ms. Vasantben Patel, Trainer, Gandhinagar District Cooperative Society	Sahkar Week	14 to 19/07/14
6	Ms. Arunima Sinha The first female to climb Mount Everest	Lecture on Bisage - show for students	23/08/2014
7	Ms. Miti Christian, Trainer, Career Shape-up	Employment skill, Personality Development, Spoken English	01 to 09/11/14
8	Air Force officials	Lecture on Indian Air-force	09/09/2014
9	Two days Entrepreneurship workshop at AMA	55 students	10 to 11/01/15
10	Indian Tourism day and Education Department	Gandhinagar	13/01/15
11	Our College	Soft skill training	27/07/2015
12	Our College	Self-Defense training	24/07/2015
13	Taluka Arogaya Adhikari Rashtriya Sapttah	Beti bachavo Relly	22/01/2016
14	Ms. Amidhara Tanna	Book Published	--

Please refer to 7.3.1, Sub-Section 3.5 (B): Entrepreneurship training Programmes, for details

Some of the students of the department participated in all the four national seminars organized by the college. Their registration fee was waived by the college.

33. Teaching methods adopted to improve student learning:

Use of audio-video, PPT, Group discussion, Day celebration, Film Show, Project Work, Use of ICT, Book review, GK quiz, Industrial visit & Study tours Related to Syllabus, Use of Mobile applications.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

Extensions Activities undertaken by the Commerce Department:
Visit to Kolavada 10/02/2012
Visit to Kadi KSV Sankul & Gaushala – 03/10/2013
Jyoti Vidyalay, Ridrol-2/2/2016 to 15/2/2016
Maharshi Atri Tapovan, Pipalaj- 22/2/2016 to 26/2/2016

Industrial visit:

No	Date	Place	Learning objective
1	22/06/2012	Aakash Ceramic	Functioning of ceramic factory
2	25/08/2012	Ridrol – Kasab Sari	Production unit of sari
3	08/01/2013	Vibrant Gujarat	Visit to Global Summit – visits to education, tourism, craft, bank and property sections. Information about new techniques of farming
4	08/02/2013	Amul Dairy, Anand	Butter plant, packing and processing
5	23/03/2013	Sagar Daan Factory	Animal husbandry, fodder and milk quality
6	19/07/2014	Madhur Dairy	Visit to dairy plant
7	05/01/2015	Ankur Mills, Ahmedabad	Visit to fabric manufacturing plant
8	13/01/2015	Global Summit	Pravasi Bharatiya Divas and Educational Exhibition
9	02/02/2016	Kaka Plastics, Nandasan	Plastic modular manufacturing unit

35. SWOC analysis of the department and Future Plans:

Strength: (1) Well qualified and dedicated faculties.
(2) Institution-Industry interface.

Weakness: (1) Majority of students are coming from social and economically backward area.

Opportunities: (1) Scope for providing greater employability through need based Courses.
(2) Scope for making students Entrepreneurs.

Challenges: (1) Students from rural area are untrained in latest trends of ICT.
(2) To make students market employable and Techno-savvy

Future Plan: (1) To make Tally training available for all students.
(2) To begin vocational courses related to commerce subject.

Evaluative Report of the Computer Department

1. Name of the department: Computer
2. Year of Establishment: 1993
3. Names of programmes / courses offered (UG, PG, M. Phil, Ph. D., Integrated Masters, Integrated Ph. D. etc): UG Arts and Commerce
4. Names of interdisciplinary courses and departments / units involved:
   All the subjects are involved
5. Annual / semester / choice based credit system (programme wise):
   The semester system and CBCS are introduced at UG level in academic year 2011-12
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc: NIL
8. Details of courses /Programmes discontinued (if any) with reasons: NIL
9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	1	-
Asst. Professors	-	-
Computer Programmer	1	1

10. Faculty profile with name, qualification, designation, specialization, (D. sc. / D. Lit. / Ph. D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No of years of Experience	No of Ph. D. Students guided for the last 4 years
Mr. Babubhai Patel	M.Sc., certificate in computer	Asso. Prof.	Computer	Retired in the year 2014	-
Mr. Bharat Kalaria	B.Sc., M. A., PGDCA	Programmer	Computer programming	30	-

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nancy Patel - Visiting Faculty

13. Students-Teacher Ratio (Programme Wise): NA

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Technical staff sanctioned-1 Filled-1

15. Qualifications of teaching faculty with D.sc /D. Litt. /Ph. D. / M. Phil. / PG:

Name	Qualification
Mr. Babubhai Patel	M.Sc., Certificate in Computer
Mr. Bharat Kalaria	B.Sc., M.A., PGDCA

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental project funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre / facility recognized by the University:

* The college has its own research center having latest equipment's like computers, LCD Projector, smart interactive board, internet, Printer etc. available for the free access for faculties any time.
* A separate research section having journals and books in central library for reference work.

19. Publications: NIL

20. Areas of consultancy and income generated: NIL

21. Faculty as members in a) National Committees b) International Committees c) Editorial Boards:

Mr. Bharat Kalaria is the Chairperson of the Gujarat University examination committee for computer practical and theory.

22. Student Projects:

(a) Percentage of students who have done in-house projects including inter departmental / programme: Practical sessions.
(b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / Other agencies: NIL

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department:

Programme	Expert
Use of ICT research	Dr. Pranav Joshipura
ICT training, documentation and preservation	Faculties of B. P. College of Computer Studies
ICT- Training for administrative staff	Dr. N. N. Jani, Director, S. K. Patel Institute of Computer Studies
Training-cum-workshop on Research Methodology	Experts of Ahmedabad Management Association
SPSS software training program	Mr. Prakash M. Chavla, Mr. Bipin Valera, Dr. N. N. Jani
ICT Supported Research Data Analysis and Visualization using SPSS and Visualization using SPSS and SCILAB	Faculties of B. P. College of Computer Studies
Faculty Development Programs on E-learning objects for teaching and research and use of search engines for	Faculties of S. K. Patel Institute of Management & Computer Studies (MCA)

research programs	
Use of Engines for Research Programmes	Faculties of S. K. Patel Institute of Management & Computer Studies (MCA)

25. Seminars/Conferences/Workshops organized & the source of funding
a. National: 04

Sr. No	Title	Date	Source of funding
1	Quality Research in Higher Education	26/03/2012	U.G.E-C.P.E
2	Universal Values and Human Rights in Sanskrit literature	20/03/2013	U.G.E-C.P.E
3	Relevance of Bhagvat Geeta in Modern times Organized by Bhartiya Shikshan Mandal and Uma Arts and Nathiba Commerce Mahila College	31/08/2014	U.G.E-C.P.E
4	Relevance of Indian Cultural Heritage in modern perspective	27/02/2016	U.G.E-C.P.E

b. International: NIL

26. Student Profile Programme / Course wise:

Name of the Course / Programme	Applications received	Selected	Enrolled M /F	Pass Percentage
Year 2015-16				
B.Com. Sem. 1	24	24	F	75.00
B.Com. Sem. 2	23	23	F	82.60
B.A. Sem. 1	47	47	F	--

27. Diversity of Students:

Name of the course	% of students from the same state	% of the students from the other states	% of students from abroad
B.A.	100%	-	-
B.COM	100%	-	-

28. How many students have cleared national and state competitive examinations such as a NET, SLET, GATE, Civil services, Defense services etc.:

Many of our students have cleared TET, TAT, and many Civil Services exams.

29. Students Progression: NA

30. Details of infrastructural facilities:

(a) Library: No. of Books: 291, Journal: 01, E-books – N-LIST (INFLIBNET)
(b) Internet facilities for Staff and Students - Internet facility for department and students
(c) Class rooms with ICT facility: Yes
(d) Laboratories – Computer Lab with upgraded equipment: - 26 Computers with internet facility in Computer Lab, Smart Interactive Board, Mega Power Podiums, LCD Projector, PA sound systems, Conferencing systems, Cordless Mikes, 2 coloured and 1 B/W printers, Server.

31. Number of students receiving financial assistance from college, university, government or other agencies: N.A.

32. Details on Student enrichment Programmes (Special lectures/Workshops/Seminar) with external experts:
Please refer to Question 24 of Evaluative Report of this department for details.

Some of the students of the department participated in all the four national seminars organized by the college. Their registration fee was waived by the college.

33. Teaching methods adopted to improve student learning: Teaching with the help of LCD projector, Journal Work, Use of ICT, lectures with the help of interactive board.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:
The students of our department actively participate in NCC, NSS, Sports & Extension activities.

Extension activities undertaken by the Computer Department:

Sr. No	Institution	Activity	Date
1	Sadra	Quiz, Debate	29/02/2012
2	Amrapur	Lecture on Swami Vivekananda, Essay Competition.	03/10/2012
3	Navapura	Visit to Primary School, Lectures by department.	23/12/2015

35. SWOC analysis of the department and Future Plans:
Strength (1) Latest equipped laboratory.
Weakness (1) Absence of a permanent of teaching faculty since 2014
Opportunities (1) Good job opportunities in many fields.
Challenges (1) Most of the students are from rural area and they are untrained in latest trends of ICT.
Future Plan (1) To increase computer literacy among students of the college.

5

ANNEXURES

Annexure 5.1
Declaration by the Head of the Institution

Sarva Vidyalaya Kelavani Mandal Managed
Uma Arts & Nathiba Commerce Mahila College
College with Potential for Excellence
Accredited with 'A' Grade by NAAC (3.21-CGPA)
Since 1919
Sarva Vidyalaya Campus, Sector-23, Gandhinagar- 382 023.
Telefax : (079) 23240443 | E-mail : artscollegeuma@gmail.com

Ref. No. : _____ Date : _____

Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part. thereof has been outsourced.

I am aware that the peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the Institution
With Seal:

Principal
Uma Arts and Nathiba
Commerce Mahila College,
Gandhinagar.

Place: Gandhinagar
Date: Dec 02, 2016

Uma Arts and Nathiba Commerce Mahila College ★ Gandhinagar

Annexure 5.2
Latest Letter of Affiliation from Parent University

ફેક્સ : (૦૭૯) ૨૬૩૦૨૬૫૪
ટેલીફોન : ૨૬૩૦૧૩૪૧–૨૬૩૦૦૩૪૨–૪૩
૨૬૩૦૦૧૨૬ અને૨૬૩૦૦૬૬૪
ટેલીગ્રામ : યુનિ.ગુજરાત

FAX : (079) 26302654 & 26306194
Phone : 26301341-26300342-43,
26300126 & 26300664
Gram : UNIGUJARAT

ગુજરાત યુનિવર્સિટી
GUJARAT UNIVERSITY

ગુજરાત યુનિવર્સિટી કાર્યાલય
પોસ્ટ બોક્ષ નં ૪૦૧૦
નવરંગપુરા, અમદાવાદ–૩૮૦ ૦૦૯.

OFFICE OF THE GUJARAT UNIVERSITY
POST BOX NO.4010, NAVRANGPURA
AHMEDABAD-380 009.

No.Academic/19708/2016

Dt.22-11-2016

TO WHOM IT MAY CONCERN

This is to certify that Uma Arts & Nathiba Commerce Mahila College, Gandhinagar is affiliated to the Gujarat University since 1991 and recognized by the University Grants Commission and the following Courses/Subjects are taught in the said college as per approval.

Arts & Commerce Faculty

Statement Showing Details Of Subject Affiliation

Sr. No.	Name of the Course(s) and Duration	Subject	Affiliation Permanent / Temporary	Period Validity for the year(s)
1	Three Year B.A. Course	English, Gujarati, Hindi, Sanskrit, Economics, History, Sociology, Psychology(Main) Geography, Computer Method(Sub.)	Permanent	From 15-06-1994
2	Three Year B.Com. General Course	Advance Accountancy & Auditing (Main) Secretarial Practice, Statistics, Computer Science(Sub.)	Permanent	From 15-06-1994
		Advance Business Management(Sub.)	Permanent	From 15-06-2003

Registrar (I/c.)
Gujarat University
Ahmedabad-380 009.

Annexure 5.3
Letter regarding the 2(F) and 12B status of the institution

No.F.8-14/96(CPP-I) April, 1997

The Registrar,
Gujarat University,
Post Box No.4010,
Navrangpura,
Ahmedabad-380009.

Sub:List of College prepared under Section-2(f)of the UGC Act,1956-Inclusion of New Colleges.------

Sir,

I am directed to refer to letter No.Gen./UGC 42/27638/96 dated 29.3.96 on the above subject and to say that the name of the undermentioned college has been included in the above list under Non-Government college(s)teaching upto Bechelor's Degree:-

Name of the College	Year of Estt.	Remarks
Uma Arts and Nathiba Commerce Mahila College, Sector-23, Gandhinagar, (Gujarat)-382023.	1991	The College is eligible to receive central assistance in terms of the rules framed under Section-12-B of the UGC Act, 1956.

(Dr.S.C.Patel)

The Indemnity Bond and other documents in respect of the above college have been accepted by the Commission.

Yours faithfully,

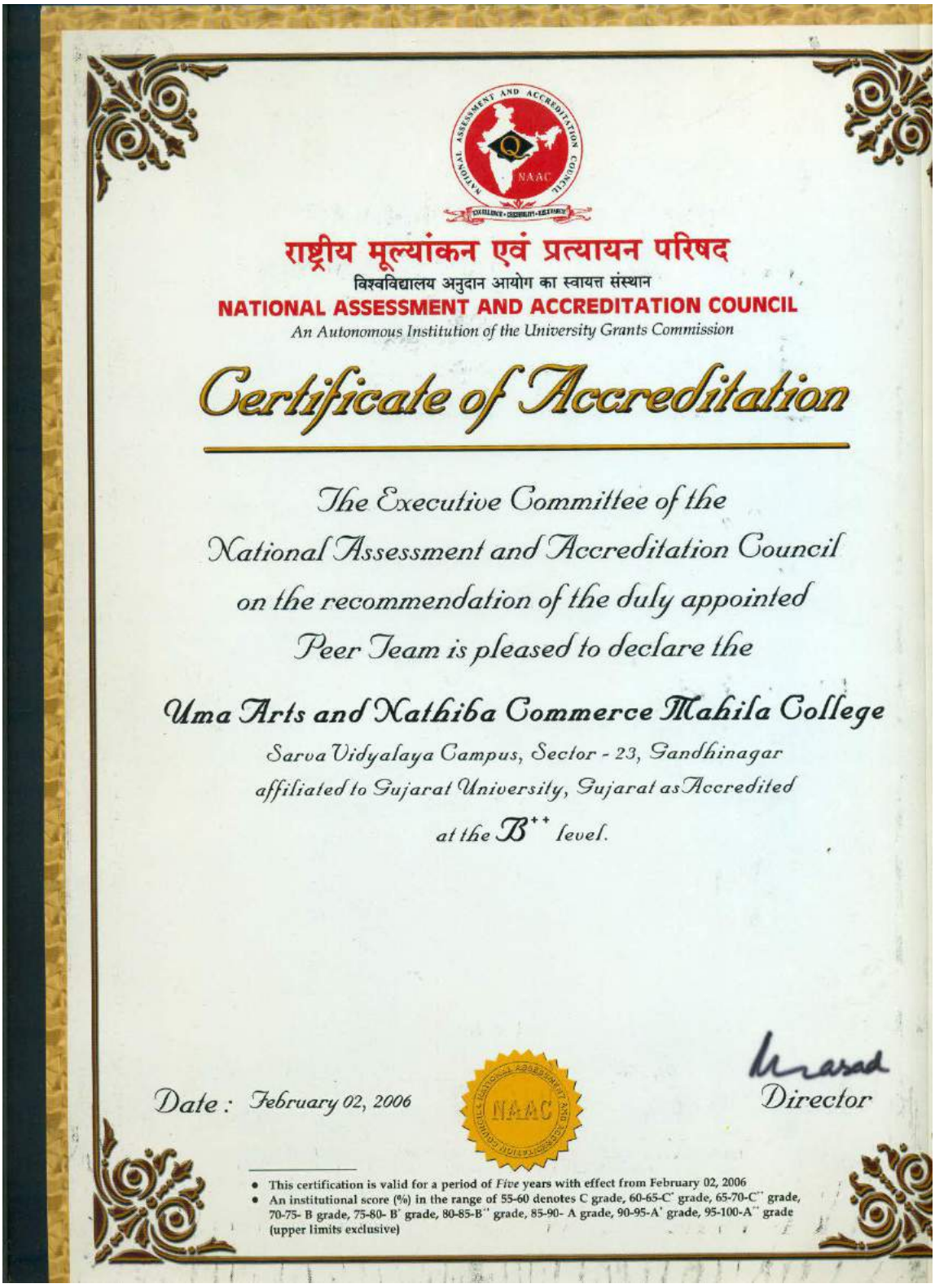
Sd|-Dalbir Singh.
Under Secretary

Copy forwarded to:-

1. The Principal,Uma Arts and Nathiba Commerce Mahila college,sector-23, Gandhinagar,(Gujarat)-382023.
2. The Secretary,Govt. of India, Ministry of Human Resource Development,Deptt.of Education,T-14 section,New Delhi.
3. Joint Secretary,UGC Regional office,Poona University Campus,Pune-411007.
4. All Officers/Sections in the UGC Office.
5. S.O.(FD-III/CD-II Section) UGC,New Delhi.
6. Guard file.

Sd|- C.P.Arora.
Section Officer

Annexure 5.4
NAAC Certificate of Accreditation (Cycle 1)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the National Assessment and Accreditation Council on the recommendation of the duly appointed Peer Team is pleased to declare the

Uma Arts and Nathiba Commerce Mahila College

Sarva Vidyalaya Campus, Sector - 23, Gandhinagar affiliated to Gujarat University, Gujarat as Accredited at the B++ level.

Date : February 02, 2006

Director

- This certification is valid for a period of *Five* years with effect from February 02, 2006
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C+ grade, 65-70-C++ grade, 70-75- B grade, 75-80- B+ grade, 80-85-B++ grade, 85-90- A grade, 90-95-A+ grade, 95-100-A++ grade (upper limits exclusive)

Annexure 5.5
NAAC Peer Team Report (Cycle 1)

The Report of The

PEER TEAM

visit on Institutional Accreditation

Of

Uma Arts & Nathiba Commerce

Mahila College

Gandhinagar (Gujarat) – 382 023

Dates of the PEER TEAM visit :-
6-7-8 October, 2005

The report of the Peer Team on Institutional Accreditation

of

Uma Arts & Nathiba Commerce Mahila College

Gandhinagar (Gujarat) - 382 023

Section –I

Keeping in view the objective of providing value-based quality education to girls, Sarva Vidyalaya Kelavani Mandal (SVKM) a Trust, with 85 years old philanthropic history, has established a cluster of colleges of which this girls' college was established in 1991.

With a view to provide undergraduate courses in the faculties of Arts and Commerce and M. A. in Sanskrit. Besides formal degree programs, it also runs three Certificate Courses, viz., Personality Development, Communicative English and Career Counseling and Self Employment. The College is situated in urban setting at Gandhinagar (Gujarat) in an area of 1.85 acres having 1683 sq. mtrs. of constructed area. It got UGC recognition under Sec.2 (f) and 12 (b) in the year 1997. The present strength of the students is 1749.

The college is affiliated to the Gujarat University, Ahmedabad , and it follows annual system of examination together with admission, teaching and examination norms laid down by the University.

The vision and mission of the enthusiastic management, faculty and alumni, of course, with full support of the State Administration, University, UGC and society as a whole, has created a fresh mind-set to carve an original path leading to

achieve new heights by providing professional and job-oriented courses required to instill confidence in the minds of the students to withstand the present-day global competition, besides initiating efforts in the direction of consolidating the traditional courses.

With a view to get accredited the college prepared a Self Study Report in May 2005 and volunteered to be assessed by the NAAC, Banglore, which constituted a Peer Team comprising of Prof.B.P.Bhatnagar, Vice Chancellor of RVU as Chairman; Prof. Jay S Samant, Prof. & Head, Department of Environmental Sciences, Shivaji University, Kolhapur as Member Coordinator, and Dr.Moni Mathur , Dy. Secretary, Department of Higher Education, Bhopal (M.P), as Member, to visit the College and validate the Self- Study Report.

Before visiting the college, Prof. Bhatnagar, Chairman of the Peer Team, held an in-house meeting at the place of stay, at 7.30 p.m. on October 5, 2005, to discuss and exchange notes on the Self-Study Report(SSR) submitted by the college vis-a-vis evaluation framework and formulate procedure and modalities to be followed for its validation during the three days of visit.

The Team visited the college on 6-7-8th October, 2005 and was given a detailed presentation on its academic, co-curricular highlights and other activities by the Principal. After interacting with her, the members of the Team went round the campus and visited all the Departments and discussed various academic inputs and amenities available with the concerned members of the faculty.

Team members also visited the classrooms, library, Sports, NCC, NSS, and Computer Centre set up to cater to the needs of the students. After interaction with the Chairman, secretary and other members of the Management Committee, Principal, students, teachers, non-teaching staff, parents, and alumni and verifying the relevant documents and records referred in the Self-Study Report, the Peer Team submits the following report, based on the seven criterions laid down by the NAAC

Criterion-1 Curricular Aspects

The college is a grant-in-aid institution affiliated to Gujarat University, Ahmedabad, and follows the syllabus prescribed by the University for all the courses i.e. B.A., B. Com. and M. A. in Sanskrit.

There are twelve departments in the college viz. 10 in the faculty of Arts including M. A. in Sanskrit and 01 in the faculty of Commerce , Department of Computer is a common department for both the faculties Commerce and Arts. Besides offering the regular courses according to Gujarat University norms, the college offers three need-based certificate courses which have been devised by the college with the purpose of benefiting the students. These courses are: (1) Personality Development, (2) Communicative English (UGC), (3) Career Counselling & Self Employment. Such courses aim at imparting the required skills of practical life.

One of the important features is that papers like ' Women & Society' in Sociology, a few topics in Psychology as well as paper on Literary Criticism often deal with feministic concerns.

These help in creating interest in regard to the issues and problems related to womanhood that they will have to face in future life.

Although the college has no direct say in framing out the syllabus prescribed by the University, yet it contributes a lot in revising and updating the curricula through a few members of the faculty, who are members of various academic bodies of the University like A. C., Board of Studies, etc.

Faculty members of the college deal with the latest happenings, related to their subjects in the classrooms even if these have not been in the prescribed syllabus. Thus the students are always recipients of the latest knowledge.

To give exposure to the students, study tours or practical training in some business organizations is arranged. This helps them to bridge the gaps between theory and practice and improve their own decision-making.

The programs of teaching and learning are consistent with the goals and objectives of the institution i.e. empowering women.

Criterion II Teaching, Learning & Evaluation

Admission process is based on the academic record and in accordance with the rules and regulations of the State Government and the University. Presently it is being done on the basis of 'first come, first serve' rule till the prescribed seats are filled up. In a few cases, like Computers, English and Psychology applicants are admitted only after preliminary oral test.

The College has 38 teachers, out of which 32 are permanent and 5 are on contractual basis/ guest faculty while 01 is for a research project. Out of 32 permanent teachers, 07 are Ph.D., 07 are M.Phil. and 05 are registered for Ph.D. The number of support staff is 16. The Peer Team is happy to note that most of the teachers are preparing their teaching plans, maintain academic diary and adopt some innovative methods besides delivering lectures in the classroom. In some cases (eg. Geography Economics, Psychology), presentation of assigned topics in the class, project work, remedial classes for weaker students, case study, guest lectures, survey, CD shows etc. are also being practiced. The practice of preparing question banks, counseling for difficult questions, revision of chapters, written test, G.K. also help the students to perform in a better manner. To make the class-room teaching more effective, students' feedback is taken by the Principal.

There is ample evidence of the effective running of the teaching - learning programs. Students' progress is monitored with the help of two terminal tests which carries 30 % marks as internal evaluation. University examination is for 70% marks. The annual examination mark sheet depicts these two categories of marks separately.

All members of the faculty have completed the required number of Refresher Courses and Orientation Programs, as per norms of the UGC. Some of the teachers have written books, got their articles published in the news papers and magazines, but the concept of research based articles to be published in referred journals has not get gained momentum.

Criterion III Research, Consultancy and Extension

The institution has 07 Ph.D. and 07 M.Phil. qualified teachers out of 32 permanent teachers. Dr. (Mrs.) Heena Mehta, Department of Gujarati, took up a UGC Research Project on "Presentation of Concept of Modern Women in the Past 1940 Gujarati Social Novels" and completed the same in the year 2004. Another minor project is underway in the Department of Geography. Some of the faculty members failed to get themselves registered for Ph.D. because of the fact that qualified Ph.D. supervisors are not available in the University. As such, the faculty members need to be encouraged to submit research projects (Major / Minor) to UGC and other funding agencies. A central Research Cell in the College may be set up to develop research temperament in the College.

Extension activities of the College comprise of the work done by various Departments like Sociology, Psychology, History, Computers, Economics etc. wherein field surveys, Social Service Camps, exhibitions, 'earn while you learn' programs (embroidery, tailoring, consume making etc.) are promoted. The NCC and NSS units organize various activities in rural areas. Every year about 25 and 5 students pass the 'B' and 'C' certificate respectively.

The college authorities also try to provide training / counseling facility for self-employment. Camps in rural areas are also organized to create environmental awareness and 'clean the village' campaign.

The Institution is to a great extent responsive to community needs and conducts relevant extension activities / awareness programs through various departments. Being primarily an undergraduate college and not a PG centre, research component for students does not exist.

Nearly 30 books have been written by the faculty members and 14 members gave availed financial support policy to attend conferences under UGC grants.

Criterion IV Infrastructure and Learning Resources

Over the years the College has expanded in terms of infrastructure facilities in the form of building, laboratories, computer lab, canteen, hostels, seminar / meeting halls (shared) etc.

The college library has over 8244 books of various subjects, besides 51 magazines and journals. Each UG student is issued 02 books for a period of 14 days while a PG student gets 03 books for a period of 14 days. Some meritorious students are Gold Card Holders and thus get additional books issued in their names. There is also a Book Bank for the benefit of the student.

Various activities of the library like lending / purchase of books, stock verification, etc. have not yet been computerized. However the library remains open from 7.30 a.m. to 5.00 p.m. when the college teaching hours are up to 2.30 p.m. only. There is an Internet connection but it is not in use for the students. The computer lab has 10 computers (02 - Pentium IV and 08 Syrix). looking to the growing importance and demand of computer education, the College authorities should think of strengthening

the computer lab by making available at least 30 computers (Pentium IV) with LAN/WAN and internet facility. There is an ample scope of running some certificate courses to add value to what the students are already doing at present.

There is no departmentalization in the college, hence the computer lab should be fully equipped to meet the requirements of various departments.

In case of games and sports, the college has access to well maintained play grounds for most of the outdoor and indoor games. The performance of some students has been remarkable in games and sports, NCC, debates and NSS. They have won several trophies in State level competitions.

The college also provides the facility of a girls hostel to accommodate about 200 girls and some staff quarters in the campus. Canteen facility also exists for students and staff.

There is a 'Health Center' in the Sports Room and doctor is available once in a month regularly and can be called at any time in case of emergency. The college holds the medical check-up camps, too.

Modern teaching aids like OHP, LCD projector are used by only a few teachers. Efforts be made to add more such equipments and encourage teachers to make use of these facilities for effective teaching.

The present infrastructure is barely sufficient to cater to the growing needs of such an institution, It is therefore, advisable to augment the existing infrastructure for future needs.

One peculiar situation is that the normal working hours of the College ends at around 1.30 p.m. The P.G. classes continue up to 2.30 p.m. and self employment workshop carries out its activities till 4.00 p.m. and library hours are up to 5.00p.m. yet, it would be worth considering that some add on courses be initiated to make optimum use of the available resources besides providing additional benefits to the students in their names.

Criterion V : Student support and progression

The college gives clear guidance to the prospective students about admission policies and criteria by notifying through print media, orientation programs and information brochure. Being girls' college, no tuition fee is charged from the students. Financial assistance to deserving needy students as well as cash awards to meritorious students are also provided by the management. There is a Students' Counseling Cell in the college under the charge of a permanent teacher. However, it needs to be strengthened and made more vibrant.

There is an Alumnae Association of the college while they have one such active association for the parent body too. These have helped in mobilizing resources for the development of various institutions.

The drop-out rate of the students is quite high in some cases because of the growing demand of technical courses like P.T.C.,

B.Ed. and Nursing in the State. Efforts be made to reduce this rate. The college also offers ample opportunities for capacity development and personality building through games and sports, debates, cultural events, excursions, study tours, Judo-Karate, and a large number of other activities.

There also exists a 'Grievance Redressal Cell' which needs to made more functional. The healthy tradition is that the Students' Union election is not conducted. However, one deserving student is nominated to take up the work of General Secretary. She be assisted by the class representatives and a senior teacher as Advisor.

A separate canteen facility is available for all the students and staff. There is a good hostel sufficient enough to house 200 girls of the college. During the last three years, on an average 25 and 05 students have passed the NCC 'B' and 'C' certificates every year respectively.

Criteria VI : Organization and Management

The college being a grant-in-aid institution, its organization and management is governed by the Management Committee and certain norms laid down by the State Government and University.

The Principal runs the local administration of the college as its Constitutional Head. Internal co-ordination and monitoring is done by the Principal, staff-committee, and other responsible officials of the college who meet periodically and participate in decision-making. Various committees for day-to-day working are usually constituted by the Principal.

Financial resources received from the State Government, other donors, and Management are allocated for various requirements like books, equipments, labs, furniture, etc.

Staff selection is made as per the norms of the UGC, University, and the State Government.

Criterion – VII Healthy Practices

The college has a number of healthy practices such as

- The College has constituted a committee responsible for monitoring academic activities throughout the session and suggest methods for improvements.
- Three certificate courses have been offered on free of charge basis, so that the overall personality development of the students may gain momentum.
- The alumni and parents have favorably commented on the attention, care and concern shown by the faculty members / management.
- The computer department functions in an effective manner to fulfil the requirements of college office and various departments besides normal teaching work.
- A large variety of co-curricular activities are conducted through active involvement and support of students.
- The number of students performing well in games, NCC, NSS, etc. is also quite large. The team members are provided track suits, kits etc.
- The college has a Grievance Redressal Cell.

- Needy students are taken care of and granted the facility of scholarship, Book Bank, mess facility etc.
- The management and faculty have displayed sensitivity to changing educational and social demands.
- The college is geared to promote an ambience of creativity.
- There is one auditorium as common facility with a capacity of 1250 seats which is also made available to sister institutions and other organizations (for philanthropic purposes) without any charges.
- The NSS unit of the college has adopted physically handicapped children's school.
- Some alumni of the college are inducted as employees, as per their qualification and ability to work.
- Teacher of the college are very much attached to the over all development of their students.
- There is no management quota for admissions to any class / course.

Section III: Overall Analysis

Part-I

Uma Arts and Nathiba Commerce Mahila College, Gandhinagar, was visited by the Peer Team on October 6-8, 2005. The Principal, staff students and alumni etc. have individually and jointly met and discussed the details about various facilities offered. Members also interacted with the award and prize wining faculty and students. This was followed by formal and informal meetings, with the alumni and parents, administrative and supporting staff and others to arrive at judicious conductions requires for a fair assessment

The old and reputed institution works with the motto of 'Kar Bhala Hoga Bhala (Do Good and Good will come to you). The

Chairman Shri Maneklal M.Patel is a prominent industrialist and social worker and is all out, of course with all worthy members of his team, for a speedy and qualitative development of various institutions without any profit motive. Last six years have witnessed a tremendous growth of professional institutions under the umbrella of the Trust.

Part-II Suggestions

However, any institution having done a lot of good work, can never the perfect and there is always some scope of improvement. The Peer Team has listed out a few suggestions for improvement:-

- All the members of the faculty should pursue doctoral/post doctoral research on a continuing basis. They should be encouraged to submit major and minor research project proposals to the UGC and other funding agencies. The teachers should also develop new specializations in innovative and interdisciplinary areas, more so, younger ones must clear the NET Examination.
- In addition to the three certificate courses started by the college and a host of short term and long term courses run by its sister vocational centres, it may introduce need based, applied and short term courses such as Music, fine Arts, Home Science, Textile Design, environmental studies, Tourist guide, Archaeology, Journalism etc. as add-on courses. This will help the girl students to enhance creativity and get one/two additional certificates/diplomas while completing their degree/post degree programs.
- Sport facilities be enhanced by providing gymnasium and mats. Self defence skills like Karate and indigenous games like Kho Kho and Kabbaddi be made popular with girls.

- Defence services these days are providing a lot of employment opportunities and special facilities are offered to women candidates. Sports and NCC students may be given proper counselling on employment opportunities. It will be befitting if a 'Career Counselling Cell' is constituted under the leadership of an experienced and dynamic faculty.
- The college can extend the working hours of computer department up to at least 1700 hrs. to provide better facilities to enable interested students to learn more for their betterment. Most of the class rooms in the college are presently engaged up to 4.00 p.m. only. Optimal use of this slightly under unutilized facility is possible through introduction of certain add on courses.
- Steps may the taken to computerize the library by making use of the Inflibnet/Del Net. A separate CD section is planned when the UGC grant for building construction is received by the college. (be developed in the library with necessary infrastructure).
- Though there is a facility of the cyber café on the campus itself, the internet facility be provided to the faculty and students to keep pace with the time. On line availability of journals/books be made available to ensure quality education.
- With a view to make the students understand the dignity of labour and, also, sensitise them about their role and responsibility towards society, it is necessary to take up extended community services in partnership with rural-based schools, related government departments, Panchayats and NGOs. A scheme of "Earn while Learn" may be introduced for the needy students.

- The college may start foundation courses for ICAI, ICSI, Management, etc in tune with its goal to provide employment oriented education. This will help students to seek an entry in proficiently coursers
- Language lab can also be established for the development of communication skills. This becomes more relevant in view of the fact that Hindi, English, Sanskrit and Gujarati languages are being taught here.
- Setting up of an interdisciplinary 'Women's Study Center' under the UGC scheme for empowerment of women may help a lot.
- Besides the requirement of curriculum, special lectures be organized to make the girl students learn everything about their own protection and legal rights.
- College can start a 'Nature Club' to spread awareness about environmental protection and nature conservation. Possibility of vermin culture practice , for canteen and hostel waste management, can be explored.
- Measures to minimize the drop-out rate need to be taken immediately.
- Sanskrit and Gujarati Departments can think of undertaking some translation of notable work and preparation of CDs as resource material..
- Setting up of an Entrepreneurship Development Cell as well as one Students' careers Guidance Bureau will prove beneficial.
- Alumnae association of the college can be further strengthened and made active to support various activities.
- Parents expressed their feelings about their participation through parents teachers association, which can be looked into.

- Since the college has already initiated for NAAC assessment, it would be advisable to set up one Internal Quality Assurance Cell (IQAC) to ensure periodical checks and monitor progress

The Peer Team will like to appreciate with gratitude the dynamic leadership of Dr.Amrita Patel Principal of the college . the Peer Team also thank the management , teaching and non teaching staff, students and all others for their cooperation and goodwill exhibited during our visit. The Team wishes the college a bright future.

Dr. Moni Mathur	Prof. Jay Samant	Prof.B.P.Bhatnagar
Member	Member Co-ordinator	Chairman

October 8, 2005

I have gone through the report and agree with the observations made by the Peer Team.

October 8, 2005

Dr. Amrita Paresh Patel
Principal
Uma Arts & Nathiba Commerce Mahila College
Gandhinagar (Gujarat) - 382 023

Annexure 5.6
NAAC Certificate of Accreditation (Cycle 2)

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Sarva Vidyalaya Kelavani Mandal Managed
Uma Arts & Nathiba Commerce Mahila College
Gandhinagar, affiliated to Gujarat University, Gujarat as
Accredited
with CGPA of 3.21 on four point scale
at A grade
valid up to November 29, 2016

Date : November 30, 2011

Director

EC/57/RAR/65

Annexure 5.7
NAAC Peer Team Report (Cycle 2)

Peer Team Report for Institutional Accreditation

of

Uma Arts and Nathiba Commerce Mahila College,
Gandhinagar, Gujarat

National Assessment and Accreditation Council
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagavbhavi, Banglore - 560 072, INDIA

PEER TEEM REPORT

Institutional Accreditation of Uma Arts and Nathiba Commerce Mahila College

Place : Gandhinagar **State : Gujarat**

Section I : GENERAL INFORMATION

1.1	Name & address of the Institution	• Uma Arts and Nathiba Commerce Mahila College, Sector – 23, Gandhinagar - 382023
1.2	Year of Establishment	• 1991
1.3	Current Academic Activities at the Institution (Numbers) : • Faculties / Schools • Departments / Centers • Programmes / Courses offered • Permanent Faculty Members • Permanent Support Staff • Students	 • 2 : Arts, Commerce • 11 : English, Hindi, Gujarati, Sanskrit, Sociology, History, Geography, Psychology, Economics, Computer, Commerce • PG – 01, UG- 10 , Others – 38 • Sanctioned – 31 , Filled – 29 • Sanctioned – 17 , Filled – 15 • 1387
1.4	Three major features in the institutional Context (as perceived by the Peer Team)	• College for women affiliated to Gujarat University. • 70% of students from rural area. • Identified by UGC as college with potential for excellence.
1.5	Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	• 13th - 15th October, 2011
1.6	Composition of the Peer Team which undertook the on site visit Chairperson Member Coordinator Member Coordinating NAAC Officer	 • Prof. T. Tirupati Rao • Prof. (Mrs.) Kalpana Mathur • Dr. (Smt.) Shobana Vasudevan • Dr. Sujata Shanbhag

Section II : CRITERION WISE ANALYSIS

2.1 ***Curricular Aspects :***

2.1.1	Curricular Design & Development :	• Affiliated college follows curriculum of Gujarat University. • Few Teachers are members of BOS. • Many certificate courses are offered.
2.1.2	Academic Flexibility:	• Semester system is followed for UG and PG. • CBCS followed with limited academic flexibility. • Several electives are offered at UG and PG
2.1.3	Feedback on Curriculum :	• Feedback on curriculum from parents and students obtained. • Curricular feedback is discussed in IQAC for necessary follow up.

(1) T. Tirupati

2.1.4	Curriculum Update	• Curriculum is revised every five years by the university • Several need based short term courses are available. • Teachers participate in seminars and workshops.
2.1.5	Best Practices in Curricular Aspects (if any) :	• Several career oriented programs are conducted. • Well maintained curriculum plan by faculty.

	2.2 ***Teaching-Learning & Evaluation :***	
2.2.1	Admission Process and Student Profile:	• Admission process is as per university norms. • Admissions are based on merit. • Majority students are from rural areas and belong to SC, ST and OBC category.
2.2.2	Catering to the Diverse Needs :	• Bridge courses are offered. • Study material is prepared by faculty for slow learners. • Remedial coaching is provided.
2.2.3	Teaching-Learning Process :	• Academic calendar is prepared and followed. • Field trips and study tours are organized. • Departments maintain their respective libraries.
2.2.4	Teacher Quality :	• There are 13 teachers with Ph.D. and 8 with M.Phil. degree. • Many teachers have participated in seminar / refresher courses / orientation programmes. • Additional faculty are appointed on contract and lecture basis. • Seven teachers are recognized research guides.
2.2.5	Evaluation Process and Reforms :	• Internal assessment is followed. • Scope for rechecking and reassessment in university examination. • University stipulated evaluation method is followed.
2.2.6	Best Practices in Teaching-Learning and Evaluation (if any) :	• Students undertake project work. • Individual attention given to learners.
	2.3 ***Research, Consultancy & Extension :***	
2.3.1	Promotion of Research:	• Research committee is functional. • College extends support for participation in seminars and conferences. • Few faculty members have taken up research projects.

2.3.2 Research and Publications Output :	• In-house Research journal is being published. • Faculty members have published 24 research papers and 10 books. • Teachers have presented papers in national and international seminars.
2.3.3 Consultancy :	• Translation work is undertaken by faculty members. • Very limited remunerative consultancy. • Faculty members are engaged by Gujarat Board for academic activities.
2.3.4 Extension Activities :	• NSS unit of the college actively participates in outreach programmes. • Collegiate Women's Development Committee initiates and supports women empowerment. • Significant contribution to bring awareness about AIDS. • NCC cadets have participated in Republic Day parade and won several medals.
2.3.5 Collaborations :	• Collaborations with various organizations for specific activities. • Training workshops on co-operative management in collaboration with Madhur Dairy, Gandhinagar.
2.3.6 Best Practices in Research, Consultancy & Extension (if any) :	• Extension activities are socially relevant. • Promoting skill development programmes to enhance employability.

2.4 Infrastructure and Learning Resources :	
2.4.1 Physical Facilities for Learning :	• Auditorium with a capacity of 1250 persons exists. • Well illuminated and ventilated class rooms and laboratories. • Outdoor sports facilities are hired from Sports Authority of India.
2.4.2 Maintenance of Infrastructure :	• Budget allocation for maintenance is need based. • Clean and hygienic campus. • Fire Safety requirements are adhered to.
2.4.3 Library as a Learning Resources :	• Library has 10470 titles and 15337 books. • Book bank facility is available. • Fully computerized library. • Cubicles for staff members. • Library subscribes to journals and e-journals.

2.4.4 ICT as Learning Resources :	• 72 computers in the college. • Internet facility is available in library and computer lab. • Limited use of ICT in the teaching-learning process.
2.4.5 Other Facilities :	• Well equipped staff common rooms. • Limited facilities for indoor games. • Hostel accommodation for about 200 students is provided.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (if any) :	• Library gold card issued to meritorious students. • College infrastructure utilized optimally.

2.5 ***Student Support and Progression***	
2.5.1 Student Progression :	• Academic performance of students is above university average. • Supportive environment for self employment. • Dropout rate ranges between 3-8%.
2.5.2 Student Support :	• Courses on personality development conducted. • Career Counseling provided. • Needy students given financial assistance.
2.5.3 Student Activities :	• Students' council is operational • University champion in women hand ball tournament for last 10 years. • Active participation in cultural activities including youth festival.
2.5.4 Best Practices in Student Support and Progression (if any) :	• Support is given to self employment initiatives. • Earn and Learn scheme in place.

2.6 *Governance and Leadership :*	
2.6.1 Institutional Vision and Leadership :	• Academic and administrative leadership is provided by the principal. • Women empowerment is given due importance. • Management is supportive.
2.6.2 Organizational Arrangements :	• Committees have a role in decision making. • Grievances of staff and students are well responded. • Management, Principal and Staff members work in co-ordination.

2.6.3 Strategy Development and Deployment:	• Academic plan is properly designed and developed. • Institutional objectives are well communicated. • Limited use of feedback in strategy development.
2.6.4 Human Resource Management :	• Faculty encouraged to take up career advancement programmes. • Qualified and committed staff.
2.6.5 Financial Management and Resource Mobilization:	• Financial assistance from UGC, University and State Government is availed. • Management extends financial support as and when needed. • Accounts are audited and partially computerized.
2.6.6 Best Practices in Governance and Leadership (if any) :	• Collective decision making is encouraged. • Mutual sharing of resources between the institutions run by the same management.

2.7 *Innovative Practices*	
2.7.1 Internal Quality Assurance System :	• IQAC meetings are held. • IQAC involves students in quality improvement initiatives. • Student empowerment and faculty upgradation through guest lectures, workshops and seminars.
2.7.2 Inclusive Practices :	• Access to education is provided to socially backward students. • All round development of students is facilitated. • Limited mechanism to monitor the academic growth of students from disadvantaged sections.
2.7.3 Stakeholder Relationships :	• Institution has goodwill of parents and alumni. • Cordial student-teacher relationship. • Greater scope for alumni participation.

T. Tirupathi M

Section III : OVERALL ANALYSIS	*Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)*
3.1 Institutional Strengths :	• Central location. • Effective leadership. • Committed faculty and staff. • Good academic performance.
3.2 Institutional Weaknesses :	• Vacant positions of faculty and non teaching staff. • Absence of mentoring system. • Limited use of ICT for teaching - learning. • Limited formal consultancy.
3.3 Institutional Challenges :	• Extension of existing physical infrastructure. • Dependence on university for academic reforms. • Reduction in dropout rate. • Empowering students from socially disadvantaged families.
3.4 Institutional Opportunities :	• Linkages with local bodies and associations. • Introduction of new post graduate courses. • Promoting research culture. • Enlarging the scope for rural development and women empowerment.

Section IV : Recommendations for Quality Enhancement of the Institution (Please limit to ***ten major ones*** and use telegraphic language) (It is not necessary to indicate all the ten bullets)
• Efforts to be made for filling vacant positions. • Initiate measures to seek autonomous status for the college. • Industrial collaboration needs to be developed. • Remunerative consultancy to be encouraged. • Quality research output to be enhanced through publication in refereed journals. • Faculty members be motivated to undertake research projects funded by UGC and other agencies. • Enhance the quality of in-house research journal. • Modernization of teaching methods with ICT applications is required. • Efficient and upgraded MIS system to be used. • Welfare measures for non-teaching staff to be introduced.

I agree with the Observations of the Peer Team as mentioned in this Report.

Affatel

Signature of the Head of the Institution

Principal
Uma Arts and Nathiba
Commerce Mahila College,
Gandhinagar.

Seal of the Institution

Principal
Uma Arts and Nathiba
Commerce Mahila College,
Gandhinagar.

Signature of the Peer Team Members

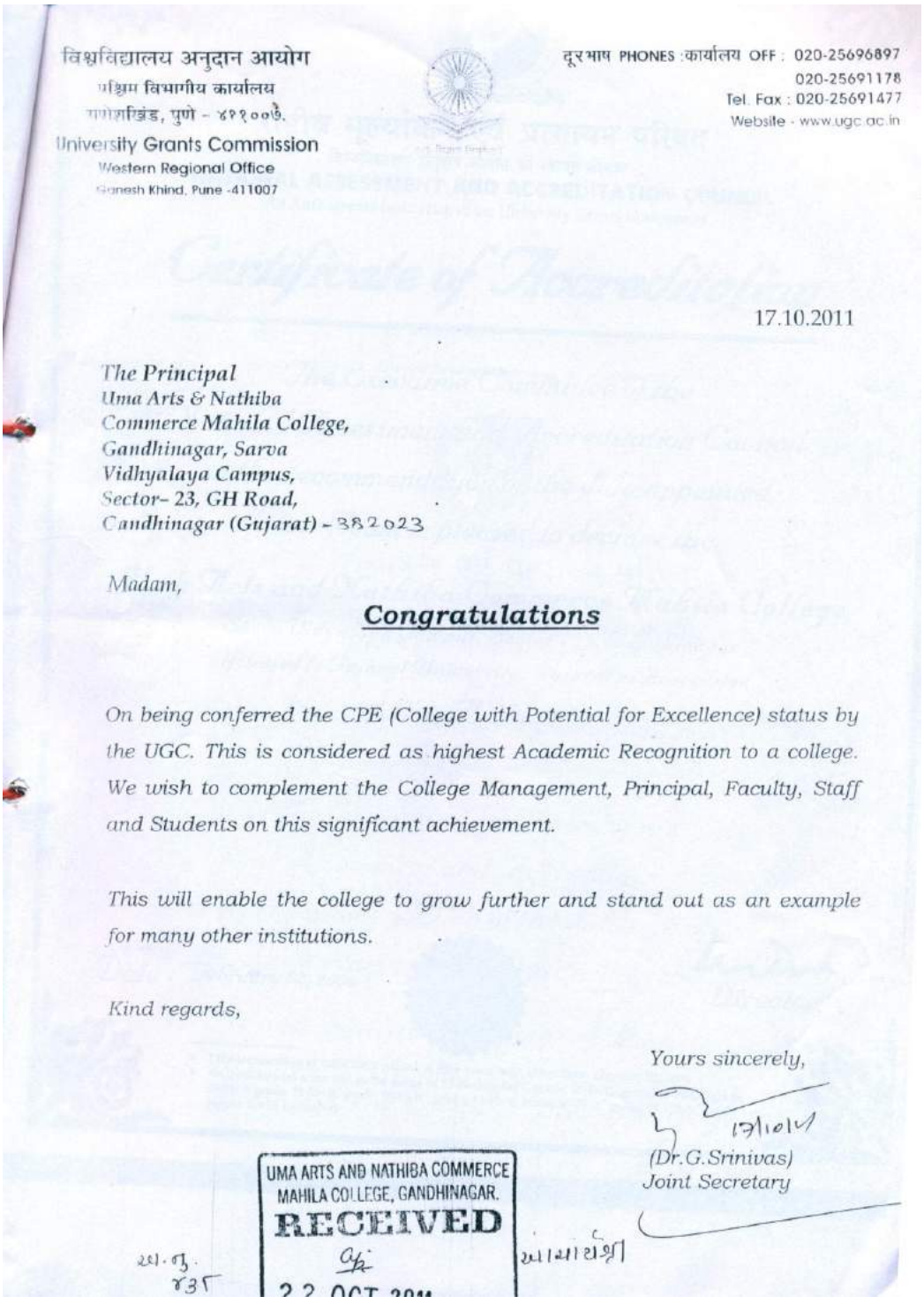
Name and Designation		Signature with date
Prof. T. Tirupati Rao (Former VC, Osmania University) H.No. 12-3-606, Nagarjuna Nagar, Tarnaka, Secunderabad - 500 017, Andhra Pradesh	Chairperson	T. Tirupati Rao 15.10.11
Prof. (Mrs.) Kalpana Mathur Professor and Former HOD of Management Studies, Dean, Faculty of Commerce and Management Studies, Director, Educational Multimedia Research Centre, Jai Narain Vyas University, Jodhpur - 342 011, Rajasthan	Member Coordinator	K Mathur 15th Oct, 2011
Dr. (Smt.) Shobana Vasudevan Principal, R.A. Podar College of Commerce and Economics, L.N. Road, Matunga (CR), Mumbai - 400 019, Maharashtra	Member	Shobana Vasudevan 15/10/2011

Place : Gandhinagar, Gujarat

Date : 15.10.2011

T. Tirupati Rao

Annexure 5.8
Letter of CPE Status Phase I



विश्वविद्यालय अनुदान आयोग
पश्चिम विभागीय कार्यालय
गणेशखिंड, पुणे - ४११००७.
University Grants Commission
Western Regional Office
Ganesh Khind, Pune -411007

दूरभाष PHONES :कार्यालय OFF : 020-25696897
020-25691178
Tel. Fax : 020-25691477
Website - www.ugc.ac.in

17.10.2011

The Principal
Uma Arts & Nathiba
Commerce Mahila College,
Gandhinagar, Sarva
Vidhyalaya Campus,
Sector- 23, GH Road,
Gandhinagar (Gujarat) - 382023

Madam,

Congratulations

On being conferred the CPE (College with Potential for Excellence) status by the UGC. This is considered as highest Academic Recognition to a college. We wish to complement the College Management, Principal, Faculty, Staff and Students on this significant achievement.

This will enable the college to grow further and stand out as an example for many other institutions.

Kind regards,

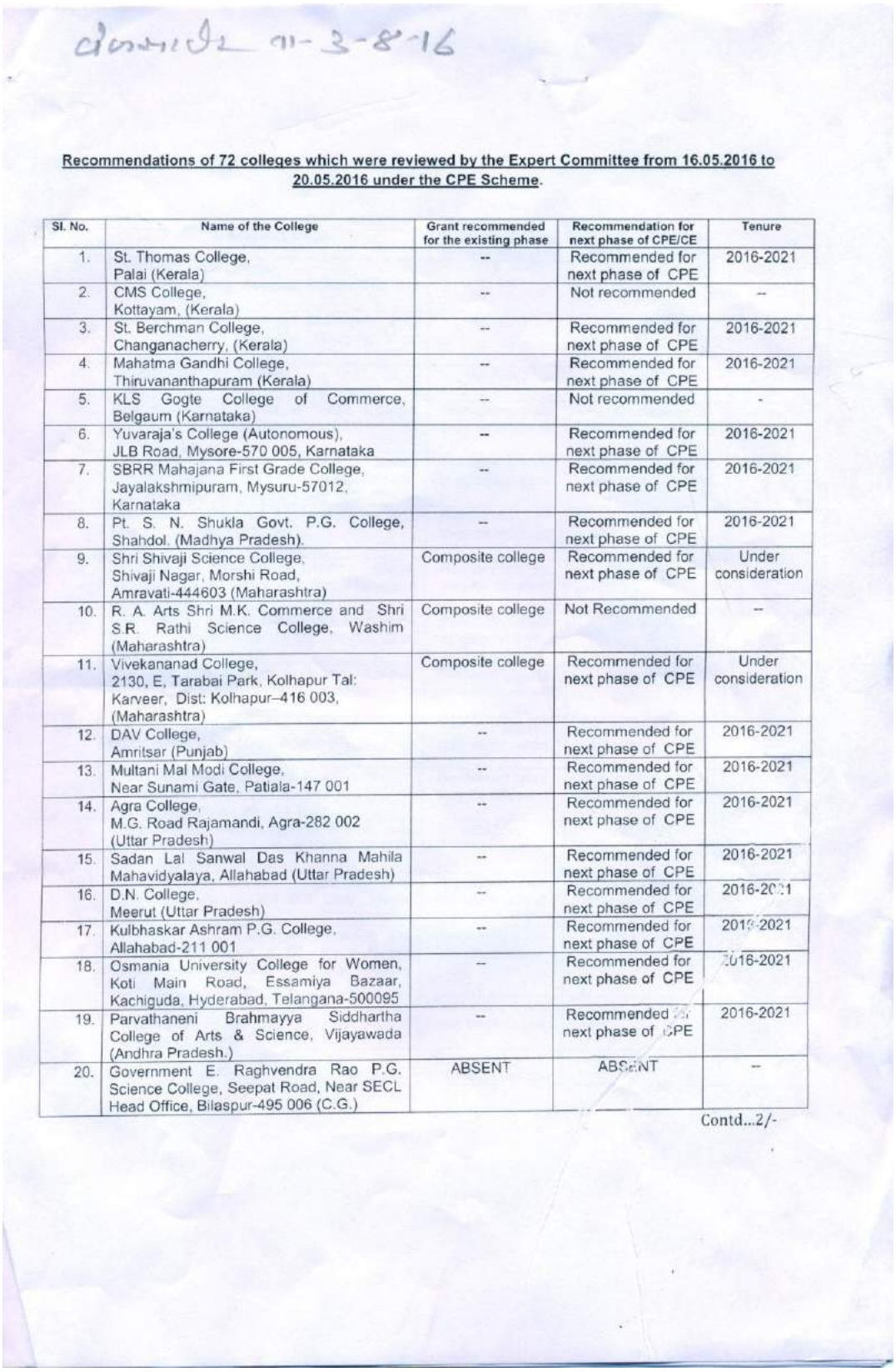
Yours sincerely,

17/10/11

(Dr.G.Srinivas)
Joint Secretary

UMA ARTS AND NATHIBA COMMERCE MAHILA COLLEGE, GANDHINAGAR.
RECEIVED
22 OCT 2011

Annexure 5.9
Recommendation of CPE Committee for Phase II (Website data)



11-3-8-16

Recommendations of 72 colleges which were reviewed by the Expert Committee from 16.05.2016 to 20.05.2016 under the CPE Scheme.

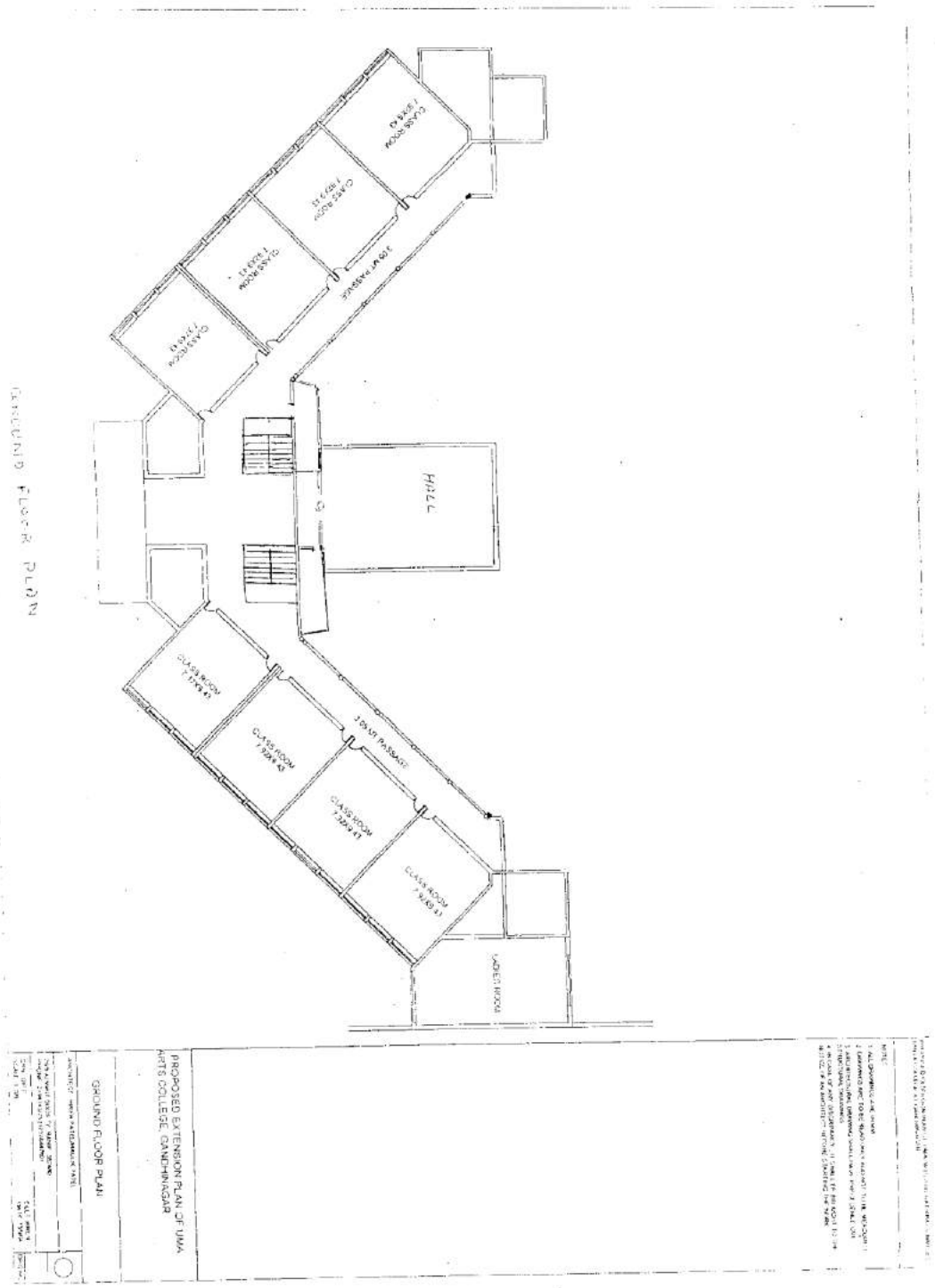
Sl. No.	Name of the College	Grant recommended for the existing phase	Recommendation for next phase of CPE/CE	Tenure
1.	St. Thomas College, Palai (Kerala)	--	Recommended for next phase of CPE	2016-2021
2.	CMS College, Kottayam, (Kerala)	--	Not recommended	--
3.	St. Berchman College, Changanacherry, (Kerala)	--	Recommended for next phase of CPE	2016-2021
4.	Mahatma Gandhi College, Thiruvananthapuram (Kerala)	--	Recommended for next phase of CPE	2016-2021
5.	KLS Gogte College of Commerce, Belgaum (Karnataka)	--	Not recommended	-
6.	Yuvaraja's College (Autonomous), JLB Road, Mysore-570 005, Karnataka	--	Recommended for next phase of CPE	2016-2021
7.	SBRR Mahajana First Grade College, Jayalakshmipuram, Mysuru-57012, Karnataka	--	Recommended for next phase of CPE	2016-2021
8.	Pt. S. N. Shukla Govt. P.G. College, Shahdol. (Madhya Pradesh).	--	Recommended for next phase of CPE	2016-2021
9.	Shri Shivaji Science College, Shivaji Nagar, Morshi Road, Amravati-444603 (Maharashtra)	Composite college	Recommended for next phase of CPE	Under consideration
10.	R. A. Arts Shri M.K. Commerce and Shri S.R. Rathi Science College, Washim (Maharashtra)	Composite college	Not Recommended	--
11.	Vivekananad College, 2130, E, Tarabai Park, Kolhapur Tal: Karveer, Dist: Kolhapur–416 003, (Maharashtra)	Composite college	Recommended for next phase of CPE	Under consideration
12.	DAV College, Amritsar (Punjab)	--	Recommended for next phase of CPE	2016-2021
13.	Multani Mal Modi College, Near Sunami Gate, Patiala-147 001	--	Recommended for next phase of CPE	2016-2021
14.	Agra College, M.G. Road Rajamandi, Agra-282 002 (Uttar Pradesh)	--	Recommended for next phase of CPE	2016-2021
15.	Sadan Lal Sanwal Das Khanna Mahila Mahavidyalaya, Allahabad (Uttar Pradesh)	--	Recommended for next phase of CPE	2016-2021
16.	D.N. College, Meerut (Uttar Pradesh)	--	Recommended for next phase of CPE	2016-2021
17.	Kulbhaskar Ashram P.G. College, Allahabad-211 001	--	Recommended for next phase of CPE	2016-2021
18.	Osmania University College for Women, Koti Main Road, Essamiya Bazaar, Kachiguda, Hyderabad, Telangana-500095	--	Recommended for next phase of CPE	2016-2021
19.	Parvathaneni Brahmayya Siddhartha College of Arts & Science, Vijayawada (Andhra Pradesh.)	--	Recommended for next phase of CPE	2016-2021
20.	Government E. Raghvendra Rao P.G. Science College, Seepat Road, Near SECL Head Office, Bilaspur-495 006 (C.G.)	ABSENT	ABSENT	--

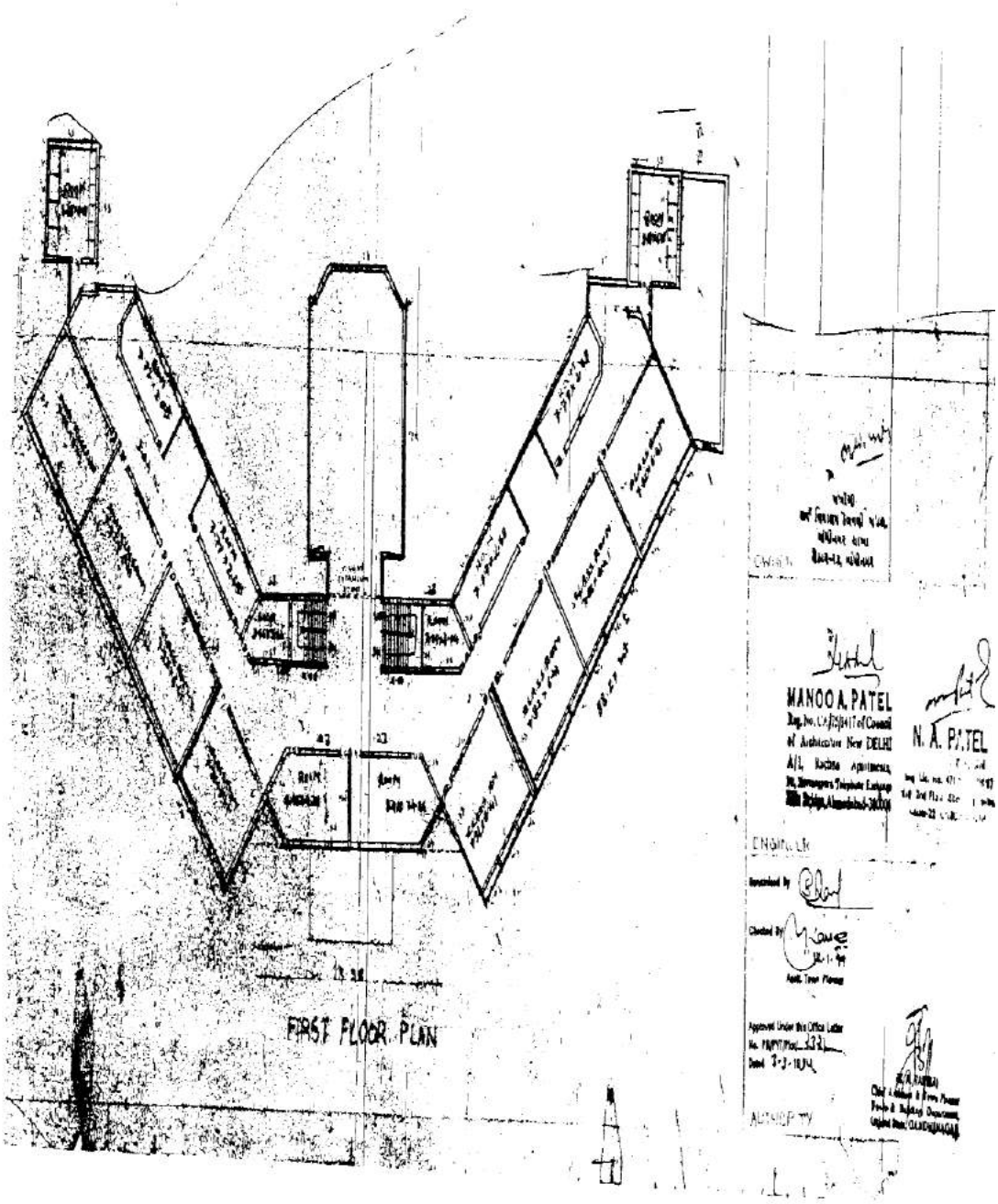
Contd...2/-

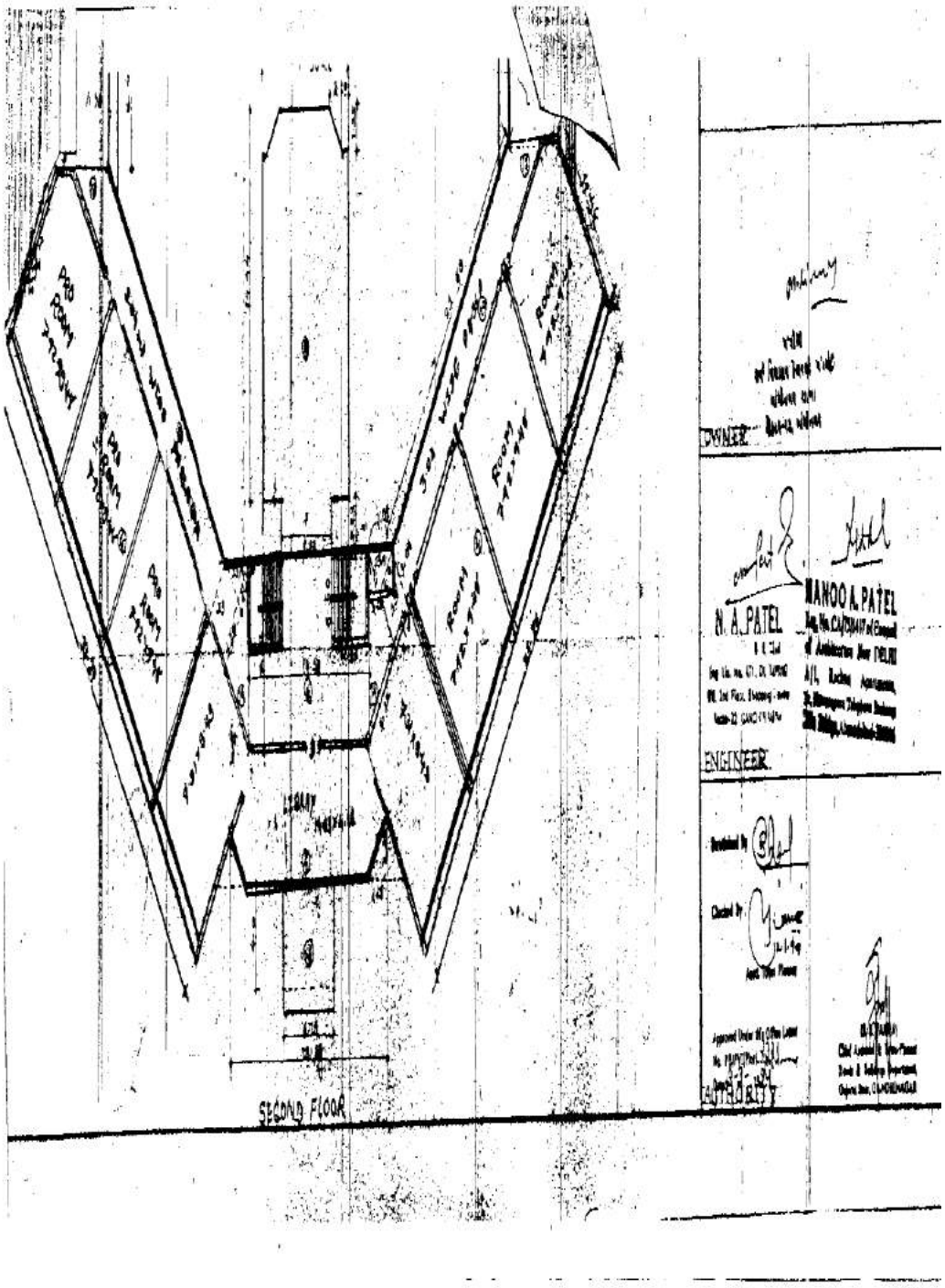
Sl.No.	Name of the College	Grant recommended for the existing phase	Recommendation for next phase of CPE/CE	Tenure
21.	Lady Brabourne College, P1/2 Suhrawardy Avenue, Kolkata-700 017 (West Bengal)	--	Recommended for next phase of CPE	2016-2021
22.	Hooghly Mohsin College, Chinsurah, P.O. Chinsurah, Dist. Hooghly, Hooghly, West Bengal 712101	ABSENT	ABSENT	--
23.	Bankura Christian College, Bankura–I, Dist. Bankura, (West Bengal)	ABSENT	ABSENT	--
24.	Raja Narendralal Khan Women's College, Midnapore,Dist. Midnapore-721102 (West Bengal)	Remaining grant may be released	Recommended for next phase of CPE	2016-2021
25.	Uma Arts & Nathiba Commerce Mahila College, Sector – 23, GH-6, Gandhinagar, Dist. Gandhinagar (Gujarat)–382 023	Remaining grant may be released	Recommended for next phase of CPE	2016-2021
26.	Sheth R.A. College of Arts and Commerce, Khanpur, Ahmedabad, Dist. Ahmedabad – 380 001 (Gujarat)	Remaining grant may be released	Not eligible	--
27.	Municipal Arts Urban Bank Science College, Mehsana (N.G.) – 384 002 Dist. Mehesana (Gujarat)	Remaining grant may be released	Not eligible	--
28.	D.D. Thaker Arts & K.J. Patel Commerce College, Khedbrahma (N.G) 383255 Dist. Sabar Kantha (Gujarat)	Remaining grant not recommended	Not eligible	--
29.	Smt. R. M. Prajapati Arts College, Satlasana, At. PO & Ta. Satlasana, Dist. Mehsana (N. Gujarat)	Remaining grant not recommended	Not eligible	--
30.	N.S. Patel Arts College, Bhalej Road, Anand Dist. Anand (Gujarat)	Remaining grant may be released	Recommended for next phase of CPE	2016-2021
31.	S. M. Patel College of Home Science, Mota Bazar, Vallabh Vidyanagar, Dist. Ananad (Gujarat)–388 120	Remaining grant may be released	Recommended for next phase of CPE	2016-2021
32.	Yogiji Maharaj Mahavidyalaya Mahila Arts and Comm. College, Yogi Nagar At P.O. Dhari – 365 640 (Gujarat)	ABSENT	ABSENT	--
33.	Sh. M. B. Patel Science College, B/H D.N. High School Anand–388 001 Distt. Anand (Gujarat).	Remaining grant may be released	Recommended for next phase of CPE	2016-2021
34.	H.M. Patel Institute of English Training and Research, Post Box # 32, Nana Bazar, Vallabh Vidyanagar–388 120 Distt. Anand (Gujarat)	Remaining grant may be released	Not eligible	--
35.	St. Bede's College, Shimla–2, Dist Shimla, (Himachal Pradesh)–171 002	Remaining grant may be released	Not eligible	--
36.	Govt. College for Women, Shimla – 1, Dist. Shimla (Himachal Pradesh)	Remaining grant not recommended	Not eligible	--

Contd,..3/-

Annexure 5.10
Master Plan of the Institution




FIRST FLOOR PLAN
MANOO A. PATEL
N. A. PATEL


SECOND FLOOR
OWNER
N. A. PATEL
MANOO A. PATEL
ENGINEER